

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
ROCK PORT HIGH, ROCK PORT R-II School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>7TH</b>	15	14.42
<b>8TH</b>	28	26.92
<b>9TH</b>	18	17.31
<b>10TH</b>	20	19.23
<b>11TH</b>	13	12.50
<b>12TH</b>	10	9.62

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	47	45.63
<b>Girl</b>	56	54.37

*Frequency Missing = 3*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	76	73.79
<b>FATHER</b>	17	16.50
<b>STEPMOTHER</b>	1	0.97
<b>GRANDMOTHER</b>	6	5.83
<b>OTHER RELATIVE</b>	3	2.91

*Frequency Missing = 3*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	2.91
<b>1</b>	47	45.63
<b>2</b>	50	48.54
<b>3 OR MORE</b>	3	2.91

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	18	17.31
<b>5 - 10 YRS</b>	15	14.42
<b>11 - 15 YRS</b>	10	9.62
<b>OVER 15 YRS</b>	61	58.65

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	25	24.27
<b>2 HRS</b>	38	36.89
<b>3 HRS</b>	34	33.01
<b>4 HRS</b>	5	4.85
<b>6 + HRS</b>	1	0.97

*Frequency Missing = 3*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	20	19.05
<b>2 PRT HSHLD-M/F</b>	66	62.86
<b>2 PRT HSHLD-STEP</b>	14	13.33
<b>OTHER</b>	5	4.76

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	103	98.10
<b>HISPANIC</b>	2	1.90

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	27	25.71
<b>2</b>	48	45.71
<b>3</b>	19	18.10
<b>4</b>	5	4.76
<b>5</b>	6	5.71

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	96	90.57
<b>YES</b>	10	9.43

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	98	92.45
<b>YES</b>	8	7.55

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	99	93.40
<b>YES</b>	7	6.60

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	95	89.62
<b>YES</b>	11	10.38

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	1	0.95
<b>30 - 39</b>	38	36.19
<b>40 - 49</b>	51	48.57
<b>50 - 59</b>	10	9.52
<b>60 OR OVER</b>	5	4.76

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	3	2.91
<b>2 YR COLL/TECH</b>	24	23.30
<b>4 YR COLLEGE</b>	74	71.84
<b>OTHER</b>	2	1.94

*Frequency Missing = 3*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	4	3.81
<b>HIGH SCHOOL GRAD</b>	40	38.10
<b>SOME COLLEGE</b>	34	32.38
<b>COLLEGE GRADUATE</b>	15	14.29
<b>GRADUATE SCHOOL</b>	12	11.43

*Frequency Missing = 1*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	5	5.21
<b>10,000 - 19,999</b>	14	14.58
<b>20,000 - 29,999</b>	7	7.29
<b>30,000 - 39,999</b>	5	5.21
<b>40,000 - 49,999</b>	24	25.00
<b>50,000 - 59,999</b>	6	6.25
<b>60,000 - 69,999</b>	11	11.46
<b>OVER \$70,000</b>	24	25.00

*Frequency Missing = 10*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	37	35.24
<b>HALF A &amp; B</b>	31	29.52
<b>MOSTLY B</b>	6	5.71
<b>HALF B &amp; C</b>	20	19.05
<b>MOSTLY C</b>	5	4.76
<b>HALF C &amp; D</b>	4	3.81
<b>BELOW D</b>	2	1.90

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	49	50.00
<b>GOTTEN WORSE</b>	8	8.16
<b>STAYED THE SAME</b>	41	41.84

*Frequency Missing = 8*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	2	1.94
<b>DOESNT DO IT</b>	1	0.97
<b>1/2 HR OR LESS</b>	7	6.80
<b>1 HR</b>	38	36.89
<b>2 HRS</b>	43	41.75
<b>MORE THAN 2 HRS</b>	12	11.65

*Frequency Missing = 3*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	4.76
<b>ONCE/TWICE</b>	35	33.33
<b>3-5 TIMES</b>	38	36.19
<b>5-10 TIMES</b>	13	12.38
<b>11+ TIMES</b>	14	13.33

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	14.71
<b>ONCE/TWICE</b>	66	64.71
<b>3-5 TIMES</b>	16	15.69
<b>5-10 TIMES</b>	3	2.94
<b>11+ TIMES</b>	2	1.96

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	8.57
<b>ONCE/TWICE</b>	48	45.71
<b>3-5 TIMES</b>	38	36.19
<b>5-10 TIMES</b>	6	5.71
<b>11+ TIMES</b>	4	3.81

*Frequency Missing = 1*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	13.59
<b>ONCE/TWICE</b>	26	25.24
<b>3-5 TIMES</b>	27	26.21
<b>5-10 TIMES</b>	12	11.65
<b>11+ TIMES</b>	24	23.30

*Frequency Missing = 3*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	35	33.98
<b>ONCE/TWICE</b>	25	24.27
<b>3-5 TIMES</b>	23	22.33
<b>5-10 TIMES</b>	6	5.83
<b>11+ TIMES</b>	14	13.59

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	79	77.45
<b>ONCE/TWICE</b>	10	9.80
<b>3-5 TIMES</b>	3	2.94
<b>5-10 TIMES</b>	3	2.94
<b>11+ TIMES</b>	7	6.86

*Frequency Missing = 4*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	22	21.15
B	52	50.00
C	22	21.15
D	2	1.92
DONT KNOW	6	5.77

*Frequency Missing = 2*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	2	1.92
B	13	12.50
C	56	53.85
D	13	12.50
DONT KNOW	20	19.23

*Frequency Missing = 2*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	4	3.85
YES	100	96.15

*Frequency Missing = 2*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	9.62
<b>YES</b>	94	90.38

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	33.33
<b>YES</b>	68	66.67

*Frequency Missing = 4*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	6.73
<b>YES</b>	97	93.27

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	7.69
<b>YES</b>	96	92.31

*Frequency Missing = 2*

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	13.46
<b>YES</b>	90	86.54

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	17.31
<b>YES</b>	86	82.69

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	7	6.67
<b>REGULARLY</b>	98	93.33

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	1.92
<b>RARELY</b>	6	5.77
<b>OCCASIONALLY</b>	31	29.81
<b>REGULARLY</b>	65	62.50

*Frequency Missing = 2*

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<b>Talk to your child about his/her plans for after high school.</b>		
prt22c	Frequency	Percent
<b>RARELY</b>	6	5.77
<b>OCCASIONALLY</b>	34	32.69
<b>REGULARLY</b>	64	61.54

*Frequency Missing = 2*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	22	21.2	55	52.9	23	22.1	4	3.8	0	0.0	2
24 - My child is given a fair chance to succeed at school.	35	34.0	53	51.5	10	9.7	5	4.9	0	0.0	3
25 - There are good learning materials at my child's school.	26	25.0	67	64.4	11	10.6	0	0.0	0	0.0	2
26 - My child likes attending this school.	39	38.2	57	55.9	4	3.9	2	2.0	0	0.0	4
27 - I can talk with my child's teachers or principal whenever I need.	52	50.0	46	44.2	5	4.8	1	1.0	0	0.0	2
28 - My child's school is a good place to learn.	37	35.6	49	47.1	18	17.3	0	0.0	0	0.0	2
29 - My child uses computers effectively at school.	34	32.7	58	55.8	9	8.7	3	2.9	0	0.0	2
30 - I know how well my child is doing in class.	42	40.0	55	52.4	4	3.8	4	3.8	0	0.0	1
31 - I feel my child is safe at school.	46	44.2	52	50.0	6	5.8	0	0.0	0	0.0	2
32 - I am welcome to discuss my child's educational needs with the school.	49	47.1	51	49.0	2	1.9	2	1.9	0	0.0	2
33 - My child's school building is in good condition.	7	6.7	24	23.1	23	22.1	28	26.9	22	21.2	2
34 - The community provides enough money to for the schools to do a good job.	9	8.7	30	28.8	40	38.5	14	13.5	11	10.6	2
35 - Discipline in my child's school is handled fairly.	18	17.3	36	34.6	27	26.0	15	14.4	8	7.7	2
36 - If I could, I would send my child to a different school.	2	1.9	0	0.0	17	16.5	44	42.7	40	38.8	3
37 - In our community people tend to trust each other.	22	21.4	58	56.3	18	17.5	4	3.9	1	1.0	3
38 - The school encourages parents to be involved.	33	31.7	62	59.6	8	7.7	1	1.0	0	0.0	2
39 - The school board listens to parents concerns.	15	14.7	44	43.1	32	31.4	5	4.9	6	5.9	4
40 - It is important for students to have access to computers at school.	58	56.9	37	36.3	7	6.9	0	0.0	0	0.0	4
41 - My child has been taught in school about respect for other cultures.	21	20.6	47	46.1	27	26.5	7	6.9	0	0.0	4
42 - The school encourages my child to do well on MAP tests.	46	44.7	53	51.5	4	3.9	0	0.0	0	0.0	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
43 - Vocational education is an essential part of the district's program of studies.	20	20.0	53	53.0	27	27.0	0	0.0	0	0.0	6
44 - My child's teacher makes learning interesting.	14	13.5	60	57.7	27	26.0	3	2.9	0	0.0	2
45 - Teachers in my child's school really care about my child.	23	22.1	61	58.7	16	15.4	4	3.8	0	0.0	2
46 - If a student in my child's school has a problem, teachers will listen and help.	22	21.2	57	54.8	21	20.2	4	3.8	0	0.0	2
47 - Teachers treat my child with respect.	24	23.1	58	55.8	15	14.4	5	4.8	2	1.9	2
48 - My child knows what he/she are supposed to be learning.	31	29.8	65	62.5	3	2.9	5	4.8	0	0.0	2
49 - My child's teacher expects very good work from my child.	33	31.7	67	64.4	3	2.9	1	1.0	0	0.0	2
50 - The school has helped my child establish educational and career goals.	22	21.2	55	52.9	24	23.1	3	2.9	0	0.0	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	31	29.8	58	55.8	11	10.6	2	1.9	2	1.9	2
52 - The school has a written plan for improving student achievement	13	12.7	48	47.1	36	35.3	5	4.9	0	0.0	4
53 - What is taught at school meets the needs of my child.	22	21.2	63	60.6	15	14.4	4	3.8	0	0.0	2
54 - The school offers suggestions about how I can help my child learn at home.	17	16.3	63	60.6	18	17.3	5	4.8	1	1.0	2
55 - I am a partner with the school in my child's education.	30	29.4	60	58.8	9	8.8	0	0.0	3	2.9	4
56 - I receive information about the educational programs available to my child at school.	24	23.1	58	55.8	15	14.4	2	1.9	5	4.8	2
57 - I know what my child's teachers expect in school.	23	21.9	72	68.6	6	5.7	4	3.8	0	0.0	1
58 - The school board has high expectations for student learning.	25	23.8	59	56.2	17	16.2	3	2.9	1	1.0	1
59 - My child has fun learning.	21	20.0	56	53.3	24	22.9	3	2.9	1	1.0	1
60 - The community is proud of this school.	41	39.0	45	42.9	13	12.4	2	1.9	4	3.8	1
61 - I receive regular communications from school about how well my child is doing in school.	32	30.8	56	53.8	5	4.8	9	8.7	2	1.9	2
62 - I believe my child can do well in school.	54	51.4	48	45.7	3	2.9	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	34	32.7	56	53.8	12	11.5	1	1.0	1	1.0	2
64 - My child's teachers are good teachers.	29	27.9	58	55.8	16	15.4	1	1.0	0	0.0	2
65 - There is a feeling of belonging at my child's school.	27	26.0	56	53.8	18	17.3	2	1.9	1	1.0	2
66 - My child's teachers think my child can learn.	37	35.9	61	59.2	5	4.9	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
67 - My child is treated fairly at school.	26	25.0	59	56.7	10	9.6	8	7.7	1	1.0	2
68 - There is a lot of teamwork in our community.	28	26.9	55	52.9	14	13.5	7	6.7	0	0.0	2

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