

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**HOUSE SPRINGS INTERMEDIATE, NORTHWEST R-I School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>5TH</b>	92	45.32
<b>6TH</b>	111	54.68

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	101	50.50
<b>Girl</b>	99	49.50

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	157	77.72
<b>FATHER</b>	27	13.37
<b>STEPMOTHER</b>	7	3.47
<b>STEPFATHER</b>	1	0.50
<b>GRANDMOTHER</b>	8	3.96
<b>OTHER RELATIVE</b>	2	0.99

*Frequency Missing = 4*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	1.96
<b>1</b>	77	37.75
<b>2</b>	108	52.94
<b>3 OR MORE</b>	15	7.35

*Frequency Missing = 2*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	51	25.12
<b>5 - 10 YRS</b>	62	30.54
<b>11 - 15 YRS</b>	28	13.79
<b>OVER 15 YRS</b>	62	30.54

*Frequency Missing = 3*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	38	18.72
<b>2 HRS</b>	91	44.83
<b>3 HRS</b>	45	22.17
<b>4 HRS</b>	21	10.34
<b>5 HRS</b>	7	3.45
<b>6 + HRS</b>	1	0.49

*Frequency Missing = 3*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	28	13.66
<b>2 PRT HSHLD-M/F</b>	125	60.98
<b>2 PRT HSHLD-STEP</b>	38	18.54
<b>OTHER</b>	14	6.83

*Frequency Missing = 1*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	197	97.04
<b>ASIAN</b>	3	1.48
<b>HISPANIC</b>	2	0.99
<b>MULTI-RACIAL</b>	1	0.49

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	33	16.26
<b>2</b>	93	45.81
<b>3</b>	46	22.66
<b>4</b>	23	11.33
<b>5</b>	7	3.45
<b>6</b>	1	0.49

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	194	94.17
<b>YES</b>	12	5.83

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	195	94.66
<b>YES</b>	11	5.34

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	193	93.69
<b>YES</b>	13	6.31

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	176	85.44
<b>YES</b>	30	14.56

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	14	6.90
<b>30 - 39</b>	106	52.22
<b>40 - 49</b>	71	34.98
<b>50 - 59</b>	7	3.45
<b>60 OR OVER</b>	5	2.46

*Frequency Missing = 3*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	18	9.28
<b>2 YR COLL/TECH</b>	52	26.80
<b>4 YR COLLEGE</b>	112	57.73
<b>OTHER</b>	12	6.19

*Frequency Missing = 12*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	1.00
<b>SOME HIGH SCHOOL</b>	30	14.93
<b>HIGH SCHOOL GRAD</b>	63	31.34
<b>SOME COLLEGE</b>	65	32.34
<b>COLLEGE GRADUATE</b>	34	16.92
<b>GRADUATE SCHOOL</b>	7	3.48

*Frequency Missing = 5*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	8	4.26
<b>10,000 - 19,999</b>	12	6.38
<b>20,000 - 29,999</b>	21	11.17
<b>30,000 - 39,999</b>	31	16.49
<b>40,000 - 49,999</b>	37	19.68
<b>50,000 - 59,999</b>	25	13.30
<b>60,000 - 69,999</b>	22	11.70
<b>OVER \$70,000</b>	32	17.02

*Frequency Missing = 18*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	47	23.27
<b>HALF A &amp; B</b>	69	34.16
<b>MOSTLY B</b>	19	9.41
<b>HALF B &amp; C</b>	38	18.81
<b>MOSTLY C</b>	10	4.95
<b>HALF C &amp; D</b>	11	5.45
<b>MOSTLY D</b>	4	1.98
<b>GRADE NOT GIVEN</b>	4	1.98

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	101	51.79
<b>GOTTEN WORSE</b>	24	12.31
<b>STAYED THE SAME</b>	70	35.90

*Frequency Missing = 11*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	9	4.52
<b>DOESNT DO IT</b>	1	0.50
<b>1/2 HR OR LESS</b>	57	28.64
<b>1 HR</b>	92	46.23
<b>2 HRS</b>	32	16.08
<b>MORE THAN 2 HRS</b>	8	4.02

*Frequency Missing = 7*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	3.48
<b>ONCE/TWICE</b>	70	34.83
<b>3-5 TIMES</b>	67	33.33
<b>5-10 TIMES</b>	34	16.92
<b>11+ TIMES</b>	23	11.44

*Frequency Missing = 5*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	3.50
<b>ONCE/TWICE</b>	147	73.50
<b>3-5 TIMES</b>	35	17.50
<b>5-10 TIMES</b>	6	3.00
<b>11+ TIMES</b>	5	2.50

*Frequency Missing = 6*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	13	6.44
<b>ONCE/TWICE</b>	87	43.07
<b>3-5 TIMES</b>	83	41.09
<b>5-10 TIMES</b>	11	5.45
<b>11+ TIMES</b>	8	3.96

*Frequency Missing = 4*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	48	23.88
<b>ONCE/TWICE</b>	86	42.79
<b>3-5 TIMES</b>	39	19.40
<b>5-10 TIMES</b>	10	4.98
<b>11+ TIMES</b>	18	8.96

*Frequency Missing = 5*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	123	60.89
<b>ONCE/TWICE</b>	45	22.28
<b>3-5 TIMES</b>	18	8.91
<b>5-10 TIMES</b>	5	2.48
<b>11+ TIMES</b>	11	5.45

*Frequency Missing = 4*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	153	76.12
<b>ONCE/TWICE</b>	31	15.42
<b>3-5 TIMES</b>	10	4.98
<b>5-10 TIMES</b>	1	0.50
<b>11+ TIMES</b>	6	2.99

*Frequency Missing = 5*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	16	8.00
<b>B</b>	89	44.50
<b>C</b>	59	29.50
<b>D</b>	14	7.00
<b>F</b>	10	5.00
<b>DONT KNOW</b>	12	6.00

*Frequency Missing = 6*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	3	1.49
<b>B</b>	24	11.88
<b>C</b>	98	48.51
<b>D</b>	29	14.36
<b>F</b>	9	4.46
<b>DONT KNOW</b>	39	19.31

*Frequency Missing = 4*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	10.84
<b>YES</b>	181	89.16

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	81	39.90
<b>YES</b>	122	60.10

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	63	31.03
<b>YES</b>	140	68.97

*Frequency Missing = 3*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	4.43
<b>YES</b>	194	95.57

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	0.99
<b>YES</b>	200	99.01

*Frequency Missing = 4*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	17.91
<b>YES</b>	165	82.09

*Frequency Missing = 5*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	50	24.75
<b>YES</b>	152	75.25

*Frequency Missing = 4*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.49
<b>OCCASIONALLY</b>	20	9.85
<b>REGULARLY</b>	182	89.66

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	30	14.93
<b>RARELY</b>	38	18.91
<b>OCCASIONALLY</b>	79	39.30
<b>REGULARLY</b>	54	26.87

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	13	6.44
<b>RARELY</b>	31	15.35
<b>OCCASIONALLY</b>	94	46.53
<b>REGULARLY</b>	64	31.68

*Frequency Missing = 4*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	29	14.5	120	60.0	36	18.0	11	5.5	4	2.0	6
24 - My child is given a fair chance to succeed at school.	47	23.5	120	60.0	23	11.5	7	3.5	3	1.5	6
25 - There are good learning materials at my child's school.	35	17.6	115	57.8	41	20.6	8	4.0	0	0.0	7
26 - My child likes attending this school.	61	30.5	107	53.5	24	12.0	3	1.5	5	2.5	6
27 - I can talk with my child's teachers or principal whenever I need.	83	41.5	96	48.0	19	9.5	2	1.0	0	0.0	6
28 - My child's school is a good place to learn.	44	22.0	127	63.5	24	12.0	2	1.0	3	1.5	6

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	35	17.6	111	55.8	45	22.6	7	3.5	1	0.5	7
30 - I know how well my child is doing in class.	63	31.5	114	57.0	20	10.0	2	1.0	1	0.5	6
31 - I feel my child is safe at school.	52	25.9	109	54.2	33	16.4	5	2.5	2	1.0	5
32 - I am welcome to discuss my child's educational needs with the school.	62	31.2	110	55.3	23	11.6	2	1.0	2	1.0	7
33 - My child's school building is in good condition.	57	28.6	101	50.8	33	16.6	7	3.5	1	0.5	7
34 - The community provides enough money to for the schools to do a good job.	25	12.6	69	34.7	59	29.6	38	19.1	8	4.0	7
35 - Discipline in my child's school is handled fairly.	29	14.5	100	50.0	54	27.0	14	7.0	3	1.5	6
36 - If I could, I would send my child to a different school.	21	10.6	21	10.6	46	23.2	71	35.9	39	19.7	8
37 - In our community people tend to trust each other.	7	3.5	65	32.5	94	47.0	30	15.0	4	2.0	6
38 - The school encourages parents to be involved.	59	29.4	113	56.2	23	11.4	6	3.0	0	0.0	5
39 - The school board listens to parents concerns.	10	5.1	67	34.0	104	52.8	7	3.6	9	4.6	9
40 - It is important for students to have access to computers at school.	103	51.0	80	39.6	16	7.9	2	1.0	1	0.5	4
41 - My child has been taught in school about respect for other cultures.	31	15.4	103	51.2	60	29.9	5	2.5	2	1.0	5
42 - The school encourages my child to do well on MAP tests.	89	44.3	97	48.3	15	7.5	0	0.0	0	0.0	5
43 - Vocational education is an essential part of the district's program of studies.	25	12.7	81	41.1	82	41.6	9	4.6	0	0.0	9
44 - My child's teacher makes learning interesting.	55	27.4	102	50.7	42	20.9	2	1.0	0	0.0	5
45 - Teachers in my child's school really care about my child.	50	25.1	91	45.7	48	24.1	9	4.5	1	0.5	7
46 - If a student in my child's school has a problem, teachers will listen and help.	33	16.5	108	54.0	52	26.0	6	3.0	1	0.5	6
47 - Teachers treat my child with respect.	41	20.4	113	56.2	41	20.4	6	3.0	0	0.0	5
48 - My child knows what he/she are supposed to be learning.	46	22.9	118	58.7	31	15.4	5	2.5	1	0.5	5
49 - My child's teacher expects very good work from my child.	61	30.3	117	58.2	23	11.4	0	0.0	0	0.0	5
50 - The school has helped my child establish educational and career goals.	23	11.6	61	30.8	93	47.0	16	8.1	5	2.5	8
51 - The guidance counselor is available to help my child if he/she has a personal problem.	37	18.6	90	45.2	68	34.2	3	1.5	1	0.5	7
52 - The school has a written plan for improving student achievement	25	12.8	84	42.9	81	41.3	6	3.1	0	0.0	10

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	34	16.9	115	57.2	39	19.4	12	6.0	1	0.5	5
54 - The school offers suggestions about how I can help my child learn at home.	29	14.5	119	59.5	44	22.0	7	3.5	1	0.5	6
55 - I am a partner with the school in my child's education.	63	31.7	96	48.2	36	18.1	3	1.5	1	0.5	7
56 - I receive information about the educational programs available to my child at school.	37	18.6	109	54.8	39	19.6	11	5.5	3	1.5	7
57 - I know what my child's teachers expect in school.	50	24.6	117	57.6	31	15.3	3	1.5	2	1.0	3
58 - The school board has high expectations for student learning.	34	16.8	90	44.6	67	33.2	7	3.5	4	2.0	4
59 - My child has fun learning.	40	19.7	107	52.7	46	22.7	8	3.9	2	1.0	3
60 - The community is proud of this school.	23	11.6	91	45.7	71	35.7	14	7.0	0	0.0	7
61 - I receive regular communications from school about how well my child is doing in school.	46	23.0	101	50.5	38	19.0	13	6.5	2	1.0	6
62 - I believe my child can do well in school.	109	54.0	85	42.1	7	3.5	0	0.0	1	0.5	4
63 - Other children are friendly to my child.	48	23.6	109	53.7	34	16.7	10	4.9	2	1.0	3
64 - My child's teachers are good teachers.	68	33.7	114	56.4	20	9.9	0	0.0	0	0.0	4
65 - There is a feeling of belonging at my child's school.	37	18.5	102	51.0	50	25.0	9	4.5	2	1.0	6
66 - My child's teachers think my child can learn.	71	35.1	114	56.4	17	8.4	0	0.0	0	0.0	4
67 - My child is treated fairly at school.	49	24.3	108	53.5	37	18.3	7	3.5	1	0.5	4
68 - There is a lot of teamwork in our community.	21	10.4	68	33.7	84	41.6	24	11.9	5	2.5	4

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