

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
HERMANN MIDDLE, GASCONADE CO. R-I School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>4TH</b>	48	25.13
<b>5TH</b>	32	16.75
<b>6TH</b>	37	19.37
<b>7TH</b>	45	23.56
<b>8TH</b>	29	15.18

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	83	44.39
<b>Girl</b>	104	55.61

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>			
	<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>		161	84.29
<b>FATHER</b>		26	13.61
<b>STEPMOTHER</b>		1	0.52
<b>GRANDMOTHER</b>		2	1.05
<b>GRANDFATHER</b>		1	0.52

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>			
	<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>		7	3.66
<b>1</b>		66	34.55
<b>2</b>		117	61.26
<b>3 OR MORE</b>		1	0.52

*Frequency Missing = 2*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	35	18.23
<b>5 - 10 YRS</b>	40	20.83
<b>11 - 15 YRS</b>	22	11.46
<b>OVER 15 YRS</b>	95	49.48

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	43	22.40
<b>2 HRS</b>	79	41.15
<b>3 HRS</b>	51	26.56
<b>4 HRS</b>	17	8.85
<b>5 HRS</b>	1	0.52
<b>6 + HRS</b>	1	0.52

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	33	17.28
<b>2 PRT HSHLD-M/F</b>	128	67.02
<b>2 PRT HSHLD-STEP</b>	26	13.61
<b>OTHER</b>	4	2.09

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	187	97.91
<b>AFR. AMERICAN (N-HISPC)</b>	1	0.52
<b>HISPANIC</b>	3	1.57

*Frequency Missing = 2*

*Data Collected in Spring, 2004*  
*Tables Posted April 15, 2006*  
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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	50	26.32
<b>2</b>	73	38.42
<b>3</b>	50	26.32
<b>4</b>	15	7.89
<b>5</b>	1	0.53
<b>7 OR MORE</b>	1	0.53

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	175	90.67
<b>YES</b>	18	9.33

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	174	90.16
<b>YES</b>	19	9.84

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	185	95.85
<b>YES</b>	8	4.15

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	176	91.19
<b>YES</b>	17	8.81

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	9	4.76
<b>30 - 39</b>	97	51.32
<b>40 - 49</b>	72	38.10
<b>50 - 59</b>	10	5.29
<b>60 OR OVER</b>	1	0.53

*Frequency Missing = 4*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	22	11.96
<b>2 YR COLL/TECH</b>	46	25.00
<b>4 YR COLLEGE</b>	106	57.61
<b>OTHER</b>	10	5.43

*Frequency Missing = 9*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.53
<b>SOME HIGH SCHOOL</b>	11	5.82
<b>HIGH SCHOOL GRAD</b>	77	40.74
<b>SOME COLLEGE</b>	54	28.57
<b>COLLEGE GRADUATE</b>	32	16.93
<b>GRADUATE SCHOOL</b>	14	7.41

*Frequency Missing = 4*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	8	4.55
<b>10,000 - 19,999</b>	16	9.09
<b>20,000 - 29,999</b>	28	15.91
<b>30,000 - 39,999</b>	30	17.05
<b>40,000 - 49,999</b>	24	13.64
<b>50,000 - 59,999</b>	19	10.80
<b>60,000 - 69,999</b>	22	12.50
<b>OVER \$70,000</b>	29	16.48

*Frequency Missing = 17*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	48	25.13
<b>HALF A &amp; B</b>	59	30.89
<b>MOSTLY B</b>	27	14.14
<b>HALF B &amp; C</b>	29	15.18
<b>MOSTLY C</b>	10	5.24
<b>HALF C &amp; D</b>	14	7.33
<b>MOSTLY D</b>	1	0.52
<b>GRADE NOT GIVEN</b>	3	1.57

*Frequency Missing = 2*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	87	48.88
<b>GOTTEN WORSE</b>	10	5.62
<b>STAYED THE SAME</b>	81	45.51

*Frequency Missing = 15*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	8	4.21
<b>DOESNT DO IT</b>	1	0.53
<b>1/2 HR OR LESS</b>	47	24.74
<b>1 HR</b>	90	47.37
<b>2 HRS</b>	36	18.95
<b>MORE THAN 2 HRS</b>	8	4.21

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	2.12
<b>ONCE/TWICE</b>	90	47.62
<b>3-5 TIMES</b>	62	32.80
<b>5-10 TIMES</b>	18	9.52
<b>11+ TIMES</b>	15	7.94

*Frequency Missing = 4*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	8.51
<b>ONCE/TWICE</b>	148	78.72
<b>3-5 TIMES</b>	16	8.51
<b>5-10 TIMES</b>	7	3.72
<b>11+ TIMES</b>	1	0.53

*Frequency Missing = 5*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	7.98
<b>ONCE/TWICE</b>	133	70.74
<b>3-5 TIMES</b>	31	16.49
<b>5-10 TIMES</b>	7	3.72
<b>11+ TIMES</b>	2	1.06

*Frequency Missing = 5*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	65	34.95
<b>ONCE/TWICE</b>	52	27.96
<b>3-5 TIMES</b>	35	18.82
<b>5-10 TIMES</b>	11	5.91
<b>11+ TIMES</b>	23	12.37

*Frequency Missing = 7*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	112	58.95
<b>ONCE/TWICE</b>	48	25.26
<b>3-5 TIMES</b>	14	7.37
<b>5-10 TIMES</b>	5	2.63
<b>11+ TIMES</b>	11	5.79

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	154	81.48
<b>ONCE/TWICE</b>	18	9.52
<b>3-5 TIMES</b>	7	3.70
<b>5-10 TIMES</b>	2	1.06
<b>11+ TIMES</b>	8	4.23

*Frequency Missing = 4*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	29	15.34
<b>B</b>	90	47.62
<b>C</b>	49	25.93
<b>D</b>	12	6.35
<b>F</b>	2	1.06
<b>DONT KNOW</b>	7	3.70

*Frequency Missing = 4*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	7	3.65
<b>B</b>	37	19.27
<b>C</b>	79	41.15
<b>D</b>	25	13.02
<b>F</b>	6	3.13
<b>DONT KNOW</b>	38	19.79

*Frequency Missing = 1*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	5.26
<b>YES</b>	180	94.74

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	21.47
<b>YES</b>	150	78.53

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	32.63
<b>YES</b>	128	67.37

*Frequency Missing = 3*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	3.16
<b>YES</b>	184	96.84

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	4.23
<b>YES</b>	181	95.77

*Frequency Missing = 4*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	21.05
<b>YES</b>	150	78.95

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	60	31.58
<b>YES</b>	130	68.42

*Frequency Missing = 3*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.52
<b>RARELY</b>	2	1.05
<b>OCCASIONALLY</b>	23	12.04
<b>REGULARLY</b>	165	86.39

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	17	8.90
<b>RARELY</b>	32	16.75
<b>OCCASIONALLY</b>	84	43.98
<b>REGULARLY</b>	58	30.37

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	10	5.21
<b>RARELY</b>	26	13.54
<b>OCCASIONALLY</b>	91	47.40
<b>REGULARLY</b>	65	33.85

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	27	14.1	101	52.6	44	22.9	15	7.8	5	2.6	1
24 - My child is given a fair chance to succeed at school.	37	19.4	115	60.2	27	14.1	11	5.8	1	0.5	2
25 - There are good learning materials at my child's school.	31	16.8	102	55.1	47	25.4	5	2.7	0	0.0	8
26 - My child likes attending this school.	54	28.1	102	53.1	20	10.4	10	5.2	6	3.1	1
27 - I can talk with my child's teachers or principal whenever I need.	90	46.9	86	44.8	13	6.8	3	1.6	0	0.0	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
28 - My child's school is a good place to learn.	48	25.3	108	56.8	30	15.8	3	1.6	1	0.5	3
29 - My child uses computers effectively at school.	44	23.4	87	46.3	48	25.5	8	4.3	1	0.5	5
30 - I know how well my child is doing in class.	69	36.3	98	51.6	15	7.9	5	2.6	3	1.6	3
31 - I feel my child is safe at school.	64	33.3	104	54.2	18	9.4	3	1.6	3	1.6	1
32 - I am welcome to discuss my child's educational needs with the school.	71	37.2	101	52.9	15	7.9	4	2.1	0	0.0	2
33 - My child's school building is in good condition.	51	26.7	115	60.2	23	12.0	2	1.0	0	0.0	2
34 - The community provides enough money to for the schools to do a good job.	25	13.3	69	36.7	63	33.5	25	13.3	6	3.2	5
35 - Discipline in my child's school is handled fairly.	26	13.5	98	51.0	45	23.4	16	8.3	7	3.6	1
36 - If I could, I would send my child to a different school.	8	4.2	21	11.1	31	16.3	84	44.2	46	24.2	3
37 - In our community people tend to trust each other.	21	11.0	87	45.5	59	30.9	18	9.4	6	3.1	2
38 - The school encourages parents to be involved.	57	30.3	107	56.9	15	8.0	8	4.3	1	0.5	5
39 - The school board listens to parents concerns.	19	10.1	72	38.1	80	42.3	11	5.8	7	3.7	4
40 - It is important for students to have access to computers at school.	86	45.7	90	47.9	11	5.9	0	0.0	1	0.5	5
41 - My child has been taught in school about respect for other cultures.	45	23.9	112	59.6	27	14.4	4	2.1	0	0.0	5
42 - The school encourages my child to do well on MAP tests.	81	42.2	105	54.7	5	2.6	0	0.0	1	0.5	1
43 - Vocational education is an essential part of the district's program of studies.	34	18.3	86	46.2	58	31.2	7	3.8	1	0.5	7
44 - My child's teacher makes learning interesting.	36	18.8	86	44.8	52	27.1	13	6.8	5	2.6	1
45 - Teachers in my child's school really care about my child.	40	20.9	87	45.5	42	22.0	19	9.9	3	1.6	2
46 - If a student in my child's school has a problem, teachers will listen and help.	32	16.8	97	51.1	45	23.7	13	6.8	3	1.6	3
47 - Teachers treat my child with respect.	41	21.4	97	50.5	42	21.9	8	4.2	4	2.1	1
48 - My child knows what he/she are supposed to be learning.	43	22.4	126	65.6	19	9.9	4	2.1	0	0.0	1
49 - My child's teacher expects very good work from my child.	44	23.0	124	64.9	22	11.5	1	0.5	0	0.0	2
50 - The school has helped my child establish educational and career goals.	26	13.8	74	39.2	72	38.1	15	7.9	2	1.1	4
51 - The guidance counselor is available to help my child if he/she has a personal problem.	46	24.9	90	48.6	42	22.7	4	2.2	3	1.6	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
52 - The school has a written plan for improving student achievement	26	13.8	77	40.7	77	40.7	8	4.2	1	0.5	4
53 - What is taught at school meets the needs of my child.	28	15.0	107	57.2	43	23.0	9	4.8	0	0.0	6
54 - The school offers suggestions about how I can help my child learn at home.	26	13.7	99	52.1	49	25.8	16	8.4	0	0.0	3
55 - I am a partner with the school in my child's education.	47	25.0	100	53.2	33	17.6	7	3.7	1	0.5	5
56 - I receive information about the educational programs available to my child at school.	36	18.9	91	47.9	39	20.5	19	10.0	5	2.6	3
57 - I know what my child's teachers expect in school.	36	18.8	115	59.9	31	16.1	9	4.7	1	0.5	1
58 - The school board has high expectations for student learning.	31	16.6	98	52.4	54	28.9	4	2.1	0	0.0	6
59 - My child has fun learning.	29	15.1	99	51.6	46	24.0	14	7.3	4	2.1	1
60 - The community is proud of this school.	41	21.7	102	54.0	41	21.7	5	2.6	0	0.0	4
61 - I receive regular communications from school about how well my child is doing in school.	49	25.5	102	53.1	22	11.5	11	5.7	8	4.2	1
62 - I believe my child can do well in school.	93	48.4	94	49.0	5	2.6	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	49	25.7	109	57.1	22	11.5	10	5.2	1	0.5	2
64 - My child's teachers are good teachers.	46	24.0	105	54.7	31	16.1	9	4.7	1	0.5	1
65 - There is a feeling of belonging at my child's school.	38	20.3	95	50.8	39	20.9	11	5.9	4	2.1	6
66 - My child's teachers think my child can learn.	63	33.0	104	54.5	20	10.5	3	1.6	1	0.5	2
67 - My child is treated fairly at school.	46	24.5	101	53.7	30	16.0	10	5.3	1	0.5	5
68 - There is a lot of teamwork in our community.	27	14.3	79	41.8	67	35.4	13	6.9	3	1.6	4
69 - Block scheduling allows my child a greater variety of classes to choose from when building his/her schedule.	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	191
70 - My child completes more assignments at school and at home since moving to the block schedule.	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	192
71 - Teachers at the high school use a greater variety of teaching techniques with the block schedule.	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	192
72 - My child's grades have improved since the school changed to the block schedule.	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	191
73 - My child's attendance has improved since the school changed to the block schedule.	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	192
74 - The block schedule has improved my child's attitude about his/her school.	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	191
75 - Overall, I am satisfied with the block schedule at my child's school.	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	191

***Data Collected in Spring, 2004  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education***