

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
HIGH RIDGE ELEM., NORTHWEST R-I School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	91	40.63
<b>2ND</b>	40	17.86
<b>3RD</b>	43	19.20
<b>4TH</b>	50	22.32

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	115	51.57
<b>Girl</b>	108	48.43

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	187	84.23
<b>FATHER</b>	21	9.46
<b>STEPMOTHER</b>	5	2.25
<b>STEPFATHER</b>	3	1.35
<b>GRANDMOTHER</b>	3	1.35
<b>GRANDFATHER</b>	1	0.45
<b>UNRELATED</b>	2	0.90

*Frequency Missing = 5*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	2.22
<b>1</b>	82	36.44
<b>2</b>	127	56.44
<b>3 OR MORE</b>	11	4.89

*Frequency Missing = 2*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	74	32.89
<b>5 - 10 YRS</b>	67	29.78
<b>11 - 15 YRS</b>	30	13.33
<b>OVER 15 YRS</b>	54	24.00

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	64	28.44
<b>2 HRS</b>	104	46.22
<b>3 HRS</b>	42	18.67
<b>4 HRS</b>	12	5.33
<b>5 HRS</b>	2	0.89
<b>6 + HRS</b>	1	0.44

*Frequency Missing = 2*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	33	14.67
<b>2 PRT HSHLD-M/F</b>	153	68.00
<b>2 PRT HSHLD-STEP</b>	29	12.89
<b>OTHER</b>	10	4.44

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	215	96.41
<b>ASIAN</b>	5	2.24
<b>AMERICAN INDIAN</b>	1	0.45
<b>HISPANIC</b>	1	0.45
<b>MULTI-RACIAL</b>	1	0.45

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	0.91
<b>1</b>	29	13.18
<b>2</b>	102	46.36
<b>3</b>	62	28.18
<b>4</b>	19	8.64
<b>5</b>	1	0.45
<b>7 OR MORE</b>	5	2.27

*Frequency Missing = 7*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	209	92.07
<b>YES</b>	18	7.93

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	219	96.48
<b>YES</b>	8	3.52

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	202	88.99
<b>YES</b>	25	11.01

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	200	88.11
<b>YES</b>	27	11.89

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	48	21.82
<b>30 - 39</b>	118	53.64
<b>40 - 49</b>	47	21.36
<b>50 - 59</b>	5	2.27
<b>60 OR OVER</b>	2	0.91

*Frequency Missing = 7*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	9	4.21
<b>2 YR COLL/TECH</b>	52	24.30
<b>4 YR COLLEGE</b>	141	65.89
<b>OTHER</b>	12	5.61

*Frequency Missing = 13*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.46
<b>SOME HIGH SCHOOL</b>	18	8.33
<b>HIGH SCHOOL GRAD</b>	56	25.93
<b>SOME COLLEGE</b>	89	41.20
<b>COLLEGE GRADUATE</b>	38	17.59
<b>GRADUATE SCHOOL</b>	14	6.48

*Frequency Missing = 11*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	9	4.17
<b>10,000 - 19,999</b>	21	9.72
<b>20,000 - 29,999</b>	24	11.11
<b>30,000 - 39,999</b>	29	13.43
<b>40,000 - 49,999</b>	33	15.28
<b>50,000 - 59,999</b>	30	13.89
<b>60,000 - 69,999</b>	30	13.89
<b>OVER \$70,000</b>	40	18.52

*Frequency Missing = 11*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	73	32.88
<b>HALF A &amp; B</b>	52	23.42
<b>MOSTLY B</b>	9	4.05
<b>HALF B &amp; C</b>	19	8.56
<b>MOSTLY C</b>	7	3.15
<b>HALF C &amp; D</b>	2	0.90
<b>GRADE NOT GIVEN</b>	60	27.03

*Frequency Missing = 5*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	139	66.51
<b>GOTTEN WORSE</b>	7	3.35
<b>STAYED THE SAME</b>	63	30.14

*Frequency Missing = 18*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	15	6.67
<b>1/2 HR OR LESS</b>	121	53.78
<b>1 HR</b>	82	36.44
<b>2 HRS</b>	4	1.78
<b>MORE THAN 2 HRS</b>	3	1.33

*Frequency Missing = 2*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	1.80
<b>ONCE/TWICE</b>	88	39.64
<b>3-5 TIMES</b>	65	29.28
<b>5-10 TIMES</b>	42	18.92
<b>11+ TIMES</b>	23	10.36

*Frequency Missing = 5*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	17	7.62
<b>ONCE/TWICE</b>	159	71.30
<b>3-5 TIMES</b>	35	15.70
<b>5-10 TIMES</b>	8	3.59
<b>11+ TIMES</b>	4	1.79

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	34	15.25
<b>ONCE/TWICE</b>	95	42.60
<b>3-5 TIMES</b>	70	31.39
<b>5-10 TIMES</b>	17	7.62
<b>11+ TIMES</b>	7	3.14

*Frequency Missing = 4*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	38	16.96
<b>ONCE/TWICE</b>	86	38.39
<b>3-5 TIMES</b>	53	23.66
<b>5-10 TIMES</b>	20	8.93
<b>11+ TIMES</b>	27	12.05

*Frequency Missing = 3*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	121	54.26
<b>ONCE/TWICE</b>	58	26.01
<b>3-5 TIMES</b>	22	9.87
<b>5-10 TIMES</b>	6	2.69
<b>11+ TIMES</b>	16	7.17

*Frequency Missing = 4*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	149	66.52
<b>ONCE/TWICE</b>	42	18.75
<b>3-5 TIMES</b>	12	5.36
<b>5-10 TIMES</b>	7	3.13
<b>11+ TIMES</b>	14	6.25

*Frequency Missing = 3*

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	44	19.47
<b>B</b>	117	51.77
<b>C</b>	38	16.81
<b>D</b>	5	2.21
<b>DONT KNOW</b>	22	9.73

*Frequency Missing = 1*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	2	0.89
<b>B</b>	39	17.33
<b>C</b>	101	44.89
<b>D</b>	25	11.11
<b>F</b>	6	2.67
<b>DONT KNOW</b>	52	23.11

*Frequency Missing = 2*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	13.33
<b>YES</b>	195	86.67

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	95	42.22
<b>YES</b>	130	57.78

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	46	20.44
<b>YES</b>	179	79.56

*Frequency Missing = 2*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	6.19
<b>YES</b>	212	93.81

*Frequency Missing = 1*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	1.33
<b>YES</b>	222	98.67

*Frequency Missing = 2*

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	61	26.99
<b>YES</b>	165	73.01

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	31.86
<b>YES</b>	154	68.14

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.44
<b>OCCASIONALLY</b>	13	5.75
<b>REGULARLY</b>	212	93.81

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	82	36.28
<b>RARELY</b>	62	27.43
<b>OCCASIONALLY</b>	49	21.68
<b>REGULARLY</b>	33	14.60

*Frequency Missing = 1*

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<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	52	23.01
<b>RARELY</b>	47	20.80
<b>OCCASIONALLY</b>	77	34.07
<b>REGULARLY</b>	50	22.12

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	67	29.5	116	51.1	37	16.3	6	2.6	1	0.4	0
24 - My child is given a fair chance to succeed at school.	83	36.6	121	53.3	21	9.3	2	0.9	0	0.0	0
25 - There are good learning materials at my child's school.	81	35.7	125	55.1	20	8.8	1	0.4	0	0.0	0
26 - My child likes attending this school.	110	48.7	102	45.1	8	3.5	5	2.2	1	0.4	1
27 - I can talk with my child's teachers or principal whenever I need.	127	55.9	89	39.2	10	4.4	1	0.4	0	0.0	0
28 - My child's school is a good place to learn.	97	42.7	107	47.1	22	9.7	1	0.4	0	0.0	0
29 - My child uses computers effectively at school.	39	17.4	82	36.6	86	38.4	13	5.8	4	1.8	3
30 - I know how well my child is doing in class.	99	43.6	111	48.9	16	7.0	1	0.4	0	0.0	0
31 - I feel my child is safe at school.	86	37.9	126	55.5	12	5.3	3	1.3	0	0.0	0
32 - I am welcome to discuss my child's educational needs with the school.	98	43.2	115	50.7	14	6.2	0	0.0	0	0.0	0
33 - My child's school building is in good condition.	47	21.0	97	43.3	56	25.0	20	8.9	4	1.8	3
34 - The community provides enough money to for the schools to do a good job.	21	9.5	55	24.8	85	38.3	50	22.5	11	5.0	5
35 - Discipline in my child's school is handled fairly.	59	26.1	109	48.2	50	22.1	6	2.7	2	0.9	1
36 - If I could, I would send my child to a different school.	2	0.9	8	3.5	51	22.5	104	45.8	62	27.3	0
37 - In our community people tend to trust each other.	20	8.8	59	26.1	115	50.9	29	12.8	3	1.3	1
38 - The school encourages parents to be involved.	99	43.8	110	48.7	17	7.5	0	0.0	0	0.0	1
39 - The school board listens to parents concerns.	31	13.8	55	24.4	125	55.6	10	4.4	4	1.8	2
40 - It is important for students to have access to computers at school.	124	54.6	87	38.3	11	4.8	1	0.4	4	1.8	0
41 - My child has been taught in school about respect for other cultures.	61	27.1	106	47.1	56	24.9	2	0.9	0	0.0	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	96	42.9	101	45.1	27	12.1	0	0.0	0	0.0	3
43 - Vocational education is an essential part of the district's program of studies.	30	13.7	72	32.9	112	51.1	5	2.3	0	0.0	8
44 - My child's teacher makes learning interesting.	93	41.2	107	47.3	25	11.1	1	0.4	0	0.0	1
45 - Teachers in my child's school really care about my child.	86	38.1	103	45.6	28	12.4	4	1.8	5	2.2	1
46 - If a student in my child's school has a problem, teachers will listen and help.	75	33.5	113	50.4	36	16.1	0	0.0	0	0.0	3
47 - Teachers treat my child with respect.	77	34.1	128	56.6	19	8.4	2	0.9	0	0.0	1
48 - My child knows what he/she are supposed to be learning.	90	39.6	119	52.4	16	7.0	2	0.9	0	0.0	0
49 - My child's teacher expects very good work from my child.	84	37.2	117	51.8	24	10.6	1	0.4	0	0.0	1
50 - The school has helped my child establish educational and career goals.	28	13.0	61	28.2	119	55.1	8	3.7	0	0.0	11
51 - The guidance counselor is available to help my child if he/she has a personal problem.	45	20.6	89	40.8	81	37.2	2	0.9	1	0.5	9
52 - The school has a written plan for improving student achievement	44	19.7	88	39.5	90	40.4	1	0.4	0	0.0	4
53 - What is taught at school meets the needs of my child.	61	27.1	129	57.3	30	13.3	4	1.8	1	0.4	2
54 - The school offers suggestions about how I can help my child learn at home.	83	36.7	119	52.7	22	9.7	1	0.4	1	0.4	1
55 - I am a partner with the school in my child's education.	93	41.2	111	49.1	20	8.8	2	0.9	0	0.0	1
56 - I receive information about the educational programs available to my child at school.	67	30.0	116	52.0	34	15.2	6	2.7	0	0.0	4
57 - I know what my child's teachers expect in school.	84	37.2	120	53.1	20	8.8	2	0.9	0	0.0	1
58 - The school board has high expectations for student learning.	52	23.3	100	44.8	69	30.9	2	0.9	0	0.0	4
59 - My child has fun learning.	91	40.4	105	46.7	24	10.7	4	1.8	1	0.4	2
60 - The community is proud of this school.	66	29.7	92	41.4	60	27.0	3	1.4	1	0.5	5
61 - I receive regular communications from school about how well my child is doing in school.	90	40.0	110	48.9	19	8.4	6	2.7	0	0.0	2
62 - I believe my child can do well in school.	138	61.1	82	36.3	6	2.7	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	71	31.4	121	53.5	30	13.3	4	1.8	0	0.0	1
64 - My child's teachers are good teachers.	110	48.7	105	46.5	11	4.9	0	0.0	0	0.0	1
65 - There is a feeling of belonging at my child's school.	85	37.9	102	45.5	35	15.6	1	0.4	1	0.4	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
66 - My child's teachers think my child can learn.	107	47.3	109	48.2	10	4.4	0	0.0	0	0.0	1
67 - My child is treated fairly at school.	83	36.7	122	54.0	20	8.8	1	0.4	0	0.0	1
68 - There is a lot of teamwork in our community.	45	20.2	75	33.6	89	39.9	10	4.5	4	1.8	4

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