

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CASSVILLE MIDDLE, CASSVILLE R-IV School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>4TH</b>	1	0.30
<b>6TH</b>	131	39.70
<b>7TH</b>	102	30.91
<b>8TH</b>	95	28.79
<b>9TH</b>	1	0.30

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	142	45.66
<b>Girl</b>	169	54.34

*Frequency Missing = 21*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	253	77.13
<b>FATHER</b>	45	13.72
<b>STEPMOTHER</b>	4	1.22
<b>STEPFATHER</b>	10	3.05
<b>GRANDMOTHER</b>	9	2.74
<b>GRANDFATHER</b>	2	0.61
<b>UNRELATED</b>	5	1.52

*Frequency Missing = 4*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	25	7.60
<b>1</b>	115	34.95
<b>2</b>	181	55.02
<b>3 OR MORE</b>	8	2.43

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	87	26.44
<b>5 - 10 YRS</b>	86	26.14
<b>11 - 15 YRS</b>	51	15.50
<b>OVER 15 YRS</b>	105	31.91

*Frequency Missing = 3*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	73	22.12
<b>2 HRS</b>	124	37.58
<b>3 HRS</b>	82	24.85
<b>4 HRS</b>	37	11.21
<b>5 HRS</b>	7	2.12
<b>6 + HRS</b>	7	2.12

*Frequency Missing = 2*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	68	20.54
<b>2 PRT HSHLD-M/F</b>	173	52.27
<b>2 PRT HSHLD-STEP</b>	75	22.66
<b>OTHER</b>	15	4.53

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	310	94.22
<b>AFR. AMERICAN (N-HISPC)</b>	1	0.30
<b>AMERICAN INDIAN</b>	5	1.52
<b>HISPANIC</b>	11	3.34
<b>MULTI-RACIAL</b>	2	0.61

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	0.91
<b>1</b>	53	16.01
<b>2</b>	156	47.13
<b>3</b>	75	22.66
<b>4</b>	27	8.16
<b>5</b>	9	2.72
<b>6</b>	7	2.11
<b>7 OR MORE</b>	1	0.30

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	304	91.57
<b>YES</b>	28	8.43

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	303	91.27
<b>YES</b>	29	8.73

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	315	94.88
<b>YES</b>	17	5.12

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	305	91.87
<b>YES</b>	27	8.13

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	4	1.21
<b>30 - 39</b>	188	56.97
<b>40 - 49</b>	109	33.03
<b>50 - 59</b>	20	6.06
<b>60 OR OVER</b>	9	2.73

*Frequency Missing = 2*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	40	12.42
<b>2 YR COLL/TECH</b>	72	22.36
<b>4 YR COLLEGE</b>	182	56.52
<b>OTHER</b>	28	8.70

*Frequency Missing = 10*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	11	3.38
<b>SOME HIGH SCHOOL</b>	36	11.08
<b>HIGH SCHOOL GRAD</b>	112	34.46
<b>SOME COLLEGE</b>	92	28.31
<b>COLLEGE GRADUATE</b>	44	13.54
<b>GRADUATE SCHOOL</b>	30	9.23

*Frequency Missing = 7*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	23	7.28
<b>10,000 - 19,999</b>	47	14.87
<b>20,000 - 29,999</b>	51	16.14
<b>30,000 - 39,999</b>	45	14.24
<b>40,000 - 49,999</b>	47	14.87
<b>50,000 - 59,999</b>	27	8.54
<b>60,000 - 69,999</b>	25	7.91
<b>OVER \$70,000</b>	51	16.14

*Frequency Missing = 16*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	117	35.56
<b>HALF A &amp; B</b>	87	26.44
<b>MOSTLY B</b>	25	7.60
<b>HALF B &amp; C</b>	47	14.29
<b>MOSTLY C</b>	13	3.95
<b>HALF C &amp; D</b>	26	7.90
<b>MOSTLY D</b>	8	2.43
<b>BELOW D</b>	6	1.82

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	142	44.51
<b>GOTTEN WORSE</b>	45	14.11
<b>STAYED THE SAME</b>	132	41.38

*Frequency Missing = 13*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	28	8.51
<b>DOESNT DO IT</b>	10	3.04
<b>1/2 HR OR LESS</b>	107	32.52
<b>1 HR</b>	134	40.73
<b>2 HRS</b>	37	11.25
<b>MORE THAN 2 HRS</b>	13	3.95

*Frequency Missing = 3*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	32	9.64
<b>ONCE/TWICE</b>	147	44.28
<b>3-5 TIMES</b>	92	27.71
<b>5-10 TIMES</b>	35	10.54
<b>11+ TIMES</b>	26	7.83

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	57	17.33
<b>ONCE/TWICE</b>	213	64.74
<b>3-5 TIMES</b>	51	15.50
<b>5-10 TIMES</b>	4	1.22
<b>11+ TIMES</b>	4	1.22

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	52	15.81
<b>ONCE/TWICE</b>	162	49.24
<b>3-5 TIMES</b>	91	27.66
<b>5-10 TIMES</b>	12	3.65
<b>11+ TIMES</b>	12	3.65

*Frequency Missing = 3*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	93	28.27
<b>ONCE/TWICE</b>	116	35.26
<b>3-5 TIMES</b>	58	17.63
<b>5-10 TIMES</b>	20	6.08
<b>11+ TIMES</b>	42	12.77

*Frequency Missing = 3*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	235	71.21
<b>ONCE/TWICE</b>	61	18.48
<b>3-5 TIMES</b>	18	5.45
<b>5-10 TIMES</b>	6	1.82
<b>11+ TIMES</b>	10	3.03

*Frequency Missing = 2*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	263	79.46
<b>ONCE/TWICE</b>	41	12.39
<b>3-5 TIMES</b>	6	1.81
<b>5-10 TIMES</b>	3	0.91
<b>11+ TIMES</b>	18	5.44

*Frequency Missing = 1*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	56	17.13
B	141	43.12
C	82	25.08
D	21	6.42
F	9	2.75
DONT KNOW	18	5.50

*Frequency Missing = 5*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	4	1.21
B	63	19.09
C	140	42.42
D	55	16.67
F	4	1.21
DONT KNOW	64	19.39

*Frequency Missing = 2*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	10.27
<b>YES</b>	297	89.73

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	108	32.83
<b>YES</b>	221	67.17

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	103	31.31
<b>YES</b>	226	68.69

*Frequency Missing = 3*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	1.81
<b>YES</b>	325	98.19

*Frequency Missing = 1*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	4.85
<b>YES</b>	314	95.15

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	85	25.76
<b>YES</b>	245	74.24

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	101	30.70
<b>YES</b>	228	69.30

*Frequency Missing = 3*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	0.61
<b>RARELY</b>	10	3.03
<b>OCCASIONALLY</b>	50	15.15
<b>REGULARLY</b>	268	81.21

*Frequency Missing = 2*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	21	6.36
<b>RARELY</b>	65	19.70
<b>OCCASIONALLY</b>	136	41.21
<b>REGULARLY</b>	108	32.73

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	11	3.32
<b>RARELY</b>	26	7.85
<b>OCCASIONALLY</b>	144	43.50
<b>REGULARLY</b>	150	45.32

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	43	13.0	164	49.7	83	25.2	29	8.8	11	3.3	2
24 - My child is given a fair chance to succeed at school.	73	22.1	178	53.9	49	14.8	20	6.1	10	3.0	2
25 - There are good learning materials at my child's school.	55	16.7	194	58.8	68	20.6	8	2.4	5	1.5	2
26 - My child likes attending this school.	91	27.5	170	51.4	38	11.5	17	5.1	15	4.5	1
27 - I can talk with my child's teachers or principal whenever I need.	126	38.2	157	47.6	29	8.8	12	3.6	6	1.8	2
28 - My child's school is a good place to learn.	76	23.0	177	53.5	60	18.1	9	2.7	9	2.7	1
29 - My child uses computers effectively at school.	54	16.3	167	50.5	77	23.3	27	8.2	6	1.8	1
30 - I know how well my child is doing in class.	105	31.7	194	58.6	22	6.6	8	2.4	2	0.6	1
31 - I feel my child is safe at school.	89	26.9	178	53.8	46	13.9	11	3.3	7	2.1	1
32 - I am welcome to discuss my child's educational needs with the school.	90	27.3	181	54.8	42	12.7	10	3.0	7	2.1	2
33 - My child's school building is in good condition.	74	22.5	180	54.7	53	16.1	18	5.5	4	1.2	3
34 - The community provides enough money to for the schools to do a good job.	38	11.6	121	37.0	102	31.2	49	15.0	17	5.2	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	42	12.7	155	46.8	77	23.3	39	11.8	18	5.4	1
36 - If I could, I would send my child to a different school.	16	4.9	30	9.1	63	19.2	123	37.5	96	29.3	4
37 - In our community people tend to trust each other.	29	8.8	140	42.4	120	36.4	31	9.4	10	3.0	2
38 - The school encourages parents to be involved.	74	22.4	170	51.4	54	16.3	25	7.6	8	2.4	1
39 - The school board listens to parents concerns.	35	10.6	98	29.6	145	43.8	38	11.5	15	4.5	1
40 - It is important for students to have access to computers at school.	146	44.2	148	44.8	25	7.6	6	1.8	5	1.5	2
41 - My child has been taught in school about respect for other cultures.	56	17.0	177	53.6	67	20.3	25	7.6	5	1.5	2
42 - The school encourages my child to do well on MAP tests.	131	39.7	169	51.2	25	7.6	3	0.9	2	0.6	2
43 - Vocational education is an essential part of the district's program of studies.	50	15.4	144	44.3	114	35.1	11	3.4	6	1.8	7
44 - My child's teacher makes learning interesting.	40	12.1	158	47.9	99	30.0	25	7.6	8	2.4	2
45 - Teachers in my child's school really care about my child.	57	17.4	149	45.4	79	24.1	30	9.1	13	4.0	4
46 - If a student in my child's school has a problem, teachers will listen and help.	46	14.0	151	46.0	92	28.0	27	8.2	12	3.7	4
47 - Teachers treat my child with respect.	55	16.7	160	48.6	78	23.7	22	6.7	14	4.3	3
48 - My child knows what he/she are supposed to be learning.	70	21.3	208	63.4	39	11.9	9	2.7	2	0.6	4
49 - My child's teacher expects very good work from my child.	79	23.9	216	65.5	29	8.8	6	1.8	0	0.0	2
50 - The school has helped my child establish educational and career goals.	38	11.6	129	39.2	114	34.7	35	10.6	13	4.0	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	64	19.6	154	47.1	91	27.8	13	4.0	5	1.5	5
52 - The school has a written plan for improving student achievement	35	10.7	130	39.8	147	45.0	9	2.8	6	1.8	5
53 - What is taught at school meets the needs of my child.	47	14.3	171	52.1	74	22.6	24	7.3	12	3.7	4
54 - The school offers suggestions about how I can help my child learn at home.	51	15.5	142	43.2	93	28.3	31	9.4	12	3.6	3
55 - I am a partner with the school in my child's education.	66	20.1	166	50.5	69	21.0	22	6.7	6	1.8	3
56 - I receive information about the educational programs available to my child at school.	42	12.7	151	45.8	71	21.5	45	13.6	21	6.4	2
57 - I know what my child's teachers expect in school.	50	15.2	204	62.0	57	17.3	15	4.6	3	0.9	3
58 - The school board has high expectations for student learning.	38	11.7	149	45.7	116	35.6	17	5.2	6	1.8	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	60	18.2	143	43.5	83	25.2	26	7.9	17	5.2	3
60 - The community is proud of this school.	62	19.0	179	54.7	63	19.3	16	4.9	7	2.1	5
61 - I receive regular communications from school about how well my child is doing in school.	85	26.0	167	51.1	48	14.7	20	6.1	7	2.1	5
62 - I believe my child can do well in school.	184	55.9	133	40.4	9	2.7	1	0.3	2	0.6	3
63 - Other children are friendly to my child.	79	24.0	171	52.0	53	16.1	18	5.5	8	2.4	3
64 - My child's teachers are good teachers.	76	23.1	166	50.5	62	18.8	17	5.2	8	2.4	3
65 - There is a feeling of belonging at my child's school.	56	17.0	158	47.9	82	24.8	22	6.7	12	3.6	2
66 - My child's teachers think my child can learn.	105	31.8	184	55.8	35	10.6	3	0.9	3	0.9	2
67 - My child is treated fairly at school.	61	18.6	181	55.2	52	15.9	22	6.7	12	3.7	4
68 - There is a lot of teamwork in our community.	43	13.1	151	46.0	97	29.6	24	7.3	13	4.0	4

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