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***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
DESOTO SR. HIGH, DESOTO 73 School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>9TH</b>	131	26.63
<b>10TH</b>	123	25.00
<b>11TH</b>	124	25.20
<b>12TH</b>	114	23.17

*Frequency Missing = 5*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	204	42.32
<b>Girl</b>	278	57.68

*Frequency Missing = 15*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	388	79.18
<b>FATHER</b>	71	14.49
<b>STEPMOTHER</b>	8	1.63
<b>STEPFATHER</b>	5	1.02
<b>GRANDMOTHER</b>	8	1.63
<b>OTHER RELATIVE</b>	6	1.22
<b>UNRELATED</b>	4	0.82

*Frequency Missing = 7*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	20	4.05
<b>1</b>	165	33.40
<b>2</b>	279	56.48
<b>3 OR MORE</b>	30	6.07

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	92	18.74
<b>5 - 10 YRS</b>	106	21.59
<b>11 - 15 YRS</b>	62	12.63
<b>OVER 15 YRS</b>	231	47.05

*Frequency Missing = 6*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	159	32.32
<b>2 HRS</b>	175	35.57
<b>3 HRS</b>	86	17.48
<b>4 HRS</b>	48	9.76
<b>5 HRS</b>	13	2.64
<b>6 + HRS</b>	11	2.24

*Frequency Missing = 5*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	86	17.44
<b>2 PRT HSHLD-M/F</b>	305	61.87
<b>2 PRT HSHLD-STEP</b>	91	18.46
<b>OTHER</b>	11	2.23

*Frequency Missing = 4*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	469	96.11
<b>AFR. AMERICAN (N-HISPC)</b>	3	0.61
<b>ASIAN</b>	2	0.41
<b>AMERICAN INDIAN</b>	6	1.23
<b>HISPANIC</b>	5	1.02
<b>MULTI-RACIAL</b>	3	0.61

*Frequency Missing = 9*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	20	4.07
<b>1</b>	189	38.41
<b>2</b>	162	32.93
<b>3</b>	81	16.46
<b>4</b>	24	4.88
<b>5</b>	6	1.22
<b>6</b>	7	1.42
<b>7 OR MORE</b>	3	0.61

*Frequency Missing = 5*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	432	86.92
<b>YES</b>	65	13.08

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	463	93.16
<b>YES</b>	34	6.84

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	492	98.99
<b>YES</b>	5	1.01

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	480	96.58
<b>YES</b>	17	3.42

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	2	0.42
<b>30 - 39</b>	148	30.77
<b>40 - 49</b>	268	55.72
<b>50 - 59</b>	57	11.85
<b>60 OR OVER</b>	6	1.25

*Frequency Missing = 16*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	44	9.07
<b>2 YR COLL/TECH</b>	194	40.00
<b>4 YR COLLEGE</b>	220	45.36
<b>OTHER</b>	27	5.57

*Frequency Missing = 12*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	5	1.06
<b>SOME HIGH SCHOOL</b>	54	11.44
<b>HIGH SCHOOL GRAD</b>	157	33.26
<b>SOME COLLEGE</b>	137	29.03
<b>COLLEGE GRADUATE</b>	95	20.13
<b>GRADUATE SCHOOL</b>	24	5.08

*Frequency Missing = 25*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	23	4.97
<b>10,000 - 19,999</b>	43	9.29
<b>20,000 - 29,999</b>	54	11.66
<b>30,000 - 39,999</b>	57	12.31
<b>40,000 - 49,999</b>	67	14.47
<b>50,000 - 59,999</b>	67	14.47
<b>60,000 - 69,999</b>	54	11.66
<b>OVER \$70,000</b>	98	21.17

*Frequency Missing = 34*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	163	33.68
<b>HALF A &amp; B</b>	124	25.62
<b>MOSTLY B</b>	46	9.50
<b>HALF B &amp; C</b>	89	18.39
<b>MOSTLY C</b>	28	5.79
<b>HALF C &amp; D</b>	22	4.55
<b>MOSTLY D</b>	9	1.86
<b>BELOW D</b>	2	0.41
<b>GRADE NOT GIVEN</b>	1	0.21

*Frequency Missing = 13*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	250	51.76
<b>GOTTEN WORSE</b>	63	13.04
<b>STAYED THE SAME</b>	170	35.20

*Frequency Missing = 14*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	34	6.92
<b>DOESNT DO IT</b>	5	1.02
<b>1/2 HR OR LESS</b>	109	22.20
<b>1 HR</b>	188	38.29
<b>2 HRS</b>	113	23.01
<b>MORE THAN 2 HRS</b>	42	8.55

*Frequency Missing = 6*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	103	20.98
<b>ONCE/TWICE</b>	254	51.73
<b>3-5 TIMES</b>	90	18.33
<b>5-10 TIMES</b>	23	4.68
<b>11+ TIMES</b>	21	4.28

*Frequency Missing = 6*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	118	24.13
<b>ONCE/TWICE</b>	325	66.46
<b>3-5 TIMES</b>	33	6.75
<b>5-10 TIMES</b>	6	1.23
<b>11+ TIMES</b>	7	1.43

*Frequency Missing = 8*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	186	37.96
<b>ONCE/TWICE</b>	239	48.78
<b>3-5 TIMES</b>	48	9.80
<b>5-10 TIMES</b>	10	2.04
<b>11+ TIMES</b>	7	1.43

*Frequency Missing = 7*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	181	37.32
<b>ONCE/TWICE</b>	180	37.11
<b>3-5 TIMES</b>	75	15.46
<b>5-10 TIMES</b>	13	2.68
<b>11+ TIMES</b>	36	7.42

*Frequency Missing = 12*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	291	59.63
<b>ONCE/TWICE</b>	115	23.57
<b>3-5 TIMES</b>	43	8.81
<b>5-10 TIMES</b>	12	2.46
<b>11+ TIMES</b>	27	5.53

*Frequency Missing = 9*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	426	87.47
<b>ONCE/TWICE</b>	42	8.62
<b>3-5 TIMES</b>	7	1.44
<b>5-10 TIMES</b>	2	0.41
<b>11+ TIMES</b>	10	2.05

*Frequency Missing = 10*

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<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</p> <p>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	24	4.88
B	170	34.55
C	199	40.45
D	56	11.38
F	14	2.85
DONT KNOW	29	5.89

*Frequency Missing = 5*

<p>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</p>		
prt20	Frequency	Percent
A	15	3.04
B	120	24.34
C	193	39.15
D	65	13.18
F	13	2.64
DONT KNOW	87	17.65

*Frequency Missing = 4*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	7.66
<b>YES</b>	458	92.34

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	182	36.84
<b>YES</b>	312	63.16

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	241	48.69
<b>YES</b>	254	51.31

*Frequency Missing = 2*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	4.02
<b>YES</b>	477	95.98

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	56	11.34
<b>YES</b>	438	88.66

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	77	15.52
<b>YES</b>	419	84.48

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	115	23.23
<b>YES</b>	380	76.77

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	4	0.81
<b>RARELY</b>	18	3.64
<b>OCCASIONALLY</b>	109	22.06
<b>REGULARLY</b>	363	73.48

*Frequency Missing = 3*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	16	3.25
<b>RARELY</b>	30	6.09
<b>OCCASIONALLY</b>	165	33.47
<b>REGULARLY</b>	282	57.20

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	9	1.82
<b>RARELY</b>	20	4.04
<b>OCCASIONALLY</b>	154	31.11
<b>REGULARLY</b>	312	63.03

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	33	6.7	222	44.9	160	32.4	64	13.0	15	3.0	3
24 - My child is given a fair chance to succeed at school.	58	11.8	283	57.8	97	19.8	42	8.6	10	2.0	7
25 - There are good learning materials at my child's school.	31	6.3	239	48.6	163	33.1	48	9.8	11	2.2	5
26 - My child likes attending this school.	89	18.1	252	51.1	88	17.8	35	7.1	29	5.9	4
27 - I can talk with my child's teachers or principal whenever I need.	108	21.9	278	56.4	75	15.2	25	5.1	7	1.4	4
28 - My child's school is a good place to learn.	38	7.8	253	51.6	152	31.0	33	6.7	14	2.9	7
29 - My child uses computers effectively at school.	64	13.1	259	52.9	109	22.2	44	9.0	14	2.9	7
30 - I know how well my child is doing in class.	96	19.6	288	58.9	57	11.7	40	8.2	8	1.6	8
31 - I feel my child is safe at school.	64	12.9	298	60.2	85	17.2	33	6.7	15	3.0	2
32 - I am welcome to discuss my child's educational needs with the school.	89	18.1	308	62.5	71	14.4	23	4.7	2	0.4	4
33 - My child's school building is in good condition.	22	4.5	172	35.0	156	31.8	103	21.0	38	7.7	6
34 - The community provides enough money to for the schools to do a good job.	34	7.0	147	30.1	136	27.9	114	23.4	57	11.7	9

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	29	5.9	187	38.2	152	31.0	83	16.9	39	8.0	7
36 - If I could, I would send my child to a different school.	55	11.2	91	18.5	142	28.9	144	29.3	59	12.0	6
37 - In our community people tend to trust each other.	23	4.7	205	41.6	182	36.9	66	13.4	17	3.4	4
38 - The school encourages parents to be involved.	59	12.0	243	49.3	141	28.6	32	6.5	18	3.7	4
39 - The school board listens to parents concerns.	36	7.3	143	29.2	233	47.6	51	10.4	27	5.5	7
40 - It is important for students to have access to computers at school.	205	41.6	236	47.9	39	7.9	7	1.4	6	1.2	4
41 - My child has been taught in school about respect for other cultures.	53	10.8	259	53.0	137	28.0	31	6.3	9	1.8	8
42 - The school encourages my child to do well on MAP tests.	143	29.2	291	59.4	48	9.8	4	0.8	4	0.8	7
43 - Vocational education is an essential part of the district's program of studies.	50	10.2	225	45.8	183	37.3	24	4.9	9	1.8	6
44 - My child's teacher makes learning interesting.	20	4.1	171	34.8	237	48.3	45	9.2	18	3.7	6
45 - Teachers in my child's school really care about my child.	29	5.9	205	41.8	175	35.7	55	11.2	26	5.3	7
46 - If a student in my child's school has a problem, teachers will listen and help.	35	7.1	202	41.2	173	35.3	61	12.4	19	3.9	7
47 - Teachers treat my child with respect.	43	8.8	246	50.1	130	26.5	55	11.2	17	3.5	6
48 - My child knows what he/she are supposed to be learning.	76	15.4	323	65.5	72	14.6	19	3.9	3	0.6	4
49 - My child's teacher expects very good work from my child.	65	13.2	321	65.4	89	18.1	12	2.4	4	0.8	6
50 - The school has helped my child establish educational and career goals.	38	7.8	205	41.8	164	33.5	67	13.7	16	3.3	7
51 - The guidance counselor is available to help my child if he/she has a personal problem.	78	15.8	274	55.5	93	18.8	29	5.9	20	4.0	3
52 - The school has a written plan for improving student achievement	37	7.5	181	36.8	228	46.3	30	6.1	16	3.3	5
53 - What is taught at school meets the needs of my child.	34	6.9	214	43.6	164	33.4	64	13.0	15	3.1	6
54 - The school offers suggestions about how I can help my child learn at home.	22	4.5	177	36.0	194	39.4	76	15.4	23	4.7	5
55 - I am a partner with the school in my child's education.	71	14.4	242	49.0	123	24.9	44	8.9	14	2.8	3
56 - I receive information about the educational programs available to my child at school.	45	9.1	220	44.7	118	24.0	83	16.9	26	5.3	5
57 - I know what my child's teachers expect in school.	52	10.6	259	52.7	119	24.2	46	9.4	15	3.1	6
58 - The school board has high expectations for student learning.	55	11.3	210	43.0	172	35.2	39	8.0	12	2.5	9

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	43	8.9	212	43.7	144	29.7	68	14.0	18	3.7	12
60 - The community is proud of this school.	44	9.0	197	40.4	150	30.7	67	13.7	30	6.1	9
61 - I receive regular communications from school about how well my child is doing in school.	36	7.4	217	44.7	103	21.2	84	17.3	46	9.5	11
62 - I believe my child can do well in school.	225	46.2	234	48.0	20	4.1	4	0.8	4	0.8	10
63 - Other children are friendly to my child.	100	20.5	286	58.6	64	13.1	32	6.6	6	1.2	9
64 - My child's teachers are good teachers.	55	11.3	236	48.4	163	33.4	23	4.7	11	2.3	9
65 - There is a feeling of belonging at my child's school.	42	8.7	229	47.2	149	30.7	49	10.1	16	3.3	12
66 - My child's teachers think my child can learn.	73	15.0	324	66.7	75	15.4	5	1.0	9	1.9	11
67 - My child is treated fairly at school.	46	9.4	272	55.6	113	23.1	44	9.0	14	2.9	8
68 - There is a lot of teamwork in our community.	37	7.6	183	37.5	172	35.2	69	14.1	27	5.5	9

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