

1

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**RISSLER ELEM., TRENTON R-IX School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	139	41.37
<b>2ND</b>	59	17.56
<b>3RD</b>	63	18.75
<b>4TH</b>	75	22.32

*Frequency Missing = 12*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	163	48.22
<b>Girl</b>	175	51.78

*Frequency Missing = 10*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	289	83.53
<b>FATHER</b>	49	14.16
<b>STEPMOTHER</b>	2	0.58
<b>STEPFATHER</b>	2	0.58
<b>GRANDMOTHER</b>	1	0.29
<b>GRANDFATHER</b>	1	0.29
<b>OTHER RELATIVE</b>	1	0.29
<b>UNRELATED</b>	1	0.29

*Frequency Missing = 2*

2

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	16	4.65
<b>1</b>	135	39.24
<b>2</b>	192	55.81
<b>3 OR MORE</b>	1	0.29

*Frequency Missing = 4*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	83	23.99
<b>5 - 10 YRS</b>	82	23.70
<b>11 - 15 YRS</b>	34	9.83
<b>OVER 15 YRS</b>	147	42.49

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	108	31.40
<b>2 HRS</b>	139	40.41
<b>3 HRS</b>	68	19.77
<b>4 HRS</b>	21	6.10
<b>5 HRS</b>	3	0.87
<b>6 + HRS</b>	5	1.45

*Frequency Missing = 4*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	68	19.83
<b>2 PRT HSHLD-M/F</b>	215	62.68
<b>2 PRT HSHLD-STEP</b>	53	15.45
<b>OTHER</b>	7	2.04

*Frequency Missing = 5*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	330	96.21
<b>HISPANIC</b>	7	2.04
<b>MULTI-RACIAL</b>	6	1.75

*Frequency Missing = 5*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	47	13.70
<b>2</b>	145	42.27
<b>3</b>	103	30.03
<b>4</b>	31	9.04
<b>5</b>	14	4.08
<b>6</b>	3	0.87

*Frequency Missing = 5*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	333	95.69
<b>YES</b>	15	4.31

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	335	96.26
<b>YES</b>	13	3.74

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	306	87.93
<b>YES</b>	42	12.07

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	328	94.25
<b>YES</b>	20	5.75

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	84	24.35
<b>30 - 39</b>	199	57.68
<b>40 - 49</b>	51	14.78
<b>50 - 59</b>	10	2.90
<b>60 OR OVER</b>	1	0.29

*Frequency Missing = 3*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	34	10.43
<b>2 YR COLL/TECH</b>	118	36.20
<b>4 YR COLLEGE</b>	158	48.47
<b>OTHER</b>	16	4.91

*Frequency Missing = 22*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	3	0.89
<b>SOME HIGH SCHOOL</b>	17	5.04
<b>HIGH SCHOOL GRAD</b>	89	26.41
<b>SOME COLLEGE</b>	111	32.94
<b>COLLEGE GRADUATE</b>	90	26.71
<b>GRADUATE SCHOOL</b>	27	8.01

*Frequency Missing = 11*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	32	9.67
<b>10,000 - 19,999</b>	41	12.39
<b>20,000 - 29,999</b>	72	21.75
<b>30,000 - 39,999</b>	50	15.11
<b>40,000 - 49,999</b>	38	11.48
<b>50,000 - 59,999</b>	47	14.20
<b>60,000 - 69,999</b>	12	3.63
<b>OVER \$70,000</b>	39	11.78

*Frequency Missing = 17*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	100	29.67
<b>HALF A &amp; B</b>	87	25.82
<b>MOSTLY B</b>	13	3.86
<b>HALF B &amp; C</b>	18	5.34
<b>MOSTLY C</b>	2	0.59
<b>HALF C &amp; D</b>	5	1.48
<b>MOSTLY D</b>	1	0.30
<b>GRADE NOT GIVEN</b>	111	32.94

*Frequency Missing = 11*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	155	47.69
<b>GOTTEN WORSE</b>	34	10.46
<b>STAYED THE SAME</b>	136	41.85

*Frequency Missing = 23*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	69	20.18
<b>1/2 HR OR LESS</b>	130	38.01
<b>1 HR</b>	110	32.16
<b>2 HRS</b>	25	7.31
<b>MORE THAN 2 HRS</b>	8	2.34

*Frequency Missing = 6*

7

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	2.33
<b>ONCE/TWICE</b>	99	28.78
<b>3-5 TIMES</b>	127	36.92
<b>5-10 TIMES</b>	63	18.31
<b>11+ TIMES</b>	47	13.66

*Frequency Missing = 4*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	26	7.58
<b>ONCE/TWICE</b>	231	67.35
<b>3-5 TIMES</b>	76	22.16
<b>5-10 TIMES</b>	8	2.33
<b>11+ TIMES</b>	2	0.58

*Frequency Missing = 5*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	45	13.16
<b>ONCE/TWICE</b>	159	46.49
<b>3-5 TIMES</b>	120	35.09
<b>5-10 TIMES</b>	12	3.51
<b>11+ TIMES</b>	6	1.75

*Frequency Missing = 6*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	61	17.73
<b>ONCE/TWICE</b>	125	36.34
<b>3-5 TIMES</b>	81	23.55
<b>5-10 TIMES</b>	42	12.21
<b>11+ TIMES</b>	35	10.17

*Frequency Missing = 4*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	192	56.64
<b>ONCE/TWICE</b>	77	22.71
<b>3-5 TIMES</b>	41	12.09
<b>5-10 TIMES</b>	13	3.83
<b>11+ TIMES</b>	16	4.72

*Frequency Missing = 9*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	217	63.82
<b>ONCE/TWICE</b>	86	25.29
<b>3-5 TIMES</b>	29	8.53
<b>5-10 TIMES</b>	1	0.29
<b>11+ TIMES</b>	7	2.06

*Frequency Missing = 8*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	33	9.68
B	132	38.71
C	102	29.91
D	36	10.56
F	7	2.05
DONT KNOW	31	9.09

*Frequency Missing = 7*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	8	2.34
B	68	19.88
C	132	38.60
D	46	13.45
F	3	0.88
DONT KNOW	85	24.85

*Frequency Missing = 6*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	6.67
<b>YES</b>	322	93.33

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	101	29.28
<b>YES</b>	244	70.72

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	68	19.65
<b>YES</b>	278	80.35

*Frequency Missing = 2*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	6.38
<b>YES</b>	323	93.62

*Frequency Missing = 3*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	1.74
<b>YES</b>	339	98.26

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	92	26.44
<b>YES</b>	256	73.56

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	119	34.39
<b>YES</b>	227	65.61

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	25	7.25
<b>REGULARLY</b>	320	92.75

*Frequency Missing = 3*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	96	28.32
<b>RARELY</b>	102	30.09
<b>OCCASIONALLY</b>	97	28.61
<b>REGULARLY</b>	44	12.98

*Frequency Missing = 9*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	58	16.91
<b>RARELY</b>	79	23.03
<b>OCCASIONALLY</b>	141	41.11
<b>REGULARLY</b>	65	18.95

*Frequency Missing = 5*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	57	16.4	172	49.4	92	26.4	22	6.3	5	1.4	0
24 - My child is given a fair chance to succeed at school.	81	23.5	186	54.1	56	16.3	19	5.5	2	0.6	4
25 - There are good learning materials at my child's school.	81	23.5	198	57.6	59	17.2	3	0.9	3	0.9	4
26 - My child likes attending this school.	124	36.0	162	47.1	38	11.0	12	3.5	8	2.3	4
27 - I can talk with my child's teachers or principal whenever I need.	146	42.3	156	45.2	34	9.9	8	2.3	1	0.3	3
28 - My child's school is a good place to learn.	79	23.0	176	51.2	78	22.7	9	2.6	2	0.6	4
29 - My child uses computers effectively at school.	57	16.6	164	47.7	109	31.7	11	3.2	3	0.9	4
30 - I know how well my child is doing in class.	119	34.7	168	49.0	40	11.7	13	3.8	3	0.9	5
31 - I feel my child is safe at school.	98	28.7	183	53.5	46	13.5	13	3.8	2	0.6	6
32 - I am welcome to discuss my child's educational needs with the school.	109	31.7	177	51.5	50	14.5	6	1.7	2	0.6	4
33 - My child's school building is in good condition.	102	29.8	195	57.0	32	9.4	13	3.8	0	0.0	6
34 - The community provides enough money to for the schools to do a good job.	39	11.5	145	42.6	106	31.2	44	12.9	6	1.8	8

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	59	17.2	156	45.3	97	28.2	23	6.7	9	2.6	4
36 - If I could, I would send my child to a different school.	34	9.9	42	12.3	91	26.6	103	30.1	72	21.1	6
37 - In our community people tend to trust each other.	31	9.1	147	43.2	104	30.6	40	11.8	18	5.3	8
38 - The school encourages parents to be involved.	88	25.6	178	51.7	62	18.0	14	4.1	2	0.6	4
39 - The school board listens to parents concerns.	22	6.4	93	27.0	181	52.6	31	9.0	17	4.9	4
40 - It is important for students to have access to computers at school.	154	44.5	155	44.8	34	9.8	3	0.9	0	0.0	2
41 - My child has been taught in school about respect for other cultures.	63	18.5	163	47.8	104	30.5	8	2.3	3	0.9	7
42 - The school encourages my child to do well on MAP tests.	110	32.4	177	52.2	51	15.0	0	0.0	1	0.3	9
43 - Vocational education is an essential part of the district's program of studies.	39	11.4	114	33.3	177	51.8	10	2.9	2	0.6	6
44 - My child's teacher makes learning interesting.	117	33.9	165	47.8	58	16.8	4	1.2	1	0.3	3
45 - Teachers in my child's school really care about my child.	80	23.2	152	44.1	76	22.0	25	7.2	12	3.5	3
46 - If a student in my child's school has a problem, teachers will listen and help.	72	20.9	155	45.1	95	27.6	15	4.4	7	2.0	4
47 - Teachers treat my child with respect.	83	24.1	184	53.3	62	18.0	15	4.3	1	0.3	3
48 - My child knows what he/she are supposed to be learning.	87	25.1	200	57.8	47	13.6	10	2.9	2	0.6	2
49 - My child's teacher expects very good work from my child.	97	28.0	208	60.1	39	11.3	1	0.3	1	0.3	2
50 - The school has helped my child establish educational and career goals.	23	6.8	99	29.1	183	53.8	31	9.1	4	1.2	8
51 - The guidance counselor is available to help my child if he/she has a personal problem.	61	17.9	164	48.1	96	28.2	13	3.8	7	2.1	7
52 - The school has a written plan for improving student achievement	35	10.2	100	29.2	198	57.9	7	2.0	2	0.6	6
53 - What is taught at school meets the needs of my child.	55	15.9	179	51.7	87	25.1	20	5.8	5	1.4	2
54 - The school offers suggestions about how I can help my child learn at home.	61	17.6	184	53.2	74	21.4	22	6.4	5	1.4	2
55 - I am a partner with the school in my child's education.	109	31.7	160	46.5	61	17.7	11	3.2	3	0.9	4
56 - I receive information about the educational programs available to my child at school.	65	18.8	175	50.7	78	22.6	21	6.1	6	1.7	3
57 - I know what my child's teachers expect in school.	75	21.9	183	53.4	73	21.3	11	3.2	1	0.3	5
58 - The school board has high expectations for student learning.	46	13.5	140	41.1	143	41.9	8	2.3	4	1.2	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	106	30.8	186	54.1	38	11.0	12	3.5	2	0.6	4
60 - The community is proud of this school.	54	15.8	159	46.5	99	28.9	21	6.1	9	2.6	6
61 - I receive regular communications from school about how well my child is doing in school.	81	23.5	172	50.0	57	16.6	22	6.4	12	3.5	4
62 - I believe my child can do well in school.	194	56.4	140	40.7	10	2.9	0	0.0	0	0.0	4
63 - Other children are friendly to my child.	98	28.5	190	55.2	45	13.1	8	2.3	3	0.9	4
64 - My child's teachers are good teachers.	118	34.5	164	48.0	55	16.1	4	1.2	1	0.3	6
65 - There is a feeling of belonging at my child's school.	73	21.3	161	46.9	79	23.0	22	6.4	8	2.3	5
66 - My child's teachers think my child can learn.	124	36.3	179	52.3	36	10.5	3	0.9	0	0.0	6
67 - My child is treated fairly at school.	90	26.2	180	52.5	57	16.6	12	3.5	4	1.2	5
68 - There is a lot of teamwork in our community.	49	14.2	121	35.2	116	33.7	36	10.5	22	6.4	4

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