

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GASCONADE ELEM., GASCONADE C-4 School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	19	19.79
<b>2ND</b>	8	8.33
<b>3RD</b>	17	17.71
<b>4TH</b>	15	15.63
<b>5TH</b>	10	10.42
<b>6TH</b>	9	9.38
<b>7TH</b>	11	11.46
<b>8TH</b>	7	7.29

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	55	60.44
<b>Girl</b>	36	39.56

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	66	70.21
<b>FATHER</b>	21	22.34
<b>STEPMOTHER</b>	1	1.06
<b>STEPFATHER</b>	3	3.19
<b>GRANDMOTHER</b>	3	3.19

*Frequency Missing = 3*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	10	10.42
<b>1</b>	47	48.96
<b>2</b>	37	38.54
<b>3 OR MORE</b>	2	2.08

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	35	36.46
<b>5 - 10 YRS</b>	17	17.71
<b>11 - 15 YRS</b>	15	15.63
<b>OVER 15 YRS</b>	29	30.21

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	28	29.17
<b>2 HRS</b>	46	47.92
<b>3 HRS</b>	16	16.67
<b>4 HRS</b>	5	5.21
<b>6 + HRS</b>	1	1.04

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	19	19.59
<b>2 PRT HSHLD-M/F</b>	62	63.92
<b>2 PRT HSHLD-STEP</b>	11	11.34
<b>OTHER</b>	5	5.15

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	89	95.70
<b>HISPANIC</b>	1	1.08
<b>MULTI-RACIAL</b>	3	3.23

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	16	16.67
<b>2</b>	29	30.21
<b>3</b>	36	37.50
<b>4</b>	10	10.42
<b>6</b>	5	5.21

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	95	97.94
<b>YES</b>	2	2.06

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	95	97.94
<b>YES</b>	2	2.06

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	76	78.35
<b>YES</b>	21	21.65

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	91	93.81
<b>YES</b>	6	6.19

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	8	8.42
<b>30 - 39</b>	53	55.79
<b>40 - 49</b>	32	33.68
<b>60 OR OVER</b>	2	2.11

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	19	20.65
<b>2 YR COLL/TECH</b>	20	21.74
<b>4 YR COLLEGE</b>	49	53.26
<b>OTHER</b>	4	4.35

*Frequency Missing = 5*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	1.04
<b>SOME HIGH SCHOOL</b>	7	7.29
<b>HIGH SCHOOL GRAD</b>	48	50.00
<b>SOME COLLEGE</b>	25	26.04
<b>COLLEGE GRADUATE</b>	6	6.25
<b>GRADUATE SCHOOL</b>	9	9.38

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	12	13.79
<b>10,000 - 19,999</b>	13	14.94
<b>20,000 - 29,999</b>	17	19.54
<b>30,000 - 39,999</b>	23	26.44
<b>40,000 - 49,999</b>	10	11.49
<b>50,000 - 59,999</b>	2	2.30
<b>60,000 - 69,999</b>	3	3.45
<b>OVER \$70,000</b>	7	8.05

*Frequency Missing = 10*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	37	38.95
<b>HALF A &amp; B</b>	20	21.05
<b>MOSTLY B</b>	8	8.42
<b>HALF B &amp; C</b>	12	12.63
<b>MOSTLY C</b>	5	5.26
<b>HALF C &amp; D</b>	5	5.26
<b>GRADE NOT GIVEN</b>	8	8.42

*Frequency Missing = 2*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	67	75.28
<b>GOTTEN WORSE</b>	9	10.11
<b>STAYED THE SAME</b>	13	14.61

*Frequency Missing = 8*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	32	33.33
<b>DOESNT DO IT</b>	2	2.08
<b>1/2 HR OR LESS</b>	30	31.25
<b>1 HR</b>	19	19.79
<b>2 HRS</b>	10	10.42
<b>MORE THAN 2 HRS</b>	3	3.13

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	2.08
<b>ONCE/TWICE</b>	30	31.25
<b>3-5 TIMES</b>	33	34.38
<b>5-10 TIMES</b>	14	14.58
<b>11+ TIMES</b>	17	17.71

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	12	12.63
<b>ONCE/TWICE</b>	67	70.53
<b>3-5 TIMES</b>	11	11.58
<b>5-10 TIMES</b>	5	5.26

*Frequency Missing = 2*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	13	13.54
<b>ONCE/TWICE</b>	51	53.13
<b>3-5 TIMES</b>	22	22.92
<b>5-10 TIMES</b>	8	8.33
<b>11+ TIMES</b>	2	2.08

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	12	12.50
<b>ONCE/TWICE</b>	32	33.33
<b>3-5 TIMES</b>	23	23.96
<b>5-10 TIMES</b>	13	13.54
<b>11+ TIMES</b>	16	16.67

*Frequency Missing = 1*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	51	53.13
<b>ONCE/TWICE</b>	31	32.29
<b>3-5 TIMES</b>	9	9.38
<b>5-10 TIMES</b>	1	1.04
<b>11+ TIMES</b>	4	4.17

*Frequency Missing = 1*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	75	78.13
<b>ONCE/TWICE</b>	13	13.54
<b>3-5 TIMES</b>	2	2.08
<b>5-10 TIMES</b>	2	2.08
<b>11+ TIMES</b>	4	4.17

*Frequency Missing = 1*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	20	20.83
<b>B</b>	37	38.54
<b>C</b>	18	18.75
<b>D</b>	9	9.38
<b>F</b>	1	1.04
<b>DONT KNOW</b>	11	11.46

*Frequency Missing = 1*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	1	1.05
<b>B</b>	15	15.79
<b>C</b>	37	38.95
<b>D</b>	18	18.95
<b>F</b>	1	1.05
<b>DONT KNOW</b>	23	24.21

*Frequency Missing = 2*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	7.29
<b>YES</b>	89	92.71

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	40.63
<b>YES</b>	57	59.38

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	29.90
<b>YES</b>	68	70.10

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	7.22
<b>YES</b>	90	92.78

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	4.12
<b>YES</b>	93	95.88

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	32.99
<b>YES</b>	65	67.01

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	48.45
<b>YES</b>	50	51.55

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	1.04
<b>OCCASIONALLY</b>	7	7.29
<b>REGULARLY</b>	88	91.67

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	19	19.79
<b>RARELY</b>	20	20.83
<b>OCCASIONALLY</b>	37	38.54
<b>REGULARLY</b>	20	20.83

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	14	14.58
<b>RARELY</b>	13	13.54
<b>OCCASIONALLY</b>	37	38.54
<b>REGULARLY</b>	32	33.33

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	26	27.7	39	41.5	21	22.3	4	4.3	4	4.3	3
24 - My child is given a fair chance to succeed at school.	35	38.0	39	42.4	7	7.6	10	10.9	1	1.1	5
25 - There are good learning materials at my child's school.	29	31.5	51	55.4	9	9.8	3	3.3	0	0.0	5
26 - My child likes attending this school.	47	51.1	30	32.6	8	8.7	6	6.5	1	1.1	5
27 - I can talk with my child's teachers or principal whenever I need.	47	50.5	36	38.7	3	3.2	7	7.5	0	0.0	4
28 - My child's school is a good place to learn.	36	39.1	42	45.7	10	10.9	4	4.3	0	0.0	5
29 - My child uses computers effectively at school.	18	19.6	49	53.3	20	21.7	5	5.4	0	0.0	5
30 - I know how well my child is doing in class.	33	35.9	48	52.2	8	8.7	3	3.3	0	0.0	5
31 - I feel my child is safe at school.	42	45.2	44	47.3	6	6.5	0	0.0	1	1.1	4
32 - I am welcome to discuss my child's educational needs with the school.	39	41.5	45	47.9	3	3.2	5	5.3	2	2.1	3
33 - My child's school building is in good condition.	48	51.1	43	45.7	1	1.1	2	2.1	0	0.0	3
34 - The community provides enough money to for the schools to do a good job.	12	13.0	32	34.8	33	35.9	12	13.0	3	3.3	5
35 - Discipline in my child's school is handled fairly.	27	29.3	32	34.8	17	18.5	13	14.1	3	3.3	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	10	10.9	8	8.7	15	16.3	32	34.8	27	29.3	5
37 - In our community people tend to trust each other.	17	18.1	36	38.3	30	31.9	8	8.5	3	3.2	3
38 - The school encourages parents to be involved.	42	44.7	43	45.7	7	7.4	1	1.1	1	1.1	3
39 - The school board listens to parents concerns.	16	17.4	33	35.9	27	29.3	8	8.7	8	8.7	5
40 - It is important for students to have access to computers at school.	42	44.7	39	41.5	12	12.8	0	0.0	1	1.1	3
41 - My child has been taught in school about respect for other cultures.	23	24.7	49	52.7	21	22.6	0	0.0	0	0.0	4
42 - The school encourages my child to do well on MAP tests.	47	50.5	40	43.0	6	6.5	0	0.0	0	0.0	4
43 - Vocational education is an essential part of the district's program of studies.	14	15.4	19	20.9	44	48.4	9	9.9	5	5.5	6
44 - My child's teacher makes learning interesting.	42	44.7	34	36.2	17	18.1	1	1.1	0	0.0	3
45 - Teachers in my child's school really care about my child.	41	44.1	32	34.4	9	9.7	11	11.8	0	0.0	4
46 - If a student in my child's school has a problem, teachers will listen and help.	36	38.7	34	36.6	15	16.1	7	7.5	1	1.1	4
47 - Teachers treat my child with respect.	41	44.1	32	34.4	9	9.7	10	10.8	1	1.1	4
48 - My child knows what he/she are supposed to be learning.	37	39.8	47	50.5	6	6.5	3	3.2	0	0.0	4
49 - My child's teacher expects very good work from my child.	33	35.5	46	49.5	13	14.0	1	1.1	0	0.0	4
50 - The school has helped my child establish educational and career goals.	9	9.9	34	37.4	37	40.7	9	9.9	2	2.2	6
51 - The guidance counselor is available to help my child if he/she has a personal problem.	31	33.7	36	39.1	18	19.6	6	6.5	1	1.1	5
52 - The school has a written plan for improving student achievement	25	28.1	29	32.6	33	37.1	2	2.2	0	0.0	8
53 - What is taught at school meets the needs of my child.	30	32.3	40	43.0	13	14.0	9	9.7	1	1.1	4
54 - The school offers suggestions about how I can help my child learn at home.	29	30.9	45	47.9	13	13.8	6	6.4	1	1.1	3
55 - I am a partner with the school in my child's education.	40	43.0	37	39.8	12	12.9	4	4.3	0	0.0	4
56 - I receive information about the educational programs available to my child at school.	33	35.5	44	47.3	11	11.8	4	4.3	1	1.1	4
57 - I know what my child's teachers expect in school.	22	23.2	53	55.8	13	13.7	6	6.3	1	1.1	2
58 - The school board has high expectations for student learning.	18	19.1	37	39.4	26	27.7	9	9.6	4	4.3	3
59 - My child has fun learning.	32	33.7	39	41.1	20	21.1	4	4.2	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	31	32.6	33	34.7	20	21.1	9	9.5	2	2.1	2
61 - I receive regular communications from school about how well my child is doing in school.	27	28.7	34	36.2	18	19.1	14	14.9	1	1.1	3
62 - I believe my child can do well in school.	55	57.3	36	37.5	5	5.2	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	38	39.6	43	44.8	9	9.4	6	6.3	0	0.0	1
64 - My child's teachers are good teachers.	46	48.4	34	35.8	15	15.8	0	0.0	0	0.0	2
65 - There is a feeling of belonging at my child's school.	35	36.8	36	37.9	16	16.8	6	6.3	2	2.1	2
66 - My child's teachers think my child can learn.	41	43.2	43	45.3	10	10.5	1	1.1	0	0.0	2
67 - My child is treated fairly at school.	38	40.0	37	38.9	10	10.5	9	9.5	1	1.1	2
68 - There is a lot of teamwork in our community.	21	22.6	25	26.9	31	33.3	11	11.8	5	5.4	4

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