

1

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**CLYDE HAMRICK ELEM., FOX C-6 School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	43	30.28
<b>2ND</b>	25	17.61
<b>3RD</b>	21	14.79
<b>4TH</b>	14	9.86
<b>5TH</b>	15	10.56
<b>6TH</b>	24	16.90

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	70	49.30
<b>Girl</b>	72	50.70

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	121	85.21
<b>FATHER</b>	14	9.86
<b>STEPMOTHER</b>	2	1.41
<b>GRANDMOTHER</b>	3	2.11
<b>GRANDFATHER</b>	1	0.70
<b>UNRELATED</b>	1	0.70

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	13	9.15
<b>1</b>	59	41.55
<b>2</b>	68	47.89
<b>3 OR MORE</b>	2	1.41

*Data Collected in Spring, 2003*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CLYDE HAMRICK ELEM., FOX C-6 School District***

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	50	35.21
<b>5 - 10 YRS</b>	52	36.62
<b>11 - 15 YRS</b>	13	9.15
<b>OVER 15 YRS</b>	27	19.01

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	23	16.31
<b>2 HRS</b>	76	53.90
<b>3 HRS</b>	27	19.15
<b>4 HRS</b>	12	8.51
<b>5 HRS</b>	3	2.13

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	28	19.72
<b>2 PRT HSHLD-M/F</b>	74	52.11
<b>2 PRT HSHLD-STEP</b>	30	21.13
<b>OTHER</b>	10	7.04

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	136	95.77
<b>AMERICAN INDIAN</b>	1	0.70
<b>HISPANIC</b>	2	1.41
<b>MULTI-RACIAL</b>	3	2.11

*Data Collected in Spring, 2003  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CLYDE HAMRICK ELEM., FOX C-6 School District***

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	2.11
<b>1</b>	32	22.54
<b>2</b>	56	39.44
<b>3</b>	38	26.76
<b>4</b>	10	7.04
<b>5</b>	2	1.41
<b>6</b>	1	0.70

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	127	89.44
<b>YES</b>	15	10.56

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	140	98.59
<b>YES</b>	2	1.41

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	117	82.39
<b>YES</b>	25	17.61

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	131	92.25
<b>YES</b>	11	7.75

4

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**CLYDE HAMRICK ELEM., FOX C-6 School District**

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	29	20.71
<b>30 - 39</b>	70	50.00
<b>40 - 49</b>	35	25.00
<b>50 - 59</b>	4	2.86
<b>60 OR OVER</b>	2	1.43

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	15	10.79
<b>2 YR COLL/TECH</b>	28	20.14
<b>4 YR COLLEGE</b>	88	63.31
<b>OTHER</b>	8	5.76

*Frequency Missing = 3*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	19	13.48
<b>HIGH SCHOOL GRAD</b>	49	34.75
<b>SOME COLLEGE</b>	46	32.62
<b>COLLEGE GRADUATE</b>	21	14.89
<b>GRADUATE SCHOOL</b>	6	4.26

*Frequency Missing = 1*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CLYDE HAMRICK ELEM., FOX C-6 School District***

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	15	10.79
<b>10,000 - 19,999</b>	23	16.55
<b>20,000 - 29,999</b>	17	12.23
<b>30,000 - 39,999</b>	18	12.95
<b>40,000 - 49,999</b>	21	15.11
<b>50,000 - 59,999</b>	17	12.23
<b>60,000 - 69,999</b>	8	5.76
<b>OVER \$70,000</b>	20	14.39

*Frequency Missing = 3*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	42	30.00
<b>HALF A &amp; B</b>	32	22.86
<b>MOSTLY B</b>	15	10.71
<b>HALF B &amp; C</b>	20	14.29
<b>MOSTLY C</b>	11	7.86
<b>HALF C &amp; D</b>	5	3.57
<b>MOSTLY D</b>	1	0.71
<b>GRADE NOT GIVEN</b>	14	10.00

*Frequency Missing = 2*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CLYDE HAMRICK ELEM., FOX C-6 School District***

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	77	56.62
<b>GOTTEN WORSE</b>	2	1.47
<b>STAYED THE SAME</b>	57	41.91

*Frequency Missing = 6*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	16	11.43
<b>DOESNT DO IT</b>	1	0.71
<b>1/2 HR OR LESS</b>	61	43.57
<b>1 HR</b>	51	36.43
<b>2 HRS</b>	9	6.43
<b>MORE THAN 2 HRS</b>	2	1.43

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	1.42
<b>ONCE/TWICE</b>	26	18.44
<b>3-5 TIMES</b>	57	40.43
<b>5-10 TIMES</b>	28	19.86
<b>11+ TIMES</b>	28	19.86

*Frequency Missing = 1*

7

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CLYDE HAMRICK ELEM., FOX C-6 School District***

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	5.00
<b>ONCE/TWICE</b>	98	70.00
<b>3-5 TIMES</b>	29	20.71
<b>5-10 TIMES</b>	3	2.14
<b>11+ TIMES</b>	3	2.14

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	2.84
<b>ONCE/TWICE</b>	68	48.23
<b>3-5 TIMES</b>	61	43.26
<b>5-10 TIMES</b>	2	1.42
<b>11+ TIMES</b>	6	4.26

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	17	12.14
<b>ONCE/TWICE</b>	50	35.71
<b>3-5 TIMES</b>	18	12.86
<b>5-10 TIMES</b>	13	9.29
<b>11+ TIMES</b>	42	30.00

*Frequency Missing = 2*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CLYDE HAMRICK ELEM., FOX C-6 School District***

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	82	58.16
<b>ONCE/TWICE</b>	32	22.70
<b>3-5 TIMES</b>	11	7.80
<b>5-10 TIMES</b>	5	3.55
<b>11+ TIMES</b>	11	7.80

*Frequency Missing = 1*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	104	73.76
<b>ONCE/TWICE</b>	18	12.77
<b>3-5 TIMES</b>	4	2.84
<b>5-10 TIMES</b>	4	2.84
<b>11+ TIMES</b>	11	7.80

*Frequency Missing = 1*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	32	22.86
<b>B</b>	70	50.00
<b>C</b>	28	20.00
<b>D</b>	2	1.43
<b>DONT KNOW</b>	8	5.71

*Frequency Missing = 2*

9

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CLYDE HAMRICK ELEM., FOX C-6 School District*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	4	2.86
<b>B</b>	27	19.29
<b>C</b>	58	41.43
<b>D</b>	17	12.14
<b>F</b>	4	2.86
<b>DONT KNOW</b>	30	21.43

*Frequency Missing = 2*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	4.96
<b>YES</b>	134	95.04

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	37.14
<b>YES</b>	88	62.86

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	31.21
<b>YES</b>	97	68.79

*Frequency Missing = 1*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CLYDE HAMRICK ELEM., FOX C-6 School District***

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	11.43
<b>YES</b>	124	88.57

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	7.09
<b>YES</b>	131	92.91

*Frequency Missing = 1*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	34.75
<b>YES</b>	92	65.25

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	39.01
<b>YES</b>	86	60.99

*Frequency Missing = 1*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CLYDE HAMRICK ELEM., FOX C-6 School District*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	15	10.64
<b>REGULARLY</b>	126	89.36

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	36	25.53
<b>RARELY</b>	38	26.95
<b>OCCASIONALLY</b>	44	31.21
<b>REGULARLY</b>	23	16.31

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	20	14.18
<b>RARELY</b>	36	25.53
<b>OCCASIONALLY</b>	59	41.84
<b>REGULARLY</b>	26	18.44

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	38	27.0	78	55.3	22	15.6	2	1.4	1	0.7	1
24 - My child is given a fair chance to succeed at school.	50	35.5	75	53.2	13	9.2	2	1.4	1	0.7	1
25 - There are good learning materials at my child's school.	48	33.8	83	58.5	11	7.7	0	0.0	0	0.0	0
26 - My child likes attending this school.	66	46.5	65	45.8	7	4.9	2	1.4	2	1.4	0
27 - I can talk with my child's teachers or principal whenever I need.	85	59.9	43	30.3	9	6.3	5	3.5	0	0.0	0
28 - My child's school is a good place to learn.	53	37.3	75	52.8	14	9.9	0	0.0	0	0.0	0
29 - My child uses computers effectively at school.	24	17.1	58	41.4	38	27.1	15	10.7	5	3.6	2

*Data Collected in Spring, 2003  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**CLYDE HAMRICK ELEM., FOX C-6 School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
30 - I know how well my child is doing in class.	76	54.3	59	42.1	3	2.1	1	0.7	1	0.7	2
31 - I feel my child is safe at school.	62	44.3	55	39.3	21	15.0	1	0.7	1	0.7	2
32 - I am welcome to discuss my child's educational needs with the school.	64	45.4	71	50.4	6	4.3	0	0.0	0	0.0	1
33 - My child's school building is in good condition.	28	19.9	82	58.2	21	14.9	5	3.5	5	3.5	1
34 - The community provides enough money to for the schools to do a good job.	23	16.3	53	37.6	45	31.9	15	10.6	5	3.5	1
35 - Discipline in my child's school is handled fairly.	31	22.0	80	56.7	19	13.5	9	6.4	2	1.4	1
36 - If I could, I would send my child to a different school.	9	6.3	5	3.5	24	16.9	58	40.8	46	32.4	0
37 - In our community people tend to trust each other.	10	7.0	48	33.8	68	47.9	15	10.6	1	0.7	0
38 - The school encourages parents to be involved.	62	43.7	60	42.3	12	8.5	8	5.6	0	0.0	0
39 - The school board listens to parents concerns.	15	10.6	52	36.9	57	40.4	12	8.5	5	3.5	1
40 - It is important for students to have access to computers at school.	77	54.2	55	38.7	10	7.0	0	0.0	0	0.0	0
41 - My child has been taught in school about respect for other cultures.	28	20.3	76	55.1	31	22.5	2	1.4	1	0.7	4
42 - The school encourages my child to do well on MAP tests.	60	42.9	68	48.6	11	7.9	0	0.0	1	0.7	2
43 - Vocational education is an essential part of the district's program of studies.	23	16.5	53	38.1	57	41.0	5	3.6	1	0.7	3
44 - My child's teacher makes learning interesting.	55	39.3	63	45.0	18	12.9	4	2.9	0	0.0	2
45 - Teachers in my child's school really care about my child.	60	42.6	53	37.6	16	11.3	7	5.0	5	3.5	1
46 - If a student in my child's school has a problem, teachers will listen and help.	51	35.9	71	50.0	17	12.0	3	2.1	0	0.0	0
47 - Teachers treat my child with respect.	56	39.4	64	45.1	19	13.4	3	2.1	0	0.0	0
48 - My child knows what he/she are supposed to be learning.	50	35.2	82	57.7	9	6.3	0	0.0	1	0.7	0
49 - My child's teacher expects very good work from my child.	56	39.4	75	52.8	11	7.7	0	0.0	0	0.0	0
50 - The school has helped my child establish educational and career goals.	25	17.9	46	32.9	58	41.4	9	6.4	2	1.4	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	42	30.0	67	47.9	26	18.6	3	2.1	2	1.4	2
52 - The school has a written plan for improving student achievement	33	23.6	54	38.6	48	34.3	3	2.1	2	1.4	2
53 - What is taught at school meets the needs of my child.	36	25.5	84	59.6	18	12.8	3	2.1	0	0.0	1

**Data Collected in Spring, 2003**  
**Tables Posted April 15, 2006**  
**Mo Dept of Elementary & Secondary Education**

*MSIP Advanced Questionnaire*  
*Parent Frequency Distribution Report*  
**CLYDE HAMRICK ELEM., FOX C-6 School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	47	33.1	80	56.3	12	8.5	2	1.4	1	0.7	0
55 - I am a partner with the school in my child's education.	61	43.3	66	46.8	13	9.2	1	0.7	0	0.0	1
56 - I receive information about the educational programs available to my child at school.	45	31.9	79	56.0	11	7.8	5	3.5	1	0.7	1
57 - I know what my child's teachers expect in school.	52	36.9	80	56.7	8	5.7	1	0.7	0	0.0	1
58 - The school board has high expectations for student learning.	33	23.2	70	49.3	39	27.5	0	0.0	0	0.0	0
59 - My child has fun learning.	48	34.0	72	51.1	14	9.9	6	4.3	1	0.7	1
60 - The community is proud of this school.	29	20.6	70	49.6	37	26.2	3	2.1	2	1.4	1
61 - I receive regular communications from school about how well my child is doing in school.	51	36.4	78	55.7	6	4.3	3	2.1	2	1.4	2
62 - I believe my child can do well in school.	93	65.5	47	33.1	1	0.7	0	0.0	1	0.7	0
63 - Other children are friendly to my child.	47	33.1	71	50.0	12	8.5	9	6.3	3	2.1	0
64 - My child's teachers are good teachers.	73	51.4	59	41.5	6	4.2	4	2.8	0	0.0	0
65 - There is a feeling of belonging at my child's school.	50	35.2	63	44.4	26	18.3	2	1.4	1	0.7	0
66 - My child's teachers think my child can learn.	72	50.7	66	46.5	2	1.4	0	0.0	2	1.4	0
67 - My child is treated fairly at school.	58	40.8	68	47.9	11	7.7	4	2.8	1	0.7	0
68 - There is a lot of teamwork in our community.	29	20.4	50	35.2	48	33.8	12	8.5	3	2.1	0

*Data Collected in Spring, 2003*  
*Tables Posted April 15, 2006*  
**Mo Dept of Elementary & Secondary Education**