

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**SPICKARD ELEM., SPICKARD R-II School District**

| <b>In what grade is your child?</b> |                  |                |
|-------------------------------------|------------------|----------------|
| <b>PRt1</b>                         | <b>Frequency</b> | <b>Percent</b> |
| <b>K-1</b>                          | 9                | 17.65          |
| <b>2ND</b>                          | 5                | 9.80           |
| <b>3RD</b>                          | 5                | 9.80           |
| <b>4TH</b>                          | 4                | 7.84           |
| <b>5TH</b>                          | 8                | 15.69          |
| <b>6TH</b>                          | 9                | 17.65          |
| <b>7TH</b>                          | 4                | 7.84           |
| <b>8TH</b>                          | 7                | 13.73          |

*Frequency Missing = 1*

| <b>My child is a: girl, boy</b> |                  |                |
|---------------------------------|------------------|----------------|
| <b>prt2</b>                     | <b>Frequency</b> | <b>Percent</b> |
| <b>Boy</b>                      | 21               | 41.18          |
| <b>Girl</b>                     | 30               | 58.82          |

*Frequency Missing = 1*

| <b>What is your relationship to the child?</b> |                  |                |
|--|------------------|----------------|
| <b>prt3</b>                                    | <b>Frequency</b> | <b>Percent</b> |
| <b>MOTHER</b>                                  | 43               | 82.69          |
| <b>FATHER</b>                                  | 1                | 1.92           |
| <b>STEPMOTHER</b>                              | 3                | 5.77           |
| <b>GRANDMOTHER</b>                             | 3                | 5.77           |
| <b>OTHER RELATIVE</b>                          | 2                | 3.85           |

| <b>How many adults in your household work outside the home for pay?</b> |                  |                |
|---|------------------|----------------|
| <b>prt4</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NONE</b>   | 2                | 3.85           |
| <b>1</b>  | 29               | 55.77          |
| <b>2</b>  | 21               | 40.38          |

*Data Collected in Spring, 2002*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*

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| <b>How many years have you lived in this school district?</b> |                  |                |
|---|------------------|----------------|
| <b>prt5</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>UNDER 5 YRS</b>  | 22               | 42.31          |
| <b>5 - 10 YRS</b>   | 13               | 25.00          |
| <b>11 - 15 YRS</b>  | 8                | 15.38          |
| <b>OVER 15 YRS</b>  | 9                | 17.31          |

| <b>How many hours of television does your child usually watch each day?</b> |                  |                |
|---|------------------|----------------|
| <b>prt6</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>1 HR OR LESS</b>   | 2                | 3.92           |
| <b>2 HRS</b>  | 23               | 45.10          |
| <b>3 HRS</b>  | 11               | 21.57          |
| <b>4 HRS</b>  | 8                | 15.69          |
| <b>5 HRS</b>  | 3                | 5.88           |
| <b>6 + HRS</b>  | 4                | 7.84           |

*Frequency Missing = 1*

| <b>Which best describes your household?</b> |                  |                |
|---|------------------|----------------|
| <b>prt7</b>                                 | <b>Frequency</b> | <b>Percent</b> |
| <b>SINGLE PARENT</b>                        | 2                | 3.85           |
| <b>2 PRT HSHLD-M/F</b>                      | 37               | 71.15          |
| <b>2 PRT HSHLD-STEP</b>                     | 6                | 11.54          |
| <b>OTHER</b>                                | 7                | 13.46          |

| <b>Which best describes you?</b> |                  |                |
|----------------------------------|------------------|----------------|
| <b>prt8</b>                      | <b>Frequency</b> | <b>Percent</b> |
| <b>WHITE (N-HISPC)</b>           | 52               | 100.00         |

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| <b>How many children in your household are under 18 years old?</b> |                  |                |
|--|------------------|----------------|
| <b>prt9</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>1</b>   | 11               | 21.15          |
| <b>2</b>   | 16               | 30.77          |
| <b>3</b>   | 17               | 32.69          |
| <b>4</b>   | 8                | 15.38          |

| <b>Vocational Education</b> |                  |                |
|-----------------------------|------------------|----------------|
| <b>prt10a</b>               | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                   | 52               | 100.00         |

| <b>Gifted/Talented Program</b> |                  |                |
|--------------------------------|------------------|----------------|
| <b>prt10b</b>                  | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                      | 48               | 92.31          |
| <b>YES</b>                     | 4                | 7.69           |

| <b>Title I Services</b> |                  |                |
|-------------------------|------------------|----------------|
| <b>prt10c</b>           | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>               | 35               | 67.31          |
| <b>YES</b>              | 17               | 32.69          |

| <b>Special Education</b> |                  |                |
|--------------------------|------------------|----------------|
| <b>prt10d</b>            | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                | 49               | 94.23          |
| <b>YES</b>               | 3                | 5.77           |

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| <b>Which category best describes your age?</b> |                  |                |
|--|------------------|----------------|
| <b>prt11</b>                                   | <b>Frequency</b> | <b>Percent</b> |
| <b>UNDER 30</b>                                | 4                | 7.84           |
| <b>30 - 39</b>                                 | 25               | 49.02          |
| <b>40 - 49</b>                                 | 19               | 37.25          |
| <b>50 - 59</b>                                 | 2                | 3.92           |
| <b>60 OR OVER</b>                              | 1                | 1.96           |

*Frequency Missing = 1*

| <b>What one thing is likely to take the largest share of your child's time in the year after high school?</b> |                  |                |
|---|------------------|----------------|
| <b>prt12</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>WORKING FULLTIME</b>   | 13               | 25.49          |
| <b>2 YR COLL/TECH</b>   | 11               | 21.57          |
| <b>4 YR COLLEGE</b>   | 20               | 39.22          |
| <b>OTHER</b>  | 7                | 13.73          |

*Frequency Missing = 1*

| <b>Which best describes your level of education?</b> |                  |                |
|--|------------------|----------------|
| <b>prt13</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>ELEM. SCHOOL</b>                                  | 2                | 3.85           |
| <b>SOME HIGH SCHOOL</b>                              | 17               | 32.69          |
| <b>HIGH SCHOOL GRAD</b>                              | 21               | 40.38          |
| <b>SOME COLLEGE</b>                                  | 8                | 15.38          |
| <b>COLLEGE GRADUATE</b>                              | 4                | 7.69           |

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| <b>Which category best describes the total annual income of your household?</b> |                  |                |
|---|------------------|----------------|
| <b>prt14</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>UNDER \$ 10,000</b>  | 6                | 12.24          |
| <b>10,000 - 19,999</b>  | 5                | 10.20          |
| <b>20,000 - 29,999</b>  | 25               | 51.02          |
| <b>30,000 - 39,999</b>  | 5                | 10.20          |
| <b>40,000 - 49,999</b>  | 5                | 10.20          |
| <b>60,000 - 69,999</b>  | 2                | 4.08           |
| <b>OVER \$70,000</b>  | 1                | 2.04           |

*Frequency Missing = 3*

| <b>Which of the following best describes your child's grades so far in school?</b> |                  |                |
|--|------------------|----------------|
| <b>prt15</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>MOSTLY A</b>  | 21               | 40.38          |
| <b>HALF A &amp; B</b>  | 6                | 11.54          |
| <b>MOSTLY B</b>  | 3                | 5.77           |
| <b>HALF B &amp; C</b>  | 8                | 15.38          |
| <b>MOSTLY C</b>  | 1                | 1.92           |
| <b>HALF C &amp; D</b>  | 1                | 1.92           |
| <b>MOSTLY D</b>  | 2                | 3.85           |
| <b>BELOW D</b>   | 1                | 1.92           |
| <b>GRADE NOT GIVEN</b>   | 9                | 17.31          |

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| <b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b> |                  |                |
|---|------------------|----------------|
| <b>prt16</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>IMPROVED</b>   | 26               | 54.17          |
| <b>GOTTEN WORSE</b>   | 3                | 6.25           |
| <b>STAYED THE SAME</b>  | 19               | 39.58          |

*Frequency Missing = 4*

| <b>How much time does your child spend on homework each day?</b> |                  |                |
|--|------------------|----------------|
| <b>prt17</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>DOESNT HAVE ANY</b>   | 8                | 15.38          |
| <b>DOESNT DO IT</b>  | 1                | 1.92           |
| <b>1/2 HR OR LESS</b>  | 8                | 15.38          |
| <b>1 HR</b>  | 22               | 42.31          |
| <b>2 HRS</b>   | 8                | 15.38          |
| <b>MORE THAN 2 HRS</b>   | 5                | 9.62           |

| <b>Talked to your child's teacher.</b> |                  |                |
|--|------------------|----------------|
| <b>PRT18a</b>                          | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                           | 4                | 7.69           |
| <b>ONCE/TWICE</b>                      | 11               | 21.15          |
| <b>3-5 TIMES</b>                       | 19               | 36.54          |
| <b>5-10 TIMES</b>                      | 10               | 19.23          |
| <b>11+ TIMES</b>                       | 8                | 15.38          |

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| <b>Gone to an open house at school.</b> |                  |                |
|---|------------------|----------------|
| <b>PRT18b</b>                           | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                            | 5                | 10.00          |
| <b>ONCE/TWICE</b>                       | 41               | 82.00          |
| <b>3-5 TIMES</b>                        | 2                | 4.00           |
| <b>5-10 TIMES</b>                       | 2                | 4.00           |

*Frequency Missing = 2*

| <b>Attended parent/teacher meetings.</b> |                  |                |
|--|------------------|----------------|
| <b>PRT18c</b>                            | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                             | 5                | 9.62           |
| <b>ONCE/TWICE</b>                        | 34               | 65.38          |
| <b>3-5 TIMES</b>                         | 8                | 15.38          |
| <b>5-10 TIMES</b>                        | 3                | 5.77           |
| <b>11+ TIMES</b>                         | 2                | 3.85           |

| <b>Visited the school on your own.</b> |                  |                |
|--|------------------|----------------|
| <b>PRT18d</b>                          | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                           | 6                | 12.00          |
| <b>ONCE/TWICE</b>                      | 12               | 24.00          |
| <b>3-5 TIMES</b>                       | 10               | 20.00          |
| <b>5-10 TIMES</b>                      | 6                | 12.00          |
| <b>11+ TIMES</b>                       | 16               | 32.00          |

*Frequency Missing = 2*

| <b>Helped with after-school activities.</b> |                  |                |
|---|------------------|----------------|
| <b>PRT18e</b>                               | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                                | 25               | 49.02          |
| <b>ONCE/TWICE</b>                           | 4                | 7.84           |
| <b>3-5 TIMES</b>                            | 2                | 3.92           |
| <b>5-10 TIMES</b>                           | 8                | 15.69          |
| <b>11+ TIMES</b>                            | 12               | 23.53          |

*Frequency Missing = 1*

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| <b>Helped with classroom learning.</b> |                  |                |
|--|------------------|----------------|
| <b>PRT18f</b>                          | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                           | 37               | 72.55          |
| <b>ONCE/TWICE</b>                      | 9                | 17.65          |
| <b>3-5 TIMES</b>                       | 1                | 1.96           |
| <b>11+ TIMES</b>                       | 4                | 7.84           |

*Frequency Missing = 1*

| <b>Students are often given the grades<br/> A, B, C, D,<br/> and F to denote the quality of their<br/> work.<br/> If the public schools in this<br/> community were graded the same<br/> way,<br/> what grade would you give<br/> them--A, B, C,D, or F?</b> |                  |                |
|--|------------------|----------------|
| <b>prt19</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>A</b>   | 1                | 1.96           |
| <b>B</b>   | 24               | 47.06          |
| <b>C</b>   | 20               | 39.22          |
| <b>F</b>   | 3                | 5.88           |
| <b>DONT KNOW</b>   | 3                | 5.88           |

*Frequency Missing = 1*

| <b>How about the public schools in the<br/> nation as a whole?<br/> What grade would you give public<br/> schools nationally--A, B, C, D,<br/> or F?</b> |                  |                |
|--|------------------|----------------|
| <b>prt20</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>A</b>   | 1                | 1.96           |
| <b>B</b>   | 9                | 17.65          |
| <b>C</b>   | 19               | 37.25          |
| <b>D</b>   | 10               | 19.61          |
| <b>DONT KNOW</b>   | 12               | 23.53          |

*Frequency Missing = 1*

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| <b>I know the first name of 5 or more of my child's closest friends.</b> |                  |                |
|--|------------------|----------------|
| <b>prt21a</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>YES</b>   | 52               | 100.00         |

| <b>I know the parents of 5 or more of my child's closest friends.</b> |                  |                |
|---|------------------|----------------|
| <b>prt21b</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>   | 10               | 19.23          |
| <b>YES</b>  | 42               | 80.77          |

| <b>I enforce family rules about how many hours our child can watch TV.</b> |                  |                |
|--|------------------|----------------|
| <b>prt21c</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 24               | 47.06          |
| <b>YES</b>   | 27               | 52.94          |

*Frequency Missing = 1*

| <b>I have expectations for our child to maintain a certain grade average.</b> |                  |                |
|---|------------------|----------------|
| <b>prt21d</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>   | 6                | 12.00          |
| <b>YES</b>  | 44               | 88.00          |

*Frequency Missing = 2*

| <b>I enforce family rules for our child about doing homework.</b> |                  |                |
|---|------------------|----------------|
| <b>prt21e</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>   | 4                | 7.84           |
| <b>YES</b>  | 47               | 92.16          |

*Frequency Missing = 1*

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| <b>My child has a computer at home to use for school work.</b> |                  |                |
|--|------------------|----------------|
| <b>prt21f</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 23               | 44.23          |
| <b>YES</b>   | 29               | 55.77          |

| <b>My child has access to the internet at home.</b> |                  |                |
|---|------------------|----------------|
| <b>prt21g</b>                                       | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>   | 27               | 51.92          |
| <b>YES</b>  | 25               | 48.08          |

| <b>Talk to your child about his/her experiences in school.</b> |                  |                |
|--|------------------|----------------|
| <b>prt22a</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>OCCASIONALLY</b>  | 6                | 11.76          |
| <b>REGULARLY</b>   | 45               | 88.24          |

*Frequency Missing = 1*

| <b>Talk to your child about his/her plans for high school classes</b> |                  |                |
|---|------------------|----------------|
| <b>prt22b</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NOT AT ALL</b>   | 13               | 25.49          |
| <b>RARELY</b>   | 10               | 19.61          |
| <b>OCCASIONALLY</b>   | 14               | 27.45          |
| <b>REGULARLY</b>  | 14               | 27.45          |

*Frequency Missing = 1*

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| <b>Talk to your child about his/her plans for after high school.</b> |                  |                |
|--|------------------|----------------|
| <b>prt22c</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NOT AT ALL</b>  | 10               | 19.61          |
| <b>RARELY</b>  | 12               | 23.53          |
| <b>OCCASIONALLY</b>  | 12               | 23.53          |
| <b>REGULARLY</b>   | 17               | 33.33          |

*Frequency Missing = 1*

| <b>Question</b>   | <b>Strongly Agree</b> |             | <b>Agree</b> |             | <b>Neutral</b> |             | <b>Disagree</b> |             | <b>Strongly Disagree</b> |             | <b>Number Missing</b> |
|---|-----------------------|-------------|--------------|-------------|----------------|-------------|-----------------|-------------|--------------------------|-------------|-----------------------|
|   | <b>N</b>              | <b>Pct.</b> | <b>N</b>     | <b>Pct.</b> | <b>N</b>       | <b>Pct.</b> | <b>N</b>        | <b>Pct.</b> | <b>N</b>                 | <b>Pct.</b> |                       |
| 23 - The way they teach at this school works well for my child.               | 4                     | 7.8         | 26           | 51.0        | 13             | 25.5        | 3               | 5.9         | 5                        | 9.8         | 1                     |
| 24 - My child is given a fair chance to succeed at school.                    | 12                    | 24.5        | 27           | 55.1        | 6              | 12.2        | 2               | 4.1         | 2                        | 4.1         | 3                     |
| 25 - There are good learning materials at my child's school.                  | 4                     | 8.0         | 30           | 60.0        | 8              | 16.0        | 3               | 6.0         | 5                        | 10.0        | 2                     |
| 26 - My child likes attending this school.                                    | 16                    | 31.4        | 26           | 51.0        | 3              | 5.9         | 3               | 5.9         | 3                        | 5.9         | 1                     |
| 27 - I can talk with my child's teachers or principal whenever I need.        | 27                    | 51.9        | 22           | 42.3        | 2              | 3.8         | 0               | 0.0         | 1                        | 1.9         | 0                     |
| 28 - My child's school is a good place to learn.                              | 14                    | 26.9        | 29           | 55.8        | 5              | 9.6         | 0               | 0.0         | 4                        | 7.7         | 0                     |
| 29 - My child uses computers effectively at school.                           | 10                    | 20.0        | 24           | 48.0        | 12             | 24.0        | 2               | 4.0         | 2                        | 4.0         | 2                     |
| 30 - I know how well my child is doing in class.                              | 19                    | 36.5        | 30           | 57.7        | 1              | 1.9         | 2               | 3.8         | 0                        | 0.0         | 0                     |
| 31 - I feel my child is safe at school.                                       | 22                    | 42.3        | 24           | 46.2        | 5              | 9.6         | 0               | 0.0         | 1                        | 1.9         | 0                     |
| 32 - I am welcome to discuss my child's educational needs with the school.    | 20                    | 40.0        | 26           | 52.0        | 2              | 4.0         | 1               | 2.0         | 1                        | 2.0         | 2                     |
| 33 - My child's school building is in good condition.                         | 1                     | 2.0         | 22           | 43.1        | 15             | 29.4        | 9               | 17.6        | 4                        | 7.8         | 1                     |
| 34 - The community provides enough money to for the schools to do a good job. | 0                     | 0.0         | 18           | 36.7        | 18             | 36.7        | 8               | 16.3        | 5                        | 10.2        | 3                     |
| 35 - Discipline in my child's school is handled fairly.                       | 4                     | 7.8         | 28           | 54.9        | 12             | 23.5        | 2               | 3.9         | 5                        | 9.8         | 1                     |
| 36 - If I could, I would send my child to a different school.                 | 5                     | 9.8         | 2            | 3.9         | 5              | 9.8         | 20              | 39.2        | 19                       | 37.3        | 1                     |
| 37 - In our community people tend to trust each other.                        | 2                     | 4.0         | 24           | 48.0        | 14             | 28.0        | 7               | 14.0        | 3                        | 6.0         | 2                     |
| 38 - The school encourages parents to be involved.                            | 13                    | 25.5        | 32           | 62.7        | 4              | 7.8         | 2               | 3.9         | 0                        | 0.0         | 1                     |
| 39 - The school board listens to parents concerns.                            | 8                     | 15.7        | 14           | 27.5        | 17             | 33.3        | 6               | 11.8        | 6                        | 11.8        | 1                     |
| 40 - It is important for students to have access to computers at school.      | 23                    | 45.1        | 22           | 43.1        | 5              | 9.8         | 1               | 2.0         | 0                        | 0.0         | 1                     |
| 41 - My child has been taught in school about respect for other cultures.     | 7                     | 13.7        | 29           | 56.9        | 13             | 25.5        | 0               | 0.0         | 2                        | 3.9         | 1                     |
| 42 - The school encourages my child to do well on MAP tests.                  | 15                    | 29.4        | 28           | 54.9        | 8              | 15.7        | 0               | 0.0         | 0                        | 0.0         | 1                     |

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| Question  | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 43 - Vocational education is an essential part of the district's program of studies.          | 2              | 4.0  | 10    | 20.0 | 29      | 58.0 | 6        | 12.0 | 3                 | 6.0  | 2              |
| 44 - My child's teacher makes learning interesting.   | 8              | 15.7 | 21    | 41.2 | 14      | 27.5 | 4        | 7.8  | 4                 | 7.8  | 1              |
| 45 - Teachers in my child's school really care about my child.                                | 10             | 20.0 | 23    | 46.0 | 10      | 20.0 | 3        | 6.0  | 4                 | 8.0  | 2              |
| 46 - If a student in my child's school has a problem, teachers will listen and help.          | 11             | 22.0 | 22    | 44.0 | 11      | 22.0 | 4        | 8.0  | 2                 | 4.0  | 2              |
| 47 - Teachers treat my child with respect.  | 13             | 25.5 | 28    | 54.9 | 7       | 13.7 | 2        | 3.9  | 1                 | 2.0  | 1              |
| 48 - My child knows what he/she are supposed to be learning.                                  | 15             | 29.4 | 28    | 54.9 | 7       | 13.7 | 1        | 2.0  | 0                 | 0.0  | 1              |
| 49 - My child's teacher expects very good work from my child.                                 | 8              | 15.7 | 35    | 68.6 | 8       | 15.7 | 0        | 0.0  | 0                 | 0.0  | 1              |
| 50 - The school has helped my child establish educational and career goals.                   | 1              | 2.0  | 15    | 30.0 | 27      | 54.0 | 4        | 8.0  | 3                 | 6.0  | 2              |
| 51 - The guidance counselor is available to help my child if he/she has a personal problem.   | 0              | 0.0  | 8     | 16.3 | 27      | 55.1 | 8        | 16.3 | 6                 | 12.2 | 3              |
| 52 - The school has a written plan for improving student achievement                          | 2              | 4.0  | 16    | 32.0 | 27      | 54.0 | 2        | 4.0  | 3                 | 6.0  | 2              |
| 53 - What is taught at school meets the needs of my child.                                    | 4              | 7.8  | 33    | 64.7 | 12      | 23.5 | 1        | 2.0  | 1                 | 2.0  | 1              |
| 54 - The school offers suggestions about how I can help my child learn at home.               | 5              | 10.0 | 25    | 50.0 | 15      | 30.0 | 2        | 4.0  | 3                 | 6.0  | 2              |
| 55 - I am a partner with the school in my child's education.                                  | 10             | 19.6 | 27    | 52.9 | 8       | 15.7 | 6        | 11.8 | 0                 | 0.0  | 1              |
| 56 - I receive information about the educational programs available to my child at school.    | 3              | 5.9  | 29    | 56.9 | 8       | 15.7 | 6        | 11.8 | 5                 | 9.8  | 1              |
| 57 - I know what my child's teachers expect in school.  | 4              | 7.8  | 29    | 56.9 | 9       | 17.6 | 8        | 15.7 | 1                 | 2.0  | 1              |
| 58 - The school board has high expectations for student learning.                             | 4              | 7.8  | 26    | 51.0 | 12      | 23.5 | 5        | 9.8  | 4                 | 7.8  | 1              |
| 59 - My child has fun learning.   | 9              | 17.6 | 26    | 51.0 | 13      | 25.5 | 1        | 2.0  | 2                 | 3.9  | 1              |
| 60 - The community is proud of this school.   | 8              | 15.7 | 27    | 52.9 | 10      | 19.6 | 1        | 2.0  | 5                 | 9.8  | 1              |
| 61 - I receive regular communications from school about how well my child is doing in school. | 11             | 21.6 | 27    | 52.9 | 7       | 13.7 | 5        | 9.8  | 1                 | 2.0  | 1              |
| 62 - I believe my child can do well in school.  | 22             | 43.1 | 26    | 51.0 | 3       | 5.9  | 0        | 0.0  | 0                 | 0.0  | 1              |
| 63 - Other children are friendly to my child.   | 12             | 23.5 | 32    | 62.7 | 7       | 13.7 | 0        | 0.0  | 0                 | 0.0  | 1              |
| 64 - My child's teachers are good teachers.   | 10             | 19.6 | 22    | 43.1 | 13      | 25.5 | 3        | 5.9  | 3                 | 5.9  | 1              |
| 65 - There is a feeling of belonging at my child's school.                                    | 10             | 20.0 | 29    | 58.0 | 9       | 18.0 | 1        | 2.0  | 1                 | 2.0  | 2              |
| 66 - My child's teachers think my child can learn.  | 17             | 34.0 | 30    | 60.0 | 3       | 6.0  | 0        | 0.0  | 0                 | 0.0  | 2              |

***Data Collected in Spring, 2002  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
SPICKARD ELEM., SPICKARD R-II School District*

| Question  | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 67 - My child is treated fairly at school.        | 12             | 23.5 | 27    | 52.9 | 6       | 11.8 | 3        | 5.9  | 3                 | 5.9  | 1              |
| 68 - There is a lot of teamwork in our community. | 4              | 7.8  | 24    | 47.1 | 13      | 25.5 | 7        | 13.7 | 3                 | 5.9  | 1              |

*Data Collected in Spring, 2002  
Tables Posted April 15, 2006  
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