

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
WM. H. LYNCH ELEM., SALEM R-80 School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	105	45.65
<b>2ND</b>	64	27.83
<b>3RD</b>	61	26.52

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	129	57.59
<b>Girl</b>	95	42.41

*Frequency Missing = 8*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	181	79.04
<b>FATHER</b>	31	13.54
<b>STEPMOTHER</b>	3	1.31
<b>STEPFATHER</b>	1	0.44
<b>GRANDMOTHER</b>	9	3.93
<b>GRANDFATHER</b>	2	0.87
<b>OTHER RELATIVE</b>	1	0.44
<b>UNRELATED</b>	1	0.44

*Frequency Missing = 3*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	7	3.07
<b>1</b>	110	48.25
<b>2</b>	107	46.93
<b>3 OR MORE</b>	4	1.75

*Frequency Missing = 4*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	86	37.23
<b>5 - 10 YRS</b>	69	29.87
<b>11 - 15 YRS</b>	21	9.09
<b>OVER 15 YRS</b>	55	23.81

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	73	31.60
<b>2 HRS</b>	107	46.32
<b>3 HRS</b>	40	17.32
<b>4 HRS</b>	10	4.33
<b>5 HRS</b>	1	0.43

*Frequency Missing = 1*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	49	21.30
<b>2 PRT HSHLD-M/F</b>	126	54.78
<b>2 PRT HSHLD-STEP</b>	45	19.57
<b>OTHER</b>	10	4.35

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	213	94.25
<b>ASIAN</b>	2	0.88
<b>AMERICAN INDIAN</b>	4	1.77
<b>MULTI-RACIAL</b>	7	3.10

*Frequency Missing = 6*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	1.30
<b>1</b>	38	16.52
<b>2</b>	98	42.61
<b>3</b>	50	21.74
<b>4</b>	21	9.13
<b>5</b>	10	4.35
<b>6</b>	3	1.30
<b>7 OR MORE</b>	7	3.04

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	224	96.55
<b>YES</b>	8	3.45

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	228	98.28
<b>YES</b>	4	1.72

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	206	88.79
<b>YES</b>	26	11.21

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	218	93.97
<b>YES</b>	14	6.03

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	69	29.87
<b>30 - 39</b>	124	53.68
<b>40 - 49</b>	26	11.26
<b>50 - 59</b>	10	4.33
<b>60 OR OVER</b>	2	0.87

*Frequency Missing = 1*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	19	8.64
<b>2 YR COLL/TECH</b>	26	11.82
<b>4 YR COLLEGE</b>	158	71.82
<b>OTHER</b>	17	7.73

*Frequency Missing = 12*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	5	2.20
<b>SOME HIGH SCHOOL</b>	17	7.49
<b>HIGH SCHOOL GRAD</b>	74	32.60
<b>SOME COLLEGE</b>	74	32.60
<b>COLLEGE GRADUATE</b>	34	14.98
<b>GRADUATE SCHOOL</b>	23	10.13

*Frequency Missing = 5*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	31	14.03
<b>10,000 - 19,999</b>	41	18.55
<b>20,000 - 29,999</b>	34	15.38
<b>30,000 - 39,999</b>	39	17.65
<b>40,000 - 49,999</b>	17	7.69
<b>50,000 - 59,999</b>	25	11.31
<b>60,000 - 69,999</b>	13	5.88
<b>OVER \$70,000</b>	21	9.50

*Frequency Missing = 11*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	104	45.22
<b>HALF A &amp; B</b>	58	25.22
<b>MOSTLY B</b>	14	6.09
<b>HALF B &amp; C</b>	15	6.52
<b>MOSTLY C</b>	6	2.61
<b>HALF C &amp; D</b>	2	0.87
<b>BELOW D</b>	1	0.43
<b>GRADE NOT GIVEN</b>	30	13.04

*Frequency Missing = 2*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	124	57.14
<b>GOTTEN WORSE</b>	16	7.37
<b>STAYED THE SAME</b>	77	35.48

*Frequency Missing = 15*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	29	12.55
<b>1/2 HR OR LESS</b>	95	41.13
<b>1 HR</b>	96	41.56
<b>2 HRS</b>	7	3.03
<b>MORE THAN 2 HRS</b>	4	1.73

*Frequency Missing = 1*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	3.07
<b>ONCE/TWICE</b>	88	38.60
<b>3-5 TIMES</b>	75	32.89
<b>5-10 TIMES</b>	32	14.04
<b>11+ TIMES</b>	26	11.40

*Frequency Missing = 4*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	28	12.12
<b>ONCE/TWICE</b>	174	75.32
<b>3-5 TIMES</b>	27	11.69
<b>5-10 TIMES</b>	1	0.43
<b>11+ TIMES</b>	1	0.43

*Frequency Missing = 1*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	31	13.42
<b>ONCE/TWICE</b>	142	61.47
<b>3-5 TIMES</b>	47	20.35
<b>5-10 TIMES</b>	5	2.16
<b>11+ TIMES</b>	6	2.60

*Frequency Missing = 1*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	50	21.93
<b>ONCE/TWICE</b>	92	40.35
<b>3-5 TIMES</b>	44	19.30
<b>5-10 TIMES</b>	13	5.70
<b>11+ TIMES</b>	29	12.72

*Frequency Missing = 4*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	146	63.48
<b>ONCE/TWICE</b>	56	24.35
<b>3-5 TIMES</b>	10	4.35
<b>5-10 TIMES</b>	6	2.61
<b>11+ TIMES</b>	12	5.22

*Frequency Missing = 2*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	176	76.86
<b>ONCE/TWICE</b>	37	16.16
<b>3-5 TIMES</b>	8	3.49
<b>5-10 TIMES</b>	1	0.44
<b>11+ TIMES</b>	7	3.06

*Frequency Missing = 3*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	45	19.74
B	105	46.05
C	51	22.37
D	8	3.51
F	4	1.75
DONT KNOW	15	6.58

*Frequency Missing = 4*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	13	5.63
B	41	17.75
C	90	38.96
D	24	10.39
F	5	2.16
DONT KNOW	58	25.11

*Frequency Missing = 1*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	12.99
<b>YES</b>	201	87.01

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	106	45.89
<b>YES</b>	125	54.11

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	54	23.28
<b>YES</b>	178	76.72

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	6.03
<b>YES</b>	218	93.97

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	3.46
<b>YES</b>	223	96.54

*Frequency Missing = 1*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	98	42.42
<b>YES</b>	133	57.58

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	104	45.02
<b>YES</b>	127	54.98

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	15	6.47
<b>REGULARLY</b>	217	93.53

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	70	30.43
<b>RARELY</b>	69	30.00
<b>OCCASIONALLY</b>	64	27.83
<b>REGULARLY</b>	27	11.74

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	40	17.39
<b>RARELY</b>	51	22.17
<b>OCCASIONALLY</b>	92	40.00
<b>REGULARLY</b>	47	20.43

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	59	25.5	116	50.2	40	17.3	14	6.1	2	0.9	1
24 - My child is given a fair chance to succeed at school.	72	31.3	117	50.9	27	11.7	12	5.2	2	0.9	2
25 - There are good learning materials at my child's school.	70	30.6	126	55.0	31	13.5	2	0.9	0	0.0	3
26 - My child likes attending this school.	110	48.0	92	40.2	19	8.3	6	2.6	2	0.9	3
27 - I can talk with my child's teachers or principal whenever I need.	130	56.8	80	34.9	16	7.0	3	1.3	0	0.0	3
28 - My child's school is a good place to learn.	81	35.2	123	53.5	19	8.3	6	2.6	1	0.4	2
29 - My child uses computers effectively at school.	58	25.9	97	43.3	63	28.1	4	1.8	2	0.9	8
30 - I know how well my child is doing in class.	113	49.1	99	43.0	14	6.1	4	1.7	0	0.0	2
31 - I feel my child is safe at school.	107	46.7	101	44.1	12	5.2	5	2.2	4	1.7	3
32 - I am welcome to discuss my child's educational needs with the school.	109	47.6	92	40.2	22	9.6	4	1.7	2	0.9	3
33 - My child's school building is in good condition.	54	23.5	98	42.6	49	21.3	22	9.6	7	3.0	2
34 - The community provides enough money to for the schools to do a good job.	47	20.7	71	31.3	65	28.6	34	15.0	10	4.4	5

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	61	26.6	103	45.0	44	19.2	13	5.7	8	3.5	3
36 - If I could, I would send my child to a different school.	19	8.3	9	3.9	43	18.9	73	32.0	84	36.8	4
37 - In our community people tend to trust each other.	41	17.9	95	41.5	57	24.9	20	8.7	16	7.0	3
38 - The school encourages parents to be involved.	103	44.8	106	46.1	13	5.7	7	3.0	1	0.4	2
39 - The school board listens to parents concerns.	34	14.8	68	29.7	107	46.7	11	4.8	9	3.9	3
40 - It is important for students to have access to computers at school.	120	52.4	86	37.6	21	9.2	2	0.9	0	0.0	3
41 - My child has been taught in school about respect for other cultures.	53	23.1	92	40.2	75	32.8	5	2.2	4	1.7	3
42 - The school encourages my child to do well on MAP tests.	97	43.1	99	44.0	29	12.9	0	0.0	0	0.0	7
43 - Vocational education is an essential part of the district's program of studies.	44	19.4	80	35.2	99	43.6	3	1.3	1	0.4	5
44 - My child's teacher makes learning interesting.	108	47.0	92	40.0	24	10.4	6	2.6	0	0.0	2
45 - Teachers in my child's school really care about my child.	96	41.9	87	38.0	25	10.9	16	7.0	5	2.2	3
46 - If a student in my child's school has a problem, teachers will listen and help.	85	37.1	103	45.0	32	14.0	7	3.1	2	0.9	3
47 - Teachers treat my child with respect.	90	39.1	106	46.1	25	10.9	9	3.9	0	0.0	2
48 - My child knows what he/she are supposed to be learning.	94	40.9	114	49.6	21	9.1	1	0.4	0	0.0	2
49 - My child's teacher expects very good work from my child.	99	43.2	114	49.8	15	6.6	1	0.4	0	0.0	3
50 - The school has helped my child establish educational and career goals.	42	18.5	64	28.2	103	45.4	13	5.7	5	2.2	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	83	36.6	93	41.0	48	21.1	2	0.9	1	0.4	5
52 - The school has a written plan for improving student achievement	51	22.5	84	37.0	85	37.4	6	2.6	1	0.4	5
53 - What is taught at school meets the needs of my child.	75	32.6	113	49.1	25	10.9	14	6.1	3	1.3	2
54 - The school offers suggestions about how I can help my child learn at home.	83	36.4	103	45.2	34	14.9	7	3.1	1	0.4	4
55 - I am a partner with the school in my child's education.	97	42.5	88	38.6	36	15.8	7	3.1	0	0.0	4
56 - I receive information about the educational programs available to my child at school.	69	30.3	106	46.5	33	14.5	16	7.0	4	1.8	4
57 - I know what my child's teachers expect in school.	90	40.2	113	50.4	14	6.3	7	3.1	0	0.0	8
58 - The school board has high expectations for student learning.	57	25.9	86	39.1	69	31.4	5	2.3	3	1.4	12

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	97	43.1	96	42.7	24	10.7	5	2.2	3	1.3	7
60 - The community is proud of this school.	81	35.8	98	43.4	39	17.3	6	2.7	2	0.9	6
61 - I receive regular communications from school about how well my child is doing in school.	94	42.2	100	44.8	22	9.9	5	2.2	2	0.9	9
62 - I believe my child can do well in school.	149	65.9	74	32.7	3	1.3	0	0.0	0	0.0	6
63 - Other children are friendly to my child.	79	34.5	116	50.7	23	10.0	9	3.9	2	0.9	3
64 - My child's teachers are good teachers.	114	50.4	91	40.3	16	7.1	4	1.8	1	0.4	6
65 - There is a feeling of belonging at my child's school.	82	36.6	95	42.4	40	17.9	5	2.2	2	0.9	8
66 - My child's teachers think my child can learn.	111	49.6	98	43.8	14	6.3	1	0.4	0	0.0	8
67 - My child is treated fairly at school.	92	40.5	100	44.1	26	11.5	6	2.6	3	1.3	5
68 - There is a lot of teamwork in our community.	61	27.1	82	36.4	58	25.8	17	7.6	7	3.1	7

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