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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**CENTER ELEM., CENTER 58 School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	39	29.10
<b>2ND</b>	18	13.43
<b>3RD</b>	28	20.90
<b>4TH</b>	21	15.67
<b>5TH</b>	28	20.90

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	60	49.59
<b>Girl</b>	61	50.41

*Frequency Missing = 16*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	97	73.48
<b>FATHER</b>	22	16.67
<b>STEPFATHER</b>	1	0.76
<b>GRANDMOTHER</b>	7	5.30
<b>GRANDFATHER</b>	2	1.52
<b>OTHER RELATIVE</b>	2	1.52
<b>UNRELATED</b>	1	0.76

*Frequency Missing = 5*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	25	18.38
<b>1</b>	72	52.94
<b>2</b>	36	26.47
<b>3 OR MORE</b>	3	2.21

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	59	43.38
<b>5 - 10 YRS</b>	36	26.47
<b>11 - 15 YRS</b>	14	10.29
<b>OVER 15 YRS</b>	27	19.85

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	14	10.22
<b>2 HRS</b>	35	25.55
<b>3 HRS</b>	38	27.74
<b>4 HRS</b>	25	18.25
<b>5 HRS</b>	21	15.33
<b>6 + HRS</b>	4	2.92

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	56	41.18
<b>2 PRT HSHLD-M/F</b>	52	38.24
<b>2 PRT HSHLD-STEP</b>	17	12.50
<b>OTHER</b>	11	8.09

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	31	23.31
<b>AFR. AMERICAN (N-HISPC)</b>	89	66.92
<b>AMERICAN INDIAN</b>	2	1.50
<b>HISPANIC</b>	4	3.01
<b>MULTI-RACIAL</b>	7	5.26

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.74
<b>1</b>	20	14.81
<b>2</b>	37	27.41
<b>3</b>	41	30.37
<b>4</b>	17	12.59
<b>5</b>	9	6.67
<b>6</b>	5	3.70
<b>7 OR MORE</b>	5	3.70

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	128	93.43
<b>YES</b>	9	6.57

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	128	93.43
<b>YES</b>	9	6.57

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	126	91.97
<b>YES</b>	11	8.03

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	123	89.78
<b>YES</b>	14	10.22

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	35	25.93
<b>30 - 39</b>	68	50.37
<b>40 - 49</b>	23	17.04
<b>50 - 59</b>	8	5.93
<b>60 OR OVER</b>	1	0.74

*Frequency Missing = 2*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	12	9.23
<b>2 YR COLL/TECH</b>	26	20.00
<b>4 YR COLLEGE</b>	78	60.00
<b>OTHER</b>	14	10.77

*Frequency Missing = 7*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	4	3.01
<b>SOME HIGH SCHOOL</b>	22	16.54
<b>HIGH SCHOOL GRAD</b>	39	29.32
<b>SOME COLLEGE</b>	45	33.83
<b>COLLEGE GRADUATE</b>	16	12.03
<b>GRADUATE SCHOOL</b>	7	5.26

*Frequency Missing = 4*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	35	26.72
<b>10,000 - 19,999</b>	20	15.27
<b>20,000 - 29,999</b>	31	23.66
<b>30,000 - 39,999</b>	19	14.50
<b>40,000 - 49,999</b>	11	8.40
<b>50,000 - 59,999</b>	4	3.05
<b>60,000 - 69,999</b>	4	3.05
<b>OVER \$70,000</b>	7	5.34

*Frequency Missing = 6*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	16	12.03
<b>HALF A &amp; B</b>	40	30.08
<b>MOSTLY B</b>	13	9.77
<b>HALF B &amp; C</b>	27	20.30
<b>MOSTLY C</b>	7	5.26
<b>HALF C &amp; D</b>	2	1.50
<b>MOSTLY D</b>	2	1.50
<b>BELOW D</b>	1	0.75
<b>GRADE NOT GIVEN</b>	25	18.80

*Frequency Missing = 4*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	54	41.54
<b>GOTTEN WORSE</b>	27	20.77
<b>STAYED THE SAME</b>	49	37.69

*Frequency Missing = 7*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	1	0.76
<b>1/2 HR OR LESS</b>	29	21.97
<b>1 HR</b>	75	56.82
<b>2 HRS</b>	19	14.39
<b>MORE THAN 2 HRS</b>	8	6.06

*Frequency Missing = 5*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1	0.74
<b>ONCE/TWICE</b>	25	18.38
<b>3-5 TIMES</b>	53	38.97
<b>5-10 TIMES</b>	28	20.59
<b>11+ TIMES</b>	29	21.32

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	25	18.80
<b>ONCE/TWICE</b>	56	42.11
<b>3-5 TIMES</b>	44	33.08
<b>5-10 TIMES</b>	1	0.75
<b>11+ TIMES</b>	7	5.26

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	4.48
<b>ONCE/TWICE</b>	54	40.30
<b>3-5 TIMES</b>	59	44.03
<b>5-10 TIMES</b>	8	5.97
<b>11+ TIMES</b>	7	5.22

*Frequency Missing = 3*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	11.11
<b>ONCE/TWICE</b>	55	40.74
<b>3-5 TIMES</b>	35	25.93
<b>5-10 TIMES</b>	14	10.37
<b>11+ TIMES</b>	16	11.85

*Frequency Missing = 2*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	105	77.21
<b>ONCE/TWICE</b>	13	9.56
<b>3-5 TIMES</b>	7	5.15
<b>5-10 TIMES</b>	5	3.68
<b>11+ TIMES</b>	6	4.41

*Frequency Missing = 1*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	87	64.93
<b>ONCE/TWICE</b>	26	19.40
<b>3-5 TIMES</b>	12	8.96
<b>5-10 TIMES</b>	5	3.73
<b>11+ TIMES</b>	4	2.99

*Frequency Missing = 3*

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<p>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.</p> <p>If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	18	13.43
B	50	37.31
C	35	26.12
D	14	10.45
F	3	2.24
DONT KNOW	14	10.45

*Frequency Missing = 3*

<p>How about the public schools in the  nation as a whole?  What grade would you give public  schools nationally--A, B, C, D,  or F?</p>		
prt20	Frequency	Percent
A	4	3.01
B	18	13.53
C	46	34.59
D	25	18.80
F	9	6.77
DONT KNOW	31	23.31

*Frequency Missing = 4*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	26.67
<b>YES</b>	99	73.33

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	80	58.82
<b>YES</b>	56	41.18

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	23.13
<b>YES</b>	103	76.87

*Frequency Missing = 3*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	10.29
<b>YES</b>	122	89.71

*Frequency Missing = 1*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	2.94
<b>YES</b>	132	97.06

*Frequency Missing = 1*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	61	45.52
<b>YES</b>	73	54.48

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	73	54.89
<b>YES</b>	60	45.11

*Frequency Missing = 4*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	1.48
<b>RARELY</b>	4	2.96
<b>OCCASIONALLY</b>	17	12.59
<b>REGULARLY</b>	112	82.96

*Frequency Missing = 2*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	32	23.88
<b>RARELY</b>	23	17.16
<b>OCCASIONALLY</b>	34	25.37
<b>REGULARLY</b>	45	33.58

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	25	18.66
<b>RARELY</b>	15	11.19
<b>OCCASIONALLY</b>	47	35.07
<b>REGULARLY</b>	47	35.07

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	36	27.5	67	51.1	18	13.7	7	5.3	3	2.3	6
24 - My child is given a fair chance to succeed at school.	46	35.1	72	55.0	4	3.1	7	5.3	2	1.5	6
25 - There are good learning materials at my child's school.	46	36.2	70	55.1	8	6.3	2	1.6	1	0.8	10
26 - My child likes attending this school.	57	43.5	50	38.2	12	9.2	8	6.1	4	3.1	6
27 - I can talk with my child's teachers or principal whenever I need.	57	43.8	60	46.2	9	6.9	2	1.5	2	1.5	7
28 - My child's school is a good place to learn.	50	38.2	63	48.1	13	9.9	2	1.5	3	2.3	6
29 - My child uses computers effectively at school.	32	24.6	58	44.6	36	27.7	4	3.1	0	0.0	7
30 - I know how well my child is doing in class.	58	44.6	62	47.7	7	5.4	3	2.3	0	0.0	7
31 - I feel my child is safe at school.	50	37.3	57	42.5	16	11.9	8	6.0	3	2.2	3
32 - I am welcome to discuss my child's educational needs with the school.	57	44.2	59	45.7	9	7.0	3	2.3	1	0.8	8
33 - My child's school building is in good condition.	56	43.8	62	48.4	10	7.8	0	0.0	0	0.0	9
34 - The community provides enough money to for the schools to do a good job.	24	18.5	46	35.4	44	33.8	10	7.7	6	4.6	7
35 - Discipline in my child's school is handled fairly.	25	18.9	58	43.9	35	26.5	10	7.6	4	3.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	13	9.8	24	18.0	15	11.3	41	30.8	40	30.1	4
37 - In our community people tend to trust each other.	19	14.6	26	20.0	52	40.0	23	17.7	10	7.7	7
38 - The school encourages parents to be involved.	54	40.9	55	41.7	18	13.6	1	0.8	4	3.0	5
39 - The school board listens to parents concerns.	27	20.3	47	35.3	49	36.8	4	3.0	6	4.5	4
40 - It is important for students to have access to computers at school.	54	41.2	60	45.8	13	9.9	4	3.1	0	0.0	6
41 - My child has been taught in school about respect for other cultures.	47	35.6	63	47.7	18	13.6	2	1.5	2	1.5	5
42 - The school encourages my child to do well on MAP tests.	58	45.7	55	43.3	11	8.7	1	0.8	2	1.6	10
43 - Vocational education is an essential part of the district's program of studies.	31	24.0	53	41.1	41	31.8	3	2.3	1	0.8	8
44 - My child's teacher makes learning interesting.	49	37.1	60	45.5	19	14.4	1	0.8	3	2.3	5
45 - Teachers in my child's school really care about my child.	47	35.3	53	39.8	19	14.3	9	6.8	5	3.8	4
46 - If a student in my child's school has a problem, teachers will listen and help.	38	28.8	69	52.3	21	15.9	3	2.3	1	0.8	5
47 - Teachers treat my child with respect.	48	36.1	67	50.4	14	10.5	4	3.0	0	0.0	4
48 - My child knows what he/she are supposed to be learning.	48	36.1	70	52.6	14	10.5	1	0.8	0	0.0	4
49 - My child's teacher expects very good work from my child.	60	46.5	60	46.5	7	5.4	2	1.6	0	0.0	8
50 - The school has helped my child establish educational and career goals.	29	22.3	53	40.8	41	31.5	2	1.5	5	3.8	7
51 - The guidance counselor is available to help my child if he/she has a personal problem.	25	18.8	62	46.6	42	31.6	1	0.8	3	2.3	4
52 - The school has a written plan for improving student achievement	33	25.0	50	37.9	41	31.1	5	3.8	3	2.3	5
53 - What is taught at school meets the needs of my child.	42	32.1	69	52.7	12	9.2	3	2.3	5	3.8	6
54 - The school offers suggestions about how I can help my child learn at home.	46	34.3	64	47.8	17	12.7	4	3.0	3	2.2	3
55 - I am a partner with the school in my child's education.	47	35.3	59	44.4	16	12.0	10	7.5	1	0.8	4
56 - I receive information about the educational programs available to my child at school.	41	30.8	58	43.6	23	17.3	5	3.8	6	4.5	4
57 - I know what my child's teachers expect in school.	48	35.8	76	56.7	4	3.0	6	4.5	0	0.0	3
58 - The school board has high expectations for student learning.	40	30.5	57	43.5	30	22.9	2	1.5	2	1.5	6
59 - My child has fun learning.	49	36.6	70	52.2	7	5.2	3	2.2	5	3.7	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	35	26.5	53	40.2	33	25.0	9	6.8	2	1.5	5
61 - I receive regular communications from school about how well my child is doing in school.	48	36.1	63	47.4	16	12.0	5	3.8	1	0.8	4
62 - I believe my child can do well in school.	75	55.6	57	42.2	3	2.2	0	0.0	0	0.0	2
63 - Other children are friendly to my child.	43	31.9	63	46.7	19	14.1	6	4.4	4	3.0	2
64 - My child's teachers are good teachers.	63	47.0	59	44.0	8	6.0	4	3.0	0	0.0	3
65 - There is a feeling of belonging at my child's school.	43	32.1	57	42.5	24	17.9	8	6.0	2	1.5	3
66 - My child's teachers think my child can learn.	65	48.5	60	44.8	7	5.2	2	1.5	0	0.0	3
67 - My child is treated fairly at school.	53	39.6	58	43.3	13	9.7	7	5.2	3	2.2	3
68 - There is a lot of teamwork in our community.	29	21.6	39	29.1	41	30.6	20	14.9	5	3.7	3

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