

1

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District

In what grade is your child?		
PRt1	Frequency	Percent
K-1	25	21.74
2ND	12	10.43
3RD	14	12.17
4TH	22	19.13
5TH	20	17.39
6TH	22	19.13

Frequency Missing = 2

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	56	49.56
Girl	57	50.44

Frequency Missing = 4

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	94	80.34
FATHER	20	17.09
STEPMOTHER	2	1.71
GRANDMOTHER	1	0.85

How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	8	6.90
1	47	40.52
2	61	52.59

Frequency Missing = 1

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District***

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	31	26.50
5 - 10 YRS	23	19.66
11 - 15 YRS	14	11.97
OVER 15 YRS	49	41.88

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	16	13.68
2 HRS	56	47.86
3 HRS	23	19.66
4 HRS	16	13.68
5 HRS	4	3.42
6 + HRS	2	1.71

Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	23	19.83
2 PRT HSHLD-M/F	74	63.79
2 PRT HSHLD-STEP	18	15.52
OTHER	1	0.86

Frequency Missing = 1

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	112	97.39
AMERICAN INDIAN	1	0.87
MULTI-RACIAL	2	1.74

Frequency Missing = 2

*Data Collected in Spring, 2005
Tables Posted April 16, 2006
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District***

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
1	18	15.38
2	53	45.30
3	30	25.64
4	11	9.40
5	5	4.27

Vocational Education		
prt10a	Frequency	Percent
NO	116	99.15
YES	1	0.85

Gifted/Talented Program		
prt10b	Frequency	Percent
NO	115	98.29
YES	2	1.71

Title I Services		
prt10c	Frequency	Percent
NO	100	85.47
YES	17	14.53

Special Education		
prt10d	Frequency	Percent
NO	106	90.60
YES	11	9.40

4

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	17	14.53
30 - 39	67	57.26
40 - 49	29	24.79
50 - 59	4	3.42

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	14	13.08
2 YR COLL/TECH	13	12.15
4 YR COLLEGE	68	63.55
OTHER	12	11.21

Frequency Missing = 10

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	4	3.51
SOME HIGH SCHOOL	11	9.65
HIGH SCHOOL GRAD	43	37.72
SOME COLLEGE	31	27.19
COLLEGE GRADUATE	16	14.04
GRADUATE SCHOOL	9	7.89

Frequency Missing = 3

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District***

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	16	14.29
10,000 - 19,999	9	8.04
20,000 - 29,999	17	15.18
30,000 - 39,999	22	19.64
40,000 - 49,999	15	13.39
50,000 - 59,999	8	7.14
60,000 - 69,999	12	10.71
OVER \$70,000	13	11.61

Frequency Missing = 5

Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	33	28.45
HALF A & B	38	32.76
MOSTLY B	9	7.76
HALF B & C	11	9.48
MOSTLY C	4	3.45
HALF C & D	3	2.59
MOSTLY D	1	0.86
BELOW D	1	0.86
GRADE NOT GIVEN	16	13.79

Frequency Missing = 1

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	43	39.45
GOTTEN WORSE	20	18.35
STAYED THE SAME	46	42.20

Frequency Missing = 8

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	6	5.17
1/2 HR OR LESS	41	35.34
1 HR	48	41.38
2 HRS	16	13.79
MORE THAN 2 HRS	5	4.31

Frequency Missing = 1

Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	4	3.45
ONCE/TWICE	28	24.14
3-5 TIMES	36	31.03
5-10 TIMES	21	18.10
11+ TIMES	27	23.28

Frequency Missing = 1

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	12	10.26
ONCE/TWICE	91	77.78
3-5 TIMES	9	7.69
5-10 TIMES	2	1.71
11+ TIMES	3	2.56

Data Collected in Spring, 2005
Tables Posted April 16, 2006
Mo Dept of Elementary & Secondary Education

7

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District***

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	8	6.84
ONCE/TWICE	85	72.65
3-5 TIMES	21	17.95
5-10 TIMES	1	0.85
11+ TIMES	2	1.71

Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	14	12.17
ONCE/TWICE	41	35.65
3-5 TIMES	25	21.74
5-10 TIMES	12	10.43
11+ TIMES	23	20.00

Frequency Missing = 2

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	60	52.17
ONCE/TWICE	27	23.48
3-5 TIMES	21	18.26
5-10 TIMES	5	4.35
11+ TIMES	2	1.74

Frequency Missing = 2

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	77	65.81
ONCE/TWICE	28	23.93
3-5 TIMES	5	4.27
5-10 TIMES	3	2.56
11+ TIMES	4	3.42

*Data Collected in Spring, 2005
Tables Posted April 16, 2006
Mo Dept of Elementary & Secondary Education*

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District

Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	12	10.34
B	46	39.66
C	29	25.00
D	11	9.48
F	6	5.17
DONT KNOW	12	10.34

Frequency Missing = 1

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	3	2.56
B	23	19.66
C	36	30.77
D	19	16.24
F	4	3.42
DONT KNOW	32	27.35

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	6	5.13
YES	111	94.87

Data Collected in Spring, 2005
Tables Posted April 16, 2006
Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District***

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	23	19.66
YES	94	80.34

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	41	35.34
YES	75	64.66

Frequency Missing = 1

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	10	8.55
YES	107	91.45

I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
YES	117	100.00

My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	39	33.33
YES	78	66.67

*Data Collected in Spring, 2005
Tables Posted April 16, 2006
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District***

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	38	32.48
YES	79	67.52

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
NOT AT ALL	1	0.85
RARELY	2	1.71
OCCASIONALLY	22	18.80
REGULARLY	92	78.63

Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	31	26.50
RARELY	33	28.21
OCCASIONALLY	28	23.93
REGULARLY	25	21.37

Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	19	16.24
RARELY	20	17.09
OCCASIONALLY	52	44.44
REGULARLY	26	22.22

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	19	16.2	54	46.2	29	24.8	12	10.3	3	2.6	0
24 - My child is given a fair chance to succeed at school.	23	19.8	58	50.0	22	19.0	13	11.2	0	0.0	1
25 - There are good learning materials at my child's school.	20	17.1	68	58.1	20	17.1	8	6.8	1	0.9	0
26 - My child likes attending this school.	38	32.5	52	44.4	9	7.7	12	10.3	6	5.1	0
27 - I can talk with my child's teachers or principal whenever I need.	55	47.8	42	36.5	17	14.8	1	0.9	0	0.0	2
28 - My child's school is a good place to learn.	28	23.9	53	45.3	31	26.5	3	2.6	2	1.7	0
29 - My child uses computers effectively at school.	19	16.4	62	53.4	27	23.3	7	6.0	1	0.9	1
30 - I know how well my child is doing in class.	37	31.6	69	59.0	8	6.8	3	2.6	0	0.0	0
31 - I feel my child is safe at school.	39	33.3	59	50.4	16	13.7	3	2.6	0	0.0	0
32 - I am welcome to discuss my child's educational needs with the school.	37	31.6	67	57.3	11	9.4	1	0.9	1	0.9	0
33 - My child's school building is in good condition.	11	9.6	44	38.3	26	22.6	27	23.5	7	6.1	2
34 - The community provides enough money to for the schools to do a good job.	11	9.5	43	37.1	41	35.3	15	12.9	6	5.2	1
35 - Discipline in my child's school is handled fairly.	17	14.5	50	42.7	29	24.8	19	16.2	2	1.7	0
36 - If I could, I would send my child to a different school.	9	7.8	17	14.7	22	19.0	37	31.9	31	26.7	1
37 - In our community people tend to trust each other.	18	15.4	56	47.9	27	23.1	9	7.7	7	6.0	0
38 - The school encourages parents to be involved.	24	20.7	55	47.4	26	22.4	10	8.6	1	0.9	1
39 - The school board listens to parents concerns.	16	13.7	26	22.2	52	44.4	12	10.3	11	9.4	0
40 - It is important for students to have access to computers at school.	53	45.3	53	45.3	8	6.8	3	2.6	0	0.0	0
41 - My child has been taught in school about respect for other cultures.	22	18.8	46	39.3	32	27.4	12	10.3	5	4.3	0
42 - The school encourages my child to do well on MAP tests.	42	35.9	58	49.6	14	12.0	3	2.6	0	0.0	0
43 - Vocational education is an essential part of the district's program of studies.	26	22.6	41	35.7	41	35.7	6	5.2	1	0.9	2
44 - My child's teacher makes learning interesting.	28	23.9	48	41.0	25	21.4	11	9.4	5	4.3	0
45 - Teachers in my child's school really care about my child.	29	24.8	47	40.2	26	22.2	12	10.3	3	2.6	0
46 - If a student in my child's school has a problem, teachers will listen and help.	27	23.3	43	37.1	30	25.9	11	9.5	5	4.3	1
47 - Teachers treat my child with respect.	28	23.9	52	44.4	25	21.4	9	7.7	3	2.6	0
48 - My child knows what he/she are supposed to be learning.	24	20.5	65	55.6	20	17.1	7	6.0	1	0.9	0

***Data Collected in Spring, 2005
Tables Posted April 16, 2006
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
BRAYMER ELEM., BRAYMER C-4 School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
49 - My child's teacher expects very good work from my child.	33	28.2	63	53.8	19	16.2	2	1.7	0	0.0	0
50 - The school has helped my child establish educational and career goals.	12	10.4	27	23.5	59	51.3	12	10.4	5	4.3	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	36	30.8	46	39.3	31	26.5	3	2.6	1	0.9	0
52 - The school has a written plan for improving student achievement	19	16.2	31	26.5	55	47.0	8	6.8	4	3.4	0
53 - What is taught at school meets the needs of my child.	21	18.1	45	38.8	32	27.6	14	12.1	4	3.4	1
54 - The school offers suggestions about how I can help my child learn at home.	18	15.4	44	37.6	27	23.1	20	17.1	8	6.8	0
55 - I am a partner with the school in my child's education.	38	32.8	46	39.7	19	16.4	10	8.6	3	2.6	1
56 - I receive information about the educational programs available to my child at school.	16	13.7	58	49.6	23	19.7	13	11.1	7	6.0	0
57 - I know what my child's teachers expect in school.	26	22.2	58	49.6	26	22.2	6	5.1	1	0.9	0
58 - The school board has high expectations for student learning.	16	13.7	45	38.5	41	35.0	11	9.4	4	3.4	0
59 - My child has fun learning.	27	23.3	48	41.4	26	22.4	11	9.5	4	3.4	1
60 - The community is proud of this school.	33	28.2	53	45.3	24	20.5	2	1.7	5	4.3	0
61 - I receive regular communications from school about how well my child is doing in school.	25	21.4	45	38.5	24	20.5	14	12.0	9	7.7	0
62 - I believe my child can do well in school.	58	50.4	51	44.3	4	3.5	1	0.9	1	0.9	2
63 - Other children are friendly to my child.	34	29.6	57	49.6	14	12.2	5	4.3	5	4.3	2
64 - My child's teachers are good teachers.	38	33.0	45	39.1	24	20.9	5	4.3	3	2.6	2
65 - There is a feeling of belonging at my child's school.	23	20.0	52	45.2	29	25.2	8	7.0	3	2.6	2
66 - My child's teachers think my child can learn.	43	37.4	55	47.8	17	14.8	0	0.0	0	0.0	2
67 - My child is treated fairly at school.	29	25.2	46	40.0	29	25.2	9	7.8	2	1.7	2
68 - There is a lot of teamwork in our community.	21	18.3	41	35.7	35	30.4	13	11.3	5	4.3	2

***Data Collected in Spring, 2005
Tables Posted April 16, 2006
Mo Dept of Elementary & Secondary Education***