

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**WILLARD SOUTH ELEM., WILLARD R-II School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	58	30.05
<b>2ND</b>	35	18.13
<b>3RD</b>	34	17.62
<b>4TH</b>	32	16.58
<b>5TH</b>	34	17.62

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	86	45.74
<b>Girl</b>	102	54.26

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	165	85.49
<b>FATHER</b>	14	7.25
<b>STEPMOTHER</b>	2	1.04
<b>STEPFATHER</b>	1	0.52
<b>GRANDMOTHER</b>	8	4.15
<b>GRANDFATHER</b>	2	1.04
<b>OTHER RELATIVE</b>	1	0.52

*Frequency Missing = 1*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	6	3.09
<b>1</b>	81	41.75
<b>2</b>	104	53.61
<b>3 OR MORE</b>	3	1.55

*Data Collected in Spring, 2001*  
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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	81	41.75
<b>5 - 10 YRS</b>	80	41.24
<b>11 - 15 YRS</b>	18	9.28
<b>OVER 15 YRS</b>	15	7.73

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	63	32.47
<b>2 HRS</b>	85	43.81
<b>3 HRS</b>	33	17.01
<b>4 HRS</b>	12	6.19
<b>5 HRS</b>	1	0.52

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	24	12.37
<b>2 PRT HSHLD-M/F</b>	138	71.13
<b>2 PRT HSHLD-STEP</b>	25	12.89
<b>OTHER</b>	7	3.61

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	182	94.30
<b>AFR. AMERICAN (N-HISPC)</b>	2	1.04
<b>ASIAN</b>	4	2.07
<b>AMERICAN INDIAN</b>	1	0.52
<b>HISPANIC</b>	1	0.52
<b>MULTI-RACIAL</b>	3	1.55

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	1.04
<b>1</b>	35	18.13
<b>2</b>	92	47.67
<b>3</b>	45	23.32
<b>4</b>	16	8.29
<b>6</b>	1	0.52
<b>7 OR MORE</b>	2	1.04

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	189	97.42
<b>YES</b>	5	2.58

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	190	97.94
<b>YES</b>	4	2.06

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	174	89.69
<b>YES</b>	20	10.31

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	179	92.27
<b>YES</b>	15	7.73

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	26	13.54
<b>30 - 39</b>	111	57.81
<b>40 - 49</b>	45	23.44
<b>50 - 59</b>	8	4.17
<b>60 OR OVER</b>	2	1.04

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	15	8.20
<b>2 YR COLL/TECH</b>	25	13.66
<b>4 YR COLLEGE</b>	134	73.22
<b>OTHER</b>	9	4.92

*Frequency Missing = 11*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	13	6.77
<b>HIGH SCHOOL GRAD</b>	55	28.65
<b>SOME COLLEGE</b>	69	35.94
<b>COLLEGE GRADUATE</b>	47	24.48
<b>GRADUATE SCHOOL</b>	8	4.17

*Frequency Missing = 2*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	1	0.54
<b>10,000 - 19,999</b>	20	10.75
<b>20,000 - 29,999</b>	16	8.60
<b>30,000 - 39,999</b>	41	22.04
<b>40,000 - 49,999</b>	40	21.51
<b>50,000 - 59,999</b>	29	15.59
<b>60,000 - 69,999</b>	21	11.29
<b>OVER \$70,000</b>	18	9.68

*Frequency Missing = 8*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	58	30.21
<b>HALF A &amp; B</b>	44	22.92
<b>MOSTLY B</b>	9	4.69
<b>HALF B &amp; C</b>	21	10.94
<b>MOSTLY C</b>	7	3.65
<b>HALF C &amp; D</b>	2	1.04
<b>GRADE NOT GIVEN</b>	51	26.56

*Frequency Missing = 2*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	107	60.80
<b>GOTTEN WORSE</b>	15	8.52
<b>STAYED THE SAME</b>	54	30.68

*Frequency Missing = 18*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	47	24.23
<b>1/2 HR OR LESS</b>	100	51.55
<b>1 HR</b>	37	19.07
<b>2 HRS</b>	6	3.09
<b>MORE THAN 2 HRS</b>	4	2.06

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	1.56
<b>ONCE/TWICE</b>	44	22.92
<b>3-5 TIMES</b>	64	33.33
<b>5-10 TIMES</b>	43	22.40
<b>11+ TIMES</b>	38	19.79

*Frequency Missing = 2*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	4.69
<b>ONCE/TWICE</b>	120	62.50
<b>3-5 TIMES</b>	58	30.21
<b>5-10 TIMES</b>	4	2.08
<b>11+ TIMES</b>	1	0.52

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	5.24
<b>ONCE/TWICE</b>	124	64.92
<b>3-5 TIMES</b>	46	24.08
<b>5-10 TIMES</b>	10	5.24
<b>11+ TIMES</b>	1	0.52

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	30	15.71
<b>ONCE/TWICE</b>	67	35.08
<b>3-5 TIMES</b>	39	20.42
<b>5-10 TIMES</b>	23	12.04
<b>11+ TIMES</b>	32	16.75

*Frequency Missing = 3*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	127	65.80
<b>ONCE/TWICE</b>	37	19.17
<b>3-5 TIMES</b>	18	9.33
<b>5-10 TIMES</b>	5	2.59
<b>11+ TIMES</b>	6	3.11

*Frequency Missing = 1*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	130	67.36
<b>ONCE/TWICE</b>	42	21.76
<b>3-5 TIMES</b>	10	5.18
<b>5-10 TIMES</b>	4	2.07
<b>11+ TIMES</b>	7	3.63

*Frequency Missing = 1*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	36	19.05
<b>B</b>	103	54.50
<b>C</b>	32	16.93
<b>D</b>	8	4.23
<b>F</b>	1	0.53
<b>DONT KNOW</b>	9	4.76

*Frequency Missing = 5*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>B</b>	23	12.11
<b>C</b>	77	40.53
<b>D</b>	48	25.26
<b>F</b>	10	5.26
<b>DONT KNOW</b>	32	16.84

*Frequency Missing = 4*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	9.33
<b>YES</b>	175	90.67

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	92	47.92
<b>YES</b>	100	52.08

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	24.48
<b>YES</b>	145	75.52

*Frequency Missing = 2*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	6.74
<b>YES</b>	180	93.26

*Frequency Missing = 1*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	2.09
<b>YES</b>	187	97.91

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	20.11
<b>YES</b>	151	79.89

*Frequency Missing = 5*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	30.21
<b>YES</b>	134	69.79

*Frequency Missing = 2*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	9	4.66
<b>REGULARLY</b>	184	95.34

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	52	27.37
<b>RARELY</b>	59	31.05
<b>OCCASIONALLY</b>	60	31.58
<b>REGULARLY</b>	19	10.00

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	31	16.32
<b>RARELY</b>	43	22.63
<b>OCCASIONALLY</b>	83	43.68
<b>REGULARLY</b>	33	17.37

*Frequency Missing = 4*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	41	21.5	101	52.9	36	18.8	10	5.2	3	1.6	3
24 - My child is given a fair chance to succeed at school.	52	27.2	116	60.7	18	9.4	3	1.6	2	1.0	3
25 - There are good learning materials at my child's school.	50	26.3	117	61.6	20	10.5	2	1.1	1	0.5	4
26 - My child likes attending this school.	90	47.4	84	44.2	8	4.2	4	2.1	4	2.1	4
27 - I can talk with my child's teachers or principal whenever I need.	93	48.7	81	42.4	11	5.8	5	2.6	1	0.5	3
28 - My child's school is a good place to learn.	74	38.7	99	51.8	14	7.3	3	1.6	1	0.5	3
29 - My child uses computers effectively at school.	17	9.4	49	27.1	81	44.8	20	11.0	14	7.7	13

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
30 - I know how well my child is doing in class.	74	38.7	103	53.9	13	6.8	0	0.0	1	0.5	3
31 - I feel my child is safe at school.	58	30.4	96	50.3	27	14.1	9	4.7	1	0.5	3
32 - I am welcome to discuss my child's educational needs with the school.	60	31.6	104	54.7	17	8.9	6	3.2	3	1.6	4
33 - My child's school building is in good condition.	40	21.1	95	50.0	32	16.8	18	9.5	5	2.6	4
34 - The community provides enough money to for the schools to do a good job.	18	9.5	63	33.3	63	33.3	33	17.5	12	6.3	5
35 - Discipline in my child's school is handled fairly.	36	18.8	107	56.0	38	19.9	4	2.1	6	3.1	3
36 - If I could, I would send my child to a different school.	9	4.7	12	6.3	26	13.6	75	39.3	69	36.1	3
37 - In our community people tend to trust each other.	8	4.2	84	44.2	77	40.5	15	7.9	6	3.2	4
38 - The school encourages parents to be involved.	78	41.1	97	51.1	11	5.8	3	1.6	1	0.5	4
39 - The school board listens to parents concerns.	12	6.4	49	26.2	106	56.7	11	5.9	9	4.8	7
40 - It is important for students to have access to computers at school.	104	54.7	70	36.8	13	6.8	1	0.5	2	1.1	4
41 - My child has been taught in school about respect for other cultures.	37	19.5	108	56.8	38	20.0	3	1.6	4	2.1	4
42 - The school encourages my child to do well on MAP tests.	88	47.1	74	39.6	25	13.4	0	0.0	0	0.0	7
43 - Vocational education is an essential part of the district's program of studies.	24	12.9	72	38.7	83	44.6	7	3.8	0	0.0	8
44 - My child's teacher makes learning interesting.	66	34.6	94	49.2	23	12.0	4	2.1	4	2.1	3
45 - Teachers in my child's school really care about my child.	60	31.6	92	48.4	23	12.1	7	3.7	8	4.2	4
46 - If a student in my child's school has a problem, teachers will listen and help.	47	25.1	97	51.9	30	16.0	7	3.7	6	3.2	7
47 - Teachers treat my child with respect.	58	30.4	99	51.8	26	13.6	6	3.1	2	1.0	3
48 - My child knows what he/she are supposed to be learning.	50	26.2	124	64.9	12	6.3	5	2.6	0	0.0	3
49 - My child's teacher expects very good work from my child.	66	34.6	115	60.2	10	5.2	0	0.0	0	0.0	3
50 - The school has helped my child establish educational and career goals.	21	11.4	66	35.7	88	47.6	9	4.9	1	0.5	9
51 - The guidance counselor is available to help my child if he/she has a personal problem.	47	25.0	85	45.2	47	25.0	7	3.7	2	1.1	6
52 - The school has a written plan for improving student achievement	28	15.1	66	35.7	80	43.2	5	2.7	6	3.2	9
53 - What is taught at school meets the needs of my child.	30	15.7	109	57.1	39	20.4	9	4.7	4	2.1	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	40	20.9	100	52.4	44	23.0	5	2.6	2	1.0	3
55 - I am a partner with the school in my child's education.	64	33.7	103	54.2	19	10.0	2	1.1	2	1.1	4
56 - I receive information about the educational programs available to my child at school.	46	24.2	101	53.2	31	16.3	8	4.2	4	2.1	4
57 - I know what my child's teachers expect in school.	50	26.3	109	57.4	23	12.1	5	2.6	3	1.6	4
58 - The school board has high expectations for student learning.	31	16.4	94	49.7	56	29.6	2	1.1	6	3.2	5
59 - My child has fun learning.	53	27.7	114	59.7	15	7.9	2	1.0	7	3.7	3
60 - The community is proud of this school.	67	35.3	98	51.6	17	8.9	6	3.2	2	1.1	4
61 - I receive regular communications from school about how well my child is doing in school.	45	23.6	110	57.6	19	9.9	9	4.7	8	4.2	3
62 - I believe my child can do well in school.	118	61.8	67	35.1	6	3.1	0	0.0	0	0.0	3
63 - Other children are friendly to my child.	61	31.9	95	49.7	28	14.7	4	2.1	3	1.6	3
64 - My child's teachers are good teachers.	80	41.9	90	47.1	14	7.3	1	0.5	6	3.1	3
65 - There is a feeling of belonging at my child's school.	63	33.2	101	53.2	13	6.8	8	4.2	5	2.6	4
66 - My child's teachers think my child can learn.	91	47.6	90	47.1	10	5.2	0	0.0	0	0.0	3
67 - My child is treated fairly at school.	61	31.9	105	55.0	16	8.4	6	3.1	3	1.6	3
68 - There is a lot of teamwork in our community.	39	20.5	84	44.2	53	27.9	7	3.7	7	3.7	4

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