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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**CUBA HIGH, CRAWFORD CO. R-II School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>9TH</b>	92	33.82
<b>10TH</b>	65	23.90
<b>11TH</b>	66	24.26
<b>12TH</b>	49	18.01

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	103	39.02
<b>Girl</b>	161	60.98

*Frequency Missing = 10*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	202	76.23
<b>FATHER</b>	46	17.36
<b>STEPMOTHER</b>	4	1.51
<b>STEPFATHER</b>	3	1.13
<b>GRANDMOTHER</b>	2	0.75
<b>GRANDFATHER</b>	3	1.13
<b>OTHER RELATIVE</b>	2	0.75
<b>UNRELATED</b>	3	1.13

*Frequency Missing = 9*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	14	5.22
<b>1</b>	104	38.81
<b>2</b>	126	47.01
<b>3 OR MORE</b>	24	8.96

*Frequency Missing = 6*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	47	17.41
<b>5 - 10 YRS</b>	69	25.56
<b>11 - 15 YRS</b>	38	14.07
<b>OVER 15 YRS</b>	116	42.96

*Frequency Missing = 4*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	74	27.61
<b>2 HRS</b>	85	31.72
<b>3 HRS</b>	64	23.88
<b>4 HRS</b>	28	10.45
<b>5 HRS</b>	10	3.73
<b>6 + HRS</b>	7	2.61

*Frequency Missing = 6*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	53	19.92
<b>2 PRT HSHLD-M/F</b>	146	54.89
<b>2 PRT HSHLD-STEP</b>	56	21.05
<b>OTHER</b>	11	4.14

*Frequency Missing = 8*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	257	96.98
<b>AMERICAN INDIAN</b>	3	1.13
<b>HISPANIC</b>	4	1.51
<b>MULTI-RACIAL</b>	1	0.38

*Frequency Missing = 9*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	16	6.02
<b>1</b>	91	34.21
<b>2</b>	86	32.33
<b>3</b>	47	17.67
<b>4</b>	22	8.27
<b>5</b>	3	1.13
<b>6</b>	1	0.38

*Frequency Missing = 8*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	236	86.13
<b>YES</b>	38	13.87

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	245	89.42
<b>YES</b>	29	10.58

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	266	97.08
<b>YES</b>	8	2.92

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	259	94.53
<b>YES</b>	15	5.47

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>30 - 39</b>	100	37.31
<b>40 - 49</b>	135	50.37
<b>50 - 59</b>	29	10.82
<b>60 OR OVER</b>	4	1.49

*Frequency Missing = 6*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	34	12.83
<b>2 YR COLL/TECH</b>	63	23.77
<b>4 YR COLLEGE</b>	152	57.36
<b>OTHER</b>	16	6.04

*Frequency Missing = 9*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	3	1.13
<b>SOME HIGH SCHOOL</b>	36	13.58
<b>HIGH SCHOOL GRAD</b>	90	33.96
<b>SOME COLLEGE</b>	69	26.04
<b>COLLEGE GRADUATE</b>	53	20.00
<b>GRADUATE SCHOOL</b>	14	5.28

*Frequency Missing = 9*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	9	3.56
<b>10,000 - 19,999</b>	32	12.65
<b>20,000 - 29,999</b>	42	16.60
<b>30,000 - 39,999</b>	50	19.76
<b>40,000 - 49,999</b>	32	12.65
<b>50,000 - 59,999</b>	31	12.25
<b>60,000 - 69,999</b>	26	10.28
<b>OVER \$70,000</b>	31	12.25

*Frequency Missing = 21*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	47	17.60
<b>HALF A &amp; B</b>	66	24.72
<b>MOSTLY B</b>	36	13.48
<b>HALF B &amp; C</b>	61	22.85
<b>MOSTLY C</b>	20	7.49
<b>HALF C &amp; D</b>	30	11.24
<b>MOSTLY D</b>	4	1.50
<b>BELOW D</b>	3	1.12

*Frequency Missing = 7*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	57	21.59
<b>GOTTEN WORSE</b>	95	35.98
<b>STAYED THE SAME</b>	112	42.42

*Frequency Missing = 10*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	35	13.11
<b>DOESNT DO IT</b>	15	5.62
<b>1/2 HR OR LESS</b>	80	29.96
<b>1 HR</b>	83	31.09
<b>2 HRS</b>	40	14.98
<b>MORE THAN 2 HRS</b>	14	5.24

*Frequency Missing = 7*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	46	16.97
<b>ONCE/TWICE</b>	146	53.87
<b>3-5 TIMES</b>	55	20.30
<b>5-10 TIMES</b>	14	5.17
<b>11+ TIMES</b>	10	3.69

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	73	27.04
<b>ONCE/TWICE</b>	163	60.37
<b>3-5 TIMES</b>	30	11.11
<b>5-10 TIMES</b>	1	0.37
<b>11+ TIMES</b>	3	1.11

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	83	30.51
<b>ONCE/TWICE</b>	144	52.94
<b>3-5 TIMES</b>	37	13.60
<b>5-10 TIMES</b>	4	1.47
<b>11+ TIMES</b>	4	1.47

*Frequency Missing = 2*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	93	34.70
<b>ONCE/TWICE</b>	74	27.61
<b>3-5 TIMES</b>	51	19.03
<b>5-10 TIMES</b>	24	8.96
<b>11+ TIMES</b>	26	9.70

*Frequency Missing = 6*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	161	59.41
<b>ONCE/TWICE</b>	56	20.66
<b>3-5 TIMES</b>	27	9.96
<b>5-10 TIMES</b>	11	4.06
<b>11+ TIMES</b>	16	5.90

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	224	82.96
<b>ONCE/TWICE</b>	35	12.96
<b>3-5 TIMES</b>	7	2.59
<b>5-10 TIMES</b>	1	0.37
<b>11+ TIMES</b>	3	1.11

*Frequency Missing = 4*

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
prt19	Frequency	Percent
A	9	3.35
B	35	13.01
C	106	39.41
D	73	27.14
F	27	10.04
<b>DONT KNOW</b>	19	7.06

*Frequency Missing = 5*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
prt20	Frequency	Percent
A	2	0.75
B	59	22.01
C	94	35.07
D	39	14.55
F	6	2.24
<b>DONT KNOW</b>	68	25.37

*Frequency Missing = 6*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	5.54
<b>YES</b>	256	94.46

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	101	37.13
<b>YES</b>	171	62.87

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	152	56.30
<b>YES</b>	118	43.70

*Frequency Missing = 4*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	8.49
<b>YES</b>	248	91.51

*Frequency Missing = 3*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	22.96
<b>YES</b>	208	77.04

*Frequency Missing = 4*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	20.37
<b>YES</b>	215	79.63

*Frequency Missing = 4*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	96	35.56
<b>YES</b>	174	64.44

*Frequency Missing = 4*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	6	2.22
<b>RARELY</b>	17	6.30
<b>OCCASIONALLY</b>	75	27.78
<b>REGULARLY</b>	172	63.70

*Frequency Missing = 4*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	6	2.21
<b>RARELY</b>	27	9.96
<b>OCCASIONALLY</b>	87	32.10
<b>REGULARLY</b>	151	55.72

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	1.11
<b>RARELY</b>	20	7.38
<b>OCCASIONALLY</b>	69	25.46
<b>REGULARLY</b>	179	66.05

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	7	2.6	86	31.6	96	35.3	64	23.5	19	7.0	2
24 - My child is given a fair chance to succeed at school.	27	10.0	123	45.4	81	29.9	26	9.6	14	5.2	3
25 - There are good learning materials at my child's school.	10	3.7	109	40.5	107	39.8	32	11.9	11	4.1	5
26 - My child likes attending this school.	34	12.6	103	38.3	50	18.6	46	17.1	36	13.4	5
27 - I can talk with my child's teachers or principal whenever I need.	50	18.5	132	48.9	59	21.9	21	7.8	8	3.0	4
28 - My child's school is a good place to learn.	14	5.2	107	39.5	93	34.3	42	15.5	15	5.5	3
29 - My child uses computers effectively at school.	47	17.4	131	48.5	55	20.4	26	9.6	11	4.1	4
30 - I know how well my child is doing in class.	55	20.2	137	50.4	47	17.3	27	9.9	6	2.2	2
31 - I feel my child is safe at school.	37	13.7	127	46.9	68	25.1	23	8.5	16	5.9	3
32 - I am welcome to discuss my child's educational needs with the school.	40	14.9	138	51.5	57	21.3	24	9.0	9	3.4	6
33 - My child's school building is in good condition.	60	22.2	130	48.1	50	18.5	20	7.4	10	3.7	4
34 - The community provides enough money to for the schools to do a good job.	28	10.4	59	21.9	89	33.0	46	17.0	48	17.8	4

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	12	4.4	78	28.9	78	28.9	53	19.6	49	18.1	4
36 - If I could, I would send my child to a different school.	52	19.3	55	20.4	73	27.0	68	25.2	22	8.1	4
37 - In our community people tend to trust each other.	10	3.7	99	36.9	89	33.2	52	19.4	18	6.7	6
38 - The school encourages parents to be involved.	19	7.1	111	41.3	76	28.3	44	16.4	19	7.1	5
39 - The school board listens to parents concerns.	9	3.3	64	23.6	108	39.9	53	19.6	37	13.7	3
40 - It is important for students to have access to computers at school.	128	47.2	115	42.4	15	5.5	10	3.7	3	1.1	3
41 - My child has been taught in school about respect for other cultures.	30	11.2	105	39.0	98	36.4	26	9.7	10	3.7	5
42 - The school encourages my child to do well on MAP tests.	48	17.7	140	51.7	64	23.6	16	5.9	3	1.1	3
43 - Vocational education is an essential part of the district's program of studies.	40	14.8	116	43.0	94	34.8	16	5.9	4	1.5	4
44 - My child's teacher makes learning interesting.	8	3.0	73	27.0	127	47.0	42	15.6	20	7.4	4
45 - Teachers in my child's school really care about my child.	16	6.0	89	33.2	99	36.9	49	18.3	15	5.6	6
46 - If a student in my child's school has a problem, teachers will listen and help.	10	3.7	82	30.6	106	39.6	44	16.4	26	9.7	6
47 - Teachers treat my child with respect.	16	5.9	103	38.0	98	36.2	36	13.3	18	6.6	3
48 - My child knows what he/she are supposed to be learning.	37	13.8	144	53.5	54	20.1	26	9.7	8	3.0	5
49 - My child's teacher expects very good work from my child.	38	14.1	153	56.7	58	21.5	16	5.9	5	1.9	4
50 - The school has helped my child establish educational and career goals.	16	5.9	87	32.3	83	30.9	52	19.3	31	11.5	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	34	12.5	92	33.9	69	25.5	37	13.7	39	14.4	3
52 - The school has a written plan for improving student achievement	10	3.7	66	24.7	136	50.9	38	14.2	17	6.4	7
53 - What is taught at school meets the needs of my child.	12	4.4	92	34.1	98	36.3	52	19.3	16	5.9	4
54 - The school offers suggestions about how I can help my child learn at home.	10	3.7	73	26.9	105	38.7	53	19.6	30	11.1	3
55 - I am a partner with the school in my child's education.	41	15.2	106	39.4	82	30.5	30	11.2	10	3.7	5
56 - I receive information about the educational programs available to my child at school.	13	4.8	80	29.5	70	25.8	77	28.4	31	11.4	3
57 - I know what my child's teachers expect in school.	23	8.5	105	38.6	87	32.0	45	16.5	12	4.4	2
58 - The school board has high expectations for student learning.	13	4.8	88	32.5	117	43.2	33	12.2	20	7.4	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	12	4.5	95	35.4	86	32.1	61	22.8	14	5.2	6
60 - The community is proud of this school.	16	6.0	77	28.7	87	32.5	53	19.8	35	13.1	6
61 - I receive regular communications from school about how well my child is doing in school.	15	5.6	106	39.3	51	18.9	70	25.9	28	10.4	4
62 - I believe my child can do well in school.	118	43.4	123	45.2	24	8.8	6	2.2	1	0.4	2
63 - Other children are friendly to my child.	77	28.5	131	48.5	44	16.3	14	5.2	4	1.5	4
64 - My child's teachers are good teachers.	18	6.6	112	41.3	102	37.6	27	10.0	12	4.4	3
65 - There is a feeling of belonging at my child's school.	15	5.6	98	36.3	96	35.6	41	15.2	20	7.4	4
66 - My child's teachers think my child can learn.	52	19.3	142	52.6	60	22.2	11	4.1	5	1.9	4
67 - My child is treated fairly at school.	29	10.7	115	42.4	75	27.7	34	12.5	18	6.6	3
68 - There is a lot of teamwork in our community.	14	5.1	70	25.7	104	38.2	50	18.4	34	12.5	2

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