

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**HILLSBORO HIGH, HILLSBORO R-III School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>9TH</b>	147	40.05
<b>10TH</b>	114	31.06
<b>11TH</b>	66	17.98
<b>12TH</b>	40	10.90

*Frequency Missing = 4*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	159	44.54
<b>Girl</b>	198	55.46

*Frequency Missing = 14*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	282	76.84
<b>FATHER</b>	67	18.26
<b>STEPMOTHER</b>	6	1.63
<b>STEPFATHER</b>	1	0.27
<b>GRANDMOTHER</b>	3	0.82
<b>GRANDFATHER</b>	1	0.27
<b>OTHER RELATIVE</b>	3	0.82
<b>UNRELATED</b>	4	1.09

*Frequency Missing = 4*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	6	1.63
<b>1</b>	104	28.26
<b>2</b>	227	61.68
<b>3 OR MORE</b>	31	8.42

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	67	18.31
<b>5 - 10 YRS</b>	89	24.32
<b>11 - 15 YRS</b>	80	21.86
<b>OVER 15 YRS</b>	130	35.52

*Frequency Missing = 5*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	140	38.15
<b>2 HRS</b>	120	32.70
<b>3 HRS</b>	66	17.98
<b>4 HRS</b>	27	7.36
<b>5 HRS</b>	11	3.00
<b>6 + HRS</b>	3	0.82

*Frequency Missing = 4*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	55	14.91
<b>2 PRT HSHLD-M/F</b>	237	64.23
<b>2 PRT HSHLD-STEP</b>	67	18.16
<b>OTHER</b>	10	2.71

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	358	97.55
<b>ASIAN</b>	2	0.54
<b>AMERICAN INDIAN</b>	2	0.54
<b>HISPANIC</b>	3	0.82
<b>MULTI-RACIAL</b>	2	0.54

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	15	4.08
<b>1</b>	143	38.86
<b>2</b>	127	34.51
<b>3</b>	49	13.32
<b>4</b>	22	5.98
<b>5</b>	6	1.63
<b>6</b>	2	0.54
<b>7 OR MORE</b>	4	1.09

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	314	84.64
<b>YES</b>	57	15.36

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	343	92.45
<b>YES</b>	28	7.55

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	367	98.92
<b>YES</b>	4	1.08

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	349	94.07
<b>YES</b>	22	5.93

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	1	0.27
<b>30 - 39</b>	116	31.52
<b>40 - 49</b>	213	57.88
<b>50 - 59</b>	32	8.70
<b>60 OR OVER</b>	6	1.63

*Frequency Missing = 3*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	31	8.42
<b>2 YR COLL/TECH</b>	155	42.12
<b>4 YR COLLEGE</b>	159	43.21
<b>OTHER</b>	23	6.25

*Frequency Missing = 3*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	0.55
<b>SOME HIGH SCHOOL</b>	29	7.97
<b>HIGH SCHOOL GRAD</b>	110	30.22
<b>SOME COLLEGE</b>	116	31.87
<b>COLLEGE GRADUATE</b>	76	20.88
<b>GRADUATE SCHOOL</b>	31	8.52

*Frequency Missing = 7*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	6	1.76
<b>10,000 - 19,999</b>	12	3.52
<b>20,000 - 29,999</b>	30	8.80
<b>30,000 - 39,999</b>	47	13.78
<b>40,000 - 49,999</b>	53	15.54
<b>50,000 - 59,999</b>	50	14.66
<b>60,000 - 69,999</b>	54	15.84
<b>OVER \$70,000</b>	89	26.10

*Frequency Missing = 30*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	113	30.87
<b>HALF A &amp; B</b>	84	22.95
<b>MOSTLY B</b>	32	8.74
<b>HALF B &amp; C</b>	69	18.85
<b>MOSTLY C</b>	33	9.02
<b>HALF C &amp; D</b>	27	7.38
<b>MOSTLY D</b>	3	0.82
<b>BELOW D</b>	5	1.37

*Frequency Missing = 5*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	210	58.82
<b>GOTTEN WORSE</b>	32	8.96
<b>STAYED THE SAME</b>	115	32.21

*Frequency Missing = 14*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	33	8.99
<b>DOESNT DO IT</b>	11	3.00
<b>1/2 HR OR LESS</b>	89	24.25
<b>1 HR</b>	146	39.78
<b>2 HRS</b>	66	17.98
<b>MORE THAN 2 HRS</b>	22	5.99

*Frequency Missing = 4*

7

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	137	37.43
<b>ONCE/TWICE</b>	151	41.26
<b>3-5 TIMES</b>	48	13.11
<b>5-10 TIMES</b>	20	5.46
<b>11+ TIMES</b>	10	2.73

*Frequency Missing = 5*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	80	21.86
<b>ONCE/TWICE</b>	249	68.03
<b>3-5 TIMES</b>	22	6.01
<b>5-10 TIMES</b>	5	1.37
<b>11+ TIMES</b>	10	2.73

*Frequency Missing = 5*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	241	66.57
<b>ONCE/TWICE</b>	98	27.07
<b>3-5 TIMES</b>	10	2.76
<b>5-10 TIMES</b>	4	1.10
<b>11+ TIMES</b>	9	2.49

*Frequency Missing = 9*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	96	26.09
<b>ONCE/TWICE</b>	134	36.41
<b>3-5 TIMES</b>	74	20.11
<b>5-10 TIMES</b>	20	5.43
<b>11+ TIMES</b>	44	11.96

*Frequency Missing = 3*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	254	69.02
<b>ONCE/TWICE</b>	53	14.40
<b>3-5 TIMES</b>	32	8.70
<b>5-10 TIMES</b>	14	3.80
<b>11+ TIMES</b>	15	4.08

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	317	87.09
<b>ONCE/TWICE</b>	29	7.97
<b>3-5 TIMES</b>	3	0.82
<b>5-10 TIMES</b>	6	1.65
<b>11+ TIMES</b>	9	2.47

*Frequency Missing = 7*

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
prt19	Frequency	Percent
A	33	8.97
B	182	49.46
C	116	31.52
D	13	3.53
F	6	1.63
<b>DONT KNOW</b>	18	4.89

*Frequency Missing = 3*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
prt20	Frequency	Percent
A	4	1.09
B	46	12.57
C	171	46.72
D	75	20.49
F	6	1.64
<b>DONT KNOW</b>	64	17.49

*Frequency Missing = 5*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	8.42
<b>YES</b>	337	91.58

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	150	40.98
<b>YES</b>	216	59.02

*Frequency Missing = 5*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	185	50.55
<b>YES</b>	181	49.45

*Frequency Missing = 5*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	4.88
<b>YES</b>	351	95.12

*Frequency Missing = 2*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	75	20.38
<b>YES</b>	293	79.62

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	17.34
<b>YES</b>	305	82.66

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	114	30.89
<b>YES</b>	255	69.11

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	6	1.63
<b>RARELY</b>	14	3.80
<b>OCCASIONALLY</b>	78	21.20
<b>REGULARLY</b>	270	73.37

*Frequency Missing = 3*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	7	1.92
<b>RARELY</b>	22	6.03
<b>OCCASIONALLY</b>	111	30.41
<b>REGULARLY</b>	225	61.64

*Frequency Missing = 6*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	6	1.63
<b>RARELY</b>	12	3.25
<b>OCCASIONALLY</b>	107	29.00
<b>REGULARLY</b>	244	66.12

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	31	8.5	192	52.5	100	27.3	35	9.6	8	2.2	5
24 - My child is given a fair chance to succeed at school.	56	15.3	226	61.6	68	18.5	13	3.5	4	1.1	4
25 - There are good learning materials at my child's school.	34	9.3	199	54.5	112	30.7	15	4.1	5	1.4	6
26 - My child likes attending this school.	84	22.8	201	54.6	51	13.9	26	7.1	6	1.6	3
27 - I can talk with my child's teachers or principal whenever I need.	91	24.8	217	59.1	42	11.4	13	3.5	4	1.1	4
28 - My child's school is a good place to learn.	58	15.8	234	63.6	60	16.3	12	3.3	4	1.1	3
29 - My child uses computers effectively at school.	49	13.4	169	46.0	114	31.1	25	6.8	10	2.7	4
30 - I know how well my child is doing in class.	73	19.9	218	59.6	56	15.3	14	3.8	5	1.4	5
31 - I feel my child is safe at school.	49	13.4	191	52.0	92	25.1	24	6.5	11	3.0	4
32 - I am welcome to discuss my child's educational needs with the school.	70	19.1	224	61.2	59	16.1	12	3.3	1	0.3	5
33 - My child's school building is in good condition.	209	57.3	118	32.3	26	7.1	7	1.9	5	1.4	6
34 - The community provides enough money to for the schools to do a good job.	61	16.8	170	46.7	95	26.1	35	9.6	3	0.8	7

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	32	8.8	156	42.7	113	31.0	39	10.7	25	6.8	6
36 - If I could, I would send my child to a different school.	20	5.4	28	7.6	77	20.9	142	38.6	101	27.4	3
37 - In our community people tend to trust each other.	20	5.5	144	39.5	155	42.5	32	8.8	14	3.8	6
38 - The school encourages parents to be involved.	30	8.2	198	54.1	97	26.5	33	9.0	8	2.2	5
39 - The school board listens to parents concerns.	12	3.3	107	29.5	197	54.3	33	9.1	14	3.9	8
40 - It is important for students to have access to computers at school.	176	48.1	150	41.0	32	8.7	6	1.6	2	0.5	5
41 - My child has been taught in school about respect for other cultures.	41	11.3	174	47.8	123	33.8	20	5.5	6	1.6	7
42 - The school encourages my child to do well on MAP tests.	79	21.5	221	60.2	57	15.5	9	2.5	1	0.3	4
43 - Vocational education is an essential part of the district's program of studies.	42	11.6	171	47.1	131	36.1	12	3.3	7	1.9	8
44 - My child's teacher makes learning interesting.	19	5.2	133	36.3	171	46.7	32	8.7	11	3.0	5
45 - Teachers in my child's school really care about my child.	28	7.7	144	39.5	130	35.6	52	14.2	11	3.0	6
46 - If a student in my child's school has a problem, teachers will listen and help.	25	6.8	148	40.4	148	40.4	35	9.6	10	2.7	5
47 - Teachers treat my child with respect.	34	9.3	180	49.3	107	29.3	34	9.3	10	2.7	6
48 - My child knows what he/she are supposed to be learning.	49	13.4	236	64.7	61	16.7	17	4.7	2	0.5	6
49 - My child's teacher expects very good work from my child.	48	13.2	218	60.1	83	22.9	13	3.6	1	0.3	8
50 - The school has helped my child establish educational and career goals.	39	10.7	170	46.4	107	29.2	41	11.2	9	2.5	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	57	15.7	187	51.4	89	24.5	21	5.8	10	2.7	7
52 - The school has a written plan for improving student achievement	22	6.2	121	33.9	189	52.9	21	5.9	4	1.1	14
53 - What is taught at school meets the needs of my child.	25	6.8	191	52.2	103	28.1	36	9.8	11	3.0	5
54 - The school offers suggestions about how I can help my child learn at home.	11	3.0	97	26.6	178	48.9	63	17.3	15	4.1	7
55 - I am a partner with the school in my child's education.	57	15.7	171	47.0	104	28.6	21	5.8	11	3.0	7
56 - I receive information about the educational programs available to my child at school.	20	5.4	149	40.6	122	33.2	57	15.5	19	5.2	4
57 - I know what my child's teachers expect in school.	19	5.2	168	46.4	123	34.0	46	12.7	6	1.7	9
58 - The school board has high expectations for student learning.	27	7.5	173	48.1	137	38.1	17	4.7	6	1.7	11

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	29	8.0	159	43.7	124	34.1	41	11.3	11	3.0	7
60 - The community is proud of this school.	74	20.3	206	56.6	72	19.8	9	2.5	3	0.8	7
61 - I receive regular communications from school about how well my child is doing in school.	33	9.1	160	44.1	81	22.3	70	19.3	19	5.2	8
62 - I believe my child can do well in school.	180	49.3	165	45.2	17	4.7	0	0.0	3	0.8	6
63 - Other children are friendly to my child.	89	24.4	208	57.0	51	14.0	8	2.2	9	2.5	6
64 - My child's teachers are good teachers.	35	9.7	173	47.8	130	35.9	19	5.2	5	1.4	9
65 - There is a feeling of belonging at my child's school.	33	9.1	181	50.0	115	31.8	23	6.4	10	2.8	9
66 - My child's teachers think my child can learn.	76	21.0	207	57.2	70	19.3	6	1.7	3	0.8	9
67 - My child is treated fairly at school.	43	11.8	212	58.4	79	21.8	17	4.7	12	3.3	8
68 - There is a lot of teamwork in our community.	21	5.8	142	39.1	141	38.8	41	11.3	18	5.0	8

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