

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
FOX SR. HIGH, FOX C-6 School District

In what grade is your child?		
PRt1	Frequency	Percent
6TH	1	0.38
9TH	79	30.38
10TH	72	27.69
11TH	65	25.00
12TH	43	16.54

Frequency Missing = 5

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	113	43.80
Girl	145	56.20

Frequency Missing = 7

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	213	82.24
FATHER	39	15.06
STEPMOTHER	1	0.39
GRANDMOTHER	4	1.54
OTHER RELATIVE	2	0.77

Frequency Missing = 6

How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	6	2.30
1	86	32.95
2	151	57.85
3 OR MORE	18	6.90

Frequency Missing = 4

*MSIP Advanced Questionnaire
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How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	30	11.45
5 - 10 YRS	68	25.95
11 - 15 YRS	65	24.81
OVER 15 YRS	99	37.79

Frequency Missing = 3

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	69	26.54
2 HRS	109	41.92
3 HRS	57	21.92
4 HRS	18	6.92
5 HRS	4	1.54
6 + HRS	3	1.15

Frequency Missing = 5

Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	42	16.09
2 PRT HSHLD-M/F	175	67.05
2 PRT HSHLD-STEP	41	15.71
OTHER	3	1.15

Frequency Missing = 4

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Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	254	98.07
AMERICAN INDIAN	2	0.77
HISPANIC	2	0.77
MULTI-RACIAL	1	0.39

Frequency Missing = 6

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	16	6.13
1	77	29.50
2	111	42.53
3	39	14.94
4	10	3.83
5	6	2.30
6	1	0.38
7 OR MORE	1	0.38

Frequency Missing = 4

Vocational Education		
prt10a	Frequency	Percent
NO	239	90.19
YES	26	9.81

Gifted/Talented Program		
prt10b	Frequency	Percent
NO	218	82.26
YES	47	17.74

Title I Services		
prt10c	Frequency	Percent
NO	263	99.25
YES	2	0.75

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Special Education		
prt10d	Frequency	Percent
NO	246	92.83
YES	19	7.17

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	1	0.38
30 - 39	54	20.69
40 - 49	165	63.22
50 - 59	38	14.56
60 OR OVER	3	1.15

Frequency Missing = 4

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	13	5.00
2 YR COLL/TECH	81	31.15
4 YR COLLEGE	153	58.85
OTHER	13	5.00

Frequency Missing = 5

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	1	0.38
SOME HIGH SCHOOL	10	3.82
HIGH SCHOOL GRAD	102	38.93
SOME COLLEGE	66	25.19
COLLEGE GRADUATE	54	20.61
GRADUATE SCHOOL	29	11.07

Frequency Missing = 3

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Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	4	1.59
10,000 - 19,999	7	2.79
20,000 - 29,999	18	7.17
30,000 - 39,999	24	9.56
40,000 - 49,999	32	12.75
50,000 - 59,999	38	15.14
60,000 - 69,999	32	12.75
OVER \$70,000	96	38.25

Frequency Missing = 14

Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	87	33.72
HALF A & B	70	27.13
MOSTLY B	24	9.30
HALF B & C	45	17.44
MOSTLY C	11	4.26
HALF C & D	13	5.04
MOSTLY D	7	2.71
BELOW D	1	0.39

Frequency Missing = 7

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Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	155	60.08
GOTTEN WORSE	16	6.20
STAYED THE SAME	87	33.72

Frequency Missing = 7

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	18	7.00
DOESNT DO IT	8	3.11
1/2 HR OR LESS	62	24.12
1 HR	91	35.41
2 HRS	57	22.18
MORE THAN 2 HRS	21	8.17

Frequency Missing = 8

Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	11	4.21
ONCE/TWICE	152	58.24
3-5 TIMES	74	28.35
5-10 TIMES	17	6.51
11+ TIMES	7	2.68

Frequency Missing = 4

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Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	21	8.05
ONCE/TWICE	204	78.16
3-5 TIMES	33	12.64
5-10 TIMES	2	0.77
11+ TIMES	1	0.38

Frequency Missing = 4

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	35	13.46
ONCE/TWICE	173	66.54
3-5 TIMES	49	18.85
5-10 TIMES	2	0.77
11+ TIMES	1	0.38

Frequency Missing = 5

Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	106	40.77
ONCE/TWICE	85	32.69
3-5 TIMES	42	16.15
5-10 TIMES	11	4.23
11+ TIMES	16	6.15

Frequency Missing = 5

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Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	178	68.46
ONCE/TWICE	35	13.46
3-5 TIMES	22	8.46
5-10 TIMES	11	4.23
11+ TIMES	14	5.38

Frequency Missing = 5

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	225	87.55
ONCE/TWICE	15	5.84
3-5 TIMES	11	4.28
5-10 TIMES	1	0.39
11+ TIMES	5	1.95

Frequency Missing = 8

<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</p> <p>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	52	20.08
B	120	46.33
C	64	24.71
D	15	5.79
F	1	0.39
DONT KNOW	7	2.70

Frequency Missing = 6

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How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	5	1.92
B	54	20.69
C	133	50.96
D	29	11.11
F	3	1.15
DONT KNOW	37	14.18

Frequency Missing = 4

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	13	4.96
YES	249	95.04

Frequency Missing = 3

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	100	38.31
YES	161	61.69

Frequency Missing = 4

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	125	48.26
YES	134	51.74

Frequency Missing = 6

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I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	10	3.83
YES	251	96.17

Frequency Missing = 4

I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	38	14.62
YES	222	85.38

Frequency Missing = 5

My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	23	8.78
YES	239	91.22

Frequency Missing = 3

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	35	13.51
YES	224	86.49

Frequency Missing = 6

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Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
RARELY	5	1.92
OCCASIONALLY	39	15.00
REGULARLY	216	83.08

Frequency Missing = 5

Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	1	0.38
RARELY	11	4.21
OCCASIONALLY	70	26.82
REGULARLY	179	68.58

Frequency Missing = 4

Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	2	0.76
RARELY	2	0.76
OCCASIONALLY	62	23.66
REGULARLY	196	74.81

Frequency Missing = 3

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	42	16.0	144	54.8	50	19.0	22	8.4	5	1.9	2
24 - My child is given a fair chance to succeed at school.	63	24.0	155	59.2	30	11.5	11	4.2	3	1.1	3
25 - There are good learning materials at my child's school.	39	14.9	133	50.8	76	29.0	10	3.8	4	1.5	3
26 - My child likes attending this school.	86	32.7	114	43.3	26	9.9	22	8.4	15	5.7	2
27 - I can talk with my child's teachers or principal whenever I need.	87	33.2	131	50.0	25	9.5	16	6.1	3	1.1	3
28 - My child's school is a good place to learn.	62	23.7	138	52.7	50	19.1	9	3.4	3	1.1	3

Data Collected in Spring, 2003
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	44	16.9	116	44.6	74	28.5	16	6.2	10	3.8	5
30 - I know how well my child is doing in class.	96	36.6	126	48.1	24	9.2	13	5.0	3	1.1	3
31 - I feel my child is safe at school.	56	21.6	136	52.5	49	18.9	12	4.6	6	2.3	6
32 - I am welcome to discuss my child's educational needs with the school.	68	26.2	135	51.9	44	16.9	7	2.7	6	2.3	5
33 - My child's school building is in good condition.	14	5.4	84	32.3	77	29.6	54	20.8	31	11.9	5
34 - The community provides enough money to for the schools to do a good job.	30	11.5	85	32.6	78	29.9	49	18.8	19	7.3	4
35 - Discipline in my child's school is handled fairly.	32	12.2	95	36.3	86	32.8	26	9.9	23	8.8	3
36 - If I could, I would send my child to a different school.	24	9.2	23	8.8	43	16.5	103	39.6	67	25.8	5
37 - In our community people tend to trust each other.	17	6.5	106	40.5	103	39.3	25	9.5	11	4.2	3
38 - The school encourages parents to be involved.	54	20.6	128	48.9	59	22.5	14	5.3	7	2.7	3
39 - The school board listens to parents concerns.	23	8.8	67	25.8	129	49.6	29	11.2	12	4.6	5
40 - It is important for students to have access to computers at school.	141	54.0	98	37.5	18	6.9	3	1.1	1	0.4	4
41 - My child has been taught in school about respect for other cultures.	44	16.8	121	46.2	77	29.4	12	4.6	8	3.1	3
42 - The school encourages my child to do well on MAP tests.	130	49.6	110	42.0	19	7.3	1	0.4	2	0.8	3
43 - Vocational education is an essential part of the district's program of studies.	32	12.4	93	35.9	107	41.3	18	6.9	9	3.5	6
44 - My child's teacher makes learning interesting.	31	11.9	129	49.4	75	28.7	21	8.0	5	1.9	4
45 - Teachers in my child's school really care about my child.	42	16.1	129	49.4	62	23.8	21	8.0	7	2.7	4
46 - If a student in my child's school has a problem, teachers will listen and help.	39	14.8	115	43.6	82	31.1	23	8.7	5	1.9	1
47 - Teachers treat my child with respect.	47	17.9	145	55.1	52	19.8	14	5.3	5	1.9	2
48 - My child knows what he/she are supposed to be learning.	68	26.2	156	60.0	30	11.5	4	1.5	2	0.8	5
49 - My child's teacher expects very good work from my child.	77	29.2	147	55.7	30	11.4	9	3.4	1	0.4	1
50 - The school has helped my child establish educational and career goals.	38	14.4	118	44.9	65	24.7	31	11.8	11	4.2	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	43	16.5	108	41.5	70	26.9	23	8.8	16	6.2	5
52 - The school has a written plan for improving student achievement	33	12.7	87	33.5	120	46.2	14	5.4	6	2.3	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	42	16.0	124	47.3	68	26.0	23	8.8	5	1.9	3
54 - The school offers suggestions about how I can help my child learn at home.	27	10.3	80	30.7	94	36.0	48	18.4	12	4.6	4
55 - I am a partner with the school in my child's education.	65	24.8	129	49.2	50	19.1	10	3.8	8	3.1	3
56 - I receive information about the educational programs available to my child at school.	32	12.2	99	37.6	70	26.6	46	17.5	16	6.1	2
57 - I know what my child's teachers expect in school.	50	19.3	147	56.8	42	16.2	12	4.6	8	3.1	6
58 - The school board has high expectations for student learning.	39	15.1	117	45.2	83	32.0	16	6.2	4	1.5	6
59 - My child has fun learning.	42	16.3	122	47.3	59	22.9	23	8.9	12	4.7	7
60 - The community is proud of this school.	42	16.3	124	48.1	69	26.7	17	6.6	6	2.3	7
61 - I receive regular communications from school about how well my child is doing in school.	47	18.1	105	40.5	49	18.9	36	13.9	22	8.5	6
62 - I believe my child can do well in school.	146	56.2	108	41.5	4	1.5	0	0.0	2	0.8	5
63 - Other children are friendly to my child.	55	21.2	161	62.2	30	11.6	8	3.1	5	1.9	6
64 - My child's teachers are good teachers.	62	23.9	148	57.1	39	15.1	4	1.5	6	2.3	6
65 - There is a feeling of belonging at my child's school.	46	17.8	114	44.2	68	26.4	23	8.9	7	2.7	7
66 - My child's teachers think my child can learn.	93	35.8	144	55.4	17	6.5	4	1.5	2	0.8	5
67 - My child is treated fairly at school.	51	19.8	149	57.8	43	16.7	7	2.7	8	3.1	7
68 - There is a lot of teamwork in our community.	39	15.1	90	34.7	98	37.8	19	7.3	13	5.0	6

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