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*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CENTER MIDDLE, CENTER 58 School District*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>6TH</b>	82	32.03
<b>7TH</b>	84	32.81
<b>8TH</b>	90	35.16

*Frequency Missing = 5*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	103	41.20
<b>Girl</b>	147	58.80

*Frequency Missing = 11*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	209	81.96
<b>FATHER</b>	33	12.94
<b>STEPMOTHER</b>	2	0.78
<b>STEPFATHER</b>	4	1.57
<b>GRANDMOTHER</b>	5	1.96
<b>GRANDFATHER</b>	1	0.39
<b>OTHER RELATIVE</b>	1	0.39

*Frequency Missing = 6*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	18	6.92
<b>1</b>	129	49.62
<b>2</b>	103	39.62
<b>3 OR MORE</b>	10	3.85

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	104	40.47
<b>5 - 10 YRS</b>	74	28.79
<b>11 - 15 YRS</b>	32	12.45
<b>OVER 15 YRS</b>	47	18.29

*Frequency Missing = 4*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	45	17.37
<b>2 HRS</b>	76	29.34
<b>3 HRS</b>	60	23.17
<b>4 HRS</b>	51	19.69
<b>5 HRS</b>	12	4.63
<b>6 + HRS</b>	15	5.79

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	103	39.92
<b>2 PRT HSHLD-M/F</b>	111	43.02
<b>2 PRT HSHLD-STEP</b>	35	13.57
<b>OTHER</b>	9	3.49

*Frequency Missing = 3*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	100	39.06
<b>AFR. AMERICAN (N-HISPC)</b>	125	48.83
<b>ASIAN</b>	6	2.34
<b>AMERICAN INDIAN</b>	6	2.34
<b>HISPANIC</b>	10	3.91
<b>MULTI-RACIAL</b>	9	3.52

*Frequency Missing = 5*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	1.16
<b>1</b>	74	28.57
<b>2</b>	107	41.31
<b>3</b>	46	17.76
<b>4</b>	20	7.72
<b>5</b>	7	2.70
<b>7 OR MORE</b>	2	0.77

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	230	88.12
<b>YES</b>	31	11.88

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	215	82.38
<b>YES</b>	46	17.62

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	253	96.93
<b>YES</b>	8	3.07

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	236	90.42
<b>YES</b>	25	9.58

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	9	3.53
<b>30 - 39</b>	127	49.80
<b>40 - 49</b>	98	38.43
<b>50 - 59</b>	18	7.06
<b>60 OR OVER</b>	3	1.18

*Frequency Missing = 6*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	21	8.20
<b>2 YR COLL/TECH</b>	51	19.92
<b>4 YR COLLEGE</b>	172	67.19
<b>OTHER</b>	12	4.69

*Frequency Missing = 5*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	5	1.95
<b>SOME HIGH SCHOOL</b>	17	6.61
<b>HIGH SCHOOL GRAD</b>	57	22.18
<b>SOME COLLEGE</b>	86	33.46
<b>COLLEGE GRADUATE</b>	70	27.24
<b>GRADUATE SCHOOL</b>	22	8.56

*Frequency Missing = 4*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	28	11.20
<b>10,000 - 19,999</b>	29	11.60
<b>20,000 - 29,999</b>	44	17.60
<b>30,000 - 39,999</b>	45	18.00
<b>40,000 - 49,999</b>	20	8.00
<b>50,000 - 59,999</b>	24	9.60
<b>60,000 - 69,999</b>	18	7.20
<b>OVER \$70,000</b>	42	16.80

*Frequency Missing = 11*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	77	30.56
<b>HALF A &amp; B</b>	86	34.13
<b>MOSTLY B</b>	18	7.14
<b>HALF B &amp; C</b>	40	15.87
<b>MOSTLY C</b>	13	5.16
<b>HALF C &amp; D</b>	12	4.76
<b>MOSTLY D</b>	3	1.19
<b>BELOW D</b>	2	0.79
<b>GRADE NOT GIVEN</b>	1	0.40

*Frequency Missing = 9*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	100	41.67
<b>GOTTEN WORSE</b>	63	26.25
<b>STAYED THE SAME</b>	77	32.08

*Frequency Missing = 21*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	21	8.30
<b>DOESNT DO IT</b>	2	0.79
<b>1/2 HR OR LESS</b>	64	25.30
<b>1 HR</b>	111	43.87
<b>2 HRS</b>	42	16.60
<b>MORE THAN 2 HRS</b>	13	5.14

*Frequency Missing = 8*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	3.13
<b>ONCE/TWICE</b>	89	34.77
<b>3-5 TIMES</b>	91	35.55
<b>5-10 TIMES</b>	36	14.06
<b>11+ TIMES</b>	32	12.50

*Frequency Missing = 5*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	43	16.86
<b>ONCE/TWICE</b>	136	53.33
<b>3-5 TIMES</b>	66	25.88
<b>5-10 TIMES</b>	6	2.35
<b>11+ TIMES</b>	4	1.57

*Frequency Missing = 6*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	17	6.61
<b>ONCE/TWICE</b>	132	51.36
<b>3-5 TIMES</b>	87	33.85
<b>5-10 TIMES</b>	10	3.89
<b>11+ TIMES</b>	11	4.28

*Frequency Missing = 4*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	70	27.45
<b>ONCE/TWICE</b>	84	32.94
<b>3-5 TIMES</b>	54	21.18
<b>5-10 TIMES</b>	17	6.67
<b>11+ TIMES</b>	30	11.76

*Frequency Missing = 6*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	175	68.36
<b>ONCE/TWICE</b>	45	17.58
<b>3-5 TIMES</b>	12	4.69
<b>5-10 TIMES</b>	8	3.13
<b>11+ TIMES</b>	16	6.25

*Frequency Missing = 5*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	206	80.47
<b>ONCE/TWICE</b>	33	12.89
<b>3-5 TIMES</b>	10	3.91
<b>5-10 TIMES</b>	1	0.39
<b>11+ TIMES</b>	6	2.34

*Frequency Missing = 5*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	21	8.43
B	88	35.34
C	79	31.73
D	23	9.24
F	12	4.82
DONT KNOW	26	10.44

*Frequency Missing = 12*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	6	2.41
B	27	10.84
C	114	45.78
D	33	13.25
F	22	8.84
DONT KNOW	47	18.88

*Frequency Missing = 12*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	15.42
<b>YES</b>	214	84.58

*Frequency Missing = 8*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	121	47.64
<b>YES</b>	133	52.36

*Frequency Missing = 7*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	83	32.94
<b>YES</b>	169	67.06

*Frequency Missing = 9*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	5.49
<b>YES</b>	241	94.51

*Frequency Missing = 6*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	6.69
<b>YES</b>	237	93.31

*Frequency Missing = 7*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	85	33.33
<b>YES</b>	170	66.67

*Frequency Missing = 6*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	100	39.37
<b>YES</b>	154	60.63

*Frequency Missing = 7*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	5	1.96
<b>RARELY</b>	9	3.53
<b>OCCASIONALLY</b>	48	18.82
<b>REGULARLY</b>	193	75.69

*Frequency Missing = 6*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	20	7.84
<b>RARELY</b>	33	12.94
<b>OCCASIONALLY</b>	88	34.51
<b>REGULARLY</b>	114	44.71

*Frequency Missing = 6*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	10	3.92
<b>RARELY</b>	22	8.63
<b>OCCASIONALLY</b>	84	32.94
<b>REGULARLY</b>	139	54.51

*Frequency Missing = 6*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	46	18.0	124	48.6	63	24.7	17	6.7	5	2.0	6
24 - My child is given a fair chance to succeed at school.	64	25.0	133	52.0	45	17.6	11	4.3	3	1.2	5
25 - There are good learning materials at my child's school.	56	22.2	125	49.6	65	25.8	4	1.6	2	0.8	9
26 - My child likes attending this school.	73	28.6	114	44.7	40	15.7	18	7.1	10	3.9	6
27 - I can talk with my child's teachers or principal whenever I need.	79	31.1	107	42.1	49	19.3	12	4.7	7	2.8	7
28 - My child's school is a good place to learn.	48	18.8	131	51.2	61	23.8	13	5.1	3	1.2	5
29 - My child uses computers effectively at school.	42	16.5	147	57.9	55	21.7	5	2.0	5	2.0	7
30 - I know how well my child is doing in class.	81	31.9	139	54.7	23	9.1	8	3.1	3	1.2	7
31 - I feel my child is safe at school.	33	12.9	113	44.3	66	25.9	25	9.8	18	7.1	6
32 - I am welcome to discuss my child's educational needs with the school.	69	27.0	135	52.7	41	16.0	9	3.5	2	0.8	5
33 - My child's school building is in good condition.	81	32.3	134	53.4	26	10.4	9	3.6	1	0.4	10
34 - The community provides enough money to for the schools to do a good job.	45	17.9	90	35.9	80	31.9	32	12.7	4	1.6	10

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	30	11.8	106	41.7	80	31.5	30	11.8	8	3.1	7
36 - If I could, I would send my child to a different school.	40	15.7	43	16.9	50	19.7	75	29.5	46	18.1	7
37 - In our community people tend to trust each other.	12	4.8	67	26.7	116	46.2	41	16.3	15	6.0	10
38 - The school encourages parents to be involved.	63	24.8	129	50.8	47	18.5	14	5.5	1	0.4	7
39 - The school board listens to parents concerns.	28	11.2	80	31.9	112	44.6	23	9.2	8	3.2	10
40 - It is important for students to have access to computers at school.	131	51.8	101	39.9	17	6.7	2	0.8	2	0.8	8
41 - My child has been taught in school about respect for other cultures.	57	22.8	125	50.0	55	22.0	9	3.6	4	1.6	11
42 - The school encourages my child to do well on MAP tests.	106	42.1	120	47.6	17	6.7	6	2.4	3	1.2	9
43 - Vocational education is an essential part of the district's program of studies.	46	18.6	92	37.2	97	39.3	8	3.2	4	1.6	14
44 - My child's teacher makes learning interesting.	34	13.4	125	49.2	70	27.6	22	8.7	3	1.2	7
45 - Teachers in my child's school really care about my child.	51	20.0	114	44.7	62	24.3	21	8.2	7	2.7	6
46 - If a student in my child's school has a problem, teachers will listen and help.	35	13.9	111	44.2	78	31.1	18	7.2	9	3.6	10
47 - Teachers treat my child with respect.	50	19.8	128	50.6	52	20.6	14	5.5	9	3.6	8
48 - My child knows what he/she are supposed to be learning.	68	27.0	141	56.0	31	12.3	9	3.6	3	1.2	9
49 - My child's teacher expects very good work from my child.	73	28.9	143	56.5	30	11.9	4	1.6	3	1.2	8
50 - The school has helped my child establish educational and career goals.	45	18.1	100	40.2	80	32.1	17	6.8	7	2.8	12
51 - The guidance counselor is available to help my child if he/she has a personal problem.	61	24.2	122	48.4	54	21.4	7	2.8	8	3.2	9
52 - The school has a written plan for improving student achievement	45	18.1	94	37.8	101	40.6	5	2.0	4	1.6	12
53 - What is taught at school meets the needs of my child.	35	14.0	132	52.8	58	23.2	16	6.4	9	3.6	11
54 - The school offers suggestions about how I can help my child learn at home.	44	17.6	129	51.6	54	21.6	13	5.2	10	4.0	11
55 - I am a partner with the school in my child's education.	71	28.2	121	48.0	39	15.5	19	7.5	2	0.8	9
56 - I receive information about the educational programs available to my child at school.	47	18.7	125	49.6	56	22.2	13	5.2	11	4.4	9
57 - I know what my child's teachers expect in school.	57	22.2	142	55.3	43	16.7	12	4.7	3	1.2	4
58 - The school board has high expectations for student learning.	54	21.2	117	45.9	63	24.7	18	7.1	3	1.2	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	50	19.5	123	48.0	63	24.6	15	5.9	5	2.0	5
60 - The community is proud of this school.	44	17.4	99	39.1	85	33.6	18	7.1	7	2.8	8
61 - I receive regular communications from school about how well my child is doing in school.	69	27.0	118	46.1	47	18.4	13	5.1	9	3.5	5
62 - I believe my child can do well in school.	156	60.9	94	36.7	5	2.0	1	0.4	0	0.0	5
63 - Other children are friendly to my child.	57	22.2	116	45.1	53	20.6	21	8.2	10	3.9	4
64 - My child's teachers are good teachers.	65	25.4	130	50.8	55	21.5	4	1.6	2	0.8	5
65 - There is a feeling of belonging at my child's school.	49	19.1	116	45.3	65	25.4	13	5.1	13	5.1	5
66 - My child's teachers think my child can learn.	103	40.1	127	49.4	22	8.6	5	1.9	0	0.0	4
67 - My child is treated fairly at school.	58	22.5	122	47.3	52	20.2	18	7.0	8	3.1	3
68 - There is a lot of teamwork in our community.	27	10.5	87	33.9	102	39.7	29	11.3	12	4.7	4

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