

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**KNOB NOSTER ELEM., KNOB NOSTER R-VIII School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	69	28.16
<b>2ND</b>	29	11.84
<b>3RD</b>	42	17.14
<b>4TH</b>	41	16.73
<b>5TH</b>	62	25.31
<b>7TH</b>	1	0.41
<b>10TH</b>	1	0.41

*Frequency Missing = 13*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	127	50.40
<b>Girl</b>	125	49.60

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	210	82.35
<b>FATHER</b>	30	11.76
<b>STEPMOTHER</b>	6	2.35
<b>STEPFATHER</b>	4	1.57
<b>GRANDMOTHER</b>	1	0.39
<b>GRANDFATHER</b>	3	1.18
<b>UNRELATED</b>	1	0.39

*Frequency Missing = 3*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	13	5.10
<b>1</b>	108	42.35
<b>2</b>	130	50.98
<b>3 OR MORE</b>	4	1.57

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	108	42.19
<b>5 - 10 YRS</b>	80	31.25
<b>11 - 15 YRS</b>	18	7.03
<b>OVER 15 YRS</b>	50	19.53

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	67	26.17
<b>2 HRS</b>	124	48.44
<b>3 HRS</b>	47	18.36
<b>4 HRS</b>	14	5.47
<b>5 HRS</b>	1	0.39
<b>6 + HRS</b>	3	1.17

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	42	16.28
<b>2 PRT HSHLD-M/F</b>	166	64.34
<b>2 PRT HSHLD-STEP</b>	47	18.22
<b>OTHER</b>	3	1.16

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	222	88.80
<b>AFR. AMERICAN (N-HISPC)</b>	9	3.60
<b>ASIAN</b>	1	0.40
<b>AMERICAN INDIAN</b>	6	2.40
<b>HISPANIC</b>	7	2.80
<b>MULTI-RACIAL</b>	5	2.00

*Frequency Missing = 8*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	51	19.92
<b>2</b>	109	42.58
<b>3</b>	75	29.30
<b>4</b>	7	2.73
<b>5</b>	7	2.73
<b>6</b>	7	2.73

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	250	96.90
<b>YES</b>	8	3.10

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	240	93.02
<b>YES</b>	18	6.98

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	212	82.17
<b>YES</b>	46	17.83

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	245	94.96
<b>YES</b>	13	5.04

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	46	17.97
<b>30 - 39</b>	137	53.52
<b>40 - 49</b>	66	25.78
<b>50 - 59</b>	5	1.95
<b>60 OR OVER</b>	2	0.78

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	28	11.48
<b>2 YR COLL/TECH</b>	35	14.34
<b>4 YR COLLEGE</b>	166	68.03
<b>OTHER</b>	15	6.15

*Frequency Missing = 14*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.39
<b>SOME HIGH SCHOOL</b>	9	3.54
<b>HIGH SCHOOL GRAD</b>	74	29.13
<b>SOME COLLEGE</b>	97	38.19
<b>COLLEGE GRADUATE</b>	57	22.44
<b>GRADUATE SCHOOL</b>	16	6.30

*Frequency Missing = 4*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	17	6.85
<b>10,000 - 19,999</b>	18	7.26
<b>20,000 - 29,999</b>	42	16.94
<b>30,000 - 39,999</b>	56	22.58
<b>40,000 - 49,999</b>	40	16.13
<b>50,000 - 59,999</b>	33	13.31
<b>60,000 - 69,999</b>	13	5.24
<b>OVER \$70,000</b>	29	11.69

*Frequency Missing = 10*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	74	29.84
<b>HALF A &amp; B</b>	43	17.34
<b>MOSTLY B</b>	10	4.03
<b>HALF B &amp; C</b>	19	7.66
<b>MOSTLY C</b>	2	0.81
<b>HALF C &amp; D</b>	3	1.21
<b>GRADE NOT GIVEN</b>	97	39.11

*Frequency Missing = 10*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	112	48.28
<b>GOTTEN WORSE</b>	13	5.60
<b>STAYED THE SAME</b>	107	46.12

*Frequency Missing = 26*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	44	17.32
<b>DOESNT DO IT</b>	1	0.39
<b>1/2 HR OR LESS</b>	90	35.43
<b>1 HR</b>	90	35.43
<b>2 HRS</b>	16	6.30
<b>MORE THAN 2 HRS</b>	13	5.12

*Frequency Missing = 4*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	1.19
<b>ONCE/TWICE</b>	94	37.15
<b>3-5 TIMES</b>	88	34.78
<b>5-10 TIMES</b>	31	12.25
<b>11+ TIMES</b>	37	14.62

*Frequency Missing = 5*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	19	7.48
<b>ONCE/TWICE</b>	171	67.32
<b>3-5 TIMES</b>	56	22.05
<b>5-10 TIMES</b>	4	1.57
<b>11+ TIMES</b>	4	1.57

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	30	12.00
<b>ONCE/TWICE</b>	143	57.20
<b>3-5 TIMES</b>	62	24.80
<b>5-10 TIMES</b>	7	2.80
<b>11+ TIMES</b>	8	3.20

*Frequency Missing = 8*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	36	14.29
<b>ONCE/TWICE</b>	76	30.16
<b>3-5 TIMES</b>	73	28.97
<b>5-10 TIMES</b>	24	9.52
<b>11+ TIMES</b>	43	17.06

*Frequency Missing = 6*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	148	58.96
<b>ONCE/TWICE</b>	52	20.72
<b>3-5 TIMES</b>	32	12.75
<b>5-10 TIMES</b>	7	2.79
<b>11+ TIMES</b>	12	4.78

*Frequency Missing = 7*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	161	63.89
<b>ONCE/TWICE</b>	53	21.03
<b>3-5 TIMES</b>	20	7.94
<b>5-10 TIMES</b>	8	3.17
<b>11+ TIMES</b>	10	3.97

*Frequency Missing = 6*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	76	29.92
B	107	42.13
C	51	20.08
D	5	1.97
F	1	0.39
DONT KNOW	14	5.51

*Frequency Missing = 4*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	3	1.19
B	35	13.83
C	126	49.80
D	52	20.55
F	3	1.19
DONT KNOW	34	13.44

*Frequency Missing = 5*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	10.20
<b>YES</b>	229	89.80

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	100	39.22
<b>YES</b>	155	60.78

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	50	19.69
<b>YES</b>	204	80.31

*Frequency Missing = 4*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	5.95
<b>YES</b>	237	94.05

*Frequency Missing = 6*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	0.80
<b>YES</b>	248	99.20

*Frequency Missing = 8*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	66	26.19
<b>YES</b>	186	73.81

*Frequency Missing = 6*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	91	36.11
<b>YES</b>	161	63.89

*Frequency Missing = 6*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	14	5.51
<b>REGULARLY</b>	240	94.49

*Frequency Missing = 4*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	90	35.57
<b>RARELY</b>	46	18.18
<b>OCCASIONALLY</b>	77	30.43
<b>REGULARLY</b>	40	15.81

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	51	20.24
<b>RARELY</b>	44	17.46
<b>OCCASIONALLY</b>	102	40.48
<b>REGULARLY</b>	55	21.83

*Frequency Missing = 6*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	61	23.9	148	58.0	33	12.9	11	4.3	2	0.8	3
24 - My child is given a fair chance to succeed at school.	79	31.0	148	58.0	23	9.0	4	1.6	1	0.4	3
25 - There are good learning materials at my child's school.	83	32.7	153	60.2	16	6.3	2	0.8	0	0.0	4
26 - My child likes attending this school.	127	49.8	109	42.7	15	5.9	4	1.6	0	0.0	3
27 - I can talk with my child's teachers or principal whenever I need.	123	48.4	118	46.5	10	3.9	3	1.2	0	0.0	4
28 - My child's school is a good place to learn.	101	39.6	130	51.0	22	8.6	2	0.8	0	0.0	3
29 - My child uses computers effectively at school.	49	19.6	135	54.0	61	24.4	1	0.4	4	1.6	8
30 - I know how well my child is doing in class.	85	33.3	140	54.9	20	7.8	9	3.5	1	0.4	3
31 - I feel my child is safe at school.	78	30.7	147	57.9	23	9.1	5	2.0	1	0.4	4
32 - I am welcome to discuss my child's educational needs with the school.	105	41.3	129	50.8	16	6.3	4	1.6	0	0.0	4
33 - My child's school building is in good condition.	110	43.3	136	53.5	8	3.1	0	0.0	0	0.0	4
34 - The community provides enough money to for the schools to do a good job.	76	30.3	112	44.6	52	20.7	9	3.6	2	0.8	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	68	26.8	129	50.8	40	15.7	12	4.7	5	2.0	4
36 - If I could, I would send my child to a different school.	12	4.7	25	9.8	24	9.4	97	38.0	97	38.0	3
37 - In our community people tend to trust each other.	36	14.4	120	48.0	78	31.2	9	3.6	7	2.8	8
38 - The school encourages parents to be involved.	95	37.4	124	48.8	24	9.4	11	4.3	0	0.0	4
39 - The school board listens to parents concerns.	34	13.4	82	32.3	117	46.1	19	7.5	2	0.8	4
40 - It is important for students to have access to computers at school.	135	53.4	100	39.5	14	5.5	2	0.8	2	0.8	5
41 - My child has been taught in school about respect for other cultures.	83	32.9	139	55.2	21	8.3	9	3.6	0	0.0	6
42 - The school encourages my child to do well on MAP tests.	88	34.9	126	50.0	38	15.1	0	0.0	0	0.0	6
43 - Vocational education is an essential part of the district's program of studies.	32	13.1	101	41.4	101	41.4	8	3.3	2	0.8	14
44 - My child's teacher makes learning interesting.	84	33.2	127	50.2	40	15.8	1	0.4	1	0.4	5
45 - Teachers in my child's school really care about my child.	76	30.0	133	52.6	27	10.7	14	5.5	3	1.2	5
46 - If a student in my child's school has a problem, teachers will listen and help.	66	26.0	136	53.5	43	16.9	9	3.5	0	0.0	4
47 - Teachers treat my child with respect.	81	31.8	134	52.5	30	11.8	10	3.9	0	0.0	3
48 - My child knows what he/she are supposed to be learning.	64	25.2	158	62.2	26	10.2	5	2.0	1	0.4	4
49 - My child's teacher expects very good work from my child.	72	28.6	154	61.1	24	9.5	2	0.8	0	0.0	6
50 - The school has helped my child establish educational and career goals.	38	15.4	87	35.2	106	42.9	14	5.7	2	0.8	11
51 - The guidance counselor is available to help my child if he/she has a personal problem.	85	33.3	130	51.0	39	15.3	1	0.4	0	0.0	3
52 - The school has a written plan for improving student achievement	44	17.7	100	40.2	98	39.4	7	2.8	0	0.0	9
53 - What is taught at school meets the needs of my child.	60	23.8	141	56.0	39	15.5	8	3.2	4	1.6	6
54 - The school offers suggestions about how I can help my child learn at home.	66	26.2	141	56.0	32	12.7	10	4.0	3	1.2	6
55 - I am a partner with the school in my child's education.	101	40.1	117	46.4	30	11.9	4	1.6	0	0.0	6
56 - I receive information about the educational programs available to my child at school.	69	27.4	129	51.2	35	13.9	16	6.3	3	1.2	6
57 - I know what my child's teachers expect in school.	67	26.4	151	59.4	31	12.2	4	1.6	1	0.4	4
58 - The school board has high expectations for student learning.	46	18.3	118	46.8	81	32.1	5	2.0	2	0.8	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	110	43.0	117	45.7	22	8.6	7	2.7	0	0.0	2
60 - The community is proud of this school.	86	33.6	129	50.4	36	14.1	5	2.0	0	0.0	2
61 - I receive regular communications from school about how well my child is doing in school.	78	30.8	120	47.4	28	11.1	24	9.5	3	1.2	5
62 - I believe my child can do well in school.	152	59.6	99	38.8	2	0.8	2	0.8	0	0.0	3
63 - Other children are friendly to my child.	88	34.5	143	56.1	19	7.5	3	1.2	2	0.8	3
64 - My child's teachers are good teachers.	107	41.5	129	50.0	17	6.6	4	1.6	1	0.4	0
65 - There is a feeling of belonging at my child's school.	84	32.7	132	51.4	37	14.4	4	1.6	0	0.0	1
66 - My child's teachers think my child can learn.	108	42.0	133	51.8	15	5.8	1	0.4	0	0.0	1
67 - My child is treated fairly at school.	88	34.4	138	53.9	20	7.8	9	3.5	1	0.4	2
68 - There is a lot of teamwork in our community.	66	26.0	115	45.3	57	22.4	11	4.3	5	2.0	4

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