

*MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District*

In what grade is your child?		
PRT1	Frequency	Percent
K-1	122	41.92
2ND	57	19.59
3RD	49	16.84
4TH	61	20.96
5TH	2	0.69

Frequency Missing = 6

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	140	49.12
Girl	145	50.88

Frequency Missing = 12

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	256	87.97
FATHER	30	10.31
GRANDMOTHER	3	1.03
OTHER RELATIVE	2	0.69

Frequency Missing = 6

How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	6	2.05
1	113	38.57
2	167	57.00
3 OR MORE	7	2.39

Frequency Missing = 4

*MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District*

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	113	39.51
5 - 10 YRS	101	35.31
11 - 15 YRS	34	11.89
OVER 15 YRS	38	13.29

Frequency Missing = 11

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	84	28.87
2 HRS	140	48.11
3 HRS	46	15.81
4 HRS	20	6.87
6 + HRS	1	0.34

Frequency Missing = 6

Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	34	11.64
2 PRT HSHLD-M/F	228	78.08
2 PRT HSHLD-STEP	25	8.56
OTHER	5	1.71

Frequency Missing = 5

*MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District*

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	283	95.93
AFR. AMERICAN (N-HISPC)	2	0.68
ASIAN	1	0.34
AMERICAN INDIAN	1	0.34
HISPANIC	2	0.68
MULTI-RACIAL	6	2.03

Frequency Missing = 2

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
1	28	12.07
2	103	44.40
3	67	28.88
4	23	9.91
5	4	1.72
6	7	3.02

Frequency Missing = 65

Vocational Education		
prt10a	Frequency	Percent
NO	274	92.26
YES	23	7.74

Gifted/Talented Program		
prt10b	Frequency	Percent
NO	282	94.95
YES	15	5.05

*Data Collected in Fall, 2002
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District***

Title I Services		
prt10c	Frequency	Percent
NO	287	96.63
YES	10	3.37

Special Education		
prt10d	Frequency	Percent
NO	286	96.30
YES	11	3.70

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	49	16.72
30 - 39	182	62.12
40 - 49	60	20.48
50 - 59	2	0.68

Frequency Missing = 4

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	10	3.55
2 YR COLL/TECH	57	20.21
4 YR COLLEGE	207	73.40
OTHER	8	2.84

Frequency Missing = 15

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District***

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	4	1.42
SOME HIGH SCHOOL	16	5.67
HIGH SCHOOL GRAD	71	25.18
SOME COLLEGE	108	38.30
COLLEGE GRADUATE	62	21.99
GRADUATE SCHOOL	21	7.45

Frequency Missing = 15

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	7	2.53
10,000 - 19,999	10	3.61
20,000 - 29,999	15	5.42
30,000 - 39,999	33	11.91
40,000 - 49,999	46	16.61
50,000 - 59,999	44	15.88
60,000 - 69,999	50	18.05
OVER \$70,000	72	25.99

Frequency Missing = 20

*Data Collected in Fall, 2002
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District*

Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	95	32.42
HALF A & B	76	25.94
MOSTLY B	19	6.48
HALF B & C	20	6.83
MOSTLY C	5	1.71
HALF C & D	5	1.71
MOSTLY D	2	0.68
GRADE NOT GIVEN	71	24.23

Frequency Missing = 4

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	141	52.61
GOTTEN WORSE	11	4.10
STAYED THE SAME	116	43.28

Frequency Missing = 29

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	50	16.95
1/2 HR OR LESS	139	47.12
1 HR	90	30.51
2 HRS	12	4.07
MORE THAN 2 HRS	4	1.36

Frequency Missing = 2

*MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District*

Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	16	5.42
ONCE/TWICE	140	47.46
3-5 TIMES	81	27.46
5-10 TIMES	36	12.20
11+ TIMES	22	7.46

Frequency Missing = 2

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	18	6.16
ONCE/TWICE	223	76.37
3-5 TIMES	49	16.78
11+ TIMES	2	0.68

Frequency Missing = 5

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	64	21.92
ONCE/TWICE	151	51.71
3-5 TIMES	69	23.63
5-10 TIMES	5	1.71
11+ TIMES	3	1.03

Frequency Missing = 5

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District***

Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	66	22.53
ONCE/TWICE	96	32.76
3-5 TIMES	57	19.45
5-10 TIMES	30	10.24
11+ TIMES	44	15.02

Frequency Missing = 4

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	188	64.16
ONCE/TWICE	62	21.16
3-5 TIMES	22	7.51
5-10 TIMES	12	4.10
11+ TIMES	9	3.07

Frequency Missing = 4

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	219	74.74
ONCE/TWICE	40	13.65
3-5 TIMES	20	6.83
5-10 TIMES	5	1.71
11+ TIMES	9	3.07

Frequency Missing = 4

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District***

Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	33	11.30
B	128	43.84
C	89	30.48
D	19	6.51
F	2	0.68
DONT KNOW	21	7.19

Frequency Missing = 5

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	8	2.74
B	54	18.49
C	128	43.84
D	37	12.67
F	8	2.74
DONT KNOW	57	19.52

Frequency Missing = 5

*MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	24	8.14
YES	271	91.86

Frequency Missing = 2

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	93	31.42
YES	203	68.58

Frequency Missing = 1

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	92	31.19
YES	203	68.81

Frequency Missing = 2

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	16	5.39
YES	281	94.61

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District***

I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	4	1.36
YES	291	98.64

Frequency Missing = 2

My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	61	20.54
YES	236	79.46

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	97	32.88
YES	198	67.12

Frequency Missing = 2

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
OCCASIONALLY	22	7.41
REGULARLY	275	92.59

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District

Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	112	38.23
RARELY	86	29.35
OCCASIONALLY	68	23.21
REGULARLY	27	9.22

Frequency Missing = 4

Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	72	25.00
RARELY	56	19.44
OCCASIONALLY	122	42.36
REGULARLY	38	13.19

Frequency Missing = 9

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	43	14.8	151	51.9	80	27.5	13	4.5	4	1.4	6
24 - My child is given a fair chance to succeed at school.	62	21.3	185	63.6	31	10.7	11	3.8	2	0.7	6
25 - There are good learning materials at my child's school.	68	23.3	175	59.9	42	14.4	5	1.7	2	0.7	5
26 - My child likes attending this school.	114	39.0	151	51.7	15	5.1	9	3.1	3	1.0	5
27 - I can talk with my child's teachers or principal whenever I need.	101	34.5	151	51.5	30	10.2	9	3.1	2	0.7	4
28 - My child's school is a good place to learn.	78	26.6	170	58.0	37	12.6	6	2.0	2	0.7	4
29 - My child uses computers effectively at school.	49	16.7	161	54.9	75	25.6	6	2.0	2	0.7	4
30 - I know how well my child is doing in class.	76	25.9	158	53.7	46	15.6	14	4.8	0	0.0	3
31 - I feel my child is safe at school.	75	25.5	169	57.5	39	13.3	10	3.4	1	0.3	3
32 - I am welcome to discuss my child's educational needs with the school.	86	29.3	164	55.8	32	10.9	10	3.4	2	0.7	3
33 - My child's school building is in good condition.	60	20.4	186	63.3	31	10.5	15	5.1	2	0.7	3
34 - The community provides enough money to for the schools to do a good job.	22	7.6	100	34.4	109	37.5	46	15.8	14	4.8	6

Data Collected in Fall, 2002
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	48	16.3	159	53.9	65	22.0	16	5.4	7	2.4	2
36 - If I could, I would send my child to a different school.	27	9.3	45	15.5	48	16.5	110	37.8	61	21.0	6
37 - In our community people tend to trust each other.	19	6.6	141	48.8	108	37.4	18	6.2	3	1.0	8
38 - The school encourages parents to be involved.	91	31.1	166	56.7	25	8.5	9	3.1	2	0.7	4
39 - The school board listens to parents concerns.	14	4.8	85	29.4	168	58.1	18	6.2	4	1.4	8
40 - It is important for students to have access to computers at school.	154	52.9	112	38.5	20	6.9	2	0.7	3	1.0	6
41 - My child has been taught in school about respect for other cultures.	42	14.4	137	47.1	100	34.4	10	3.4	2	0.7	6
42 - The school encourages my child to do well on MAP tests.	78	26.8	161	55.3	50	17.2	1	0.3	1	0.3	6
43 - Vocational education is an essential part of the district's program of studies.	21	7.4	103	36.1	145	50.9	13	4.6	3	1.1	12
44 - My child's teacher makes learning interesting.	65	22.4	161	55.5	56	19.3	5	1.7	3	1.0	7
45 - Teachers in my child's school really care about my child.	64	22.0	140	48.1	61	21.0	18	6.2	8	2.7	6
46 - If a student in my child's school has a problem, teachers will listen and help.	54	18.6	150	51.5	72	24.7	12	4.1	3	1.0	6
47 - Teachers treat my child with respect.	56	19.2	164	56.2	62	21.2	7	2.4	3	1.0	5
48 - My child knows what he/she are supposed to be learning.	61	20.8	188	64.2	32	10.9	9	3.1	3	1.0	4
49 - My child's teacher expects very good work from my child.	70	24.0	187	64.0	33	11.3	1	0.3	1	0.3	5
50 - The school has helped my child establish educational and career goals.	19	6.7	70	24.6	163	57.2	21	7.4	12	4.2	12
51 - The guidance counselor is available to help my child if he/she has a personal problem.	43	14.9	126	43.6	106	36.7	11	3.8	3	1.0	8
52 - The school has a written plan for improving student achievement	23	8.0	89	30.9	164	56.9	10	3.5	2	0.7	9
53 - What is taught at school meets the needs of my child.	48	16.5	165	56.7	58	19.9	17	5.8	3	1.0	6
54 - The school offers suggestions about how I can help my child learn at home.	64	21.9	162	55.5	46	15.8	20	6.8	0	0.0	5
55 - I am a partner with the school in my child's education.	94	32.2	148	50.7	37	12.7	10	3.4	3	1.0	5
56 - I receive information about the educational programs available to my child at school.	55	19.1	158	54.9	50	17.4	21	7.3	4	1.4	9
57 - I know what my child's teachers expect in school.	54	18.8	168	58.5	49	17.1	13	4.5	3	1.0	10
58 - The school board has high expectations for student learning.	31	10.8	132	46.0	112	39.0	8	2.8	4	1.4	10

***Data Collected in Fall, 2002
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education***

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	79	27.4	162	56.3	34	11.8	8	2.8	5	1.7	9
60 - The community is proud of this school.	38	13.2	141	49.0	96	33.3	10	3.5	3	1.0	9
61 - I receive regular communications from school about how well my child is doing in school.	58	20.1	126	43.8	62	21.5	36	12.5	6	2.1	9
62 - I believe my child can do well in school.	166	57.4	116	40.1	7	2.4	0	0.0	0	0.0	8
63 - Other children are friendly to my child.	92	31.9	163	56.6	27	9.4	6	2.1	0	0.0	9
64 - My child's teachers are good teachers.	97	33.9	151	52.8	32	11.2	5	1.7	1	0.3	11
65 - There is a feeling of belonging at my child's school.	70	24.6	150	52.8	52	18.3	9	3.2	3	1.1	13
66 - My child's teachers think my child can learn.	92	31.9	172	59.7	21	7.3	2	0.7	1	0.3	9
67 - My child is treated fairly at school.	73	25.6	173	60.7	32	11.2	7	2.5	0	0.0	12
68 - There is a lot of teamwork in our community.	29	10.2	106	37.3	117	41.2	28	9.9	4	1.4	13

Data Collected in Fall, 2002
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education