

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CRYSTAL CITY ELEM., CRYSTAL CITY 47 School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	51	21.25
<b>2ND</b>	27	11.25
<b>3RD</b>	35	14.58
<b>4TH</b>	38	15.83
<b>5TH</b>	25	10.42
<b>6TH</b>	25	10.42
<b>7TH</b>	28	11.67
<b>8TH</b>	11	4.58

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	111	47.23
<b>Girl</b>	124	52.77

*Frequency Missing = 7*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	192	80.67
<b>FATHER</b>	39	16.39
<b>STEPMOTHER</b>	2	0.84
<b>GRANDMOTHER</b>	4	1.68
<b>UNRELATED</b>	1	0.42

*Frequency Missing = 4*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	11	4.56
<b>1</b>	83	34.44
<b>2</b>	144	59.75
<b>3 OR MORE</b>	3	1.24

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	105	43.57
<b>5 - 10 YRS</b>	57	23.65
<b>11 - 15 YRS</b>	32	13.28
<b>OVER 15 YRS</b>	47	19.50

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	50	20.75
<b>2 HRS</b>	124	51.45
<b>3 HRS</b>	44	18.26
<b>4 HRS</b>	21	8.71
<b>5 HRS</b>	2	0.83

*Frequency Missing = 1*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	43	17.92
<b>2 PRT HSHLD-M/F</b>	147	61.25
<b>2 PRT HSHLD-STEP</b>	43	17.92
<b>OTHER</b>	7	2.92

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	227	94.58
<b>AFR. AMERICAN (N-HISPC)</b>	9	3.75
<b>MULTI-RACIAL</b>	4	1.67

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	48	19.83
<b>2</b>	115	47.52
<b>3</b>	38	15.70
<b>4</b>	23	9.50
<b>5</b>	10	4.13
<b>6</b>	8	3.31

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	215	88.84
<b>YES</b>	27	11.16

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	222	91.74
<b>YES</b>	20	8.26

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	208	85.95
<b>YES</b>	34	14.05

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	234	96.69
<b>YES</b>	8	3.31

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	45	18.67
<b>30 - 39</b>	113	46.89
<b>40 - 49</b>	67	27.80
<b>50 - 59</b>	14	5.81
<b>60 OR OVER</b>	2	0.83

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	11	4.64
<b>2 YR COLL/TECH</b>	77	32.49
<b>4 YR COLLEGE</b>	131	55.27
<b>OTHER</b>	18	7.59

*Frequency Missing = 5*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	0.85
<b>SOME HIGH SCHOOL</b>	15	6.36
<b>HIGH SCHOOL GRAD</b>	70	29.66
<b>SOME COLLEGE</b>	87	36.86
<b>COLLEGE GRADUATE</b>	42	17.80
<b>GRADUATE SCHOOL</b>	20	8.47

*Frequency Missing = 6*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	9	3.88
<b>10,000 - 19,999</b>	16	6.90
<b>20,000 - 29,999</b>	35	15.09
<b>30,000 - 39,999</b>	28	12.07
<b>40,000 - 49,999</b>	34	14.66
<b>50,000 - 59,999</b>	26	11.21
<b>60,000 - 69,999</b>	41	17.67
<b>OVER \$70,000</b>	43	18.53

*Frequency Missing = 10*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	95	39.26
<b>HALF A &amp; B</b>	63	26.03
<b>MOSTLY B</b>	17	7.02
<b>HALF B &amp; C</b>	20	8.26
<b>MOSTLY C</b>	4	1.65
<b>HALF C &amp; D</b>	15	6.20
<b>MOSTLY D</b>	2	0.83
<b>BELOW D</b>	5	2.07
<b>GRADE NOT GIVEN</b>	21	8.68

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	65	29.02
<b>GOTTEN WORSE</b>	82	36.61
<b>STAYED THE SAME</b>	77	34.38

*Frequency Missing = 18*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	26	10.83
<b>1/2 HR OR LESS</b>	91	37.92
<b>1 HR</b>	94	39.17
<b>2 HRS</b>	26	10.83
<b>MORE THAN 2 HRS</b>	3	1.25

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	3.35
<b>ONCE/TWICE</b>	73	30.54
<b>3-5 TIMES</b>	73	30.54
<b>5-10 TIMES</b>	34	14.23
<b>11+ TIMES</b>	51	21.34

*Frequency Missing = 3*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	6.67
<b>ONCE/TWICE</b>	197	82.08
<b>3-5 TIMES</b>	20	8.33
<b>5-10 TIMES</b>	5	2.08
<b>11+ TIMES</b>	2	0.83

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	26	10.92
<b>ONCE/TWICE</b>	164	68.91
<b>3-5 TIMES</b>	34	14.29
<b>5-10 TIMES</b>	11	4.62
<b>11+ TIMES</b>	3	1.26

*Frequency Missing = 4*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	43	17.92
<b>ONCE/TWICE</b>	73	30.42
<b>3-5 TIMES</b>	46	19.17
<b>5-10 TIMES</b>	23	9.58
<b>11+ TIMES</b>	55	22.92

*Frequency Missing = 2*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	148	61.92
<b>ONCE/TWICE</b>	53	22.18
<b>3-5 TIMES</b>	21	8.79
<b>5-10 TIMES</b>	7	2.93
<b>11+ TIMES</b>	10	4.18

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	177	73.75
<b>ONCE/TWICE</b>	46	19.17
<b>3-5 TIMES</b>	4	1.67
<b>5-10 TIMES</b>	3	1.25
<b>11+ TIMES</b>	10	4.17

*Frequency Missing = 2*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	14	5.88
<b>B</b>	68	28.57
<b>C</b>	93	39.08
<b>D</b>	35	14.71
<b>F</b>	15	6.30
<b>DONT KNOW</b>	13	5.46

*Frequency Missing = 4*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	1	0.42
<b>B</b>	51	21.43
<b>C</b>	109	45.80
<b>D</b>	16	6.72
<b>F</b>	4	1.68
<b>DONT KNOW</b>	57	23.95

*Frequency Missing = 4*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	5.04
<b>YES</b>	226	94.96

*Frequency Missing = 4*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	86	35.98
<b>YES</b>	153	64.02

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	66	27.62
<b>YES</b>	173	72.38

*Frequency Missing = 3*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	3.35
<b>YES</b>	231	96.65

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	2.50
<b>YES</b>	234	97.50

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	23.65
<b>YES</b>	184	76.35

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	98	40.83
<b>YES</b>	142	59.17

*Frequency Missing = 2*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	31	12.92
<b>REGULARLY</b>	209	87.08

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	55	23.01
<b>RARELY</b>	51	21.34
<b>OCCASIONALLY</b>	79	33.05
<b>REGULARLY</b>	54	22.59

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	25	10.46
<b>RARELY</b>	34	14.23
<b>OCCASIONALLY</b>	99	41.42
<b>REGULARLY</b>	81	33.89

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	29	12.0	104	43.0	75	31.0	18	7.4	16	6.6	0
24 - My child is given a fair chance to succeed at school.	38	15.7	144	59.5	38	15.7	15	6.2	7	2.9	0
25 - There are good learning materials at my child's school.	30	12.7	125	52.7	59	24.9	18	7.6	5	2.1	5
26 - My child likes attending this school.	85	35.1	118	48.8	18	7.4	6	2.5	15	6.2	0
27 - I can talk with my child's teachers or principal whenever I need.	101	42.3	104	43.5	20	8.4	10	4.2	4	1.7	3
28 - My child's school is a good place to learn.	35	14.8	113	47.7	61	25.7	21	8.9	7	3.0	5
29 - My child uses computers effectively at school.	16	6.8	52	21.9	92	38.8	40	16.9	37	15.6	5

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
30 - I know how well my child is doing in class.	71	29.8	132	55.5	21	8.8	10	4.2	4	1.7	4
31 - I feel my child is safe at school.	41	17.0	127	52.7	43	17.8	22	9.1	8	3.3	1
32 - I am welcome to discuss my child's educational needs with the school.	68	28.1	128	52.9	35	14.5	10	4.1	1	0.4	0
33 - My child's school building is in good condition.	27	11.2	122	50.6	49	20.3	30	12.4	13	5.4	1
34 - The community provides enough money to for the schools to do a good job.	23	9.7	74	31.2	80	33.8	44	18.6	16	6.8	5
35 - Discipline in my child's school is handled fairly.	26	10.8	102	42.5	71	29.6	26	10.8	15	6.3	2
36 - If I could, I would send my child to a different school.	40	16.7	35	14.6	54	22.5	61	25.4	50	20.8	2
37 - In our community people tend to trust each other.	27	11.3	124	52.1	58	24.4	21	8.8	8	3.4	4
38 - The school encourages parents to be involved.	59	24.4	132	54.5	38	15.7	7	2.9	6	2.5	0
39 - The school board listens to parents concerns.	36	14.9	80	33.1	102	42.1	17	7.0	7	2.9	0
40 - It is important for students to have access to computers at school.	139	57.4	79	32.6	14	5.8	6	2.5	4	1.7	0
41 - My child has been taught in school about respect for other cultures.	41	16.9	116	47.9	61	25.2	16	6.6	8	3.3	0
42 - The school encourages my child to do well on MAP tests.	74	30.7	119	49.4	32	13.3	11	4.6	5	2.1	1
43 - Vocational education is an essential part of the district's program of studies.	34	14.4	64	27.1	112	47.5	18	7.6	8	3.4	6
44 - My child's teacher makes learning interesting.	72	29.8	122	50.4	36	14.9	7	2.9	5	2.1	0
45 - Teachers in my child's school really care about my child.	62	25.8	107	44.6	50	20.8	13	5.4	8	3.3	2
46 - If a student in my child's school has a problem, teachers will listen and help.	48	20.1	106	44.4	67	28.0	11	4.6	7	2.9	3
47 - Teachers treat my child with respect.	64	26.6	131	54.4	34	14.1	6	2.5	6	2.5	1
48 - My child knows what he/she are supposed to be learning.	57	23.6	147	60.7	25	10.3	10	4.1	3	1.2	0
49 - My child's teacher expects very good work from my child.	58	24.0	155	64.0	20	8.3	8	3.3	1	0.4	0
50 - The school has helped my child establish educational and career goals.	17	7.1	59	24.6	124	51.7	30	12.5	10	4.2	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	37	15.4	103	42.7	84	34.9	6	2.5	11	4.6	1
52 - The school has a written plan for improving student achievement	17	7.1	76	31.9	112	47.1	22	9.2	11	4.6	4
53 - What is taught at school meets the needs of my child.	24	9.9	107	44.2	75	31.0	23	9.5	13	5.4	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	37	15.5	106	44.5	59	24.8	20	8.4	16	6.7	4
55 - I am a partner with the school in my child's education.	67	27.8	115	47.7	41	17.0	14	5.8	4	1.7	1
56 - I receive information about the educational programs available to my child at school.	36	15.0	83	34.6	59	24.6	38	15.8	24	10.0	2
57 - I know what my child's teachers expect in school.	40	16.9	130	54.9	38	16.0	23	9.7	6	2.5	5
58 - The school board has high expectations for student learning.	28	11.7	97	40.6	88	36.8	17	7.1	9	3.8	3
59 - My child has fun learning.	61	25.5	119	49.8	34	14.2	14	5.9	11	4.6	3
60 - The community is proud of this school.	39	16.4	63	26.5	83	34.9	30	12.6	23	9.7	4
61 - I receive regular communications from school about how well my child is doing in school.	42	17.6	100	42.0	47	19.7	30	12.6	19	8.0	4
62 - I believe my child can do well in school.	139	58.2	95	39.7	4	1.7	0	0.0	1	0.4	3
63 - Other children are friendly to my child.	81	33.9	110	46.0	27	11.3	14	5.9	7	2.9	3
64 - My child's teachers are good teachers.	83	35.0	115	48.5	28	11.8	5	2.1	6	2.5	5
65 - There is a feeling of belonging at my child's school.	51	21.4	108	45.4	55	23.1	14	5.9	10	4.2	4
66 - My child's teachers think my child can learn.	83	34.7	131	54.8	21	8.8	3	1.3	1	0.4	3
67 - My child is treated fairly at school.	67	28.2	129	54.2	25	10.5	10	4.2	7	2.9	4
68 - There is a lot of teamwork in our community.	39	16.4	88	37.0	75	31.5	23	9.7	13	5.5	4

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