

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
WINDSOR INTERMEDIATE, WINDSOR C-1 School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	136	25.05
<b>2ND</b>	89	16.39
<b>3RD</b>	67	12.34
<b>4TH</b>	83	15.29
<b>5TH</b>	168	30.94

*Frequency Missing = 9*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	259	48.87
<b>Girl</b>	271	51.13

*Frequency Missing = 22*

<b>What is your relationship to the child?</b>			
	<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
	<b>MOTHER</b>	476	87.99
	<b>FATHER</b>	53	9.80
	<b>STEPMOTHER</b>	6	1.11
	<b>STEPFATHER</b>	1	0.18
	<b>GRANDMOTHER</b>	4	0.74
	<b>UNRELATED</b>	1	0.18

*Frequency Missing = 11*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	14	2.56
<b>1</b>	204	37.29
<b>2</b>	317	57.95
<b>3 OR MORE</b>	12	2.19

*Frequency Missing = 5*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	205	37.55
<b>5 - 10 YRS</b>	178	32.60
<b>11 - 15 YRS</b>	96	17.58
<b>OVER 15 YRS</b>	67	12.27

*Frequency Missing = 6*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	149	27.29
<b>2 HRS</b>	250	45.79
<b>3 HRS</b>	106	19.41
<b>4 HRS</b>	30	5.49
<b>5 HRS</b>	8	1.47
<b>6 + HRS</b>	3	0.55

*Frequency Missing = 6*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	82	15.02
<b>2 PRT HSHLD-M/F</b>	371	67.95
<b>2 PRT HSHLD-STEP</b>	75	13.74
<b>OTHER</b>	18	3.30

*Frequency Missing = 6*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	531	97.43
<b>AFR. AMERICAN (N-HISPC)</b>	5	0.92
<b>ASIAN</b>	1	0.18
<b>AMERICAN INDIAN</b>	4	0.73
<b>HISPANIC</b>	2	0.37
<b>MULTI-RACIAL</b>	2	0.37

*Frequency Missing = 7*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	0.41
<b>1</b>	93	19.14
<b>2</b>	234	48.15
<b>3</b>	110	22.63
<b>4</b>	38	7.82
<b>5</b>	7	1.44
<b>6</b>	2	0.41

*Frequency Missing = 66*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	502	90.94
<b>YES</b>	50	9.06

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	534	96.74
<b>YES</b>	18	3.26

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	513	92.93
<b>YES</b>	39	7.07

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	520	94.20
<b>YES</b>	32	5.80

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	82	15.07
<b>30 - 39</b>	351	64.52
<b>40 - 49</b>	102	18.75
<b>50 - 59</b>	8	1.47
<b>60 OR OVER</b>	1	0.18

*Frequency Missing = 8*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	26	4.92
<b>2 YR COLL/TECH</b>	107	20.27
<b>4 YR COLLEGE</b>	379	71.78
<b>OTHER</b>	16	3.03

*Frequency Missing = 24*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	3	0.57
<b>SOME HIGH SCHOOL</b>	32	6.04
<b>HIGH SCHOOL GRAD</b>	146	27.55
<b>SOME COLLEGE</b>	215	40.57
<b>COLLEGE GRADUATE</b>	102	19.25
<b>GRADUATE SCHOOL</b>	32	6.04

*Frequency Missing = 22*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	19	3.58
<b>10,000 - 19,999</b>	28	5.27
<b>20,000 - 29,999</b>	44	8.29
<b>30,000 - 39,999</b>	61	11.49
<b>40,000 - 49,999</b>	86	16.20
<b>50,000 - 59,999</b>	77	14.50
<b>60,000 - 69,999</b>	73	13.75
<b>OVER \$70,000</b>	143	26.93

*Frequency Missing = 21*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	177	32.84
<b>HALF A &amp; B</b>	125	23.19
<b>MOSTLY B</b>	55	10.20
<b>HALF B &amp; C</b>	64	11.87
<b>MOSTLY C</b>	27	5.01
<b>HALF C &amp; D</b>	14	2.60
<b>MOSTLY D</b>	5	0.93
<b>BELOW D</b>	1	0.19
<b>GRADE NOT GIVEN</b>	71	13.17

*Frequency Missing = 13*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	304	59.96
<b>GOTTEN WORSE</b>	31	6.11
<b>STAYED THE SAME</b>	172	33.93

*Frequency Missing = 45*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	34	6.20
<b>DOESNT DO IT</b>	1	0.18
<b>1/2 HR OR LESS</b>	245	44.71
<b>1 HR</b>	209	38.14
<b>2 HRS</b>	37	6.75
<b>MORE THAN 2 HRS</b>	22	4.01

*Frequency Missing = 4*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	13	2.37
<b>ONCE/TWICE</b>	215	39.16
<b>3-5 TIMES</b>	172	31.33
<b>5-10 TIMES</b>	63	11.48
<b>11+ TIMES</b>	86	15.66

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	25	4.55
<b>ONCE/TWICE</b>	429	78.14
<b>3-5 TIMES</b>	82	14.94
<b>5-10 TIMES</b>	9	1.64
<b>11+ TIMES</b>	4	0.73

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	88	16.21
<b>ONCE/TWICE</b>	316	58.20
<b>3-5 TIMES</b>	122	22.47
<b>5-10 TIMES</b>	12	2.21
<b>11+ TIMES</b>	5	0.92

*Frequency Missing = 9*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	95	17.46
<b>ONCE/TWICE</b>	209	38.42
<b>3-5 TIMES</b>	110	20.22
<b>5-10 TIMES</b>	54	9.93
<b>11+ TIMES</b>	76	13.97

*Frequency Missing = 8*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	343	62.94
<b>ONCE/TWICE</b>	117	21.47
<b>3-5 TIMES</b>	40	7.34
<b>5-10 TIMES</b>	19	3.49
<b>11+ TIMES</b>	26	4.77

*Frequency Missing = 7*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	339	61.97
<b>ONCE/TWICE</b>	109	19.93
<b>3-5 TIMES</b>	33	6.03
<b>5-10 TIMES</b>	22	4.02
<b>11+ TIMES</b>	44	8.04

*Frequency Missing = 5*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	84	15.44
B	239	43.93
C	148	27.21
D	27	4.96
F	4	0.74
DONT KNOW	42	7.72

*Frequency Missing = 8*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	9	1.65
B	107	19.67
C	250	45.96
D	59	10.85
F	8	1.47
DONT KNOW	111	20.40

*Frequency Missing = 8*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	6.35
<b>YES</b>	516	93.65

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	180	32.79
<b>YES</b>	369	67.21

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	165	29.95
<b>YES</b>	386	70.05

*Frequency Missing = 1*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	3.26
<b>YES</b>	534	96.74

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	1.27
<b>YES</b>	544	98.73

*Frequency Missing = 1*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	121	22.04
<b>YES</b>	428	77.96

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	187	34.12
<b>YES</b>	361	65.88

*Frequency Missing = 4*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.18
<b>RARELY</b>	3	0.55
<b>OCCASIONALLY</b>	30	5.47
<b>REGULARLY</b>	514	93.80

*Frequency Missing = 4*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	188	34.43
<b>RARELY</b>	122	22.34
<b>OCCASIONALLY</b>	163	29.85
<b>REGULARLY</b>	73	13.37

*Frequency Missing = 6*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	100	18.38
<b>RARELY</b>	75	13.79
<b>OCCASIONALLY</b>	240	44.12
<b>REGULARLY</b>	129	23.71

*Frequency Missing = 8*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	92	16.8	309	56.6	102	18.7	37	6.8	6	1.1	6
24 - My child is given a fair chance to succeed at school.	125	23.0	334	61.4	64	11.8	17	3.1	4	0.7	8
25 - There are good learning materials at my child's school.	119	21.9	340	62.5	72	13.2	8	1.5	5	0.9	8
26 - My child likes attending this school.	212	38.9	269	49.4	45	8.3	14	2.6	5	0.9	7
27 - I can talk with my child's teachers or principal whenever I need.	218	40.1	265	48.7	44	8.1	17	3.1	0	0.0	8
28 - My child's school is a good place to learn.	142	26.2	321	59.3	67	12.4	9	1.7	2	0.4	11
29 - My child uses computers effectively at school.	92	16.9	290	53.3	128	23.5	26	4.8	8	1.5	8
30 - I know how well my child is doing in class.	195	35.8	273	50.1	63	11.6	12	2.2	2	0.4	7
31 - I feel my child is safe at school.	129	23.6	321	58.7	79	14.4	15	2.7	3	0.5	5
32 - I am welcome to discuss my child's educational needs with the school.	179	32.8	307	56.3	46	8.4	12	2.2	1	0.2	7
33 - My child's school building is in good condition.	120	22.0	295	54.0	86	15.8	36	6.6	9	1.6	6
34 - The community provides enough money to for the schools to do a good job.	65	11.9	192	35.1	181	33.1	82	15.0	27	4.9	5

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	85	15.7	311	57.3	110	20.3	32	5.9	5	0.9	9
36 - If I could, I would send my child to a different school.	44	8.0	79	14.4	100	18.3	203	37.1	121	22.1	5
37 - In our community people tend to trust each other.	37	6.8	231	42.5	230	42.3	40	7.4	6	1.1	8
38 - The school encourages parents to be involved.	156	28.7	308	56.7	68	12.5	9	1.7	2	0.4	9
39 - The school board listens to parents concerns.	37	6.9	166	30.8	284	52.7	39	7.2	13	2.4	13
40 - It is important for students to have access to computers at school.	292	53.6	222	40.7	30	5.5	0	0.0	1	0.2	7
41 - My child has been taught in school about respect for other cultures.	71	13.2	282	52.3	172	31.9	11	2.0	3	0.6	13
42 - The school encourages my child to do well on MAP tests.	140	26.2	288	53.8	104	19.4	3	0.6	0	0.0	17
43 - Vocational education is an essential part of the district's program of studies.	52	9.8	185	34.7	275	51.6	19	3.6	2	0.4	19
44 - My child's teacher makes learning interesting.	137	25.2	284	52.3	109	20.1	9	1.7	4	0.7	9
45 - Teachers in my child's school really care about my child.	131	24.0	273	50.1	96	17.6	35	6.4	10	1.8	7
46 - If a student in my child's school has a problem, teachers will listen and help.	108	19.9	295	54.2	122	22.4	18	3.3	1	0.2	8
47 - Teachers treat my child with respect.	119	21.8	329	60.4	84	15.4	11	2.0	2	0.4	7
48 - My child knows what he/she are supposed to be learning.	141	25.8	328	60.1	59	10.8	18	3.3	0	0.0	6
49 - My child's teacher expects very good work from my child.	138	25.3	333	61.1	65	11.9	8	1.5	1	0.2	7
50 - The school has helped my child establish educational and career goals.	47	8.8	141	26.4	302	56.4	40	7.5	5	0.9	17
51 - The guidance counselor is available to help my child if he/she has a personal problem.	100	18.6	263	49.0	157	29.2	16	3.0	1	0.2	15
52 - The school has a written plan for improving student achievement	60	11.2	160	29.9	297	55.5	17	3.2	1	0.2	17
53 - What is taught at school meets the needs of my child.	91	16.7	326	59.7	99	18.1	26	4.8	4	0.7	6
54 - The school offers suggestions about how I can help my child learn at home.	101	18.6	298	54.9	102	18.8	38	7.0	4	0.7	9
55 - I am a partner with the school in my child's education.	181	33.4	274	50.6	73	13.5	14	2.6	0	0.0	10
56 - I receive information about the educational programs available to my child at school.	106	19.4	285	52.2	97	17.8	52	9.5	6	1.1	6
57 - I know what my child's teachers expect in school.	115	21.1	337	61.9	74	13.6	16	2.9	2	0.4	8
58 - The school board has high expectations for student learning.	78	14.6	213	39.7	220	41.0	19	3.5	6	1.1	16

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	159	29.2	289	53.0	76	13.9	18	3.3	3	0.6	7
60 - The community is proud of this school.	96	17.9	259	48.2	157	29.2	20	3.7	5	0.9	15
61 - I receive regular communications from school about how well my child is doing in school.	132	24.4	300	55.6	58	10.7	45	8.3	5	0.9	12
62 - I believe my child can do well in school.	290	53.0	244	44.6	12	2.2	1	0.2	0	0.0	5
63 - Other children are friendly to my child.	172	31.6	290	53.3	64	11.8	16	2.9	2	0.4	8
64 - My child's teachers are good teachers.	185	34.4	284	52.8	57	10.6	11	2.0	1	0.2	14
65 - There is a feeling of belonging at my child's school.	124	23.1	275	51.2	114	21.2	21	3.9	3	0.6	15
66 - My child's teachers think my child can learn.	186	34.7	309	57.6	35	6.5	6	1.1	0	0.0	16
67 - My child is treated fairly at school.	141	26.3	312	58.1	70	13.0	13	2.4	1	0.2	15
68 - There is a lot of teamwork in our community.	65	12.1	203	37.9	223	41.6	43	8.0	2	0.4	16

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