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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**HOLCOMB ELEM., HOLCOMB R-III School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	75	33.78
<b>2ND</b>	37	16.67
<b>3RD</b>	29	13.06
<b>4TH</b>	18	8.11
<b>5TH</b>	37	16.67
<b>6TH</b>	26	11.71

*Frequency Missing = 5*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	112	50.91
<b>Girl</b>	108	49.09

*Frequency Missing = 7*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	187	82.74
<b>FATHER</b>	26	11.50
<b>STEPMOTHER</b>	5	2.21
<b>STEPFATHER</b>	1	0.44
<b>GRANDMOTHER</b>	3	1.33
<b>OTHER RELATIVE</b>	3	1.33
<b>UNRELATED</b>	1	0.44

*Frequency Missing = 1*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	18	8.04
<b>1</b>	89	39.73
<b>2</b>	116	51.79
<b>3 OR MORE</b>	1	0.45

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	103	45.98
<b>5 - 10 YRS</b>	59	26.34
<b>11 - 15 YRS</b>	27	12.05
<b>OVER 15 YRS</b>	35	15.63

*Frequency Missing = 3*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	31	13.90
<b>2 HRS</b>	107	47.98
<b>3 HRS</b>	53	23.77
<b>4 HRS</b>	24	10.76
<b>5 HRS</b>	8	3.59

*Frequency Missing = 4*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	39	17.18
<b>2 PRT HSHLD-M/F</b>	150	66.08
<b>2 PRT HSHLD-STEP</b>	33	14.54
<b>OTHER</b>	5	2.20

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	199	87.67
<b>AFR. AMERICAN (N-HISPC)</b>	2	0.88
<b>HISPANIC</b>	26	11.45

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	38	16.89
<b>2</b>	97	43.11
<b>3</b>	50	22.22
<b>4</b>	22	9.78
<b>5</b>	13	5.78
<b>7 OR MORE</b>	5	2.22

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	213	93.83
<b>YES</b>	14	6.17

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	224	98.68
<b>YES</b>	3	1.32

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	211	92.95
<b>YES</b>	16	7.05

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	215	94.71
<b>YES</b>	12	5.29

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	74	32.89
<b>30 - 39</b>	120	53.33
<b>40 - 49</b>	28	12.44
<b>50 - 59</b>	3	1.33

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>			
	<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>		33	15.28
<b>2 YR COLL/TECH</b>		39	18.06
<b>4 YR COLLEGE</b>		131	60.65
<b>OTHER</b>		13	6.02

*Frequency Missing = 11*

<b>Which best describes your level of education?</b>			
	<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>		15	6.70
<b>SOME HIGH SCHOOL</b>		51	22.77
<b>HIGH SCHOOL GRAD</b>		72	32.14
<b>SOME COLLEGE</b>		57	25.45
<b>COLLEGE GRADUATE</b>		22	9.82
<b>GRADUATE SCHOOL</b>		7	3.13

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	40	18.43
<b>10,000 - 19,999</b>	55	25.35
<b>20,000 - 29,999</b>	24	11.06
<b>30,000 - 39,999</b>	33	15.21
<b>40,000 - 49,999</b>	19	8.76
<b>50,000 - 59,999</b>	16	7.37
<b>60,000 - 69,999</b>	12	5.53
<b>OVER \$70,000</b>	18	8.29

*Frequency Missing = 10*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	70	31.25
<b>HALF A &amp; B</b>	69	30.80
<b>MOSTLY B</b>	15	6.70
<b>HALF B &amp; C</b>	23	10.27
<b>MOSTLY C</b>	8	3.57
<b>HALF C &amp; D</b>	5	2.23
<b>MOSTLY D</b>	1	0.45
<b>BELOW D</b>	1	0.45
<b>GRADE NOT GIVEN</b>	32	14.29

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	130	63.41
<b>GOTTEN WORSE</b>	17	8.29
<b>STAYED THE SAME</b>	58	28.29

*Frequency Missing = 22*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	7	3.10
<b>DOESNT DO IT</b>	1	0.44
<b>1/2 HR OR LESS</b>	87	38.50
<b>1 HR</b>	89	39.38
<b>2 HRS</b>	36	15.93
<b>MORE THAN 2 HRS</b>	6	2.65

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	33	15.00
<b>ONCE/TWICE</b>	99	45.00
<b>3-5 TIMES</b>	59	26.82
<b>5-10 TIMES</b>	13	5.91
<b>11+ TIMES</b>	16	7.27

*Frequency Missing = 7*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	66	30.14
<b>ONCE/TWICE</b>	120	54.79
<b>3-5 TIMES</b>	25	11.42
<b>5-10 TIMES</b>	4	1.83
<b>11+ TIMES</b>	4	1.83

*Frequency Missing = 8*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	76	34.70
<b>ONCE/TWICE</b>	99	45.21
<b>3-5 TIMES</b>	35	15.98
<b>5-10 TIMES</b>	7	3.20
<b>11+ TIMES</b>	2	0.91

*Frequency Missing = 8*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	60	27.27
<b>ONCE/TWICE</b>	95	43.18
<b>3-5 TIMES</b>	41	18.64
<b>5-10 TIMES</b>	9	4.09
<b>11+ TIMES</b>	15	6.82

*Frequency Missing = 7*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	162	74.65
<b>ONCE/TWICE</b>	32	14.75
<b>3-5 TIMES</b>	11	5.07
<b>5-10 TIMES</b>	2	0.92
<b>11+ TIMES</b>	10	4.61

*Frequency Missing = 10*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	160	74.42
<b>ONCE/TWICE</b>	26	12.09
<b>3-5 TIMES</b>	20	9.30
<b>5-10 TIMES</b>	1	0.47
<b>11+ TIMES</b>	8	3.72

*Frequency Missing = 12*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	66	29.46
<b>B</b>	85	37.95
<b>C</b>	30	13.39
<b>D</b>	7	3.13
<b>F</b>	5	2.23
<b>DONT KNOW</b>	31	13.84

*Frequency Missing = 3*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	10	4.52
<b>B</b>	57	25.79
<b>C</b>	60	27.15
<b>D</b>	25	11.31
<b>F</b>	11	4.98
<b>DONT KNOW</b>	58	26.24

*Frequency Missing = 6*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	16.14
<b>YES</b>	187	83.86

*Frequency Missing = 4*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	92	41.26
<b>YES</b>	131	58.74

*Frequency Missing = 4*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	23.42
<b>YES</b>	170	76.58

*Frequency Missing = 5*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	2.73
<b>YES</b>	214	97.27

*Frequency Missing = 7*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	2.25
<b>YES</b>	217	97.75

*Frequency Missing = 5*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	97	43.50
<b>YES</b>	126	56.50

*Frequency Missing = 4*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	131	59.01
<b>YES</b>	91	40.99

*Frequency Missing = 5*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	6	2.69
<b>OCCASIONALLY</b>	18	8.07
<b>REGULARLY</b>	199	89.24

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	55	24.66
<b>RARELY</b>	41	18.39
<b>OCCASIONALLY</b>	79	35.43
<b>REGULARLY</b>	48	21.52

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	37	16.67
<b>RARELY</b>	23	10.36
<b>OCCASIONALLY</b>	93	41.89
<b>REGULARLY</b>	69	31.08

*Frequency Missing = 5*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	63	28.0	116	51.6	31	13.8	11	4.9	4	1.8	2
24 - My child is given a fair chance to succeed at school.	75	33.5	115	51.3	24	10.7	5	2.2	5	2.2	3
25 - There are good learning materials at my child's school.	60	27.0	129	58.1	27	12.2	2	0.9	4	1.8	5
26 - My child likes attending this school.	129	57.8	77	34.5	10	4.5	2	0.9	5	2.2	4
27 - I can talk with my child's teachers or principal whenever I need.	113	51.6	87	39.7	9	4.1	7	3.2	3	1.4	8
28 - My child's school is a good place to learn.	102	46.2	105	47.5	9	4.1	2	0.9	3	1.4	6

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	48	21.8	99	45.0	54	24.5	15	6.8	4	1.8	7
30 - I know how well my child is doing in class.	95	43.2	106	48.2	14	6.4	3	1.4	2	0.9	7
31 - I feel my child is safe at school.	86	38.9	105	47.5	22	10.0	4	1.8	4	1.8	6
32 - I am welcome to discuss my child's educational needs with the school.	99	45.2	102	46.6	13	5.9	3	1.4	2	0.9	8
33 - My child's school building is in good condition.	80	36.2	115	52.0	19	8.6	6	2.7	1	0.5	6
34 - The community provides enough money to for the schools to do a good job.	51	23.7	96	44.7	53	24.7	13	6.0	2	0.9	12
35 - Discipline in my child's school is handled fairly.	54	24.8	102	46.8	48	22.0	8	3.7	6	2.8	9
36 - If I could, I would send my child to a different school.	10	4.5	12	5.5	22	10.0	62	28.2	114	51.8	7
37 - In our community people tend to trust each other.	26	11.9	122	56.0	53	24.3	13	6.0	4	1.8	9
38 - The school encourages parents to be involved.	58	26.6	118	54.1	22	10.1	17	7.8	3	1.4	9
39 - The school board listens to parents concerns.	40	18.3	92	42.0	66	30.1	15	6.8	6	2.7	8
40 - It is important for students to have access to computers at school.	108	49.3	103	47.0	6	2.7	2	0.9	0	0.0	8
41 - My child has been taught in school about respect for other cultures.	53	24.0	121	54.8	36	16.3	6	2.7	5	2.3	6
42 - The school encourages my child to do well on MAP tests.	76	34.7	116	53.0	25	11.4	2	0.9	0	0.0	8
43 - Vocational education is an essential part of the district's program of studies.	44	21.0	101	48.1	60	28.6	5	2.4	0	0.0	17
44 - My child's teacher makes learning interesting.	69	31.4	125	56.8	18	8.2	6	2.7	2	0.9	7
45 - Teachers in my child's school really care about my child.	60	27.3	120	54.5	27	12.3	9	4.1	4	1.8	7
46 - If a student in my child's school has a problem, teachers will listen and help.	52	23.9	124	56.9	31	14.2	8	3.7	3	1.4	9
47 - Teachers treat my child with respect.	58	26.4	121	55.0	30	13.6	6	2.7	5	2.3	7
48 - My child knows what he/she are supposed to be learning.	77	35.0	120	54.5	19	8.6	3	1.4	1	0.5	7
49 - My child's teacher expects very good work from my child.	80	35.7	126	56.3	11	4.9	1	0.4	6	2.7	3
50 - The school has helped my child establish educational and career goals.	34	16.0	89	41.8	80	37.6	7	3.3	3	1.4	14
51 - The guidance counselor is available to help my child if he/she has a personal problem.	60	27.4	119	54.3	36	16.4	1	0.5	3	1.4	8
52 - The school has a written plan for improving student achievement	30	14.3	91	43.3	80	38.1	8	3.8	1	0.5	17

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	58	26.5	128	58.4	23	10.5	8	3.7	2	0.9	8
54 - The school offers suggestions about how I can help my child learn at home.	57	26.0	102	46.6	42	19.2	14	6.4	4	1.8	8
55 - I am a partner with the school in my child's education.	61	27.7	119	54.1	34	15.5	4	1.8	2	0.9	7
56 - I receive information about the educational programs available to my child at school.	49	22.3	110	50.0	33	15.0	23	10.5	5	2.3	7
57 - I know what my child's teachers expect in school.	55	25.1	126	57.5	22	10.0	13	5.9	3	1.4	8
58 - The school board has high expectations for student learning.	49	22.5	111	50.9	46	21.1	8	3.7	4	1.8	9
59 - My child has fun learning.	78	35.8	117	53.7	15	6.9	7	3.2	1	0.5	9
60 - The community is proud of this school.	89	40.6	107	48.9	22	10.0	1	0.5	0	0.0	8
61 - I receive regular communications from school about how well my child is doing in school.	72	33.0	114	52.3	18	8.3	9	4.1	5	2.3	9
62 - I believe my child can do well in school.	135	61.6	80	36.5	4	1.8	0	0.0	0	0.0	8
63 - Other children are friendly to my child.	80	36.5	109	49.8	23	10.5	3	1.4	4	1.8	8
64 - My child's teachers are good teachers.	92	42.2	103	47.2	15	6.9	4	1.8	4	1.8	9
65 - There is a feeling of belonging at my child's school.	78	35.6	107	48.9	28	12.8	1	0.5	5	2.3	8
66 - My child's teachers think my child can learn.	90	41.3	109	50.0	17	7.8	1	0.5	1	0.5	9
67 - My child is treated fairly at school.	73	33.5	115	52.8	23	10.6	1	0.5	6	2.8	9
68 - There is a lot of teamwork in our community.	55	25.1	99	45.2	49	22.4	15	6.8	1	0.5	8

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