

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
HILLSBORO JR. HIGH, HILLSBORO R-III School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>7TH</b>	93	48.44
<b>8TH</b>	99	51.56

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	71	37.77
<b>Girl</b>	117	62.23

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	151	79.06
<b>FATHER</b>	27	14.14
<b>STEPMOTHER</b>	4	2.09
<b>STEPFATHER</b>	2	1.05
<b>GRANDMOTHER</b>	5	2.62
<b>OTHER RELATIVE</b>	1	0.52
<b>UNRELATED</b>	1	0.52

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	6	3.11
<b>1</b>	50	25.91
<b>2</b>	126	65.28
<b>3 OR MORE</b>	11	5.70

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	37	19.27
<b>5 - 10 YRS</b>	45	23.44
<b>11 - 15 YRS</b>	54	28.13
<b>OVER 15 YRS</b>	56	29.17

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	45	23.32
<b>2 HRS</b>	85	44.04
<b>3 HRS</b>	45	23.32
<b>4 HRS</b>	10	5.18
<b>5 HRS</b>	6	3.11
<b>6 + HRS</b>	2	1.04

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	25	12.95
<b>2 PRT HSHLD-M/F</b>	127	65.80
<b>2 PRT HSHLD-STEP</b>	38	19.69
<b>OTHER</b>	3	1.55

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	190	98.45
<b>AMERICAN INDIAN</b>	1	0.52
<b>HISPANIC</b>	1	0.52
<b>MULTI-RACIAL</b>	1	0.52

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	1.55
<b>1</b>	42	21.76
<b>2</b>	90	46.63
<b>3</b>	45	23.32
<b>4</b>	7	3.63
<b>5</b>	3	1.55
<b>7 OR MORE</b>	3	1.55

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	177	91.71
<b>YES</b>	16	8.29

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	181	93.78
<b>YES</b>	12	6.22

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	190	98.45
<b>YES</b>	3	1.55

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	184	95.34
<b>YES</b>	9	4.66

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	1	0.52
<b>30 - 39</b>	85	44.50
<b>40 - 49</b>	91	47.64
<b>50 - 59</b>	11	5.76
<b>60 OR OVER</b>	3	1.57

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	12	6.42
<b>2 YR COLL/TECH</b>	73	39.04
<b>4 YR COLLEGE</b>	92	49.20
<b>OTHER</b>	10	5.35

*Frequency Missing = 6*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.54
<b>SOME HIGH SCHOOL</b>	21	11.35
<b>HIGH SCHOOL GRAD</b>	60	32.43
<b>SOME COLLEGE</b>	66	35.68
<b>COLLEGE GRADUATE</b>	31	16.76
<b>GRADUATE SCHOOL</b>	6	3.24

*Frequency Missing = 8*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	5	2.84
<b>10,000 - 19,999</b>	10	5.68
<b>20,000 - 29,999</b>	16	9.09
<b>30,000 - 39,999</b>	22	12.50
<b>40,000 - 49,999</b>	25	14.20
<b>50,000 - 59,999</b>	33	18.75
<b>60,000 - 69,999</b>	25	14.20
<b>OVER \$70,000</b>	40	22.73

*Frequency Missing = 17*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	53	27.60
<b>HALF A &amp; B</b>	58	30.21
<b>MOSTLY B</b>	14	7.29
<b>HALF B &amp; C</b>	41	21.35
<b>MOSTLY C</b>	10	5.21
<b>HALF C &amp; D</b>	14	7.29
<b>MOSTLY D</b>	2	1.04

*Frequency Missing = 1*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	110	59.14
<b>GOTTEN WORSE</b>	10	5.38
<b>STAYED THE SAME</b>	66	35.48

*Frequency Missing = 7*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	22	11.70
<b>DOESNT DO IT</b>	3	1.60
<b>1/2 HR OR LESS</b>	62	32.98
<b>1 HR</b>	80	42.55
<b>2 HRS</b>	15	7.98
<b>MORE THAN 2 HRS</b>	6	3.19

*Frequency Missing = 5*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	43	22.28
<b>ONCE/TWICE</b>	101	52.33
<b>3-5 TIMES</b>	33	17.10
<b>5-10 TIMES</b>	7	3.63
<b>11+ TIMES</b>	9	4.66

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	37	19.17
<b>ONCE/TWICE</b>	139	72.02
<b>3-5 TIMES</b>	10	5.18
<b>5-10 TIMES</b>	2	1.04
<b>11+ TIMES</b>	5	2.59

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	109	57.37
<b>ONCE/TWICE</b>	65	34.21
<b>3-5 TIMES</b>	12	6.32
<b>5-10 TIMES</b>	2	1.05
<b>11+ TIMES</b>	2	1.05

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	57	29.84
<b>ONCE/TWICE</b>	60	31.41
<b>3-5 TIMES</b>	36	18.85
<b>5-10 TIMES</b>	15	7.85
<b>11+ TIMES</b>	23	12.04

*Frequency Missing = 2*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	132	68.39
<b>ONCE/TWICE</b>	34	17.62
<b>3-5 TIMES</b>	14	7.25
<b>5-10 TIMES</b>	2	1.04
<b>11+ TIMES</b>	11	5.70

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	167	86.98
<b>ONCE/TWICE</b>	20	10.42
<b>3-5 TIMES</b>	2	1.04
<b>11+ TIMES</b>	3	1.56

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	23	12.04
B	99	51.83
C	52	27.23
D	12	6.28
F	2	1.05
DONT KNOW	3	1.57

*Frequency Missing = 2*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	3	1.58
B	24	12.63
C	93	48.95
D	27	14.21
F	11	5.79
DONT KNOW	32	16.84

*Frequency Missing = 3*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	7.85
<b>YES</b>	176	92.15

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	75	39.47
<b>YES</b>	115	60.53

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	76	39.79
<b>YES</b>	115	60.21

*Frequency Missing = 2*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	3.66
<b>YES</b>	184	96.34

*Frequency Missing = 2*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	4.19
<b>YES</b>	183	95.81

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	20.42
<b>YES</b>	152	79.58

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	75	39.27
<b>YES</b>	116	60.73

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	4	2.09
<b>OCCASIONALLY</b>	33	17.28
<b>REGULARLY</b>	154	80.63

*Frequency Missing = 2*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	1.57
<b>RARELY</b>	26	13.61
<b>OCCASIONALLY</b>	85	44.50
<b>REGULARLY</b>	77	40.31

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	7	3.66
<b>RARELY</b>	16	8.38
<b>OCCASIONALLY</b>	81	42.41
<b>REGULARLY</b>	87	45.55

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	15	7.8	106	54.9	56	29.0	15	7.8	1	0.5	0
24 - My child is given a fair chance to succeed at school.	33	17.2	122	63.5	24	12.5	13	6.8	0	0.0	1
25 - There are good learning materials at my child's school.	19	9.9	110	57.6	49	25.7	10	5.2	3	1.6	2
26 - My child likes attending this school.	53	27.5	116	60.1	20	10.4	3	1.6	1	0.5	0
27 - I can talk with my child's teachers or principal whenever I need.	61	31.8	105	54.7	21	10.9	4	2.1	1	0.5	1
28 - My child's school is a good place to learn.	35	18.2	122	63.5	31	16.1	4	2.1	0	0.0	1
29 - My child uses computers effectively at school.	21	11.0	80	41.9	69	36.1	17	8.9	4	2.1	2
30 - I know how well my child is doing in class.	42	21.8	118	61.1	22	11.4	9	4.7	2	1.0	0
31 - I feel my child is safe at school.	22	11.4	101	52.3	52	26.9	11	5.7	7	3.6	0
32 - I am welcome to discuss my child's educational needs with the school.	37	19.2	128	66.3	24	12.4	4	2.1	0	0.0	0
33 - My child's school building is in good condition.	21	10.9	105	54.4	34	17.6	30	15.5	3	1.6	0
34 - The community provides enough money to for the schools to do a good job.	18	9.4	87	45.3	58	30.2	22	11.5	7	3.6	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	15	7.8	95	49.2	56	29.0	21	10.9	6	3.1	0
36 - If I could, I would send my child to a different school.	6	3.1	15	7.9	27	14.1	78	40.8	65	34.0	2
37 - In our community people tend to trust each other.	8	4.2	91	47.9	71	37.4	17	8.9	3	1.6	3
38 - The school encourages parents to be involved.	28	14.5	124	64.2	28	14.5	10	5.2	3	1.6	0
39 - The school board listens to parents concerns.	13	6.8	52	27.1	106	55.2	17	8.9	4	2.1	1
40 - It is important for students to have access to computers at school.	81	42.0	96	49.7	14	7.3	1	0.5	1	0.5	0
41 - My child has been taught in school about respect for other cultures.	19	9.8	105	54.4	57	29.5	11	5.7	1	0.5	0
42 - The school encourages my child to do well on MAP tests.	47	24.4	121	62.7	23	11.9	2	1.0	0	0.0	0
43 - Vocational education is an essential part of the district's program of studies.	14	7.5	77	41.2	89	47.6	7	3.7	0	0.0	6
44 - My child's teacher makes learning interesting.	14	7.3	72	37.7	96	50.3	7	3.7	2	1.0	2
45 - Teachers in my child's school really care about my child.	14	7.3	86	45.0	65	34.0	23	12.0	3	1.6	2
46 - If a student in my child's school has a problem, teachers will listen and help.	18	9.5	77	40.5	73	38.4	21	11.1	1	0.5	3
47 - Teachers treat my child with respect.	23	12.0	93	48.4	59	30.7	16	8.3	1	0.5	1
48 - My child knows what he/she are supposed to be learning.	28	14.6	129	67.2	28	14.6	6	3.1	1	0.5	1
49 - My child's teacher expects very good work from my child.	23	12.1	121	63.7	42	22.1	4	2.1	0	0.0	3
50 - The school has helped my child establish educational and career goals.	15	7.8	68	35.4	82	42.7	27	14.1	0	0.0	1
51 - The guidance counselor is available to help my child if he/she has a personal problem.	32	16.8	100	52.4	49	25.7	7	3.7	3	1.6	2
52 - The school has a written plan for improving student achievement	16	8.4	62	32.5	102	53.4	7	3.7	4	2.1	2
53 - What is taught at school meets the needs of my child.	14	7.4	110	57.9	48	25.3	16	8.4	2	1.1	3
54 - The school offers suggestions about how I can help my child learn at home.	9	4.7	78	40.6	68	35.4	32	16.7	5	2.6	1
55 - I am a partner with the school in my child's education.	31	16.4	95	50.3	48	25.4	11	5.8	4	2.1	4
56 - I receive information about the educational programs available to my child at school.	19	9.9	85	44.3	50	26.0	30	15.6	8	4.2	1
57 - I know what my child's teachers expect in school.	16	8.4	107	56.0	47	24.6	19	9.9	2	1.0	2
58 - The school board has high expectations for student learning.	17	8.9	87	45.5	74	38.7	12	6.3	1	0.5	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	21	11.0	91	47.6	67	35.1	11	5.8	1	0.5	2
60 - The community is proud of this school.	26	13.7	115	60.5	43	22.6	4	2.1	2	1.1	3
61 - I receive regular communications from school about how well my child is doing in school.	15	7.9	85	44.5	40	20.9	40	20.9	11	5.8	2
62 - I believe my child can do well in school.	77	40.1	109	56.8	4	2.1	1	0.5	1	0.5	1
63 - Other children are friendly to my child.	38	19.8	117	60.9	27	14.1	8	4.2	2	1.0	1
64 - My child's teachers are good teachers.	23	12.0	104	54.5	60	31.4	3	1.6	1	0.5	2
65 - There is a feeling of belonging at my child's school.	26	13.6	103	53.9	55	28.8	6	3.1	1	0.5	2
66 - My child's teachers think my child can learn.	38	19.9	122	63.9	27	14.1	3	1.6	1	0.5	2
67 - My child is treated fairly at school.	29	15.2	115	60.2	39	20.4	7	3.7	1	0.5	2
68 - There is a lot of teamwork in our community.	16	8.5	73	38.6	84	44.4	11	5.8	5	2.6	4

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