

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**LAFAYETTE CO. HIGH, LAFAYETTE CO. C-1 School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>9TH</b>	20	22.47
<b>10TH</b>	22	24.72
<b>11TH</b>	31	34.83
<b>12TH</b>	16	17.98

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	38	44.19
<b>Girl</b>	48	55.81

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	72	80.90
<b>FATHER</b>	12	13.48
<b>STEPFATHER</b>	1	1.12
<b>GRANDMOTHER</b>	3	3.37
<b>UNRELATED</b>	1	1.12

*Frequency Missing = 1*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	2.22
<b>1</b>	33	36.67
<b>2</b>	52	57.78
<b>3 OR MORE</b>	3	3.33

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	12	13.33
<b>5 - 10 YRS</b>	12	13.33
<b>11 - 15 YRS</b>	8	8.89
<b>OVER 15 YRS</b>	58	64.44

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	26	29.55
<b>2 HRS</b>	37	42.05
<b>3 HRS</b>	18	20.45
<b>4 HRS</b>	7	7.95

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	15	16.67
<b>2 PRT HSHLD-M/F</b>	56	62.22
<b>2 PRT HSHLD-STEP</b>	19	21.11

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	87	96.67
<b>AFR. AMERICAN (N-HISPC)</b>	1	1.11
<b>HISPANIC</b>	1	1.11
<b>MULTI-RACIAL</b>	1	1.11

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	5.62
<b>1</b>	35	39.33
<b>2</b>	27	30.34
<b>3</b>	14	15.73
<b>4</b>	7	7.87
<b>5</b>	1	1.12

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	81	90.00
<b>YES</b>	9	10.00

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	87	96.67
<b>YES</b>	3	3.33

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	86	95.56
<b>YES</b>	4	4.44

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	82	91.11
<b>YES</b>	8	8.89

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>30 - 39</b>	20	22.47
<b>40 - 49</b>	56	62.92
<b>50 - 59</b>	12	13.48
<b>60 OR OVER</b>	1	1.12

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	5	5.68
<b>2 YR COLL/TECH</b>	22	25.00
<b>4 YR COLLEGE</b>	56	63.64
<b>OTHER</b>	5	5.68

*Frequency Missing = 2*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	1.15
<b>SOME HIGH SCHOOL</b>	2	2.30
<b>HIGH SCHOOL GRAD</b>	30	34.48
<b>SOME COLLEGE</b>	30	34.48
<b>COLLEGE GRADUATE</b>	18	20.69
<b>GRADUATE SCHOOL</b>	6	6.90

*Frequency Missing = 3*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	3	3.53
<b>10,000 - 19,999</b>	7	8.24
<b>20,000 - 29,999</b>	5	5.88
<b>30,000 - 39,999</b>	9	10.59
<b>40,000 - 49,999</b>	13	15.29
<b>50,000 - 59,999</b>	13	15.29
<b>60,000 - 69,999</b>	14	16.47
<b>OVER \$70,000</b>	21	24.71

*Frequency Missing = 5*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	40	45.45
<b>HALF A &amp; B</b>	16	18.18
<b>MOSTLY B</b>	12	13.64
<b>HALF B &amp; C</b>	9	10.23
<b>MOSTLY C</b>	4	4.55
<b>HALF C &amp; D</b>	3	3.41
<b>MOSTLY D</b>	1	1.14
<b>BELOW D</b>	3	3.41

*Frequency Missing = 2*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	25	30.12
<b>GOTTEN WORSE</b>	12	14.46
<b>STAYED THE SAME</b>	46	55.42

*Frequency Missing = 7*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	2	2.30
<b>DOESNT DO IT</b>	1	1.15
<b>1/2 HR OR LESS</b>	17	19.54
<b>1 HR</b>	38	43.68
<b>2 HRS</b>	16	18.39
<b>MORE THAN 2 HRS</b>	13	14.94

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	8.99
<b>ONCE/TWICE</b>	46	51.69
<b>3-5 TIMES</b>	19	21.35
<b>5-10 TIMES</b>	13	14.61
<b>11+ TIMES</b>	3	3.37

*Frequency Missing = 1*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	12	13.64
<b>ONCE/TWICE</b>	66	75.00
<b>3-5 TIMES</b>	8	9.09
<b>5-10 TIMES</b>	2	2.27

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	12.50
<b>ONCE/TWICE</b>	62	70.45
<b>3-5 TIMES</b>	13	14.77
<b>5-10 TIMES</b>	2	2.27

*Frequency Missing = 2*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	35	40.23
<b>ONCE/TWICE</b>	23	26.44
<b>3-5 TIMES</b>	9	10.34
<b>5-10 TIMES</b>	8	9.20
<b>11+ TIMES</b>	12	13.79

*Frequency Missing = 3*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	32	35.96
<b>ONCE/TWICE</b>	25	28.09
<b>3-5 TIMES</b>	16	17.98
<b>5-10 TIMES</b>	6	6.74
<b>11+ TIMES</b>	10	11.24

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	69	78.41
<b>ONCE/TWICE</b>	16	18.18
<b>3-5 TIMES</b>	1	1.14
<b>11+ TIMES</b>	2	2.27

*Frequency Missing = 2*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	9	10.47
<b>B</b>	33	38.37
<b>C</b>	28	32.56
<b>D</b>	9	10.47
<b>F</b>	3	3.49
<b>DONT KNOW</b>	4	4.65

*Frequency Missing = 4*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>B</b>	16	18.39
<b>C</b>	37	42.53
<b>D</b>	13	14.94
<b>F</b>	2	2.30
<b>DONT KNOW</b>	19	21.84

*Frequency Missing = 3*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	2.30
<b>YES</b>	85	97.70

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	13.95
<b>YES</b>	74	86.05

*Frequency Missing = 4*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	41.86
<b>YES</b>	50	58.14

*Frequency Missing = 4*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	3.49
<b>YES</b>	83	96.51

*Frequency Missing = 4*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	10.23
<b>YES</b>	79	89.77

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	6.82
<b>YES</b>	82	93.18

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	11.36
<b>YES</b>	78	88.64

*Frequency Missing = 2*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	13	14.77
<b>REGULARLY</b>	75	85.23

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	3.41
<b>OCCASIONALLY</b>	24	27.27
<b>REGULARLY</b>	61	69.32

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	3.41
<b>OCCASIONALLY</b>	27	30.68
<b>REGULARLY</b>	58	65.91

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	5	5.7	42	47.7	24	27.3	14	15.9	3	3.4	2
24 - My child is given a fair chance to succeed at school.	11	12.4	54	60.7	16	18.0	4	4.5	4	4.5	1
25 - There are good learning materials at my child's school.	3	3.4	44	50.0	27	30.7	12	13.6	2	2.3	2
26 - My child likes attending this school.	18	20.2	51	57.3	10	11.2	7	7.9	3	3.4	1
27 - I can talk with my child's teachers or principal whenever I need.	18	20.5	55	62.5	13	14.8	2	2.3	0	0.0	2
28 - My child's school is a good place to learn.	4	4.5	54	60.7	21	23.6	8	9.0	2	2.2	1
29 - My child uses computers effectively at school.	13	14.6	59	66.3	16	18.0	1	1.1	0	0.0	1
30 - I know how well my child is doing in class.	20	22.5	56	62.9	10	11.2	2	2.2	1	1.1	1
31 - I feel my child is safe at school.	17	19.5	59	67.8	8	9.2	2	2.3	1	1.1	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
32 - I am welcome to discuss my child's educational needs with the school.	18	20.7	54	62.1	10	11.5	5	5.7	0	0.0	3
33 - My child's school building is in good condition.	8	9.1	57	64.8	15	17.0	7	8.0	1	1.1	2
34 - The community provides enough money to for the schools to do a good job.	12	13.6	50	56.8	21	23.9	4	4.5	1	1.1	2
35 - Discipline in my child's school is handled fairly.	5	5.6	48	53.9	19	21.3	12	13.5	5	5.6	1
36 - If I could, I would send my child to a different school.	8	9.1	14	15.9	15	17.0	31	35.2	20	22.7	2
37 - In our community people tend to trust each other.	7	8.0	50	56.8	17	19.3	11	12.5	3	3.4	2
38 - The school encourages parents to be involved.	13	14.6	48	53.9	16	18.0	11	12.4	1	1.1	1
39 - The school board listens to parents concerns.	6	6.9	23	26.4	42	48.3	6	6.9	10	11.5	3
40 - It is important for students to have access to computers at school.	39	43.8	48	53.9	2	2.2	0	0.0	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	12	13.5	57	64.0	14	15.7	6	6.7	0	0.0	1
42 - The school encourages my child to do well on MAP tests.	25	28.1	54	60.7	8	9.0	2	2.2	0	0.0	1
43 - Vocational education is an essential part of the district's program of studies.	9	10.2	48	54.5	28	31.8	3	3.4	0	0.0	2
44 - My child's teacher makes learning interesting.	5	5.6	35	39.3	41	46.1	7	7.9	1	1.1	1
45 - Teachers in my child's school really care about my child.	11	12.4	40	44.9	26	29.2	9	10.1	3	3.4	1
46 - If a student in my child's school has a problem, teachers will listen and help.	8	9.0	42	47.2	31	34.8	5	5.6	3	3.4	1
47 - Teachers treat my child with respect.	9	10.1	49	55.1	23	25.8	5	5.6	3	3.4	1
48 - My child knows what he/she are supposed to be learning.	18	20.2	52	58.4	14	15.7	5	5.6	0	0.0	1
49 - My child's teacher expects very good work from my child.	13	14.6	56	62.9	13	14.6	7	7.9	0	0.0	1
50 - The school has helped my child establish educational and career goals.	5	5.6	31	34.8	34	38.2	15	16.9	4	4.5	1
51 - The guidance counselor is available to help my child if he/she has a personal problem.	9	10.1	42	47.2	27	30.3	8	9.0	3	3.4	1
52 - The school has a written plan for improving student achievement	4	4.6	26	29.9	44	50.6	9	10.3	4	4.6	3
53 - What is taught at school meets the needs of my child.	4	4.5	48	53.9	20	22.5	15	16.9	2	2.2	1
54 - The school offers suggestions about how I can help my child learn at home.	2	2.2	28	31.5	35	39.3	21	23.6	3	3.4	1
55 - I am a partner with the school in my child's education.	14	15.7	52	58.4	14	15.7	7	7.9	2	2.2	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
56 - I receive information about the educational programs available to my child at school.	3	3.4	43	48.3	23	25.8	15	16.9	5	5.6	1
57 - I know what my child's teachers expect in school.	9	10.0	46	51.1	23	25.6	10	11.1	2	2.2	0
58 - The school board has high expectations for student learning.	7	7.9	37	41.6	31	34.8	10	11.2	4	4.5	1
59 - My child has fun learning.	6	6.7	38	42.7	30	33.7	13	14.6	2	2.2	1
60 - The community is proud of this school.	16	18.2	48	54.5	14	15.9	8	9.1	2	2.3	2
61 - I receive regular communications from school about how well my child is doing in school.	12	13.5	51	57.3	17	19.1	8	9.0	1	1.1	1
62 - I believe my child can do well in school.	35	38.9	50	55.6	5	5.6	0	0.0	0	0.0	0
63 - Other children are friendly to my child.	18	20.2	52	58.4	11	12.4	4	4.5	4	4.5	1
64 - My child's teachers are good teachers.	7	7.8	51	56.7	24	26.7	5	5.6	3	3.3	0
65 - There is a feeling of belonging at my child's school.	10	11.4	47	53.4	20	22.7	8	9.1	3	3.4	2
66 - My child's teachers think my child can learn.	18	20.0	58	64.4	11	12.2	3	3.3	0	0.0	0
67 - My child is treated fairly at school.	8	8.9	57	63.3	13	14.4	7	7.8	5	5.6	0
68 - There is a lot of teamwork in our community.	8	8.9	50	55.6	22	24.4	9	10.0	1	1.1	0

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