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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**KEARNEY HIGH, KEARNEY R-I School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>9TH</b>	37	29.13
<b>10TH</b>	32	25.20
<b>11TH</b>	30	23.62
<b>12TH</b>	28	22.05

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	66	53.66
<b>Girl</b>	57	46.34

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	97	77.60
<b>FATHER</b>	21	16.80
<b>STEPMOTHER</b>	1	0.80
<b>STEPFATHER</b>	1	0.80
<b>GRANDMOTHER</b>	3	2.40
<b>OTHER RELATIVE</b>	1	0.80
<b>UNRELATED</b>	1	0.80

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	1.57
<b>1</b>	33	25.98
<b>2</b>	85	66.93
<b>3 OR MORE</b>	7	5.51

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	27	21.26
<b>5 - 10 YRS</b>	42	33.07
<b>11 - 15 YRS</b>	20	15.75
<b>OVER 15 YRS</b>	38	29.92

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	42	33.07
<b>2 HRS</b>	56	44.09
<b>3 HRS</b>	20	15.75
<b>4 HRS</b>	7	5.51
<b>5 HRS</b>	2	1.57

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	9	7.14
<b>2 PRT HSHLD-M/F</b>	102	80.95
<b>2 PRT HSHLD-STEP</b>	14	11.11
<b>OTHER</b>	1	0.79

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	125	100.00

*Frequency Missing = 2*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	2.36
<b>1</b>	44	34.65
<b>2</b>	57	44.88
<b>3</b>	16	12.60
<b>4</b>	3	2.36
<b>5</b>	1	0.79
<b>7 OR MORE</b>	3	2.36

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	123	96.85
<b>YES</b>	4	3.15

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	119	93.70
<b>YES</b>	8	6.30

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	126	99.21
<b>YES</b>	1	0.79

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	122	96.06
<b>YES</b>	5	3.94

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	1	0.80
<b>30 - 39</b>	24	19.20
<b>40 - 49</b>	81	64.80
<b>50 - 59</b>	17	13.60
<b>60 OR OVER</b>	2	1.60

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	4	3.23
<b>2 YR COLL/TECH</b>	24	19.35
<b>4 YR COLLEGE</b>	92	74.19
<b>OTHER</b>	4	3.23

*Frequency Missing = 3*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	2	1.57
<b>HIGH SCHOOL GRAD</b>	14	11.02
<b>SOME COLLEGE</b>	39	30.71
<b>COLLEGE GRADUATE</b>	37	29.13
<b>GRADUATE SCHOOL</b>	35	27.56

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>10,000 - 19,999</b>	1	0.85
<b>20,000 - 29,999</b>	5	4.24
<b>30,000 - 39,999</b>	5	4.24
<b>40,000 - 49,999</b>	5	4.24
<b>50,000 - 59,999</b>	13	11.02
<b>60,000 - 69,999</b>	13	11.02
<b>OVER \$70,000</b>	76	64.41

*Frequency Missing = 9*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	71	57.26
<b>HALF A &amp; B</b>	21	16.94
<b>MOSTLY B</b>	9	7.26
<b>HALF B &amp; C</b>	9	7.26
<b>MOSTLY C</b>	8	6.45
<b>HALF C &amp; D</b>	5	4.03
<b>BELOW D</b>	1	0.81

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	50	40.00
<b>GOTTEN WORSE</b>	7	5.60
<b>STAYED THE SAME</b>	68	54.40

*Frequency Missing = 2*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	8	6.45
<b>DOESNT DO IT</b>	2	1.61
<b>1/2 HR OR LESS</b>	39	31.45
<b>1 HR</b>	45	36.29
<b>2 HRS</b>	26	20.97
<b>MORE THAN 2 HRS</b>	4	3.23

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	2.44
<b>ONCE/TWICE</b>	79	64.23
<b>3-5 TIMES</b>	32	26.02
<b>5-10 TIMES</b>	2	1.63
<b>11+ TIMES</b>	7	5.69

*Frequency Missing = 4*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	2.40
<b>ONCE/TWICE</b>	106	84.80
<b>3-5 TIMES</b>	12	9.60
<b>5-10 TIMES</b>	1	0.80
<b>11+ TIMES</b>	3	2.40

*Frequency Missing = 2*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	7.20
<b>ONCE/TWICE</b>	96	76.80
<b>3-5 TIMES</b>	15	12.00
<b>5-10 TIMES</b>	2	1.60
<b>11+ TIMES</b>	3	2.40

*Frequency Missing = 2*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	32	25.60
<b>ONCE/TWICE</b>	53	42.40
<b>3-5 TIMES</b>	22	17.60
<b>5-10 TIMES</b>	6	4.80
<b>11+ TIMES</b>	12	9.60

*Frequency Missing = 2*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	44	35.20
<b>ONCE/TWICE</b>	42	33.60
<b>3-5 TIMES</b>	15	12.00
<b>5-10 TIMES</b>	10	8.00
<b>11+ TIMES</b>	14	11.20

*Frequency Missing = 2*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	106	84.80
<b>ONCE/TWICE</b>	15	12.00
<b>3-5 TIMES</b>	4	3.20

*Frequency Missing = 2*

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<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</p> <p>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	27	21.77
B	72	58.06
C	21	16.94
D	3	2.42
DONT KNOW	1	0.81

*Frequency Missing = 3*

<p>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</p>		
prt20	Frequency	Percent
A	1	0.81
B	17	13.71
C	62	50.00
D	30	24.19
F	1	0.81
DONT KNOW	13	10.48

*Frequency Missing = 3*

<p>I know the first name of 5 or more of my child's closest friends.</p>		
prt21a	Frequency	Percent
NO	9	7.20
YES	116	92.80

*Frequency Missing = 2*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	29.60
<b>YES</b>	88	70.40

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	37.90
<b>YES</b>	77	62.10

*Frequency Missing = 3*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	3.20
<b>YES</b>	121	96.80

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	14.63
<b>YES</b>	105	85.37

*Frequency Missing = 4*

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	7.20
<b>YES</b>	116	92.80

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	14.40
<b>YES</b>	107	85.60

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	0.80
<b>OCCASIONALLY</b>	13	10.40
<b>REGULARLY</b>	111	88.80

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.81
<b>RARELY</b>	2	1.61
<b>OCCASIONALLY</b>	25	20.16
<b>REGULARLY</b>	96	77.42

*Frequency Missing = 3*

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<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.80
<b>OCCASIONALLY</b>	27	21.60
<b>REGULARLY</b>	97	77.60

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	18	14.2	70	55.1	26	20.5	6	4.7	7	5.5	0
24 - My child is given a fair chance to succeed at school.	35	28.2	74	59.7	10	8.1	5	4.0	0	0.0	3
25 - There are good learning materials at my child's school.	23	18.1	76	59.8	23	18.1	2	1.6	3	2.4	0
26 - My child likes attending this school.	39	30.7	64	50.4	13	10.2	5	3.9	6	4.7	0
27 - I can talk with my child's teachers or principal whenever I need.	52	41.3	60	47.6	7	5.6	4	3.2	3	2.4	1
28 - My child's school is a good place to learn.	32	25.6	72	57.6	16	12.8	2	1.6	3	2.4	2
29 - My child uses computers effectively at school.	33	26.0	64	50.4	20	15.7	6	4.7	4	3.1	0
30 - I know how well my child is doing in class.	61	48.0	57	44.9	4	3.1	1	0.8	4	3.1	0
31 - I feel my child is safe at school.	38	30.2	66	52.4	16	12.7	5	4.0	1	0.8	1
32 - I am welcome to discuss my child's educational needs with the school.	41	32.3	65	51.2	12	9.4	7	5.5	2	1.6	0
33 - My child's school building is in good condition.	63	50.0	55	43.7	5	4.0	1	0.8	2	1.6	1
34 - The community provides enough money to for the schools to do a good job.	41	32.3	63	49.6	15	11.8	5	3.9	3	2.4	0
35 - Discipline in my child's school is handled fairly.	27	21.8	46	37.1	33	26.6	14	11.3	4	3.2	3
36 - If I could, I would send my child to a different school.	8	6.5	8	6.5	21	16.9	40	32.3	47	37.9	3
37 - In our community people tend to trust each other.	20	16.0	77	61.6	21	16.8	6	4.8	1	0.8	2
38 - The school encourages parents to be involved.	38	30.6	58	46.8	17	13.7	7	5.6	4	3.2	3
39 - The school board listens to parents concerns.	14	11.3	38	30.6	52	41.9	18	14.5	2	1.6	3
40 - It is important for students to have access to computers at school.	77	61.6	43	34.4	4	3.2	1	0.8	0	0.0	2
41 - My child has been taught in school about respect for other cultures.	19	15.4	48	39.0	41	33.3	11	8.9	4	3.3	4
42 - The school encourages my child to do well on MAP tests.	52	42.3	62	50.4	9	7.3	0	0.0	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
43 - Vocational education is an essential part of the district's program of studies.	16	13.0	48	39.0	49	39.8	6	4.9	4	3.3	4
44 - My child's teacher makes learning interesting.	12	9.7	62	50.0	41	33.1	9	7.3	0	0.0	3
45 - Teachers in my child's school really care about my child.	19	15.3	70	56.5	24	19.4	10	8.1	1	0.8	3
46 - If a student in my child's school has a problem, teachers will listen and help.	14	11.3	63	50.8	37	29.8	9	7.3	1	0.8	3
47 - Teachers treat my child with respect.	29	23.0	63	50.0	24	19.0	7	5.6	3	2.4	1
48 - My child knows what he/she are supposed to be learning.	37	29.6	73	58.4	12	9.6	3	2.4	0	0.0	2
49 - My child's teacher expects very good work from my child.	33	26.4	73	58.4	17	13.6	2	1.6	0	0.0	2
50 - The school has helped my child establish educational and career goals.	13	10.6	33	26.8	45	36.6	19	15.4	13	10.6	4
51 - The guidance counselor is available to help my child if he/she has a personal problem.	16	12.8	42	33.6	39	31.2	11	8.8	17	13.6	2
52 - The school has a written plan for improving student achievement	11	9.0	37	30.3	62	50.8	8	6.6	4	3.3	5
53 - What is taught at school meets the needs of my child.	21	16.9	51	41.1	40	32.3	10	8.1	2	1.6	3
54 - The school offers suggestions about how I can help my child learn at home.	13	10.6	41	33.3	51	41.5	13	10.6	5	4.1	4
55 - I am a partner with the school in my child's education.	36	28.6	61	48.4	22	17.5	5	4.0	2	1.6	1
56 - I receive information about the educational programs available to my child at school.	24	19.2	51	40.8	28	22.4	20	16.0	2	1.6	2
57 - I know what my child's teachers expect in school.	25	19.8	78	61.9	17	13.5	4	3.2	2	1.6	1
58 - The school board has high expectations for student learning.	20	15.9	67	53.2	30	23.8	7	5.6	2	1.6	1
59 - My child has fun learning.	20	15.9	60	47.6	34	27.0	8	6.3	4	3.2	1
60 - The community is proud of this school.	48	38.1	62	49.2	15	11.9	1	0.8	0	0.0	1
61 - I receive regular communications from school about how well my child is doing in school.	44	35.2	55	44.0	14	11.2	9	7.2	3	2.4	2
62 - I believe my child can do well in school.	83	65.9	37	29.4	5	4.0	1	0.8	0	0.0	1
63 - Other children are friendly to my child.	53	42.1	49	38.9	19	15.1	4	3.2	1	0.8	1
64 - My child's teachers are good teachers.	28	22.4	73	58.4	23	18.4	0	0.0	1	0.8	2
65 - There is a feeling of belonging at my child's school.	27	21.4	57	45.2	29	23.0	8	6.3	5	4.0	1
66 - My child's teachers think my child can learn.	45	36.0	68	54.4	12	9.6	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
67 - My child is treated fairly at school.	31	24.8	66	52.8	17	13.6	8	6.4	3	2.4	2
68 - There is a lot of teamwork in our community.	23	18.3	62	49.2	28	22.2	10	7.9	3	2.4	1

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