

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**BLUE SPRINGS SOUTH HIGH, BLUE SPRINGS R-IV School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>3RD</b>	1	0.15
<b>6TH</b>	1	0.15
<b>9TH</b>	3	0.44
<b>10TH</b>	267	38.92
<b>11TH</b>	222	32.36
<b>12TH</b>	192	27.99

*Frequency Missing = 8*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	281	41.32
<b>Girl</b>	399	58.68

*Frequency Missing = 14*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	544	79.42
<b>FATHER</b>	119	17.37
<b>STEPMOTHER</b>	6	0.88
<b>STEPFATHER</b>	5	0.73
<b>GRANDMOTHER</b>	1	0.15
<b>OTHER RELATIVE</b>	4	0.58
<b>UNRELATED</b>	6	0.88

*Frequency Missing = 9*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	9	1.30
<b>1</b>	201	29.13
<b>2</b>	456	66.09
<b>3 OR MORE</b>	24	3.48

*Frequency Missing = 4*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	130	18.84
<b>5 - 10 YRS</b>	153	22.17
<b>11 - 15 YRS</b>	165	23.91
<b>OVER 15 YRS</b>	242	35.07

*Frequency Missing = 4*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	265	38.46
<b>2 HRS</b>	245	35.56
<b>3 HRS</b>	121	17.56
<b>4 HRS</b>	47	6.82
<b>5 HRS</b>	9	1.31
<b>6 + HRS</b>	2	0.29

*Frequency Missing = 5*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	108	15.61
<b>2 PRT HSHLD-M/F</b>	452	65.32
<b>2 PRT HSHLD-STEP</b>	118	17.05
<b>OTHER</b>	14	2.02

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	634	92.55
<b>AFR. AMERICAN (N-HISPC)</b>	22	3.21
<b>ASIAN</b>	8	1.17
<b>AMERICAN INDIAN</b>	2	0.29
<b>HISPANIC</b>	14	2.04
<b>MULTI-RACIAL</b>	5	0.73

*Frequency Missing = 9*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	26	3.76
<b>1</b>	259	37.48
<b>2</b>	258	37.34
<b>3</b>	105	15.20
<b>4</b>	27	3.91
<b>5</b>	9	1.30
<b>6</b>	5	0.72
<b>7 OR MORE</b>	2	0.29

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	667	96.11
<b>YES</b>	27	3.89

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	640	92.22
<b>YES</b>	54	7.78

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	687	98.99
<b>YES</b>	7	1.01

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	663	95.53
<b>YES</b>	31	4.47

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	4	0.58
<b>30 - 39</b>	134	19.42
<b>40 - 49</b>	461	66.81
<b>50 - 59</b>	89	12.90
<b>60 OR OVER</b>	2	0.29

*Frequency Missing = 4*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	24	3.49
<b>2 YR COLL/TECH</b>	76	11.05
<b>4 YR COLLEGE</b>	560	81.40
<b>OTHER</b>	28	4.07

*Frequency Missing = 6*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	10	1.46
<b>HIGH SCHOOL GRAD</b>	142	20.76
<b>SOME COLLEGE</b>	187	27.34
<b>COLLEGE GRADUATE</b>	214	31.29
<b>GRADUATE SCHOOL</b>	131	19.15

*Frequency Missing = 10*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	4	0.61
<b>10,000 - 19,999</b>	10	1.54
<b>20,000 - 29,999</b>	23	3.53
<b>30,000 - 39,999</b>	46	7.07
<b>40,000 - 49,999</b>	64	9.83
<b>50,000 - 59,999</b>	84	12.90
<b>60,000 - 69,999</b>	74	11.37
<b>OVER \$70,000</b>	346	53.15

*Frequency Missing = 43*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	333	49.26
<b>HALF A &amp; B</b>	162	23.96
<b>MOSTLY B</b>	69	10.21
<b>HALF B &amp; C</b>	68	10.06
<b>MOSTLY C</b>	27	3.99
<b>HALF C &amp; D</b>	15	2.22
<b>MOSTLY D</b>	1	0.15
<b>BELOW D</b>	1	0.15

*Frequency Missing = 18*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	285	44.32
<b>GOTTEN WORSE</b>	35	5.44
<b>STAYED THE SAME</b>	323	50.23

*Frequency Missing = 51*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	17	2.51
<b>DOESNT DO IT</b>	2	0.29
<b>1/2 HR OR LESS</b>	148	21.83
<b>1 HR</b>	291	42.92
<b>2 HRS</b>	162	23.89
<b>MORE THAN 2 HRS</b>	58	8.55

*Frequency Missing = 16*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	108	15.86
<b>ONCE/TWICE</b>	351	51.54
<b>3-5 TIMES</b>	163	23.94
<b>5-10 TIMES</b>	39	5.73
<b>11+ TIMES</b>	20	2.94

*Frequency Missing = 13*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	117	17.21
<b>ONCE/TWICE</b>	493	72.50
<b>3-5 TIMES</b>	53	7.79
<b>5-10 TIMES</b>	9	1.32
<b>11+ TIMES</b>	8	1.18

*Frequency Missing = 14*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	258	38.17
<b>ONCE/TWICE</b>	329	48.67
<b>3-5 TIMES</b>	69	10.21
<b>5-10 TIMES</b>	10	1.48
<b>11+ TIMES</b>	10	1.48

*Frequency Missing = 18*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	234	34.62
<b>ONCE/TWICE</b>	261	38.61
<b>3-5 TIMES</b>	99	14.64
<b>5-10 TIMES</b>	41	6.07
<b>11+ TIMES</b>	41	6.07

*Frequency Missing = 18*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	304	44.77
<b>ONCE/TWICE</b>	187	27.54
<b>3-5 TIMES</b>	101	14.87
<b>5-10 TIMES</b>	38	5.60
<b>11+ TIMES</b>	49	7.22

*Frequency Missing = 15*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	581	85.82
<b>ONCE/TWICE</b>	53	7.83
<b>3-5 TIMES</b>	20	2.95
<b>5-10 TIMES</b>	3	0.44
<b>11+ TIMES</b>	20	2.95

*Frequency Missing = 17*

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
prt19	Frequency	Percent
A	179	26.48
B	359	53.11
C	110	16.27
D	8	1.18
F	1	0.15
DONT KNOW	19	2.81

*Frequency Missing = 18*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
prt20	Frequency	Percent
A	10	1.47
B	120	17.67
C	338	49.78
D	99	14.58
F	7	1.03
DONT KNOW	105	15.46

*Frequency Missing = 15*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	3.65
<b>YES</b>	659	96.35

*Frequency Missing = 10*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	234	34.16
<b>YES</b>	451	65.84

*Frequency Missing = 9*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	370	54.81
<b>YES</b>	305	45.19

*Frequency Missing = 19*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	3.81
<b>YES</b>	657	96.19

*Frequency Missing = 11*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	117	17.23
<b>YES</b>	562	82.77

*Frequency Missing = 15*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	3.95
<b>YES</b>	656	96.05

*Frequency Missing = 11*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	9.38
<b>YES</b>	618	90.62

*Frequency Missing = 12*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.15
<b>RARELY</b>	15	2.19
<b>OCCASIONALLY</b>	112	16.37
<b>REGULARLY</b>	556	81.29

*Frequency Missing = 10*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	4	0.59
<b>RARELY</b>	24	3.52
<b>OCCASIONALLY</b>	179	26.25
<b>REGULARLY</b>	475	69.65

*Frequency Missing = 12*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	0.29
<b>RARELY</b>	15	2.19
<b>OCCASIONALLY</b>	172	25.15
<b>REGULARLY</b>	495	72.37

*Frequency Missing = 10*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	109	15.9	377	55.1	149	21.8	37	5.4	12	1.8	10
24 - My child is given a fair chance to succeed at school.	184	27.0	396	58.1	76	11.2	20	2.9	5	0.7	13
25 - There are good learning materials at my child's school.	160	23.6	376	55.5	128	18.9	12	1.8	2	0.3	16
26 - My child likes attending this school.	222	32.7	315	46.5	93	13.7	37	5.5	11	1.6	16
27 - I can talk with my child's teachers or principal whenever I need.	231	34.1	345	50.9	80	11.8	19	2.8	3	0.4	16
28 - My child's school is a good place to learn.	191	28.3	392	58.0	81	12.0	9	1.3	3	0.4	18
29 - My child uses computers effectively at school.	156	23.1	330	48.8	155	22.9	32	4.7	3	0.4	18
30 - I know how well my child is doing in class.	198	29.1	373	54.8	81	11.9	27	4.0	2	0.3	13
31 - I feel my child is safe at school.	134	19.8	385	56.8	128	18.9	28	4.1	3	0.4	16
32 - I am welcome to discuss my child's educational needs with the school.	223	32.8	367	54.0	74	10.9	14	2.1	2	0.3	14
33 - My child's school building is in good condition.	353	51.8	305	44.7	21	3.1	1	0.1	2	0.3	12
34 - The community provides enough money to for the schools to do a good job.	247	36.5	309	45.6	84	12.4	35	5.2	2	0.3	17

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	100	14.7	323	47.6	188	27.7	55	8.1	13	1.9	15
36 - If I could, I would send my child to a different school.	35	5.2	52	7.7	88	13.1	298	44.3	200	29.7	21
37 - In our community people tend to trust each other.	84	12.4	385	56.7	183	27.0	22	3.2	5	0.7	15
38 - The school encourages parents to be involved.	165	24.2	374	54.9	114	16.7	24	3.5	4	0.6	13
39 - The school board listens to parents concerns.	68	10.1	200	29.8	336	50.0	56	8.3	12	1.8	22
40 - It is important for students to have access to computers at school.	382	56.2	276	40.6	20	2.9	2	0.3	0	0.0	14
41 - My child has been taught in school about respect for other cultures.	157	23.2	335	49.4	162	23.9	20	2.9	4	0.6	16
42 - The school encourages my child to do well on MAP tests.	300	44.1	322	47.4	56	8.2	2	0.3	0	0.0	14
43 - Vocational education is an essential part of the district's program of studies.	110	16.4	285	42.4	258	38.4	14	2.1	5	0.7	22
44 - My child's teacher makes learning interesting.	84	12.4	323	47.6	241	35.5	25	3.7	5	0.7	16
45 - Teachers in my child's school really care about my child.	103	15.2	311	45.8	211	31.1	41	6.0	13	1.9	15
46 - If a student in my child's school has a problem, teachers will listen and help.	101	15.0	317	47.0	218	32.3	31	4.6	8	1.2	19
47 - Teachers treat my child with respect.	125	18.4	377	55.5	146	21.5	27	4.0	4	0.6	15
48 - My child knows what he/she are supposed to be learning.	154	22.7	446	65.7	68	10.0	10	1.5	1	0.1	15
49 - My child's teacher expects very good work from my child.	159	23.4	410	60.4	95	14.0	14	2.1	1	0.1	15
50 - The school has helped my child establish educational and career goals.	96	14.2	299	44.2	203	30.0	65	9.6	14	2.1	17
51 - The guidance counselor is available to help my child if he/she has a personal problem.	170	25.2	337	49.9	127	18.8	31	4.6	10	1.5	19
52 - The school has a written plan for improving student achievement	94	14.1	224	33.7	319	48.0	24	3.6	4	0.6	29
53 - What is taught at school meets the needs of my child.	103	15.2	393	58.0	141	20.8	33	4.9	8	1.2	16
54 - The school offers suggestions about how I can help my child learn at home.	56	8.3	247	36.8	272	40.5	84	12.5	13	1.9	22
55 - I am a partner with the school in my child's education.	166	24.6	344	51.0	129	19.1	30	4.4	6	0.9	19
56 - I receive information about the educational programs available to my child at school.	112	16.5	363	53.5	141	20.8	52	7.7	10	1.5	16
57 - I know what my child's teachers expect in school.	104	15.2	398	58.3	144	21.1	34	5.0	3	0.4	11
58 - The school board has high expectations for student learning.	144	21.3	331	48.9	182	26.9	17	2.5	3	0.4	17

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	96	14.0	341	49.7	189	27.6	52	7.6	8	1.2	8
60 - The community is proud of this school.	264	38.6	348	50.9	70	10.2	2	0.3	0	0.0	10
61 - I receive regular communications from school about how well my child is doing in school.	110	16.1	342	50.0	140	20.5	77	11.3	15	2.2	10
62 - I believe my child can do well in school.	397	57.7	277	40.3	14	2.0	0	0.0	0	0.0	6
63 - Other children are friendly to my child.	226	33.0	359	52.5	75	11.0	18	2.6	6	0.9	10
64 - My child's teachers are good teachers.	157	23.1	385	56.5	127	18.6	10	1.5	2	0.3	13
65 - There is a feeling of belonging at my child's school.	142	20.9	339	49.9	159	23.4	32	4.7	8	1.2	14
66 - My child's teachers think my child can learn.	214	31.5	387	56.9	74	10.9	5	0.7	0	0.0	14
67 - My child is treated fairly at school.	157	23.0	404	59.1	96	14.0	19	2.8	8	1.2	10
68 - There is a lot of teamwork in our community.	128	18.7	345	50.4	180	26.3	27	3.9	5	0.7	9
69 - School spirit is a positive attribute of this school.	195	29.5	327	49.5	91	13.8	37	5.6	10	1.5	34
70 - The school offers a variety of extra-curricular activities.	266	40.3	345	52.3	31	4.7	12	1.8	6	0.9	34
71 - The school provides learning opportunities for all students.	179	27.2	363	55.3	89	13.5	21	3.2	5	0.8	37
72 - My community supports the school district.	249	37.9	341	51.9	63	9.6	2	0.3	2	0.3	37
73 - Facilities are adequate.	247	37.5	339	51.4	46	7.0	18	2.7	9	1.4	35

***Data Collected in Fall, 2001  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education***