

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CLAUDE BROWN INTERMEDIATE, TROY R-III School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	3	0.53
<b>3RD</b>	178	31.45
<b>4TH</b>	201	35.51
<b>5TH</b>	184	32.51

*Frequency Missing = 6*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	244	44.69
<b>Girl</b>	302	55.31

*Frequency Missing = 26*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	462	81.48
<b>FATHER</b>	83	14.64
<b>STEPMOTHER</b>	7	1.23
<b>STEPFATHER</b>	5	0.88
<b>GRANDMOTHER</b>	5	0.88
<b>GRANDFATHER</b>	2	0.35
<b>OTHER RELATIVE</b>	3	0.53

*Frequency Missing = 5*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	21	3.70
<b>1</b>	190	33.51
<b>2</b>	344	60.67
<b>3 OR MORE</b>	12	2.12

*Frequency Missing = 5*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	206	36.40
<b>5 - 10 YRS</b>	142	25.09
<b>11 - 15 YRS</b>	74	13.07
<b>OVER 15 YRS</b>	144	25.44

*Frequency Missing = 6*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	143	25.22
<b>2 HRS</b>	237	41.80
<b>3 HRS</b>	120	21.16
<b>4 HRS</b>	48	8.47
<b>5 HRS</b>	15	2.65
<b>6 + HRS</b>	4	0.71

*Frequency Missing = 5*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	90	15.93
<b>2 PRT HSHLD-M/F</b>	369	65.31
<b>2 PRT HSHLD-STEP</b>	95	16.81
<b>OTHER</b>	11	1.95

*Frequency Missing = 7*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	530	94.64
<b>AFR. AMERICAN (N-HISPC)</b>	9	1.61
<b>ASIAN</b>	2	0.36
<b>AMERICAN INDIAN</b>	3	0.54
<b>HISPANIC</b>	8	1.43
<b>MULTI-RACIAL</b>	8	1.43

*Frequency Missing = 12*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	0.73
<b>1</b>	70	12.75
<b>2</b>	256	46.63
<b>3</b>	138	25.14
<b>4</b>	67	12.20
<b>5</b>	11	2.00
<b>6</b>	2	0.36
<b>7 OR MORE</b>	1	0.18

*Frequency Missing = 23*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	540	94.41
<b>YES</b>	32	5.59

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	543	94.93
<b>YES</b>	29	5.07

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	530	92.66
<b>YES</b>	42	7.34

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	530	92.66
<b>YES</b>	42	7.34

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	58	10.25
<b>30 - 39</b>	339	59.89
<b>40 - 49</b>	156	27.56
<b>50 - 59</b>	11	1.94
<b>60 OR OVER</b>	2	0.35

*Frequency Missing = 6*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	32	5.80
<b>2 YR COLL/TECH</b>	112	20.29
<b>4 YR COLLEGE</b>	382	69.20
<b>OTHER</b>	26	4.71

*Frequency Missing = 20*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	8	1.42
<b>SOME HIGH SCHOOL</b>	43	7.64
<b>HIGH SCHOOL GRAD</b>	179	31.79
<b>SOME COLLEGE</b>	189	33.57
<b>COLLEGE GRADUATE</b>	105	18.65
<b>GRADUATE SCHOOL</b>	39	6.93

*Frequency Missing = 9*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	25	4.64
<b>10,000 - 19,999</b>	35	6.49
<b>20,000 - 29,999</b>	50	9.28
<b>30,000 - 39,999</b>	59	10.95
<b>40,000 - 49,999</b>	58	10.76
<b>50,000 - 59,999</b>	89	16.51
<b>60,000 - 69,999</b>	59	10.95
<b>OVER \$70,000</b>	164	30.43

*Frequency Missing = 33*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	248	43.66
<b>HALF A &amp; B</b>	135	23.77
<b>MOSTLY B</b>	50	8.80
<b>HALF B &amp; C</b>	89	15.67
<b>MOSTLY C</b>	20	3.52
<b>HALF C &amp; D</b>	20	3.52
<b>MOSTLY D</b>	3	0.53
<b>BELOW D</b>	1	0.18
<b>GRADE NOT GIVEN</b>	2	0.35

*Frequency Missing = 4*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	257	48.77
<b>GOTTEN WORSE</b>	37	7.02
<b>STAYED THE SAME</b>	233	44.21

*Frequency Missing = 45*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	20	3.53
<b>DOESNT DO IT</b>	1	0.18
<b>1/2 HR OR LESS</b>	174	30.69
<b>1 HR</b>	285	50.26
<b>2 HRS</b>	61	10.76
<b>MORE THAN 2 HRS</b>	26	4.59

*Frequency Missing = 5*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	1.75
<b>ONCE/TWICE</b>	213	37.30
<b>3-5 TIMES</b>	238	41.68
<b>5-10 TIMES</b>	57	9.98
<b>11+ TIMES</b>	53	9.28

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	39	6.84
<b>ONCE/TWICE</b>	441	77.37
<b>3-5 TIMES</b>	80	14.04
<b>5-10 TIMES</b>	4	0.70
<b>11+ TIMES</b>	6	1.05

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	36	6.34
<b>ONCE/TWICE</b>	408	71.83
<b>3-5 TIMES</b>	107	18.84
<b>5-10 TIMES</b>	8	1.41
<b>11+ TIMES</b>	9	1.58

*Frequency Missing = 4*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	111	19.65
<b>ONCE/TWICE</b>	244	43.19
<b>3-5 TIMES</b>	123	21.77
<b>5-10 TIMES</b>	36	6.37
<b>11+ TIMES</b>	51	9.03

*Frequency Missing = 7*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	417	73.54
<b>ONCE/TWICE</b>	88	15.52
<b>3-5 TIMES</b>	31	5.47
<b>5-10 TIMES</b>	14	2.47
<b>11+ TIMES</b>	17	3.00

*Frequency Missing = 5*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	419	74.03
<b>ONCE/TWICE</b>	100	17.67
<b>3-5 TIMES</b>	27	4.77
<b>5-10 TIMES</b>	6	1.06
<b>11+ TIMES</b>	14	2.47

*Frequency Missing = 6*

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	123	21.77
<b>B</b>	265	46.90
<b>C</b>	126	22.30
<b>D</b>	19	3.36
<b>F</b>	8	1.42
<b>DONT KNOW</b>	24	4.25

*Frequency Missing = 7*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	9	1.59
<b>B</b>	98	17.35
<b>C</b>	242	42.83
<b>D</b>	93	16.46
<b>F</b>	18	3.19
<b>DONT KNOW</b>	105	18.58

*Frequency Missing = 7*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	6.85
<b>YES</b>	530	93.15

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	205	36.03
<b>YES</b>	364	63.97

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	162	28.52
<b>YES</b>	406	71.48

*Frequency Missing = 4*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	4.05
<b>YES</b>	545	95.95

*Frequency Missing = 4*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	1.59
<b>YES</b>	558	98.41

*Frequency Missing = 5*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	129	22.71
<b>YES</b>	439	77.29

*Frequency Missing = 4*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	200	35.27
<b>YES</b>	367	64.73

*Frequency Missing = 5*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	2	0.35
<b>OCCASIONALLY</b>	57	10.00
<b>REGULARLY</b>	511	89.65

*Frequency Missing = 2*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	102	17.89
<b>RARELY</b>	162	28.42
<b>OCCASIONALLY</b>	201	35.26
<b>REGULARLY</b>	105	18.42

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	43	7.54
<b>RARELY</b>	103	18.07
<b>OCCASIONALLY</b>	260	45.61
<b>REGULARLY</b>	164	28.77

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	108	18.9	321	56.2	90	15.8	45	7.9	7	1.2	1
24 - My child is given a fair chance to succeed at school.	135	23.7	353	62.0	53	9.3	23	4.0	5	0.9	3
25 - There are good learning materials at my child's school.	115	20.3	373	65.8	70	12.3	7	1.2	2	0.4	5
26 - My child likes attending this school.	186	32.7	304	53.4	50	8.8	23	4.0	6	1.1	3
27 - I can talk with my child's teachers or principal whenever I need.	244	43.0	270	47.5	44	7.7	9	1.6	1	0.2	4
28 - My child's school is a good place to learn.	168	29.6	334	58.8	58	10.2	6	1.1	2	0.4	4
29 - My child uses computers effectively at school.	116	20.5	329	58.1	105	18.6	12	2.1	4	0.7	6
30 - I know how well my child is doing in class.	224	39.4	302	53.1	30	5.3	10	1.8	3	0.5	3
31 - I feel my child is safe at school.	157	27.6	339	59.7	56	9.9	13	2.3	3	0.5	4
32 - I am welcome to discuss my child's educational needs with the school.	195	34.5	308	54.5	50	8.8	7	1.2	5	0.9	7
33 - My child's school building is in good condition.	100	17.7	322	56.9	99	17.5	35	6.2	10	1.8	6
34 - The community provides enough money to for the schools to do a good job.	61	10.8	246	43.6	185	32.8	53	9.4	19	3.4	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	85	15.0	300	52.9	122	21.5	41	7.2	19	3.4	5
36 - If I could, I would send my child to a different school.	31	5.5	40	7.1	86	15.2	234	41.4	174	30.8	7
37 - In our community people tend to trust each other.	44	7.7	286	50.3	196	34.4	34	6.0	9	1.6	3
38 - The school encourages parents to be involved.	149	26.2	317	55.8	74	13.0	23	4.0	5	0.9	4
39 - The school board listens to parents concerns.	46	8.2	186	33.0	282	50.0	31	5.5	19	3.4	8
40 - It is important for students to have access to computers at school.	290	51.0	240	42.2	31	5.4	6	1.1	2	0.4	3
41 - My child has been taught in school about respect for other cultures.	112	19.8	318	56.1	111	19.6	20	3.5	6	1.1	5
42 - The school encourages my child to do well on MAP tests.	220	38.7	304	53.5	38	6.7	3	0.5	3	0.5	4
43 - Vocational education is an essential part of the district's program of studies.	75	13.4	212	38.0	253	45.3	14	2.5	4	0.7	14
44 - My child's teacher makes learning interesting.	155	27.2	296	52.0	94	16.5	15	2.6	9	1.6	3
45 - Teachers in my child's school really care about my child.	140	24.6	301	52.9	79	13.9	34	6.0	15	2.6	3
46 - If a student in my child's school has a problem, teachers will listen and help.	111	19.6	315	55.7	110	19.4	23	4.1	7	1.2	6
47 - Teachers treat my child with respect.	143	25.2	330	58.1	70	12.3	15	2.6	10	1.8	4
48 - My child knows what he/she are supposed to be learning.	144	25.4	354	62.3	54	9.5	13	2.3	3	0.5	4
49 - My child's teacher expects very good work from my child.	164	28.9	356	62.8	41	7.2	5	0.9	1	0.2	5
50 - The school has helped my child establish educational and career goals.	64	11.4	201	35.8	242	43.1	47	8.4	7	1.2	11
51 - The guidance counselor is available to help my child if he/she has a personal problem.	138	24.4	282	49.9	130	23.0	12	2.1	3	0.5	7
52 - The school has a written plan for improving student achievement	57	10.2	197	35.2	278	49.7	18	3.2	9	1.6	13
53 - What is taught at school meets the needs of my child.	99	17.5	335	59.2	100	17.7	26	4.6	6	1.1	6
54 - The school offers suggestions about how I can help my child learn at home.	101	17.9	280	49.6	136	24.1	40	7.1	7	1.2	8
55 - I am a partner with the school in my child's education.	180	31.8	273	48.2	97	17.1	12	2.1	4	0.7	6
56 - I receive information about the educational programs available to my child at school.	113	19.9	282	49.7	106	18.7	53	9.3	13	2.3	5
57 - I know what my child's teachers expect in school.	140	24.6	338	59.4	73	12.8	14	2.5	4	0.7	3
58 - The school board has high expectations for student learning.	87	15.5	288	51.2	162	28.8	18	3.2	7	1.2	10

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	125	22.0	329	57.8	75	13.2	30	5.3	10	1.8	3
60 - The community is proud of this school.	139	24.7	315	56.0	97	17.2	9	1.6	3	0.5	9
61 - I receive regular communications from school about how well my child is doing in school.	147	26.0	318	56.2	59	10.4	32	5.7	10	1.8	6
62 - I believe my child can do well in school.	300	52.7	253	44.5	9	1.6	7	1.2	0	0.0	3
63 - Other children are friendly to my child.	153	26.9	315	55.5	66	11.6	25	4.4	9	1.6	4
64 - My child's teachers are good teachers.	206	36.3	290	51.1	60	10.6	4	0.7	8	1.4	4
65 - There is a feeling of belonging at my child's school.	127	22.5	305	54.0	102	18.1	25	4.4	6	1.1	7
66 - My child's teachers think my child can learn.	216	38.2	312	55.1	35	6.2	3	0.5	0	0.0	6
67 - My child is treated fairly at school.	153	27.0	329	58.1	58	10.2	19	3.4	7	1.2	6
68 - There is a lot of teamwork in our community.	100	17.7	263	46.5	164	29.0	27	4.8	11	1.9	7

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