

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**MCQUERRY ELEM., ODESSA R-VII School District**

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	187	67.03
<b>2ND</b>	92	32.97

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	131	49.25
<b>Girl</b>	135	50.75

*Frequency Missing = 13*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	238	86.23
<b>FATHER</b>	31	11.23
<b>STEPMOTHER</b>	2	0.72
<b>STEPFATHER</b>	3	1.09
<b>GRANDMOTHER</b>	2	0.72

*Frequency Missing = 3*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	6	2.16
<b>1</b>	133	47.84
<b>2</b>	135	48.56
<b>3 OR MORE</b>	4	1.44

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	77	27.70
<b>5 - 10 YRS</b>	78	28.06
<b>11 - 15 YRS</b>	28	10.07
<b>OVER 15 YRS</b>	95	34.17

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	93	33.57
<b>2 HRS</b>	125	45.13
<b>3 HRS</b>	46	16.61
<b>4 HRS</b>	11	3.97
<b>6 + HRS</b>	2	0.72

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	37	13.31
<b>2 PRT HSHLD-M/F</b>	194	69.78
<b>2 PRT HSHLD-STEP</b>	36	12.95
<b>OTHER</b>	11	3.96

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	271	97.48
<b>ASIAN</b>	2	0.72
<b>AMERICAN INDIAN</b>	1	0.36
<b>HISPANIC</b>	4	1.44

*Frequency Missing = 1*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	35	12.64
<b>2</b>	135	48.74
<b>3</b>	80	28.88
<b>4</b>	20	7.22
<b>5</b>	5	1.81
<b>7 OR MORE</b>	2	0.72

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	265	94.98
<b>YES</b>	14	5.02

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	275	98.57
<b>YES</b>	4	1.43

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	254	91.04
<b>YES</b>	25	8.96

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	269	96.42
<b>YES</b>	10	3.58

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	81	29.14
<b>30 - 39</b>	149	53.60
<b>40 - 49</b>	42	15.11
<b>50 - 59</b>	5	1.80
<b>60 OR OVER</b>	1	0.36

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	18	7.06
<b>2 YR COLL/TECH</b>	43	16.86
<b>4 YR COLLEGE</b>	181	70.98
<b>OTHER</b>	13	5.10

*Frequency Missing = 24*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.36
<b>SOME HIGH SCHOOL</b>	21	7.58
<b>HIGH SCHOOL GRAD</b>	88	31.77
<b>SOME COLLEGE</b>	99	35.74
<b>COLLEGE GRADUATE</b>	46	16.61
<b>GRADUATE SCHOOL</b>	22	7.94

*Frequency Missing = 2*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	11	4.06
<b>10,000 - 19,999</b>	33	12.18
<b>20,000 - 29,999</b>	25	9.23
<b>30,000 - 39,999</b>	37	13.65
<b>40,000 - 49,999</b>	43	15.87
<b>50,000 - 59,999</b>	40	14.76
<b>60,000 - 69,999</b>	26	9.59
<b>OVER \$70,000</b>	56	20.66

*Frequency Missing = 8*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	61	22.34
<b>HALF A &amp; B</b>	24	8.79
<b>HALF B &amp; C</b>	3	1.10
<b>MOSTLY C</b>	2	0.73
<b>GRADE NOT GIVEN</b>	183	67.03

*Frequency Missing = 6*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	119	47.22
<b>GOTTEN WORSE</b>	26	10.32
<b>STAYED THE SAME</b>	107	42.46

*Frequency Missing = 27*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	88	32.00
<b>1/2 HR OR LESS</b>	145	52.73
<b>1 HR</b>	40	14.55
<b>2 HRS</b>	1	0.36
<b>MORE THAN 2 HRS</b>	1	0.36

*Frequency Missing = 4*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	1.45
<b>ONCE/TWICE</b>	74	26.81
<b>3-5 TIMES</b>	95	34.42
<b>5-10 TIMES</b>	42	15.22
<b>11+ TIMES</b>	61	22.10

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	5.09
<b>ONCE/TWICE</b>	201	73.09
<b>3-5 TIMES</b>	48	17.45
<b>5-10 TIMES</b>	7	2.55
<b>11+ TIMES</b>	5	1.82

*Frequency Missing = 4*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	21	7.69
<b>ONCE/TWICE</b>	177	64.84
<b>3-5 TIMES</b>	61	22.34
<b>5-10 TIMES</b>	9	3.30
<b>11+ TIMES</b>	5	1.83

*Frequency Missing = 6*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	32	11.64
<b>ONCE/TWICE</b>	81	29.45
<b>3-5 TIMES</b>	63	22.91
<b>5-10 TIMES</b>	42	15.27
<b>11+ TIMES</b>	57	20.73

*Frequency Missing = 4*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	137	50.18
<b>ONCE/TWICE</b>	72	26.37
<b>3-5 TIMES</b>	37	13.55
<b>5-10 TIMES</b>	12	4.40
<b>11+ TIMES</b>	15	5.49

*Frequency Missing = 6*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	167	61.40
<b>ONCE/TWICE</b>	58	21.32
<b>3-5 TIMES</b>	24	8.82
<b>5-10 TIMES</b>	8	2.94
<b>11+ TIMES</b>	15	5.51

*Frequency Missing = 7*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	55	19.93
<b>B</b>	136	49.28
<b>C</b>	53	19.20
<b>D</b>	15	5.43
<b>DONT KNOW</b>	17	6.16

*Frequency Missing = 3*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	6	2.21
<b>B</b>	35	12.87
<b>C</b>	123	45.22
<b>D</b>	43	15.81
<b>F</b>	4	1.47
<b>DONT KNOW</b>	61	22.43

*Frequency Missing = 7*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	8.06
<b>YES</b>	251	91.94

*Frequency Missing = 6*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	90	32.73
<b>YES</b>	185	67.27

*Frequency Missing = 4*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	68	24.73
<b>YES</b>	207	75.27

*Frequency Missing = 4*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	6.57
<b>YES</b>	256	93.43

*Frequency Missing = 5*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	1.46
<b>YES</b>	270	98.54

*Frequency Missing = 5*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	71	26.10
<b>YES</b>	201	73.90

*Frequency Missing = 7*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	110	40.29
<b>YES</b>	163	59.71

*Frequency Missing = 6*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	14	5.07
<b>REGULARLY</b>	262	94.93

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	119	44.57
<b>RARELY</b>	69	25.84
<b>OCCASIONALLY</b>	54	20.22
<b>REGULARLY</b>	25	9.36

*Frequency Missing = 12*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	76	28.36
<b>RARELY</b>	51	19.03
<b>OCCASIONALLY</b>	96	35.82
<b>REGULARLY</b>	45	16.79

*Frequency Missing = 11*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	76	27.5	149	54.0	43	15.6	8	2.9	0	0.0	3
24 - My child is given a fair chance to succeed at school.	98	35.5	149	54.0	21	7.6	8	2.9	0	0.0	3
25 - There are good learning materials at my child's school.	94	34.4	153	56.0	21	7.7	4	1.5	1	0.4	6
26 - My child likes attending this school.	142	51.3	116	41.9	15	5.4	3	1.1	1	0.4	2
27 - I can talk with my child's teachers or principal whenever I need.	152	55.1	117	42.4	6	2.2	0	0.0	1	0.4	3
28 - My child's school is a good place to learn.	119	43.3	131	47.6	18	6.5	6	2.2	1	0.4	4
29 - My child uses computers effectively at school.	75	27.6	137	50.4	54	19.9	4	1.5	2	0.7	7

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
30 - I know how well my child is doing in class.	115	41.8	140	50.9	13	4.7	7	2.5	0	0.0	4
31 - I feel my child is safe at school.	98	35.5	143	51.8	27	9.8	7	2.5	1	0.4	3
32 - I am welcome to discuss my child's educational needs with the school.	119	43.1	132	47.8	24	8.7	1	0.4	0	0.0	3
33 - My child's school building is in good condition.	93	33.9	143	52.2	21	7.7	14	5.1	3	1.1	5
34 - The community provides enough money to for the schools to do a good job.	45	16.4	103	37.6	80	29.2	35	12.8	11	4.0	5
35 - Discipline in my child's school is handled fairly.	77	28.1	143	52.2	40	14.6	12	4.4	2	0.7	5
36 - If I could, I would send my child to a different school.	12	4.4	21	7.6	42	15.3	102	37.1	98	35.6	4
37 - In our community people tend to trust each other.	37	13.5	126	45.8	86	31.3	16	5.8	10	3.6	4
38 - The school encourages parents to be involved.	114	41.2	145	52.3	12	4.3	6	2.2	0	0.0	2
39 - The school board listens to parents concerns.	35	13.0	83	30.7	108	40.0	32	11.9	12	4.4	9
40 - It is important for students to have access to computers at school.	141	51.1	113	40.9	20	7.2	1	0.4	1	0.4	3
41 - My child has been taught in school about respect for other cultures.	61	22.4	119	43.8	75	27.6	15	5.5	2	0.7	7
42 - The school encourages my child to do well on MAP tests.	95	34.9	127	46.7	47	17.3	3	1.1	0	0.0	7
43 - Vocational education is an essential part of the district's program of studies.	48	18.4	78	29.9	126	48.3	8	3.1	1	0.4	18
44 - My child's teacher makes learning interesting.	136	49.3	114	41.3	24	8.7	2	0.7	0	0.0	3
45 - Teachers in my child's school really care about my child.	124	45.1	112	40.7	23	8.4	10	3.6	6	2.2	4
46 - If a student in my child's school has a problem, teachers will listen and help.	91	33.0	139	50.4	36	13.0	9	3.3	1	0.4	3
47 - Teachers treat my child with respect.	112	41.0	135	49.5	20	7.3	5	1.8	1	0.4	6
48 - My child knows what he/she are supposed to be learning.	101	36.7	151	54.9	18	6.5	4	1.5	1	0.4	4
49 - My child's teacher expects very good work from my child.	105	38.2	149	54.2	17	6.2	4	1.5	0	0.0	4
50 - The school has helped my child establish educational and career goals.	36	13.5	77	28.9	137	51.5	13	4.9	3	1.1	13
51 - The guidance counselor is available to help my child if he/she has a personal problem.	89	32.5	135	49.3	47	17.2	3	1.1	0	0.0	5
52 - The school has a written plan for improving student achievement	59	21.9	84	31.2	118	43.9	6	2.2	2	0.7	10
53 - What is taught at school meets the needs of my child.	74	27.1	151	55.3	38	13.9	9	3.3	1	0.4	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	79	28.9	141	51.6	35	12.8	14	5.1	4	1.5	6
55 - I am a partner with the school in my child's education.	108	39.4	128	46.7	29	10.6	7	2.6	2	0.7	5
56 - I receive information about the educational programs available to my child at school.	74	27.0	126	46.0	46	16.8	20	7.3	8	2.9	5
57 - I know what my child's teachers expect in school.	86	31.2	161	58.3	24	8.7	3	1.1	2	0.7	3
58 - The school board has high expectations for student learning.	66	24.2	114	41.8	77	28.2	10	3.7	6	2.2	6
59 - My child has fun learning.	116	41.7	133	47.8	25	9.0	3	1.1	1	0.4	1
60 - The community is proud of this school.	110	39.7	124	44.8	34	12.3	7	2.5	2	0.7	2
61 - I receive regular communications from school about how well my child is doing in school.	86	31.0	140	50.5	30	10.8	19	6.9	2	0.7	2
62 - I believe my child can do well in school.	174	63.0	98	35.5	3	1.1	1	0.4	0	0.0	3
63 - Other children are friendly to my child.	110	40.0	138	50.2	23	8.4	2	0.7	2	0.7	4
64 - My child's teachers are good teachers.	148	53.4	117	42.2	10	3.6	2	0.7	0	0.0	2
65 - There is a feeling of belonging at my child's school.	104	37.7	137	49.6	29	10.5	6	2.2	0	0.0	3
66 - My child's teachers think my child can learn.	142	51.4	125	45.3	7	2.5	2	0.7	0	0.0	3
67 - My child is treated fairly at school.	114	41.3	136	49.3	21	7.6	5	1.8	0	0.0	3
68 - There is a lot of teamwork in our community.	72	26.0	126	45.5	70	25.3	3	1.1	6	2.2	2

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