

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**TARKIO ELEM., TARKIO R-I School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	39	23.21
<b>2ND</b>	24	14.29
<b>3RD</b>	32	19.05
<b>4TH</b>	24	14.29
<b>5TH</b>	28	16.67
<b>6TH</b>	21	12.50

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	87	52.73
<b>Girl</b>	78	47.27

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	138	81.66
<b>FATHER</b>	21	12.43
<b>STEPMOTHER</b>	3	1.78
<b>STEPFATHER</b>	1	0.59
<b>GRANDMOTHER</b>	4	2.37
<b>OTHER RELATIVE</b>	2	1.18

*Frequency Missing = 1*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	2.98
<b>1</b>	70	41.67
<b>2</b>	92	54.76
<b>3 OR MORE</b>	1	0.60

*Frequency Missing = 2*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	43	25.44
<b>5 - 10 YRS</b>	39	23.08
<b>11 - 15 YRS</b>	20	11.83
<b>OVER 15 YRS</b>	67	39.64

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	56	33.33
<b>2 HRS</b>	68	40.48
<b>3 HRS</b>	28	16.67
<b>4 HRS</b>	11	6.55
<b>5 HRS</b>	3	1.79
<b>6 + HRS</b>	2	1.19

*Frequency Missing = 2*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	25	14.88
<b>2 PRT HSHLD-M/F</b>	110	65.48
<b>2 PRT HSHLD-STEP</b>	32	19.05
<b>OTHER</b>	1	0.60

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	162	96.43
<b>AFR. AMERICAN (N-HISPC)</b>	1	0.60
<b>MULTI-RACIAL</b>	5	2.98

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	25	14.79
<b>2</b>	66	39.05
<b>3</b>	68	40.24
<b>4</b>	6	3.55
<b>6</b>	4	2.37

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	160	94.12
<b>YES</b>	10	5.88

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	156	91.76
<b>YES</b>	14	8.24

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	139	81.76
<b>YES</b>	31	18.24

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	153	90.00
<b>YES</b>	17	10.00

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	20	11.83
<b>30 - 39</b>	102	60.36
<b>40 - 49</b>	42	24.85
<b>50 - 59</b>	5	2.96

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	18	11.25
<b>2 YR COLL/TECH</b>	22	13.75
<b>4 YR COLLEGE</b>	114	71.25
<b>OTHER</b>	6	3.75

*Frequency Missing = 10*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	14	8.48
<b>HIGH SCHOOL GRAD</b>	41	24.85
<b>SOME COLLEGE</b>	58	35.15
<b>COLLEGE GRADUATE</b>	35	21.21
<b>GRADUATE SCHOOL</b>	17	10.30

*Frequency Missing = 5*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	17	10.37
<b>10,000 - 19,999</b>	23	14.02
<b>20,000 - 29,999</b>	28	17.07
<b>30,000 - 39,999</b>	25	15.24
<b>40,000 - 49,999</b>	28	17.07
<b>50,000 - 59,999</b>	23	14.02
<b>60,000 - 69,999</b>	7	4.27
<b>OVER \$70,000</b>	13	7.93

*Frequency Missing = 6*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	68	40.48
<b>HALF A &amp; B</b>	59	35.12
<b>MOSTLY B</b>	5	2.98
<b>HALF B &amp; C</b>	15	8.93
<b>MOSTLY C</b>	3	1.79
<b>GRADE NOT GIVEN</b>	18	10.71

*Frequency Missing = 2*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	91	55.49
<b>GOTTEN WORSE</b>	12	7.32
<b>STAYED THE SAME</b>	61	37.20

*Frequency Missing = 6*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	13	7.69
<b>1/2 HR OR LESS</b>	85	50.30
<b>1 HR</b>	64	37.87
<b>2 HRS</b>	5	2.96
<b>MORE THAN 2 HRS</b>	2	1.18

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	2.37
<b>ONCE/TWICE</b>	41	24.26
<b>3-5 TIMES</b>	59	34.91
<b>5-10 TIMES</b>	26	15.38
<b>11+ TIMES</b>	39	23.08

*Frequency Missing = 1*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	4.79
<b>ONCE/TWICE</b>	104	62.28
<b>3-5 TIMES</b>	37	22.16
<b>5-10 TIMES</b>	13	7.78
<b>11+ TIMES</b>	5	2.99

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	4.19
<b>ONCE/TWICE</b>	60	35.93
<b>3-5 TIMES</b>	80	47.90
<b>5-10 TIMES</b>	13	7.78
<b>11+ TIMES</b>	7	4.19

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	5.92
<b>ONCE/TWICE</b>	34	20.12
<b>3-5 TIMES</b>	44	26.04
<b>5-10 TIMES</b>	34	20.12
<b>11+ TIMES</b>	47	27.81

*Frequency Missing = 1*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	60	35.50
<b>ONCE/TWICE</b>	56	33.14
<b>3-5 TIMES</b>	22	13.02
<b>5-10 TIMES</b>	11	6.51
<b>11+ TIMES</b>	20	11.83

*Frequency Missing = 1*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	108	64.29
<b>ONCE/TWICE</b>	36	21.43
<b>3-5 TIMES</b>	13	7.74
<b>5-10 TIMES</b>	5	2.98
<b>11+ TIMES</b>	6	3.57

*Frequency Missing = 2*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	29	17.26
<b>B</b>	80	47.62
<b>C</b>	38	22.62
<b>D</b>	5	2.98
<b>DONT KNOW</b>	16	9.52

*Frequency Missing = 2*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	3	1.79
<b>B</b>	31	18.45
<b>C</b>	72	42.86
<b>D</b>	32	19.05
<b>F</b>	1	0.60
<b>DONT KNOW</b>	29	17.26

*Frequency Missing = 2*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	6.47
<b>YES</b>	159	93.53

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	17.06
<b>YES</b>	141	82.94

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	18.24
<b>YES</b>	139	81.76

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	9.41
<b>YES</b>	154	90.59

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	2.94
<b>YES</b>	165	97.06

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	20.12
<b>YES</b>	135	79.88

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	54	31.76
<b>YES</b>	116	68.24

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.59
<b>RARELY</b>	2	1.18
<b>OCCASIONALLY</b>	16	9.47
<b>REGULARLY</b>	150	88.76

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	40	24.10
<b>RARELY</b>	43	25.90
<b>OCCASIONALLY</b>	45	27.11
<b>REGULARLY</b>	38	22.89

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	9	5.39
<b>RARELY</b>	31	18.56
<b>OCCASIONALLY</b>	73	43.71
<b>REGULARLY</b>	54	32.34

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	45	26.5	94	55.3	30	17.6	1	0.6	0	0.0	0
24 - My child is given a fair chance to succeed at school.	58	34.1	92	54.1	17	10.0	2	1.2	1	0.6	0
25 - There are good learning materials at my child's school.	60	35.3	96	56.5	13	7.6	1	0.6	0	0.0	0
26 - My child likes attending this school.	92	54.1	66	38.8	11	6.5	0	0.0	1	0.6	0
27 - I can talk with my child's teachers or principal whenever I need.	107	62.9	51	30.0	11	6.5	1	0.6	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
28 - My child's school is a good place to learn.	64	37.6	91	53.5	14	8.2	1	0.6	0	0.0	0
29 - My child uses computers effectively at school.	51	30.0	94	55.3	22	12.9	1	0.6	2	1.2	0
30 - I know how well my child is doing in class.	68	40.0	89	52.4	12	7.1	1	0.6	0	0.0	0
31 - I feel my child is safe at school.	77	45.3	76	44.7	13	7.6	4	2.4	0	0.0	0
32 - I am welcome to discuss my child's educational needs with the school.	92	54.1	66	38.8	7	4.1	5	2.9	0	0.0	0
33 - My child's school building is in good condition.	52	30.6	91	53.5	19	11.2	7	4.1	1	0.6	0
34 - The community provides enough money to for the schools to do a good job.	20	11.8	61	35.9	72	42.4	14	8.2	3	1.8	0
35 - Discipline in my child's school is handled fairly.	36	21.2	89	52.4	30	17.6	13	7.6	2	1.2	0
36 - If I could, I would send my child to a different school.	3	1.8	12	7.1	26	15.5	61	36.3	66	39.3	2
37 - In our community people tend to trust each other.	34	20.1	75	44.4	41	24.3	15	8.9	4	2.4	1
38 - The school encourages parents to be involved.	76	45.0	69	40.8	18	10.7	5	3.0	1	0.6	1
39 - The school board listens to parents concerns.	22	12.9	61	35.9	60	35.3	18	10.6	9	5.3	0
40 - It is important for students to have access to computers at school.	94	55.3	64	37.6	11	6.5	1	0.6	0	0.0	0
41 - My child has been taught in school about respect for other cultures.	37	21.9	84	49.7	40	23.7	8	4.7	0	0.0	1
42 - The school encourages my child to do well on MAP tests.	79	46.7	74	43.8	13	7.7	3	1.8	0	0.0	1
43 - Vocational education is an essential part of the district's program of studies.	26	15.5	71	42.3	64	38.1	6	3.6	1	0.6	2
44 - My child's teacher makes learning interesting.	79	46.5	69	40.6	20	11.8	1	0.6	1	0.6	0
45 - Teachers in my child's school really care about my child.	75	44.1	74	43.5	12	7.1	3	1.8	6	3.5	0
46 - If a student in my child's school has a problem, teachers will listen and help.	59	34.9	76	45.0	30	17.8	4	2.4	0	0.0	1
47 - Teachers treat my child with respect.	67	39.4	86	50.6	14	8.2	2	1.2	1	0.6	0
48 - My child knows what he/she are supposed to be learning.	69	40.6	83	48.8	17	10.0	1	0.6	0	0.0	0
49 - My child's teacher expects very good work from my child.	67	39.9	89	53.0	10	6.0	2	1.2	0	0.0	2
50 - The school has helped my child establish educational and career goals.	25	14.9	70	41.7	65	38.7	8	4.8	0	0.0	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	57	33.5	79	46.5	30	17.6	3	1.8	1	0.6	0
52 - The school has a written plan for improving student achievement	34	20.2	64	38.1	64	38.1	6	3.6	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	49	28.8	90	52.9	29	17.1	2	1.2	0	0.0	0
54 - The school offers suggestions about how I can help my child learn at home.	51	30.0	92	54.1	20	11.8	7	4.1	0	0.0	0
55 - I am a partner with the school in my child's education.	70	41.2	84	49.4	14	8.2	2	1.2	0	0.0	0
56 - I receive information about the educational programs available to my child at school.	50	29.6	81	47.9	25	14.8	13	7.7	0	0.0	1
57 - I know what my child's teachers expect in school.	50	29.6	94	55.6	18	10.7	7	4.1	0	0.0	1
58 - The school board has high expectations for student learning.	38	22.4	73	42.9	43	25.3	13	7.6	3	1.8	0
59 - My child has fun learning.	72	42.4	79	46.5	17	10.0	1	0.6	1	0.6	0
60 - The community is proud of this school.	48	28.2	85	50.0	32	18.8	5	2.9	0	0.0	0
61 - I receive regular communications from school about how well my child is doing in school.	59	34.7	73	42.9	23	13.5	13	7.6	2	1.2	0
62 - I believe my child can do well in school.	111	65.3	57	33.5	2	1.2	0	0.0	0	0.0	0
63 - Other children are friendly to my child.	53	31.2	85	50.0	24	14.1	7	4.1	1	0.6	0
64 - My child's teachers are good teachers.	85	50.0	76	44.7	6	3.5	3	1.8	0	0.0	0
65 - There is a feeling of belonging at my child's school.	60	35.3	77	45.3	21	12.4	12	7.1	0	0.0	0
66 - My child's teachers think my child can learn.	86	50.6	77	45.3	6	3.5	1	0.6	0	0.0	0
67 - My child is treated fairly at school.	68	40.0	78	45.9	20	11.8	4	2.4	0	0.0	0
68 - There is a lot of teamwork in our community.	40	23.5	77	45.3	43	25.3	9	5.3	1	0.6	0

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