

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FAIR GROVE ELEM., FAIR GROVE R-X School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	96	34.91
<b>2ND</b>	39	14.18
<b>3RD</b>	42	15.27
<b>4TH</b>	47	17.09
<b>5TH</b>	51	18.55

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	144	52.75
<b>Girl</b>	129	47.25

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	231	84.31
<b>FATHER</b>	30	10.95
<b>STEPMOTHER</b>	2	0.73
<b>STEPFATHER</b>	3	1.09
<b>GRANDMOTHER</b>	2	0.73
<b>OTHER RELATIVE</b>	4	1.46
<b>UNRELATED</b>	2	0.73

*Frequency Missing = 4*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	1.80
<b>1</b>	100	35.97
<b>2</b>	168	60.43
<b>3 OR MORE</b>	5	1.80

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	96	34.53
<b>5 - 10 YRS</b>	87	31.29
<b>11 - 15 YRS</b>	33	11.87
<b>OVER 15 YRS</b>	62	22.30

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	66	23.74
<b>2 HRS</b>	142	51.08
<b>3 HRS</b>	51	18.35
<b>4 HRS</b>	15	5.40
<b>5 HRS</b>	1	0.36
<b>6 + HRS</b>	3	1.08

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	40	14.44
<b>2 PRT HSHLD-M/F</b>	185	66.79
<b>2 PRT HSHLD-STEP</b>	37	13.36
<b>OTHER</b>	15	5.42

*Frequency Missing = 1*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	266	96.73
<b>AFR. AMERICAN (N-HISPC)</b>	2	0.73
<b>ASIAN</b>	1	0.36
<b>AMERICAN INDIAN</b>	5	1.82
<b>HISPANIC</b>	1	0.36

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	42	15.16
<b>2</b>	125	45.13
<b>3</b>	72	25.99
<b>4</b>	32	11.55
<b>5</b>	6	2.17

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	267	96.04
<b>YES</b>	11	3.96

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	264	94.96
<b>YES</b>	14	5.04

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	228	82.01
<b>YES</b>	50	17.99

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	263	94.60
<b>YES</b>	15	5.40

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	49	17.75
<b>30 - 39</b>	161	58.33
<b>40 - 49</b>	58	21.01
<b>50 - 59</b>	8	2.90

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>			
	<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>		28	10.89
<b>2 YR COLL/TECH</b>		43	16.73
<b>4 YR COLLEGE</b>		176	68.48
<b>OTHER</b>		10	3.89

*Frequency Missing = 21*

<b>Which best describes your level of education?</b>			
	<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>		2	0.72
<b>SOME HIGH SCHOOL</b>		12	4.35
<b>HIGH SCHOOL GRAD</b>		92	33.33
<b>SOME COLLEGE</b>		91	32.97
<b>COLLEGE GRADUATE</b>		55	19.93
<b>GRADUATE SCHOOL</b>		24	8.70

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	13	5.00
<b>10,000 - 19,999</b>	27	10.38
<b>20,000 - 29,999</b>	24	9.23
<b>30,000 - 39,999</b>	55	21.15
<b>40,000 - 49,999</b>	48	18.46
<b>50,000 - 59,999</b>	42	16.15
<b>60,000 - 69,999</b>	22	8.46
<b>OVER \$70,000</b>	29	11.15

*Frequency Missing = 18*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	135	49.27
<b>HALF A &amp; B</b>	42	15.33
<b>MOSTLY B</b>	10	3.65
<b>HALF B &amp; C</b>	16	5.84
<b>MOSTLY C</b>	2	0.73
<b>HALF C &amp; D</b>	6	2.19
<b>MOSTLY D</b>	1	0.36
<b>GRADE NOT GIVEN</b>	62	22.63

*Frequency Missing = 4*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	127	49.61
<b>GOTTEN WORSE</b>	28	10.94
<b>STAYED THE SAME</b>	101	39.45

*Frequency Missing = 22*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	59	21.38
<b>DOESNT DO IT</b>	2	0.72
<b>1/2 HR OR LESS</b>	131	47.46
<b>1 HR</b>	78	28.26
<b>2 HRS</b>	4	1.45
<b>MORE THAN 2 HRS</b>	2	0.72

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	1.08
<b>ONCE/TWICE</b>	75	27.08
<b>3-5 TIMES</b>	101	36.46
<b>5-10 TIMES</b>	40	14.44
<b>11+ TIMES</b>	58	20.94

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	17	6.16
<b>ONCE/TWICE</b>	227	82.25
<b>3-5 TIMES</b>	25	9.06
<b>5-10 TIMES</b>	3	1.09
<b>11+ TIMES</b>	4	1.45

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	13	4.71
<b>ONCE/TWICE</b>	210	76.09
<b>3-5 TIMES</b>	42	15.22
<b>5-10 TIMES</b>	8	2.90
<b>11+ TIMES</b>	3	1.09

*Frequency Missing = 2*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	28	10.07
<b>ONCE/TWICE</b>	76	27.34
<b>3-5 TIMES</b>	74	26.62
<b>5-10 TIMES</b>	33	11.87
<b>11+ TIMES</b>	67	24.10

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	141	51.27
<b>ONCE/TWICE</b>	72	26.18
<b>3-5 TIMES</b>	33	12.00
<b>5-10 TIMES</b>	10	3.64
<b>11+ TIMES</b>	19	6.91

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	190	69.09
<b>ONCE/TWICE</b>	43	15.64
<b>3-5 TIMES</b>	21	7.64
<b>5-10 TIMES</b>	6	2.18
<b>11+ TIMES</b>	15	5.45

*Frequency Missing = 3*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	52	18.84
<b>B</b>	146	52.90
<b>C</b>	50	18.12
<b>D</b>	14	5.07
<b>F</b>	3	1.09
<b>DONT KNOW</b>	11	3.99

*Frequency Missing = 2*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	3	1.09
<b>B</b>	44	15.94
<b>C</b>	130	47.10
<b>D</b>	31	11.23
<b>F</b>	5	1.81
<b>DONT KNOW</b>	63	22.83

*Frequency Missing = 2*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	5.04
<b>YES</b>	264	94.96

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	103	37.05
<b>YES</b>	175	62.95

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	20.94
<b>YES</b>	219	79.06

*Frequency Missing = 1*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	7.19
<b>YES</b>	258	92.81

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	3.25
<b>YES</b>	268	96.75

*Frequency Missing = 1*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	88	31.65
<b>YES</b>	190	68.35

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	135	48.56
<b>YES</b>	143	51.44

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	26	9.35
<b>REGULARLY</b>	252	90.65

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	71	26.30
<b>RARELY</b>	88	32.59
<b>OCCASIONALLY</b>	77	28.52
<b>REGULARLY</b>	34	12.59

*Frequency Missing = 8*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	41	15.02
<b>RARELY</b>	58	21.25
<b>OCCASIONALLY</b>	114	41.76
<b>REGULARLY</b>	60	21.98

*Frequency Missing = 5*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	49	17.7	161	58.1	54	19.5	9	3.2	4	1.4	1
24 - My child is given a fair chance to succeed at school.	79	28.4	158	56.8	32	11.5	6	2.2	3	1.1	0
25 - There are good learning materials at my child's school.	74	26.7	162	58.5	32	11.6	6	2.2	3	1.1	1
26 - My child likes attending this school.	130	47.1	130	47.1	11	4.0	2	0.7	3	1.1	2
27 - I can talk with my child's teachers or principal whenever I need.	154	55.4	112	40.3	5	1.8	4	1.4	3	1.1	0
28 - My child's school is a good place to learn.	88	31.7	153	55.0	32	11.5	2	0.7	3	1.1	0
29 - My child uses computers effectively at school.	38	13.7	124	44.6	92	33.1	14	5.0	10	3.6	0
30 - I know how well my child is doing in class.	108	39.3	150	54.5	10	3.6	7	2.5	0	0.0	3
31 - I feel my child is safe at school.	64	23.0	164	59.0	36	12.9	12	4.3	2	0.7	0
32 - I am welcome to discuss my child's educational needs with the school.	105	38.0	147	53.3	13	4.7	7	2.5	4	1.4	2
33 - My child's school building is in good condition.	56	20.1	128	46.0	56	20.1	29	10.4	9	3.2	0
34 - The community provides enough money to for the schools to do a good job.	24	8.7	120	43.5	89	32.2	35	12.7	8	2.9	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	38	13.8	148	53.6	69	25.0	13	4.7	8	2.9	2
36 - If I could, I would send my child to a different school.	12	4.3	13	4.7	44	15.8	104	37.4	105	37.8	0
37 - In our community people tend to trust each other.	48	17.3	159	57.2	60	21.6	8	2.9	3	1.1	0
38 - The school encourages parents to be involved.	85	30.7	161	58.1	27	9.7	3	1.1	1	0.4	1
39 - The school board listens to parents concerns.	19	6.9	74	26.7	131	47.3	37	13.4	16	5.8	1
40 - It is important for students to have access to computers at school.	140	50.5	110	39.7	24	8.7	3	1.1	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	32	11.7	135	49.3	90	32.8	14	5.1	3	1.1	4
42 - The school encourages my child to do well on MAP tests.	61	22.2	172	62.5	39	14.2	1	0.4	2	0.7	3
43 - Vocational education is an essential part of the district's program of studies.	29	10.7	96	35.6	137	50.7	6	2.2	2	0.7	8
44 - My child's teacher makes learning interesting.	110	39.9	130	47.1	29	10.5	6	2.2	1	0.4	2
45 - Teachers in my child's school really care about my child.	92	33.2	136	49.1	25	9.0	12	4.3	12	4.3	1
46 - If a student in my child's school has a problem, teachers will listen and help.	75	27.1	144	52.0	49	17.7	4	1.4	5	1.8	1
47 - Teachers treat my child with respect.	87	31.5	148	53.6	33	12.0	5	1.8	3	1.1	2
48 - My child knows what he/she are supposed to be learning.	75	27.2	168	60.9	26	9.4	7	2.5	0	0.0	2
49 - My child's teacher expects very good work from my child.	85	30.8	160	58.0	27	9.8	4	1.4	0	0.0	2
50 - The school has helped my child establish educational and career goals.	28	10.5	77	28.8	143	53.6	16	6.0	3	1.1	11
51 - The guidance counselor is available to help my child if he/she has a personal problem.	49	17.9	121	44.2	86	31.4	10	3.6	8	2.9	4
52 - The school has a written plan for improving student achievement	17	6.5	76	29.0	155	59.2	10	3.8	4	1.5	16
53 - What is taught at school meets the needs of my child.	44	15.9	159	57.6	62	22.5	9	3.3	2	0.7	2
54 - The school offers suggestions about how I can help my child learn at home.	53	19.3	166	60.4	43	15.6	10	3.6	3	1.1	3
55 - I am a partner with the school in my child's education.	90	32.7	144	52.4	36	13.1	5	1.8	0	0.0	3
56 - I receive information about the educational programs available to my child at school.	38	13.9	120	44.0	84	30.8	26	9.5	5	1.8	5
57 - I know what my child's teachers expect in school.	65	23.6	166	60.1	37	13.4	6	2.2	2	0.7	2
58 - The school board has high expectations for student learning.	33	12.0	97	35.3	123	44.7	16	5.8	6	2.2	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	90	33.0	144	52.7	34	12.5	3	1.1	2	0.7	5
60 - The community is proud of this school.	98	35.5	129	46.7	42	15.2	4	1.4	3	1.1	2
61 - I receive regular communications from school about how well my child is doing in school.	84	30.4	146	52.9	29	10.5	12	4.3	5	1.8	2
62 - I believe my child can do well in school.	171	62.0	102	37.0	2	0.7	1	0.4	0	0.0	2
63 - Other children are friendly to my child.	82	29.7	151	54.7	31	11.2	8	2.9	4	1.4	2
64 - My child's teachers are good teachers.	131	47.6	121	44.0	16	5.8	7	2.5	0	0.0	3
65 - There is a feeling of belonging at my child's school.	79	28.7	148	53.8	44	16.0	3	1.1	1	0.4	3
66 - My child's teachers think my child can learn.	117	42.4	144	52.2	12	4.3	2	0.7	1	0.4	2
67 - My child is treated fairly at school.	90	32.6	147	53.3	30	10.9	6	2.2	3	1.1	2
68 - There is a lot of teamwork in our community.	60	21.8	135	49.1	63	22.9	11	4.0	6	2.2	3

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