

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
JEFFERSON PARK ELEM., CLINTON School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	58	81.69
<b>2ND</b>	6	8.45
<b>3RD</b>	1	1.41
<b>4TH</b>	1	1.41
<b>5TH</b>	4	5.63
<b>7TH</b>	1	1.41

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	45	63.38
<b>Girl</b>	26	36.62

*Frequency Missing = 2*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	67	94.37
<b>FATHER</b>	2	2.82
<b>GRANDMOTHER</b>	2	2.82

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	5.56
<b>1</b>	30	41.67
<b>2</b>	38	52.78

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	23	32.39
<b>5 - 10 YRS</b>	11	15.49
<b>11 - 15 YRS</b>	9	12.68
<b>OVER 15 YRS</b>	28	39.44

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	23	31.51
<b>2 HRS</b>	34	46.58
<b>3 HRS</b>	9	12.33
<b>4 HRS</b>	5	6.85
<b>5 HRS</b>	1	1.37
<b>6 + HRS</b>	1	1.37

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	17	23.61
<b>2 PRT HSHLD-M/F</b>	33	45.83
<b>2 PRT HSHLD-STEP</b>	18	25.00
<b>OTHER</b>	4	5.56

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	69	95.83
<b>AFR. AMERICAN (N-HISPC)</b>	1	1.39
<b>AMERICAN INDIAN</b>	2	2.78

*Frequency Missing = 1*

*Data Collected in Fall, 2002  
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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	2.78
<b>1</b>	13	18.06
<b>2</b>	31	43.06
<b>3</b>	23	31.94
<b>4</b>	2	2.78
<b>6</b>	1	1.39

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	98.63
<b>YES</b>	1	1.37

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	71	97.26
<b>YES</b>	2	2.74

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	87.67
<b>YES</b>	9	12.33

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	65	89.04
<b>YES</b>	8	10.96

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	23	31.94
<b>30 - 39</b>	40	55.56
<b>40 - 49</b>	8	11.11
<b>60 OR OVER</b>	1	1.39

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	6	9.23
<b>2 YR COLL/TECH</b>	11	16.92
<b>4 YR COLLEGE</b>	45	69.23
<b>OTHER</b>	3	4.62

*Frequency Missing = 8*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	14	19.44
<b>HIGH SCHOOL GRAD</b>	25	34.72
<b>SOME COLLEGE</b>	15	20.83
<b>COLLEGE GRADUATE</b>	8	11.11
<b>GRADUATE SCHOOL</b>	10	13.89

*Frequency Missing = 1*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	11	16.18
<b>10,000 - 19,999</b>	10	14.71
<b>20,000 - 29,999</b>	11	16.18
<b>30,000 - 39,999</b>	10	14.71
<b>40,000 - 49,999</b>	6	8.82
<b>50,000 - 59,999</b>	6	8.82
<b>60,000 - 69,999</b>	6	8.82
<b>OVER \$70,000</b>	8	11.76

*Frequency Missing = 5*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	8	11.76
<b>HALF A &amp; B</b>	8	11.76
<b>MOSTLY B</b>	2	2.94
<b>HALF B &amp; C</b>	5	7.35
<b>GRADE NOT GIVEN</b>	45	66.18

*Frequency Missing = 5*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	19	30.65
<b>GOTTEN WORSE</b>	11	17.74
<b>STAYED THE SAME</b>	32	51.61

*Frequency Missing = 11*

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<b>How much time does your child spend on homework each day?</b>		
<b>pvt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	47	66.20
<b>1/2 HR OR LESS</b>	16	22.54
<b>1 HR</b>	7	9.86
<b>2 HRS</b>	1	1.41

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	2.78
<b>ONCE/TWICE</b>	28	38.89
<b>3-5 TIMES</b>	24	33.33
<b>5-10 TIMES</b>	5	6.94
<b>11+ TIMES</b>	13	18.06

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	9.72
<b>ONCE/TWICE</b>	51	70.83
<b>3-5 TIMES</b>	12	16.67
<b>5-10 TIMES</b>	1	1.39
<b>11+ TIMES</b>	1	1.39

*Frequency Missing = 1*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	23	32.39
<b>ONCE/TWICE</b>	31	43.66
<b>3-5 TIMES</b>	12	16.90
<b>5-10 TIMES</b>	3	4.23
<b>11+ TIMES</b>	2	2.82

*Frequency Missing = 2*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	19	26.39
<b>ONCE/TWICE</b>	34	47.22
<b>3-5 TIMES</b>	13	18.06
<b>5-10 TIMES</b>	2	2.78
<b>11+ TIMES</b>	4	5.56

*Frequency Missing = 1*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	55	78.57
<b>ONCE/TWICE</b>	9	12.86
<b>3-5 TIMES</b>	4	5.71
<b>5-10 TIMES</b>	2	2.86

*Frequency Missing = 3*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	49	70.00
<b>ONCE/TWICE</b>	15	21.43
<b>3-5 TIMES</b>	2	2.86
<b>5-10 TIMES</b>	3	4.29
<b>11+ TIMES</b>	1	1.43

*Frequency Missing = 3*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>pvt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	2	2.82
<b>B</b>	26	36.62
<b>C</b>	23	32.39
<b>D</b>	6	8.45
<b>F</b>	4	5.63
<b>DONT KNOW</b>	10	14.08

*Frequency Missing = 2*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>B</b>	12	16.90
<b>C</b>	33	46.48
<b>D</b>	10	14.08
<b>F</b>	1	1.41
<b>DONT KNOW</b>	15	21.13

*Frequency Missing = 2*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	7.04
<b>YES</b>	66	92.96

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	42.86
<b>YES</b>	40	57.14

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	8.57
<b>YES</b>	64	91.43

*Frequency Missing = 3*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	7.04
<b>YES</b>	66	92.96

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	4.29
<b>YES</b>	67	95.71

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	45.83
<b>YES</b>	39	54.17

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	57.97
<b>YES</b>	29	42.03

*Frequency Missing = 4*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	1.45
<b>RARELY</b>	1	1.45
<b>OCCASIONALLY</b>	6	8.70
<b>REGULARLY</b>	61	88.41

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	34	49.28
<b>RARELY</b>	15	21.74
<b>OCCASIONALLY</b>	13	18.84
<b>REGULARLY</b>	7	10.14

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	22	31.43
<b>RARELY</b>	13	18.57
<b>OCCASIONALLY</b>	25	35.71
<b>REGULARLY</b>	10	14.29

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	9	12.7	43	60.6	14	19.7	3	4.2	2	2.8	2
24 - My child is given a fair chance to succeed at school.	15	21.1	39	54.9	12	16.9	2	2.8	3	4.2	2
25 - There are good learning materials at my child's school.	15	21.4	46	65.7	8	11.4	0	0.0	1	1.4	3
26 - My child likes attending this school.	25	35.2	35	49.3	9	12.7	1	1.4	1	1.4	2
27 - I can talk with my child's teachers or principal whenever I need.	29	40.8	38	53.5	3	4.2	1	1.4	0	0.0	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
28 - My child's school is a good place to learn.	17	23.9	38	53.5	12	16.9	3	4.2	1	1.4	2
29 - My child uses computers effectively at school.	7	10.4	12	17.9	33	49.3	11	16.4	4	6.0	6
30 - I know how well my child is doing in class.	18	25.4	44	62.0	6	8.5	3	4.2	0	0.0	2
31 - I feel my child is safe at school.	23	32.4	30	42.3	11	15.5	7	9.9	0	0.0	2
32 - I am welcome to discuss my child's educational needs with the school.	27	38.0	36	50.7	7	9.9	1	1.4	0	0.0	2
33 - My child's school building is in good condition.	6	8.5	17	23.9	12	16.9	11	15.5	25	35.2	2
34 - The community provides enough money to for the schools to do a good job.	3	4.3	14	20.0	18	25.7	17	24.3	18	25.7	3
35 - Discipline in my child's school is handled fairly.	12	16.9	34	47.9	22	31.0	2	2.8	1	1.4	2
36 - If I could, I would send my child to a different school.	12	17.4	12	17.4	8	11.6	30	43.5	7	10.1	4
37 - In our community people tend to trust each other.	5	7.0	18	25.4	32	45.1	11	15.5	5	7.0	2
38 - The school encourages parents to be involved.	19	27.1	39	55.7	8	11.4	4	5.7	0	0.0	3
39 - The school board listens to parents concerns.	5	7.2	15	21.7	31	44.9	10	14.5	8	11.6	4
40 - It is important for students to have access to computers at school.	37	52.1	25	35.2	8	11.3	1	1.4	0	0.0	2
41 - My child has been taught in school about respect for other cultures.	9	12.9	32	45.7	26	37.1	2	2.9	1	1.4	3
42 - The school encourages my child to do well on MAP tests.	14	20.3	27	39.1	27	39.1	0	0.0	1	1.4	4
43 - Vocational education is an essential part of the district's program of studies.	20	29.0	24	34.8	22	31.9	2	2.9	1	1.4	4
44 - My child's teacher makes learning interesting.	26	36.6	35	49.3	9	12.7	1	1.4	0	0.0	2
45 - Teachers in my child's school really care about my child.	25	35.2	31	43.7	12	16.9	3	4.2	0	0.0	2
46 - If a student in my child's school has a problem, teachers will listen and help.	16	22.5	38	53.5	14	19.7	3	4.2	0	0.0	2
47 - Teachers treat my child with respect.	21	29.6	40	56.3	7	9.9	3	4.2	0	0.0	2
48 - My child knows what he/she are supposed to be learning.	18	25.4	42	59.2	8	11.3	2	2.8	1	1.4	2
49 - My child's teacher expects very good work from my child.	17	23.6	45	62.5	10	13.9	0	0.0	0	0.0	1
50 - The school has helped my child establish educational and career goals.	3	4.3	21	30.4	35	50.7	8	11.6	2	2.9	4
51 - The guidance counselor is available to help my child if he/she has a personal problem.	16	22.9	37	52.9	16	22.9	1	1.4	0	0.0	3
52 - The school has a written plan for improving student achievement	9	13.2	21	30.9	33	48.5	5	7.4	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	12	17.1	42	60.0	11	15.7	4	5.7	1	1.4	3
54 - The school offers suggestions about how I can help my child learn at home.	19	26.8	36	50.7	10	14.1	5	7.0	1	1.4	2
55 - I am a partner with the school in my child's education.	20	28.6	32	45.7	15	21.4	3	4.3	0	0.0	3
56 - I receive information about the educational programs available to my child at school.	14	20.0	34	48.6	12	17.1	9	12.9	1	1.4	3
57 - I know what my child's teachers expect in school.	17	23.9	44	62.0	9	12.7	1	1.4	0	0.0	2
58 - The school board has high expectations for student learning.	12	17.4	35	50.7	15	21.7	6	8.7	1	1.4	4
59 - My child has fun learning.	31	42.5	33	45.2	9	12.3	0	0.0	0	0.0	0
60 - The community is proud of this school.	7	9.9	20	28.2	24	33.8	13	18.3	7	9.9	2
61 - I receive regular communications from school about how well my child is doing in school.	19	26.0	31	42.5	13	17.8	7	9.6	3	4.1	0
62 - I believe my child can do well in school.	46	63.0	24	32.9	2	2.7	0	0.0	1	1.4	0
63 - Other children are friendly to my child.	24	33.3	37	51.4	7	9.7	4	5.6	0	0.0	1
64 - My child's teachers are good teachers.	29	40.3	35	48.6	7	9.7	0	0.0	1	1.4	1
65 - There is a feeling of belonging at my child's school.	21	29.2	30	41.7	15	20.8	5	6.9	1	1.4	1
66 - My child's teachers think my child can learn.	37	50.7	31	42.5	4	5.5	0	0.0	1	1.4	0
67 - My child is treated fairly at school.	24	32.9	39	53.4	5	6.8	3	4.1	2	2.7	0
68 - There is a lot of teamwork in our community.	3	4.1	27	37.0	22	30.1	15	20.5	6	8.2	0

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