

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**HILLSBORO PRIMARY, HILLSBORO R-III School District**

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	273	63.93
<b>2ND</b>	154	36.07

*Frequency Missing = 5*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	213	50.71
<b>Girl</b>	207	49.29

*Frequency Missing = 12*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	368	86.38
<b>FATHER</b>	41	9.62
<b>STEPFATHER</b>	3	0.70
<b>GRANDMOTHER</b>	8	1.88
<b>OTHER RELATIVE</b>	1	0.23
<b>UNRELATED</b>	5	1.17

*Frequency Missing = 6*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	12	2.80
<b>1</b>	167	39.02
<b>2</b>	242	56.54
<b>3 OR MORE</b>	7	1.64

*Frequency Missing = 4*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	152	35.27
<b>5 - 10 YRS</b>	126	29.23
<b>11 - 15 YRS</b>	69	16.01
<b>OVER 15 YRS</b>	84	19.49

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	103	23.90
<b>2 HRS</b>	226	52.44
<b>3 HRS</b>	73	16.94
<b>4 HRS</b>	26	6.03
<b>5 HRS</b>	2	0.46
<b>6 + HRS</b>	1	0.23

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	49	11.42
<b>2 PRT HSHLD-M/F</b>	327	76.22
<b>2 PRT HSHLD-STEP</b>	39	9.09
<b>OTHER</b>	14	3.26

*Frequency Missing = 3*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	425	98.84
<b>ASIAN</b>	1	0.23
<b>AMERICAN INDIAN</b>	1	0.23
<b>HISPANIC</b>	3	0.70

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	0.93
<b>1</b>	71	16.51
<b>2</b>	181	42.09
<b>3</b>	117	27.21
<b>4</b>	36	8.37
<b>5</b>	10	2.33
<b>6</b>	3	0.70
<b>7 OR MORE</b>	8	1.86

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	396	91.67
<b>YES</b>	36	8.33

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	414	95.83
<b>YES</b>	18	4.17

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	378	87.50
<b>YES</b>	54	12.50

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	411	95.14
<b>YES</b>	21	4.86

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	87	20.23
<b>30 - 39</b>	261	60.70
<b>40 - 49</b>	72	16.74
<b>50 - 59</b>	9	2.09
<b>60 OR OVER</b>	1	0.23

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	21	5.17
<b>2 YR COLL/TECH</b>	145	35.71
<b>4 YR COLLEGE</b>	220	54.19
<b>OTHER</b>	20	4.93

*Frequency Missing = 26*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	3	0.71
<b>SOME HIGH SCHOOL</b>	45	10.61
<b>HIGH SCHOOL GRAD</b>	110	25.94
<b>SOME COLLEGE</b>	164	38.68
<b>COLLEGE GRADUATE</b>	76	17.92
<b>GRADUATE SCHOOL</b>	26	6.13

*Frequency Missing = 8*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	16	3.95
<b>10,000 - 19,999</b>	17	4.20
<b>20,000 - 29,999</b>	58	14.32
<b>30,000 - 39,999</b>	55	13.58
<b>40,000 - 49,999</b>	66	16.30
<b>50,000 - 59,999</b>	60	14.81
<b>60,000 - 69,999</b>	49	12.10
<b>OVER \$70,000</b>	84	20.74

*Frequency Missing = 27*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	148	34.50
<b>HALF A &amp; B</b>	67	15.62
<b>MOSTLY B</b>	26	6.06
<b>HALF B &amp; C</b>	38	8.86
<b>MOSTLY C</b>	16	3.73
<b>HALF C &amp; D</b>	4	0.93
<b>MOSTLY D</b>	5	1.17
<b>BELOW D</b>	3	0.70
<b>GRADE NOT GIVEN</b>	122	28.44

*Frequency Missing = 3*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	258	64.18
<b>GOTTEN WORSE</b>	28	6.97
<b>STAYED THE SAME</b>	116	28.86

*Frequency Missing = 30*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	144	33.49
<b>DOESNT DO IT</b>	1	0.23
<b>1/2 HR OR LESS</b>	203	47.21
<b>1 HR</b>	72	16.74
<b>2 HRS</b>	9	2.09
<b>MORE THAN 2 HRS</b>	1	0.23

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	2.32
<b>ONCE/TWICE</b>	130	30.16
<b>3-5 TIMES</b>	139	32.25
<b>5-10 TIMES</b>	71	16.47
<b>11+ TIMES</b>	81	18.79

*Frequency Missing = 1*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	34	7.89
<b>ONCE/TWICE</b>	330	76.57
<b>3-5 TIMES</b>	51	11.83
<b>5-10 TIMES</b>	13	3.02
<b>11+ TIMES</b>	3	0.70

*Frequency Missing = 1*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	94	21.86
<b>ONCE/TWICE</b>	253	58.84
<b>3-5 TIMES</b>	68	15.81
<b>5-10 TIMES</b>	11	2.56
<b>11+ TIMES</b>	4	0.93

*Frequency Missing = 2*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	69	16.24
<b>ONCE/TWICE</b>	118	27.76
<b>3-5 TIMES</b>	99	23.29
<b>5-10 TIMES</b>	54	12.71
<b>11+ TIMES</b>	85	20.00

*Frequency Missing = 7*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	279	65.03
<b>ONCE/TWICE</b>	83	19.35
<b>3-5 TIMES</b>	33	7.69
<b>5-10 TIMES</b>	9	2.10
<b>11+ TIMES</b>	25	5.83

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	261	60.70
<b>ONCE/TWICE</b>	86	20.00
<b>3-5 TIMES</b>	29	6.74
<b>5-10 TIMES</b>	18	4.19
<b>11+ TIMES</b>	36	8.37

*Frequency Missing = 2*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	87	20.37
<b>B</b>	205	48.01
<b>C</b>	84	19.67
<b>D</b>	18	4.22
<b>F</b>	5	1.17
<b>DONT KNOW</b>	28	6.56

*Frequency Missing = 5*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	4	0.93
<b>B</b>	47	10.98
<b>C</b>	199	46.50
<b>D</b>	66	15.42
<b>F</b>	23	5.37
<b>DONT KNOW</b>	89	20.79

*Frequency Missing = 4*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	9.81
<b>YES</b>	386	90.19

*Frequency Missing = 4*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	214	50.12
<b>YES</b>	213	49.88

*Frequency Missing = 5*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	108	25.35
<b>YES</b>	318	74.65

*Frequency Missing = 6*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	4.23
<b>YES</b>	408	95.77

*Frequency Missing = 6*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	3.54
<b>YES</b>	409	96.46

*Frequency Missing = 8*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	138	32.24
<b>YES</b>	290	67.76

*Frequency Missing = 4*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	198	46.48
<b>YES</b>	228	53.52

*Frequency Missing = 6*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.23
<b>RARELY</b>	3	0.70
<b>OCCASIONALLY</b>	38	8.88
<b>REGULARLY</b>	386	90.19

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	178	42.28
<b>RARELY</b>	102	24.23
<b>OCCASIONALLY</b>	101	23.99
<b>REGULARLY</b>	40	9.50

*Frequency Missing = 11*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	94	22.27
<b>RARELY</b>	105	24.88
<b>OCCASIONALLY</b>	164	38.86
<b>REGULARLY</b>	59	13.98

*Frequency Missing = 10*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	111	25.8	232	53.8	61	14.2	19	4.4	8	1.9	1
24 - My child is given a fair chance to succeed at school.	137	32.0	234	54.7	47	11.0	8	1.9	2	0.5	4
25 - There are good learning materials at my child's school.	145	33.9	249	58.2	27	6.3	4	0.9	3	0.7	4
26 - My child likes attending this school.	201	46.9	186	43.4	21	4.9	18	4.2	3	0.7	3
27 - I can talk with my child's teachers or principal whenever I need.	190	44.3	202	47.1	26	6.1	8	1.9	3	0.7	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
28 - My child's school is a good place to learn.	161	37.6	236	55.1	26	6.1	4	0.9	1	0.2	4
29 - My child uses computers effectively at school.	55	12.9	116	27.2	163	38.3	57	13.4	35	8.2	6
30 - I know how well my child is doing in class.	192	44.5	199	46.2	24	5.6	10	2.3	6	1.4	1
31 - I feel my child is safe at school.	109	25.5	214	50.0	77	18.0	21	4.9	7	1.6	4
32 - I am welcome to discuss my child's educational needs with the school.	154	35.8	221	51.4	46	10.7	3	0.7	6	1.4	2
33 - My child's school building is in good condition.	227	53.0	185	43.2	11	2.6	1	0.2	4	0.9	4
34 - The community provides enough money to for the schools to do a good job.	79	18.5	183	42.8	122	28.5	36	8.4	8	1.9	4
35 - Discipline in my child's school is handled fairly.	89	20.9	225	52.8	90	21.1	17	4.0	5	1.2	6
36 - If I could, I would send my child to a different school.	23	5.4	25	5.9	61	14.3	152	35.7	165	38.7	6
37 - In our community people tend to trust each other.	31	7.3	175	41.0	169	39.6	34	8.0	18	4.2	5
38 - The school encourages parents to be involved.	141	32.8	246	57.2	32	7.4	8	1.9	3	0.7	2
39 - The school board listens to parents concerns.	36	8.5	136	32.2	214	50.7	25	5.9	11	2.6	10
40 - It is important for students to have access to computers at school.	242	56.4	149	34.7	31	7.2	4	0.9	3	0.7	3
41 - My child has been taught in school about respect for other cultures.	104	24.6	223	52.7	81	19.1	10	2.4	5	1.2	9
42 - The school encourages my child to do well on MAP tests.	168	39.8	203	48.1	49	11.6	2	0.5	0	0.0	10
43 - Vocational education is an essential part of the district's program of studies.	70	17.0	152	36.9	178	43.2	7	1.7	5	1.2	20
44 - My child's teacher makes learning interesting.	185	43.0	178	41.4	49	11.4	13	3.0	5	1.2	2
45 - Teachers in my child's school really care about my child.	131	30.5	213	49.5	50	11.6	23	5.3	13	3.0	2
46 - If a student in my child's school has a problem, teachers will listen and help.	119	27.9	211	49.5	72	16.9	18	4.2	6	1.4	6
47 - Teachers treat my child with respect.	132	30.8	224	52.3	54	12.6	15	3.5	3	0.7	4
48 - My child knows what he/she are supposed to be learning.	137	32.1	262	61.4	20	4.7	6	1.4	2	0.5	5
49 - My child's teacher expects very good work from my child.	151	35.3	233	54.4	35	8.2	4	0.9	5	1.2	4
50 - The school has helped my child establish educational and career goals.	43	10.3	129	30.8	213	50.8	25	6.0	9	2.1	13
51 - The guidance counselor is available to help my child if he/she has a personal problem.	97	23.0	195	46.2	120	28.4	5	1.2	5	1.2	10

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
52 - The school has a written plan for improving student achievement	52	12.4	155	36.9	195	46.4	11	2.6	7	1.7	12
53 - What is taught at school meets the needs of my child.	94	22.0	253	59.3	50	11.7	23	5.4	7	1.6	5
54 - The school offers suggestions about how I can help my child learn at home.	136	31.8	228	53.3	43	10.0	15	3.5	6	1.4	4
55 - I am a partner with the school in my child's education.	147	34.5	201	47.2	67	15.7	9	2.1	2	0.5	6
56 - I receive information about the educational programs available to my child at school.	105	24.6	222	52.0	66	15.5	23	5.4	11	2.6	5
57 - I know what my child's teachers expect in school.	126	29.5	255	59.7	33	7.7	10	2.3	3	0.7	5
58 - The school board has high expectations for student learning.	74	17.7	196	46.8	132	31.5	14	3.3	3	0.7	13
59 - My child has fun learning.	158	37.1	222	52.1	32	7.5	8	1.9	6	1.4	6
60 - The community is proud of this school.	122	28.8	233	55.0	61	14.4	4	0.9	4	0.9	8
61 - I receive regular communications from school about how well my child is doing in school.	143	33.5	214	50.1	38	8.9	19	4.4	13	3.0	5
62 - I believe my child can do well in school.	263	61.3	162	37.8	4	0.9	0	0.0	0	0.0	3
63 - Other children are friendly to my child.	128	30.0	246	57.6	39	9.1	10	2.3	4	0.9	5
64 - My child's teachers are good teachers.	188	44.3	184	43.4	44	10.4	5	1.2	3	0.7	8
65 - There is a feeling of belonging at my child's school.	124	29.1	221	51.9	65	15.3	9	2.1	7	1.6	6
66 - My child's teachers think my child can learn.	193	45.2	205	48.0	26	6.1	2	0.5	1	0.2	5
67 - My child is treated fairly at school.	148	34.7	224	52.6	38	8.9	12	2.8	4	0.9	6
68 - There is a lot of teamwork in our community.	65	15.4	187	44.3	137	32.5	25	5.9	8	1.9	10

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