

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
KNOB NOSTER MIDDLE, KNOB NOSTER R-VIII School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>3RD</b>	1	0.43
<b>6TH</b>	77	33.19
<b>7TH</b>	84	36.21
<b>8TH</b>	70	30.17

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	100	44.25
<b>Girl</b>	126	55.75

*Frequency Missing = 9*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	178	77.39
<b>FATHER</b>	39	16.96
<b>STEPMOTHER</b>	5	2.17
<b>STEPFATHER</b>	3	1.30
<b>GRANDMOTHER</b>	3	1.30
<b>OTHER RELATIVE</b>	1	0.43
<b>UNRELATED</b>	1	0.43

*Frequency Missing = 5*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	7	2.99
<b>1</b>	98	41.88
<b>2</b>	123	52.56
<b>3 OR MORE</b>	6	2.56

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	132	56.41
<b>5 - 10 YRS</b>	70	29.91
<b>11 - 15 YRS</b>	9	3.85
<b>OVER 15 YRS</b>	23	9.83

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	62	26.50
<b>2 HRS</b>	97	41.45
<b>3 HRS</b>	48	20.51
<b>4 HRS</b>	21	8.97
<b>5 HRS</b>	4	1.71
<b>6 + HRS</b>	2	0.85

*Frequency Missing = 1*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	30	12.88
<b>2 PRT HSHLD-M/F</b>	155	66.52
<b>2 PRT HSHLD-STEP</b>	45	19.31
<b>OTHER</b>	3	1.29

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	196	84.85
<b>AFR. AMERICAN (N-HISPC)</b>	21	9.09
<b>ASIAN</b>	3	1.30
<b>AMERICAN INDIAN</b>	1	0.43
<b>HISPANIC</b>	3	1.30
<b>MULTI-RACIAL</b>	7	3.03

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	34	14.59
<b>2</b>	111	47.64
<b>3</b>	59	25.32
<b>4</b>	16	6.87
<b>5</b>	4	1.72
<b>6</b>	7	3.00
<b>7 OR MORE</b>	2	0.86

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	223	94.89
<b>YES</b>	12	5.11

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	210	89.36
<b>YES</b>	25	10.64

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	211	89.79
<b>YES</b>	24	10.21

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	214	91.06
<b>YES</b>	21	8.94

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	4	1.72
<b>30 - 39</b>	152	65.24
<b>40 - 49</b>	68	29.18
<b>50 - 59</b>	9	3.86

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	14	6.14
<b>2 YR COLL/TECH</b>	52	22.81
<b>4 YR COLLEGE</b>	154	67.54
<b>OTHER</b>	8	3.51

*Frequency Missing = 7*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	4	1.72
<b>SOME HIGH SCHOOL</b>	8	3.45
<b>HIGH SCHOOL GRAD</b>	44	18.97
<b>SOME COLLEGE</b>	89	38.36
<b>COLLEGE GRADUATE</b>	65	28.02
<b>GRADUATE SCHOOL</b>	22	9.48

*Frequency Missing = 3*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	6	2.73
<b>10,000 - 19,999</b>	14	6.36
<b>20,000 - 29,999</b>	29	13.18
<b>30,000 - 39,999</b>	58	26.36
<b>40,000 - 49,999</b>	41	18.64
<b>50,000 - 59,999</b>	31	14.09
<b>60,000 - 69,999</b>	17	7.73
<b>OVER \$70,000</b>	24	10.91

*Frequency Missing = 15*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	75	32.61
<b>HALF A &amp; B</b>	80	34.78
<b>MOSTLY B</b>	25	10.87
<b>HALF B &amp; C</b>	26	11.30
<b>MOSTLY C</b>	13	5.65
<b>HALF C &amp; D</b>	7	3.04
<b>MOSTLY D</b>	2	0.87
<b>BELOW D</b>	1	0.43
<b>GRADE NOT GIVEN</b>	1	0.43

*Frequency Missing = 5*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	90	46.88
<b>GOTTEN WORSE</b>	7	3.65
<b>STAYED THE SAME</b>	95	49.48

*Frequency Missing = 43*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	2	0.85
<b>1/2 HR OR LESS</b>	26	11.11
<b>1 HR</b>	122	52.14
<b>2 HRS</b>	61	26.07
<b>MORE THAN 2 HRS</b>	23	9.83

*Frequency Missing = 1*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	12	5.13
<b>ONCE/TWICE</b>	87	37.18
<b>3-5 TIMES</b>	80	34.19
<b>5-10 TIMES</b>	25	10.68
<b>11+ TIMES</b>	30	12.82

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	6.41
<b>ONCE/TWICE</b>	176	75.21
<b>3-5 TIMES</b>	37	15.81
<b>5-10 TIMES</b>	5	2.14
<b>11+ TIMES</b>	1	0.43

*Frequency Missing = 1*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	27	11.64
<b>ONCE/TWICE</b>	113	48.71
<b>3-5 TIMES</b>	84	36.21
<b>5-10 TIMES</b>	5	2.16
<b>11+ TIMES</b>	3	1.29

*Frequency Missing = 3*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	29	12.50
<b>ONCE/TWICE</b>	81	34.91
<b>3-5 TIMES</b>	64	27.59
<b>5-10 TIMES</b>	29	12.50
<b>11+ TIMES</b>	29	12.50

*Frequency Missing = 3*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	106	45.69
<b>ONCE/TWICE</b>	72	31.03
<b>3-5 TIMES</b>	35	15.09
<b>5-10 TIMES</b>	10	4.31
<b>11+ TIMES</b>	9	3.88

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	159	68.53
<b>ONCE/TWICE</b>	46	19.83
<b>3-5 TIMES</b>	13	5.60
<b>5-10 TIMES</b>	2	0.86
<b>11+ TIMES</b>	12	5.17

*Frequency Missing = 3*

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<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</p> <p>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	42	18.10
B	107	46.12
C	59	25.43
D	9	3.88
DONT KNOW	15	6.47

*Frequency Missing = 3*

<p>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</p>		
prt20	Frequency	Percent
A	3	1.30
B	37	16.02
C	104	45.02
D	52	22.51
F	6	2.60
DONT KNOW	29	12.55

*Frequency Missing = 4*

<p>I know the first name of 5 or more of my child's closest friends.</p>		
prt21a	Frequency	Percent
NO	21	8.97
YES	213	91.03

*Frequency Missing = 1*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	83	35.62
<b>YES</b>	150	64.38

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	18.88
<b>YES</b>	189	81.12

*Frequency Missing = 2*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	3.86
<b>YES</b>	224	96.14

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	2.56
<b>YES</b>	228	97.44

*Frequency Missing = 1*

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	12.39
<b>YES</b>	205	87.61

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	17.75
<b>YES</b>	190	82.25

*Frequency Missing = 4*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	0.86
<b>RARELY</b>	3	1.29
<b>OCCASIONALLY</b>	21	9.01
<b>REGULARLY</b>	207	88.84

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	17	7.36
<b>RARELY</b>	36	15.58
<b>OCCASIONALLY</b>	91	39.39
<b>REGULARLY</b>	87	37.66

*Frequency Missing = 4*

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<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	6	2.59
<b>RARELY</b>	15	6.47
<b>OCCASIONALLY</b>	105	45.26
<b>REGULARLY</b>	106	45.69

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	26	11.2	134	57.5	59	25.3	11	4.7	3	1.3	2
24 - My child is given a fair chance to succeed at school.	45	19.3	147	63.1	36	15.5	5	2.1	0	0.0	2
25 - There are good learning materials at my child's school.	33	14.2	153	65.7	44	18.9	2	0.9	1	0.4	2
26 - My child likes attending this school.	53	22.7	144	61.8	26	11.2	8	3.4	2	0.9	2
27 - I can talk with my child's teachers or principal whenever I need.	71	30.6	126	54.3	29	12.5	5	2.2	1	0.4	3
28 - My child's school is a good place to learn.	51	21.9	141	60.5	37	15.9	4	1.7	0	0.0	2
29 - My child uses computers effectively at school.	38	16.4	138	59.5	51	22.0	2	0.9	3	1.3	3
30 - I know how well my child is doing in class.	39	16.7	151	64.8	28	12.0	11	4.7	4	1.7	2
31 - I feel my child is safe at school.	40	17.2	148	63.5	37	15.9	7	3.0	1	0.4	2
32 - I am welcome to discuss my child's educational needs with the school.	64	27.5	141	60.5	20	8.6	6	2.6	2	0.9	2
33 - My child's school building is in good condition.	84	36.1	140	60.1	7	3.0	2	0.9	0	0.0	2
34 - The community provides enough money to for the schools to do a good job.	56	24.3	108	47.0	51	22.2	12	5.2	3	1.3	5
35 - Discipline in my child's school is handled fairly.	33	14.3	113	49.1	69	30.0	12	5.2	3	1.3	5
36 - If I could, I would send my child to a different school.	16	6.9	19	8.2	52	22.3	94	40.3	52	22.3	2
37 - In our community people tend to trust each other.	28	12.0	122	52.1	68	29.1	12	5.1	4	1.7	1
38 - The school encourages parents to be involved.	57	24.5	137	58.8	31	13.3	7	3.0	1	0.4	2
39 - The school board listens to parents concerns.	18	7.8	74	32.0	119	51.5	14	6.1	6	2.6	4
40 - It is important for students to have access to computers at school.	123	53.5	95	41.3	9	3.9	3	1.3	0	0.0	5
41 - My child has been taught in school about respect for other cultures.	58	25.0	137	59.1	32	13.8	5	2.2	0	0.0	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	82	35.2	122	52.4	27	11.6	1	0.4	1	0.4	2
43 - Vocational education is an essential part of the district's program of studies.	32	14.0	85	37.3	106	46.5	4	1.8	1	0.4	7
44 - My child's teacher makes learning interesting.	25	10.8	130	56.0	70	30.2	6	2.6	1	0.4	3
45 - Teachers in my child's school really care about my child.	27	11.6	123	53.0	66	28.4	13	5.6	3	1.3	3
46 - If a student in my child's school has a problem, teachers will listen and help.	34	14.8	118	51.3	71	30.9	5	2.2	2	0.9	5
47 - Teachers treat my child with respect.	32	13.9	134	58.3	58	25.2	6	2.6	0	0.0	5
48 - My child knows what he/she are supposed to be learning.	39	16.7	162	69.5	28	12.0	4	1.7	0	0.0	2
49 - My child's teacher expects very good work from my child.	50	21.3	147	62.6	33	14.0	4	1.7	1	0.4	0
50 - The school has helped my child establish educational and career goals.	20	8.6	97	41.8	98	42.2	15	6.5	2	0.9	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	54	23.3	143	61.6	30	12.9	2	0.9	3	1.3	3
52 - The school has a written plan for improving student achievement	25	11.0	89	39.0	105	46.1	8	3.5	1	0.4	7
53 - What is taught at school meets the needs of my child.	35	14.9	133	56.6	52	22.1	12	5.1	3	1.3	0
54 - The school offers suggestions about how I can help my child learn at home.	34	14.6	111	47.6	69	29.6	17	7.3	2	0.9	2
55 - I am a partner with the school in my child's education.	58	24.9	127	54.5	33	14.2	13	5.6	2	0.9	2
56 - I receive information about the educational programs available to my child at school.	39	16.7	125	53.6	52	22.3	13	5.6	4	1.7	2
57 - I know what my child's teachers expect in school.	44	19.0	134	57.8	45	19.4	9	3.9	0	0.0	3
58 - The school board has high expectations for student learning.	35	15.1	116	50.0	73	31.5	8	3.4	0	0.0	3
59 - My child has fun learning.	36	15.5	129	55.4	52	22.3	13	5.6	3	1.3	2
60 - The community is proud of this school.	52	22.3	121	51.9	55	23.6	5	2.1	0	0.0	2
61 - I receive regular communications from school about how well my child is doing in school.	32	13.8	111	47.8	57	24.6	22	9.5	10	4.3	3
62 - I believe my child can do well in school.	126	54.1	98	42.1	9	3.9	0	0.0	0	0.0	2
63 - Other children are friendly to my child.	56	24.1	135	58.2	27	11.6	12	5.2	2	0.9	3
64 - My child's teachers are good teachers.	41	17.8	138	60.0	49	21.3	2	0.9	0	0.0	5
65 - There is a feeling of belonging at my child's school.	43	18.7	115	50.0	61	26.5	9	3.9	2	0.9	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
66 - My child's teachers think my child can learn.	59	25.4	135	58.2	33	14.2	4	1.7	1	0.4	3
67 - My child is treated fairly at school.	41	17.7	140	60.3	47	20.3	4	1.7	0	0.0	3
68 - There is a lot of teamwork in our community.	33	14.4	109	47.6	75	32.8	11	4.8	1	0.4	6

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