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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**WINSTON ELEM., WINSTON R-VI School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	27	34.62
<b>2ND</b>	17	21.79
<b>3RD</b>	10	12.82
<b>4TH</b>	5	6.41
<b>5TH</b>	9	11.54
<b>6TH</b>	10	12.82

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	39	52.00
<b>Girl</b>	36	48.00

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	63	78.75
<b>FATHER</b>	8	10.00
<b>STEPMOTHER</b>	7	8.75
<b>GRANDMOTHER</b>	2	2.50

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	3.85
<b>1</b>	37	47.44
<b>2</b>	36	46.15
<b>3 OR MORE</b>	2	2.56

*Frequency Missing = 2*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	29	37.18
<b>5 - 10 YRS</b>	17	21.79
<b>11 - 15 YRS</b>	6	7.69
<b>OVER 15 YRS</b>	26	33.33

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	8	10.13
<b>2 HRS</b>	41	51.90
<b>3 HRS</b>	18	22.78
<b>4 HRS</b>	6	7.59
<b>5 HRS</b>	6	7.59

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	11	13.75
<b>2 PRT HSHLD-M/F</b>	46	57.50
<b>2 PRT HSHLD-STEP</b>	18	22.50
<b>OTHER</b>	5	6.25

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	73	92.41
<b>MULTI-RACIAL</b>	6	7.59

*Frequency Missing = 1*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	3.85
<b>1</b>	13	16.67
<b>2</b>	33	42.31
<b>3</b>	19	24.36
<b>4</b>	2	2.56
<b>5</b>	5	6.41
<b>6</b>	3	3.85

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	79	98.75
<b>YES</b>	1	1.25

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	79	98.75
<b>YES</b>	1	1.25

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	77	96.25
<b>YES</b>	3	3.75

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	75	93.75
<b>YES</b>	5	6.25

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	22	27.85
<b>30 - 39</b>	41	51.90
<b>40 - 49</b>	15	18.99
<b>50 - 59</b>	1	1.27

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	7	9.33
<b>2 YR COLL/TECH</b>	10	13.33
<b>4 YR COLLEGE</b>	52	69.33
<b>OTHER</b>	6	8.00

*Frequency Missing = 5*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	8	10.26
<b>HIGH SCHOOL GRAD</b>	24	30.77
<b>SOME COLLEGE</b>	20	25.64
<b>COLLEGE GRADUATE</b>	23	29.49
<b>GRADUATE SCHOOL</b>	3	3.85

*Frequency Missing = 2*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	4	5.26
<b>10,000 - 19,999</b>	10	13.16
<b>20,000 - 29,999</b>	14	18.42
<b>30,000 - 39,999</b>	9	11.84
<b>40,000 - 49,999</b>	17	22.37
<b>50,000 - 59,999</b>	6	7.89
<b>60,000 - 69,999</b>	12	15.79
<b>OVER \$70,000</b>	4	5.26

*Frequency Missing = 4*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	32	41.56
<b>HALF A &amp; B</b>	19	24.68
<b>MOSTLY B</b>	3	3.90
<b>HALF B &amp; C</b>	6	7.79
<b>MOSTLY C</b>	3	3.90
<b>HALF C &amp; D</b>	1	1.30
<b>GRADE NOT GIVEN</b>	13	16.88

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	41	57.75
<b>GOTTEN WORSE</b>	6	8.45
<b>STAYED THE SAME</b>	24	33.80

*Frequency Missing = 9*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	13	16.88
<b>1/2 HR OR LESS</b>	24	31.17
<b>1 HR</b>	33	42.86
<b>2 HRS</b>	4	5.19
<b>MORE THAN 2 HRS</b>	3	3.90

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	2.60
<b>ONCE/TWICE</b>	11	14.29
<b>3-5 TIMES</b>	29	37.66
<b>5-10 TIMES</b>	17	22.08
<b>11+ TIMES</b>	18	23.38

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	6.58
<b>ONCE/TWICE</b>	54	71.05
<b>3-5 TIMES</b>	15	19.74
<b>5-10 TIMES</b>	2	2.63

*Frequency Missing = 4*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	3.90
<b>ONCE/TWICE</b>	31	40.26
<b>3-5 TIMES</b>	33	42.86
<b>5-10 TIMES</b>	5	6.49
<b>11+ TIMES</b>	5	6.49

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	2.56
<b>ONCE/TWICE</b>	29	37.18
<b>3-5 TIMES</b>	12	15.38
<b>5-10 TIMES</b>	14	17.95
<b>11+ TIMES</b>	21	26.92

*Frequency Missing = 2*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	43	55.84
<b>ONCE/TWICE</b>	15	19.48
<b>3-5 TIMES</b>	12	15.58
<b>5-10 TIMES</b>	3	3.90
<b>11+ TIMES</b>	4	5.19

*Frequency Missing = 3*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	58	74.36
<b>ONCE/TWICE</b>	12	15.38
<b>3-5 TIMES</b>	5	6.41
<b>5-10 TIMES</b>	1	1.28
<b>11+ TIMES</b>	2	2.56

*Frequency Missing = 2*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>pvt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	20	26.67
<b>B</b>	28	37.33
<b>C</b>	21	28.00
<b>D</b>	2	2.67
<b>DONT KNOW</b>	4	5.33

*Frequency Missing = 5*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	6	7.89
<b>B</b>	19	25.00
<b>C</b>	33	43.42
<b>D</b>	6	7.89
<b>F</b>	2	2.63
<b>DONT KNOW</b>	10	13.16

*Frequency Missing = 4*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	10.53
<b>YES</b>	68	89.47

*Frequency Missing = 4*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	21.05
<b>YES</b>	60	78.95

*Frequency Missing = 4*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	15.07
<b>YES</b>	62	84.93

*Frequency Missing = 7*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	6.67
<b>YES</b>	70	93.33

*Frequency Missing = 5*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1	1.33
<b>YES</b>	74	98.67

*Frequency Missing = 5*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	40.00
<b>YES</b>	45	60.00

*Frequency Missing = 5*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	47.30
<b>YES</b>	39	52.70

*Frequency Missing = 6*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	1	1.33
<b>REGULARLY</b>	74	98.67

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	16	21.62
<b>RARELY</b>	20	27.03
<b>OCCASIONALLY</b>	20	27.03
<b>REGULARLY</b>	18	24.32

*Frequency Missing = 6*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	7	9.33
<b>RARELY</b>	21	28.00
<b>OCCASIONALLY</b>	24	32.00
<b>REGULARLY</b>	23	30.67

*Frequency Missing = 5*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	22	28.2	36	46.2	16	20.5	4	5.1	0	0.0	2
24 - My child is given a fair chance to succeed at school.	24	30.8	45	57.7	5	6.4	4	5.1	0	0.0	2
25 - There are good learning materials at my child's school.	25	32.1	38	48.7	13	16.7	2	2.6	0	0.0	2
26 - My child likes attending this school.	31	39.7	37	47.4	4	5.1	6	7.7	0	0.0	2
27 - I can talk with my child's teachers or principal whenever I need.	38	48.7	39	50.0	1	1.3	0	0.0	0	0.0	2
28 - My child's school is a good place to learn.	28	36.4	36	46.8	11	14.3	2	2.6	0	0.0	3
29 - My child uses computers effectively at school.	18	23.1	40	51.3	19	24.4	1	1.3	0	0.0	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
30 - I know how well my child is doing in class.	32	41.0	38	48.7	8	10.3	0	0.0	0	0.0	2
31 - I feel my child is safe at school.	27	35.1	40	51.9	6	7.8	4	5.2	0	0.0	3
32 - I am welcome to discuss my child's educational needs with the school.	31	40.3	44	57.1	0	0.0	2	2.6	0	0.0	3
33 - My child's school building is in good condition.	16	20.8	34	44.2	11	14.3	11	14.3	5	6.5	3
34 - The community provides enough money to for the schools to do a good job.	11	14.1	25	32.1	24	30.8	13	16.7	5	6.4	2
35 - Discipline in my child's school is handled fairly.	18	23.1	38	48.7	15	19.2	5	6.4	2	2.6	2
36 - If I could, I would send my child to a different school.	2	2.6	7	9.1	17	22.1	23	29.9	28	36.4	3
37 - In our community people tend to trust each other.	20	25.6	38	48.7	15	19.2	4	5.1	1	1.3	2
38 - The school encourages parents to be involved.	32	41.0	35	44.9	11	14.1	0	0.0	0	0.0	2
39 - The school board listens to parents concerns.	18	23.7	29	38.2	25	32.9	2	2.6	2	2.6	4
40 - It is important for students to have access to computers at school.	44	56.4	25	32.1	7	9.0	2	2.6	0	0.0	2
41 - My child has been taught in school about respect for other cultures.	15	19.2	45	57.7	16	20.5	2	2.6	0	0.0	2
42 - The school encourages my child to do well on MAP tests.	35	44.9	38	48.7	5	6.4	0	0.0	0	0.0	2
43 - Vocational education is an essential part of the district's program of studies.	16	20.5	27	34.6	34	43.6	1	1.3	0	0.0	2
44 - My child's teacher makes learning interesting.	32	41.6	29	37.7	13	16.9	3	3.9	0	0.0	3
45 - Teachers in my child's school really care about my child.	29	37.2	30	38.5	11	14.1	7	9.0	1	1.3	2
46 - If a student in my child's school has a problem, teachers will listen and help.	27	35.1	28	36.4	14	18.2	7	9.1	1	1.3	3
47 - Teachers treat my child with respect.	26	33.3	36	46.2	11	14.1	5	6.4	0	0.0	2
48 - My child knows what he/she are supposed to be learning.	26	33.8	42	54.5	8	10.4	1	1.3	0	0.0	3
49 - My child's teacher expects very good work from my child.	29	37.7	43	55.8	4	5.2	1	1.3	0	0.0	3
50 - The school has helped my child establish educational and career goals.	13	16.9	23	29.9	37	48.1	4	5.2	0	0.0	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	14	18.2	27	35.1	27	35.1	2	2.6	7	9.1	3
52 - The school has a written plan for improving student achievement	14	18.4	28	36.8	30	39.5	1	1.3	3	3.9	4
53 - What is taught at school meets the needs of my child.	22	28.2	37	47.4	12	15.4	7	9.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	26	33.3	39	50.0	10	12.8	1	1.3	2	2.6	2
55 - I am a partner with the school in my child's education.	33	42.3	36	46.2	7	9.0	0	0.0	2	2.6	2
56 - I receive information about the educational programs available to my child at school.	23	29.9	24	31.2	23	29.9	5	6.5	2	2.6	3
57 - I know what my child's teachers expect in school.	24	31.2	43	55.8	7	9.1	1	1.3	2	2.6	3
58 - The school board has high expectations for student learning.	19	24.4	30	38.5	24	30.8	5	6.4	0	0.0	2
59 - My child has fun learning.	33	42.3	32	41.0	9	11.5	3	3.8	1	1.3	2
60 - The community is proud of this school.	32	41.0	32	41.0	10	12.8	4	5.1	0	0.0	2
61 - I receive regular communications from school about how well my child is doing in school.	28	35.4	38	48.1	8	10.1	4	5.1	1	1.3	1
62 - I believe my child can do well in school.	51	64.6	27	34.2	1	1.3	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	33	41.8	38	48.1	6	7.6	2	2.5	0	0.0	1
64 - My child's teachers are good teachers.	37	46.3	31	38.8	9	11.3	3	3.8	0	0.0	0
65 - There is a feeling of belonging at my child's school.	31	39.7	30	38.5	13	16.7	4	5.1	0	0.0	2
66 - My child's teachers think my child can learn.	38	48.7	38	48.7	2	2.6	0	0.0	0	0.0	2
67 - My child is treated fairly at school.	30	38.5	39	50.0	6	7.7	1	1.3	2	2.6	2
68 - There is a lot of teamwork in our community.	27	34.2	32	40.5	13	16.5	5	6.3	2	2.5	1

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