

1

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
PEVELY ELEM., DUNKLIN R-V School District***

In what grade is your child?		
PRt1	Frequency	Percent
K-1	111	37.50
2ND	57	19.26
3RD	61	20.61
4TH	67	22.64

Frequency Missing = 3

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	143	49.48
Girl	146	50.52

Frequency Missing = 10

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	256	87.07
FATHER	27	9.18
STEPMOTHER	3	1.02
STEPFATHER	1	0.34
GRANDMOTHER	3	1.02
GRANDFATHER	2	0.68
OTHER RELATIVE	1	0.34
UNRELATED	1	0.34

Frequency Missing = 5

2

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How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	8	2.70
1	133	44.93
2	149	50.34
3 OR MORE	6	2.03

Frequency Missing = 3

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	157	52.86
5 - 10 YRS	58	19.53
11 - 15 YRS	27	9.09
OVER 15 YRS	55	18.52

Frequency Missing = 2

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	102	34.46
2 HRS	121	40.88
3 HRS	55	18.58
4 HRS	16	5.41
5 HRS	1	0.34
6 + HRS	1	0.34

Frequency Missing = 3

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Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	51	17.23
2 PRT HSHLD-M/F	185	62.50
2 PRT HSHLD-STEP	46	15.54
OTHER	14	4.73

Frequency Missing = 3

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	281	95.58
AFR. AMERICAN (N-HISPC)	3	1.02
ASIAN	1	0.34
AMERICAN INDIAN	3	1.02
HISPANIC	4	1.36
MULTI-RACIAL	2	0.68

Frequency Missing = 5

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
1	49	16.61
2	128	43.39
3	81	27.46
4	21	7.12
5	10	3.39
6	3	1.02
7 OR MORE	3	1.02

Frequency Missing = 4

Vocational Education		
prt10a	Frequency	Percent
NO	279	93.31
YES	20	6.69

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Gifted/Talented Program		
prt10b	Frequency	Percent
NO	287	95.99
YES	12	4.01

Title I Services		
prt10c	Frequency	Percent
NO	287	95.99
YES	12	4.01

Special Education		
prt10d	Frequency	Percent
NO	281	93.98
YES	18	6.02

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	85	28.52
30 - 39	167	56.04
40 - 49	41	13.76
50 - 59	3	1.01
60 OR OVER	2	0.67

Frequency Missing = 1

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What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	24	8.36
2 YR COLL/TECH	75	26.13
4 YR COLLEGE	172	59.93
OTHER	16	5.57

Frequency Missing = 12

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	4	1.37
SOME HIGH SCHOOL	22	7.51
HIGH SCHOOL GRAD	96	32.76
SOME COLLEGE	108	36.86
COLLEGE GRADUATE	55	18.77
GRADUATE SCHOOL	8	2.73

Frequency Missing = 6

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	13	4.51
10,000 - 19,999	40	13.89
20,000 - 29,999	38	13.19
30,000 - 39,999	37	12.85
40,000 - 49,999	44	15.28
50,000 - 59,999	29	10.07
60,000 - 69,999	33	11.46
OVER \$70,000	54	18.75

Frequency Missing = 11

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Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	106	35.93
HALF A & B	85	28.81
MOSTLY B	19	6.44
HALF B & C	24	8.14
MOSTLY C	13	4.41
HALF C & D	2	0.68
MOSTLY D	1	0.34
GRADE NOT GIVEN	45	15.25

Frequency Missing = 4

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	129	47.43
GOTTEN WORSE	23	8.46
STAYED THE SAME	120	44.12

Frequency Missing = 27

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	2	0.68
1/2 HR OR LESS	146	49.32
1 HR	125	42.23
2 HRS	17	5.74
MORE THAN 2 HRS	6	2.03

Frequency Missing = 3

7

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Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	9	3.03
ONCE/TWICE	133	44.78
3-5 TIMES	90	30.30
5-10 TIMES	40	13.47
11+ TIMES	25	8.42

Frequency Missing = 2

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	10	3.39
ONCE/TWICE	221	74.92
3-5 TIMES	56	18.98
5-10 TIMES	5	1.69
11+ TIMES	3	1.02

Frequency Missing = 4

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	42	14.29
ONCE/TWICE	140	47.62
3-5 TIMES	98	33.33
5-10 TIMES	9	3.06
11+ TIMES	5	1.70

Frequency Missing = 5

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Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	67	22.64
ONCE/TWICE	107	36.15
3-5 TIMES	55	18.58
5-10 TIMES	25	8.45
11+ TIMES	42	14.19

Frequency Missing = 3

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	190	63.97
ONCE/TWICE	56	18.86
3-5 TIMES	23	7.74
5-10 TIMES	7	2.36
11+ TIMES	21	7.07

Frequency Missing = 2

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	213	71.96
ONCE/TWICE	47	15.88
3-5 TIMES	14	4.73
5-10 TIMES	3	1.01
11+ TIMES	19	6.42

Frequency Missing = 3

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	41	13.95
B	130	44.22
C	82	27.89
D	10	3.40
F	1	0.34
DONT KNOW	30	10.20

Frequency Missing = 5

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	15	5.08
B	49	16.61
C	112	37.97
D	36	12.20
F	5	1.69
DONT KNOW	78	26.44

Frequency Missing = 4

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I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	28	9.43
YES	269	90.57

Frequency Missing = 2

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	153	51.86
YES	142	48.14

Frequency Missing = 4

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	72	24.32
YES	224	75.68

Frequency Missing = 3

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	17	5.74
YES	279	94.26

Frequency Missing = 3

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I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	1	0.34
YES	295	99.66

Frequency Missing = 3

My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	96	32.43
YES	200	67.57

Frequency Missing = 3

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	117	39.39
YES	180	60.61

Frequency Missing = 2

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
RARELY	2	0.67
OCCASIONALLY	19	6.40
REGULARLY	276	92.93

Frequency Missing = 2

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Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	98	33.79
RARELY	72	24.83
OCCASIONALLY	86	29.66
REGULARLY	34	11.72

Frequency Missing = 9

Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	62	21.31
RARELY	55	18.90
OCCASIONALLY	126	43.30
REGULARLY	48	16.49

Frequency Missing = 8

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	50	17.0	161	54.8	65	22.1	14	4.8	4	1.4	5
24 - My child is given a fair chance to succeed at school.	80	27.0	173	58.4	34	11.5	6	2.0	3	1.0	3
25 - There are good learning materials at my child's school.	74	25.0	175	59.1	38	12.8	8	2.7	1	0.3	3
26 - My child likes attending this school.	134	45.3	132	44.6	19	6.4	8	2.7	3	1.0	3
27 - I can talk with my child's teachers or principal whenever I need.	135	45.6	146	49.3	11	3.7	3	1.0	1	0.3	3
28 - My child's school is a good place to learn.	84	28.3	169	56.9	38	12.8	5	1.7	1	0.3	2
29 - My child uses computers effectively at school.	44	15.1	112	38.5	106	36.4	20	6.9	9	3.1	8
30 - I know how well my child is doing in class.	120	40.7	133	45.1	34	11.5	7	2.4	1	0.3	4
31 - I feel my child is safe at school.	109	36.7	157	52.9	21	7.1	6	2.0	4	1.3	2
32 - I am welcome to discuss my child's educational needs with the school.	118	40.0	160	54.2	17	5.8	0	0.0	0	0.0	4
33 - My child's school building is in good condition.	64	21.5	148	49.8	57	19.2	16	5.4	12	4.0	2
34 - The community provides enough money to for the schools to do a good job.	32	10.8	83	28.0	108	36.5	57	19.3	16	5.4	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	63	21.2	151	50.8	63	21.2	17	5.7	3	1.0	2
36 - If I could, I would send my child to a different school.	25	8.4	36	12.2	47	15.9	113	38.2	75	25.3	3
37 - In our community people tend to trust each other.	26	8.8	124	41.9	121	40.9	20	6.8	5	1.7	3
38 - The school encourages parents to be involved.	95	32.3	167	56.8	25	8.5	5	1.7	2	0.7	5
39 - The school board listens to parents concerns.	24	8.2	81	27.7	155	53.1	23	7.9	9	3.1	7
40 - It is important for students to have access to computers at school.	147	49.7	128	43.2	19	6.4	2	0.7	0	0.0	3
41 - My child has been taught in school about respect for other cultures.	68	23.1	138	46.8	83	28.1	4	1.4	2	0.7	4
42 - The school encourages my child to do well on MAP tests.	69	23.6	159	54.5	61	20.9	1	0.3	2	0.7	7
43 - Vocational education is an essential part of the district's program of studies.	48	16.7	104	36.1	132	45.8	3	1.0	1	0.3	11
44 - My child's teacher makes learning interesting.	93	31.5	155	52.5	41	13.9	5	1.7	1	0.3	4
45 - Teachers in my child's school really care about my child.	94	31.8	143	48.3	35	11.8	19	6.4	5	1.7	3
46 - If a student in my child's school has a problem, teachers will listen and help.	72	24.4	158	53.6	55	18.6	9	3.1	1	0.3	4
47 - Teachers treat my child with respect.	81	27.4	170	57.4	39	13.2	4	1.4	2	0.7	3
48 - My child knows what he/she are supposed to be learning.	88	29.8	183	62.0	19	6.4	5	1.7	0	0.0	4
49 - My child's teacher expects very good work from my child.	98	33.0	179	60.3	19	6.4	1	0.3	0	0.0	2
50 - The school has helped my child establish educational and career goals.	30	10.4	106	36.8	136	47.2	13	4.5	3	1.0	11
51 - The guidance counselor is available to help my child if he/she has a personal problem.	67	23.4	156	54.5	59	20.6	2	0.7	2	0.7	13
52 - The school has a written plan for improving student achievement	35	12.1	107	37.0	136	47.1	5	1.7	6	2.1	10
53 - What is taught at school meets the needs of my child.	62	20.9	156	52.5	51	17.2	20	6.7	8	2.7	2
54 - The school offers suggestions about how I can help my child learn at home.	71	24.0	163	55.1	43	14.5	15	5.1	4	1.4	3
55 - I am a partner with the school in my child's education.	106	36.1	152	51.7	34	11.6	2	0.7	0	0.0	5
56 - I receive information about the educational programs available to my child at school.	53	18.0	163	55.3	50	16.9	24	8.1	5	1.7	4
57 - I know what my child's teachers expect in school.	73	24.6	184	62.0	32	10.8	8	2.7	0	0.0	2
58 - The school board has high expectations for student learning.	46	15.6	126	42.7	103	34.9	16	5.4	4	1.4	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	100	33.7	154	51.9	35	11.8	6	2.0	2	0.7	2
60 - The community is proud of this school.	56	18.9	139	46.8	86	29.0	12	4.0	4	1.3	2
61 - I receive regular communications from school about how well my child is doing in school.	91	30.7	155	52.4	31	10.5	16	5.4	3	1.0	3
62 - I believe my child can do well in school.	179	60.5	113	38.2	3	1.0	0	0.0	1	0.3	3
63 - Other children are friendly to my child.	95	32.1	166	56.1	26	8.8	8	2.7	1	0.3	3
64 - My child's teachers are good teachers.	129	43.6	140	47.3	23	7.8	3	1.0	1	0.3	3
65 - There is a feeling of belonging at my child's school.	91	30.7	140	47.3	56	18.9	7	2.4	2	0.7	3
66 - My child's teachers think my child can learn.	120	40.4	167	56.2	9	3.0	0	0.0	1	0.3	2
67 - My child is treated fairly at school.	99	33.4	153	51.7	36	12.2	5	1.7	3	1.0	3
68 - There is a lot of teamwork in our community.	49	16.5	111	37.4	118	39.7	13	4.4	6	2.0	2

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