

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**DADEVILLE SR. HIGH, DADEVILLE R-II School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>7TH</b>	5	13.16
<b>8TH</b>	11	28.95
<b>9TH</b>	8	21.05
<b>10TH</b>	4	10.53
<b>11TH</b>	5	13.16
<b>12TH</b>	5	13.16

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	14	40.00
<b>Girl</b>	21	60.00

*Frequency Missing = 3*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	32	84.21
<b>FATHER</b>	3	7.89
<b>STEPFATHER</b>	1	2.63
<b>GRANDMOTHER</b>	2	5.26

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	2.63
<b>1</b>	13	34.21
<b>2</b>	24	63.16

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	3	7.89
<b>5 - 10 YRS</b>	13	34.21
<b>11 - 15 YRS</b>	2	5.26
<b>OVER 15 YRS</b>	20	52.63

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	17	44.74
<b>2 HRS</b>	14	36.84
<b>3 HRS</b>	3	7.89
<b>4 HRS</b>	3	7.89
<b>5 HRS</b>	1	2.63

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	3	7.89
<b>2 PRT HSHLD-M/F</b>	28	73.68
<b>2 PRT HSHLD-STEP</b>	3	7.89
<b>OTHER</b>	4	10.53

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	38	100.00

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	11	28.95
<b>2</b>	12	31.58
<b>3</b>	5	13.16
<b>4</b>	6	15.79
<b>6</b>	2	5.26
<b>7 OR MORE</b>	2	5.26

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	92.11
<b>YES</b>	3	7.89

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	92.11
<b>YES</b>	3	7.89

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	97.37
<b>YES</b>	1	2.63

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	97.37
<b>YES</b>	1	2.63

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>30 - 39</b>	19	50.00
<b>40 - 49</b>	16	42.11
<b>50 - 59</b>	3	7.89

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	2	5.26
<b>2 YR COLL/TECH</b>	9	23.68
<b>4 YR COLLEGE</b>	25	65.79
<b>OTHER</b>	2	5.26

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	1	2.70
<b>HIGH SCHOOL GRAD</b>	21	56.76
<b>SOME COLLEGE</b>	7	18.92
<b>COLLEGE GRADUATE</b>	5	13.51
<b>GRADUATE SCHOOL</b>	3	8.11

*Frequency Missing = 1*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>10,000 - 19,999</b>	5	14.29
<b>20,000 - 29,999</b>	8	22.86
<b>30,000 - 39,999</b>	5	14.29
<b>40,000 - 49,999</b>	10	28.57
<b>50,000 - 59,999</b>	3	8.57
<b>60,000 - 69,999</b>	4	11.43

*Frequency Missing = 3*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	22	57.89
<b>HALF A &amp; B</b>	6	15.79
<b>MOSTLY B</b>	2	5.26
<b>HALF B &amp; C</b>	4	10.53
<b>MOSTLY C</b>	1	2.63
<b>HALF C &amp; D</b>	2	5.26
<b>MOSTLY D</b>	1	2.63

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	20	52.63
<b>GOTTEN WORSE</b>	1	2.63
<b>STAYED THE SAME</b>	17	44.74

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	2	5.26
<b>DOESNT DO IT</b>	1	2.63
<b>1/2 HR OR LESS</b>	14	36.84
<b>1 HR</b>	15	39.47
<b>2 HRS</b>	4	10.53
<b>MORE THAN 2 HRS</b>	2	5.26

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	18	47.37
<b>3-5 TIMES</b>	13	34.21
<b>5-10 TIMES</b>	3	7.89
<b>11+ TIMES</b>	4	10.53

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	13.16
<b>ONCE/TWICE</b>	32	84.21
<b>11+ TIMES</b>	1	2.63

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	15.79
<b>ONCE/TWICE</b>	25	65.79
<b>3-5 TIMES</b>	7	18.42

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	13.16
<b>ONCE/TWICE</b>	13	34.21
<b>3-5 TIMES</b>	9	23.68
<b>5-10 TIMES</b>	3	7.89
<b>11+ TIMES</b>	8	21.05

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	36.84
<b>ONCE/TWICE</b>	10	26.32
<b>3-5 TIMES</b>	10	26.32
<b>5-10 TIMES</b>	1	2.63
<b>11+ TIMES</b>	3	7.89

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	31	81.58
<b>ONCE/TWICE</b>	5	13.16
<b>3-5 TIMES</b>	1	2.63
<b>5-10 TIMES</b>	1	2.63

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
prt19	Frequency	Percent
A	15	39.47
B	13	34.21
C	9	23.68
DONT KNOW	1	2.63

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
prt20	Frequency	Percent
A	3	7.89
B	7	18.42
C	16	42.11
D	9	23.68
DONT KNOW	3	7.89

<b>I know the first name of 5 or more of my child's closest friends.</b>		
prt21a	Frequency	Percent
NO	1	2.63
YES	37	97.37

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	7.89
<b>YES</b>	35	92.11

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	31.58
<b>YES</b>	26	68.42

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES</b>	38	100.00

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	7.89
<b>YES</b>	35	92.11

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	31.58
<b>YES</b>	26	68.42

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<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	48.65
<b>YES</b>	19	51.35

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	5	13.16
<b>REGULARLY</b>	33	86.84

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	2.63
<b>OCCASIONALLY</b>	13	34.21
<b>REGULARLY</b>	24	63.16

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	9	24.32
<b>REGULARLY</b>	28	75.68

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	8	21.1	23	60.5	6	15.8	1	2.6	0	0.0	0
24 - My child is given a fair chance to succeed at school.	15	39.5	20	52.6	2	5.3	1	2.6	0	0.0	0
25 - There are good learning materials at my child's school.	10	26.3	23	60.5	5	13.2	0	0.0	0	0.0	0
26 - My child likes attending this school.	19	50.0	15	39.5	2	5.3	1	2.6	1	2.6	0
27 - I can talk with my child's teachers or principal whenever I need.	26	68.4	11	28.9	1	2.6	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
28 - My child's school is a good place to learn.	17	44.7	17	44.7	4	10.5	0	0.0	0	0.0	0
29 - My child uses computers effectively at school.	17	45.9	17	45.9	3	8.1	0	0.0	0	0.0	1
30 - I know how well my child is doing in class.	20	54.1	15	40.5	1	2.7	1	2.7	0	0.0	1
31 - I feel my child is safe at school.	17	44.7	17	44.7	4	10.5	0	0.0	0	0.0	0
32 - I am welcome to discuss my child's educational needs with the school.	17	44.7	19	50.0	1	2.6	1	2.6	0	0.0	0
33 - My child's school building is in good condition.	16	42.1	18	47.4	3	7.9	1	2.6	0	0.0	0
34 - The community provides enough money to for the schools to do a good job.	7	18.4	22	57.9	9	23.7	0	0.0	0	0.0	0
35 - Discipline in my child's school is handled fairly.	8	21.1	20	52.6	6	15.8	2	5.3	2	5.3	0
36 - If I could, I would send my child to a different school.	2	5.3	2	5.3	4	10.5	7	18.4	23	60.5	0
37 - In our community people tend to trust each other.	12	31.6	22	57.9	3	7.9	0	0.0	1	2.6	0
38 - The school encourages parents to be involved.	13	34.2	19	50.0	4	10.5	2	5.3	0	0.0	0
39 - The school board listens to parents concerns.	7	18.4	17	44.7	10	26.3	2	5.3	2	5.3	0
40 - It is important for students to have access to computers at school.	23	60.5	12	31.6	3	7.9	0	0.0	0	0.0	0
41 - My child has been taught in school about respect for other cultures.	8	21.6	26	70.3	3	8.1	0	0.0	0	0.0	1
42 - The school encourages my child to do well on MAP tests.	20	52.6	16	42.1	2	5.3	0	0.0	0	0.0	0
43 - Vocational education is an essential part of the district's program of studies.	9	25.0	18	50.0	9	25.0	0	0.0	0	0.0	2
44 - My child's teacher makes learning interesting.	10	26.3	21	55.3	6	15.8	1	2.6	0	0.0	0
45 - Teachers in my child's school really care about my child.	13	34.2	23	60.5	1	2.6	0	0.0	1	2.6	0
46 - If a student in my child's school has a problem, teachers will listen and help.	11	28.9	22	57.9	4	10.5	0	0.0	1	2.6	0
47 - Teachers treat my child with respect.	12	32.4	22	59.5	2	5.4	0	0.0	1	2.7	1
48 - My child knows what he/she are supposed to be learning.	15	39.5	20	52.6	2	5.3	1	2.6	0	0.0	0
49 - My child's teacher expects very good work from my child.	16	42.1	21	55.3	1	2.6	0	0.0	0	0.0	0
50 - The school has helped my child establish educational and career goals.	8	21.1	22	57.9	4	10.5	3	7.9	1	2.6	0
51 - The guidance counselor is available to help my child if he/she has a personal problem.	13	34.2	15	39.5	10	26.3	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
52 - The school has a written plan for improving student achievement	7	18.9	13	35.1	15	40.5	1	2.7	1	2.7	1
53 - What is taught at school meets the needs of my child.	8	21.1	22	57.9	6	15.8	2	5.3	0	0.0	0
54 - The school offers suggestions about how I can help my child learn at home.	6	15.8	17	44.7	12	31.6	1	2.6	2	5.3	0
55 - I am a partner with the school in my child's education.	10	26.3	25	65.8	1	2.6	2	5.3	0	0.0	0
56 - I receive information about the educational programs available to my child at school.	7	18.4	20	52.6	6	15.8	3	7.9	2	5.3	0
57 - I know what my child's teachers expect in school.	11	28.9	24	63.2	3	7.9	0	0.0	0	0.0	0
58 - The school board has high expectations for student learning.	10	26.3	21	55.3	5	13.2	2	5.3	0	0.0	0
59 - My child has fun learning.	7	18.4	25	65.8	4	10.5	1	2.6	1	2.6	0
60 - The community is proud of this school.	26	68.4	11	28.9	0	0.0	0	0.0	1	2.6	0
61 - I receive regular communications from school about how well my child is doing in school.	11	28.9	20	52.6	5	13.2	2	5.3	0	0.0	0
62 - I believe my child can do well in school.	27	71.1	10	26.3	0	0.0	0	0.0	1	2.6	0
63 - Other children are friendly to my child.	19	50.0	14	36.8	2	5.3	2	5.3	1	2.6	0
64 - My child's teachers are good teachers.	17	44.7	17	44.7	3	7.9	1	2.6	0	0.0	0
65 - There is a feeling of belonging at my child's school.	18	48.6	15	40.5	2	5.4	0	0.0	2	5.4	1
66 - My child's teachers think my child can learn.	20	52.6	17	44.7	0	0.0	1	2.6	0	0.0	0
67 - My child is treated fairly at school.	17	44.7	13	34.2	5	13.2	2	5.3	1	2.6	0
68 - There is a lot of teamwork in our community.	17	44.7	19	50.0	2	5.3	0	0.0	0	0.0	0

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