

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
LIBERTY SR. HIGH, MOUNTAIN VIEW-BIRCH TREE R-III School District

In what grade is your child?		
PRt1	Frequency	Percent
9TH	39	61.90
10TH	10	15.87
11TH	10	15.87
12TH	4	6.35

Frequency Missing = 1

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	27	43.55
Girl	35	56.45

Frequency Missing = 2

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	52	83.87
FATHER	7	11.29
STEPMOTHER	1	1.61
GRANDMOTHER	2	3.23

Frequency Missing = 2

How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	3	4.84
1	25	40.32
2	31	50.00
3 OR MORE	3	4.84

Frequency Missing = 2

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How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	9	14.29
5 - 10 YRS	10	15.87
11 - 15 YRS	9	14.29
OVER 15 YRS	35	55.56

Frequency Missing = 1

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	16	25.40
2 HRS	21	33.33
3 HRS	18	28.57
4 HRS	5	7.94
5 HRS	2	3.17
6 + HRS	1	1.59

Frequency Missing = 1

Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	5	7.94
2 PRT HSHLD-M/F	43	68.25
2 PRT HSHLD-STEP	13	20.63
OTHER	2	3.17

Frequency Missing = 1

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	63	100.00

Frequency Missing = 1

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How many children in your household are under 18 years old?		
prt9	Frequency	Percent
1	21	33.33
2	26	41.27
3	9	14.29
4	4	6.35
5	3	4.76

Frequency Missing = 1

Vocational Education		
prt10a	Frequency	Percent
NO	58	90.63
YES	6	9.38

Gifted/Talented Program		
prt10b	Frequency	Percent
NO	55	85.94
YES	9	14.06

Title I Services		
prt10c	Frequency	Percent
NO	60	93.75
YES	4	6.25

Special Education		
prt10d	Frequency	Percent
NO	60	93.75
YES	4	6.25

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Which category best describes your age?		
prt11	Frequency	Percent
30 - 39	21	33.33
40 - 49	38	60.32
50 - 59	3	4.76
60 OR OVER	1	1.59

Frequency Missing = 1

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	8	12.90
2 YR COLL/TECH	16	25.81
4 YR COLLEGE	33	53.23
OTHER	5	8.06

Frequency Missing = 2

Which best describes your level of education?		
prt13	Frequency	Percent
SOME HIGH SCHOOL	4	6.45
HIGH SCHOOL GRAD	24	38.71
SOME COLLEGE	26	41.94
COLLEGE GRADUATE	6	9.68
GRADUATE SCHOOL	2	3.23

Frequency Missing = 2

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Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	9	15.25
10,000 - 19,999	15	25.42
20,000 - 29,999	11	18.64
30,000 - 39,999	7	11.86
40,000 - 49,999	8	13.56
50,000 - 59,999	5	8.47
60,000 - 69,999	4	6.78

Frequency Missing = 5

Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	23	36.51
HALF A & B	17	26.98
MOSTLY B	5	7.94
HALF B & C	7	11.11
MOSTLY C	5	7.94
HALF C & D	3	4.76
MOSTLY D	1	1.59
BELOW D	1	1.59
GRADE NOT GIVEN	1	1.59

Frequency Missing = 1

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Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	25	40.98
GOTTEN WORSE	14	22.95
STAYED THE SAME	22	36.07

Frequency Missing = 3

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	9	14.29
1/2 HR OR LESS	15	23.81
1 HR	31	49.21
2 HRS	4	6.35
MORE THAN 2 HRS	4	6.35

Frequency Missing = 1

Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	11	17.74
ONCE/TWICE	33	53.23
3-5 TIMES	12	19.35
5-10 TIMES	4	6.45
11+ TIMES	2	3.23

Frequency Missing = 2

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	16	25.81
ONCE/TWICE	42	67.74
3-5 TIMES	4	6.45

Frequency Missing = 2

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Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	14	22.58
ONCE/TWICE	45	72.58
3-5 TIMES	3	4.84

Frequency Missing = 2

Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	18	29.03
ONCE/TWICE	22	35.48
3-5 TIMES	14	22.58
5-10 TIMES	3	4.84
11+ TIMES	5	8.06

Frequency Missing = 2

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	46	75.41
ONCE/TWICE	8	13.11
3-5 TIMES	3	4.92
5-10 TIMES	2	3.28
11+ TIMES	2	3.28

Frequency Missing = 3

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	58	95.08
ONCE/TWICE	2	3.28
11+ TIMES	1	1.64

Frequency Missing = 3

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	3	4.92
B	21	34.43
C	22	36.07
D	10	16.39
F	2	3.28
DONT KNOW	3	4.92

Frequency Missing = 3

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
B	16	27.12
C	25	42.37
D	7	11.86
F	1	1.69
DONT KNOW	10	16.95

Frequency Missing = 5

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	5	7.94
YES	58	92.06

Frequency Missing = 1

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I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	15	23.81
YES	48	76.19

Frequency Missing = 1

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	24	38.10
YES	39	61.90

Frequency Missing = 1

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	2	3.17
YES	61	96.83

Frequency Missing = 1

I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	8	12.70
YES	55	87.30

Frequency Missing = 1

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My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	22	34.92
YES	41	65.08

Frequency Missing = 1

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	31	49.21
YES	32	50.79

Frequency Missing = 1

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
NOT AT ALL	1	1.59
RARELY	2	3.17
OCCASIONALLY	13	20.63
REGULARLY	47	74.60

Frequency Missing = 1

Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	2	3.17
RARELY	2	3.17
OCCASIONALLY	21	33.33
REGULARLY	38	60.32

Frequency Missing = 1

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Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
RARELY	2	3.17
OCCASIONALLY	16	25.40
REGULARLY	45	71.43

Frequency Missing = 1

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	2	3.2	27	42.9	21	33.3	10	15.9	3	4.8	1
24 - My child is given a fair chance to succeed at school.	6	9.4	34	53.1	17	26.6	6	9.4	1	1.6	0
25 - There are good learning materials at my child's school.	4	6.3	30	47.6	22	34.9	5	7.9	2	3.2	1
26 - My child likes attending this school.	9	14.3	28	44.4	11	17.5	12	19.0	3	4.8	1
27 - I can talk with my child's teachers or principal whenever I need.	13	20.6	29	46.0	10	15.9	9	14.3	2	3.2	1
28 - My child's school is a good place to learn.	2	3.2	35	55.6	17	27.0	5	7.9	4	6.3	1
29 - My child uses computers effectively at school.	9	14.1	38	59.4	12	18.8	2	3.1	3	4.7	0
30 - I know how well my child is doing in class.	14	22.2	44	69.8	3	4.8	2	3.2	0	0.0	1
31 - I feel my child is safe at school.	5	7.9	34	54.0	9	14.3	12	19.0	3	4.8	1
32 - I am welcome to discuss my child's educational needs with the school.	8	13.1	35	57.4	12	19.7	4	6.6	2	3.3	3
33 - My child's school building is in good condition.	5	7.9	38	60.3	17	27.0	1	1.6	2	3.2	1
34 - The community provides enough money to for the schools to do a good job.	2	3.3	14	23.0	17	27.9	23	37.7	5	8.2	3
35 - Discipline in my child's school is handled fairly.	2	3.2	23	36.5	15	23.8	14	22.2	9	14.3	1
36 - If I could, I would send my child to a different school.	7	11.3	9	14.5	14	22.6	24	38.7	8	12.9	2
37 - In our community people tend to trust each other.	1	1.6	25	39.7	20	31.7	14	22.2	3	4.8	1
38 - The school encourages parents to be involved.	7	11.1	33	52.4	14	22.2	8	12.7	1	1.6	1
39 - The school board listens to parents concerns.	4	6.5	14	22.6	26	41.9	12	19.4	6	9.7	2
40 - It is important for students to have access to computers at school.	25	40.3	33	53.2	4	6.5	0	0.0	0	0.0	2
41 - My child has been taught in school about respect for other cultures.	5	7.9	35	55.6	13	20.6	9	14.3	1	1.6	1
42 - The school encourages my child to do well on MAP tests.	25	39.7	33	52.4	3	4.8	2	3.2	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
43 - Vocational education is an essential part of the district's program of studies.	8	12.9	35	56.5	16	25.8	3	4.8	0	0.0	2
44 - My child's teacher makes learning interesting.	5	7.9	25	39.7	22	34.9	10	15.9	1	1.6	1
45 - Teachers in my child's school really care about my child.	6	9.7	27	43.5	13	21.0	13	21.0	3	4.8	2
46 - If a student in my child's school has a problem, teachers will listen and help.	6	9.8	24	39.3	17	27.9	11	18.0	3	4.9	3
47 - Teachers treat my child with respect.	7	11.3	33	53.2	8	12.9	8	12.9	6	9.7	2
48 - My child knows what he/she are supposed to be learning.	9	14.3	42	66.7	9	14.3	3	4.8	0	0.0	1
49 - My child's teacher expects very good work from my child.	8	12.9	40	64.5	10	16.1	4	6.5	0	0.0	2
50 - The school has helped my child establish educational and career goals.	8	12.7	34	54.0	14	22.2	6	9.5	1	1.6	1
51 - The guidance counselor is available to help my child if he/she has a personal problem.	9	14.5	30	48.4	13	21.0	6	9.7	4	6.5	2
52 - The school has a written plan for improving student achievement	6	9.7	33	53.2	19	30.6	3	4.8	1	1.6	2
53 - What is taught at school meets the needs of my child.	3	4.8	24	38.7	25	40.3	7	11.3	3	4.8	2
54 - The school offers suggestions about how I can help my child learn at home.	4	6.5	17	27.4	28	45.2	11	17.7	2	3.2	2
55 - I am a partner with the school in my child's education.	12	19.4	33	53.2	10	16.1	4	6.5	3	4.8	2
56 - I receive information about the educational programs available to my child at school.	6	9.5	32	50.8	14	22.2	7	11.1	4	6.3	1
57 - I know what my child's teachers expect in school.	4	6.5	34	54.8	17	27.4	5	8.1	2	3.2	2
58 - The school board has high expectations for student learning.	4	6.5	30	48.4	19	30.6	5	8.1	4	6.5	2
59 - My child has fun learning.	2	3.2	26	41.3	19	30.2	15	23.8	1	1.6	1
60 - The community is proud of this school.	4	6.3	18	28.6	28	44.4	9	14.3	4	6.3	1
61 - I receive regular communications from school about how well my child is doing in school.	6	9.5	33	52.4	12	19.0	8	12.7	4	6.3	1
62 - I believe my child can do well in school.	32	50.8	25	39.7	4	6.3	1	1.6	1	1.6	1
63 - Other children are friendly to my child.	11	17.5	33	52.4	12	19.0	5	7.9	2	3.2	1
64 - My child's teachers are good teachers.	9	14.5	22	35.5	21	33.9	9	14.5	1	1.6	2
65 - There is a feeling of belonging at my child's school.	5	7.9	25	39.7	21	33.3	11	17.5	1	1.6	1
66 - My child's teachers think my child can learn.	14	22.2	36	57.1	10	15.9	2	3.2	1	1.6	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
67 - My child is treated fairly at school.	9	14.3	26	41.3	17	27.0	9	14.3	2	3.2	1
68 - There is a lot of teamwork in our community.	3	4.8	23	36.5	25	39.7	8	12.7	4	6.3	1
69 - I believe the school is moving in a positive direction.	4	6.8	34	57.6	7	11.9	10	16.9	4	6.8	5
70 - I am aware of the MAP test and encourage my child to do his/her best on the test.	23	39.0	33	55.9	2	3.4	1	1.7	0	0.0	5
71 - I feel it is important for my child to have good attendance at school.	26	44.1	33	55.9	0	0.0	0	0.0	0	0.0	5
72 - I believe additional middle school classroom space is needed.	22	37.3	23	39.0	9	15.3	5	8.5	0	0.0	5
73 - I feel my child tries to do his/her best on the MAP test.	26	44.1	33	55.9	0	0.0	0	0.0	0	0.0	5
74 - It concerns me that 12-year old 7th grade students must share building space (P.E., choir, band, cafeteria, art, etc.) with 18-year old 12th grade students.	22	37.3	20	33.9	6	10.2	7	11.9	4	6.8	5
75 - I feel the district is making good use of available state, Federal, and local funds.	7	11.9	20	33.9	15	25.4	14	23.7	3	5.1	5
76 - I have visited the school district Website at least once.	9	15.5	16	27.6	11	19.0	14	24.1	8	13.8	6
77 - I would support a bond issue to build a new middle school across from the road from the high school.	17	29.3	21	36.2	11	19.0	6	10.3	3	5.2	6
78 - I am involved in helping my child with homework on a regular basis.	19	32.2	25	42.4	12	20.3	3	5.1	0	0.0	5

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