

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BROOKFIELD MIDDLE, BROOKFIELD R-III School District*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>6TH</b>	65	39.63
<b>7TH</b>	52	31.71
<b>8TH</b>	47	28.66

*Frequency Missing = 4*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	80	48.78
<b>Girl</b>	84	51.22

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	138	83.13
<b>FATHER</b>	21	12.65
<b>STEPMOTHER</b>	1	0.60
<b>STEPFATHER</b>	2	1.20
<b>GRANDMOTHER</b>	2	1.20
<b>GRANDFATHER</b>	1	0.60
<b>UNRELATED</b>	1	0.60

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	8	4.76
<b>1</b>	57	33.93
<b>2</b>	100	59.52
<b>3 OR MORE</b>	3	1.79

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	27	16.27
<b>5 - 10 YRS</b>	36	21.69
<b>11 - 15 YRS</b>	18	10.84
<b>OVER 15 YRS</b>	85	51.20

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	34	20.24
<b>2 HRS</b>	65	38.69
<b>3 HRS</b>	37	22.02
<b>4 HRS</b>	23	13.69
<b>5 HRS</b>	7	4.17
<b>6 + HRS</b>	2	1.19

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	33	19.64
<b>2 PRT HSHLD-M/F</b>	109	64.88
<b>2 PRT HSHLD-STEP</b>	24	14.29
<b>OTHER</b>	2	1.19

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	161	96.41
<b>AFR. AMERICAN (N-HISPC)</b>	2	1.20
<b>HISPANIC</b>	1	0.60
<b>MULTI-RACIAL</b>	3	1.80

*Frequency Missing = 1*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	30	17.86
<b>2</b>	86	51.19
<b>3</b>	37	22.02
<b>4</b>	13	7.74
<b>5</b>	1	0.60
<b>6</b>	1	0.60

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	154	91.67
<b>YES</b>	14	8.33

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	161	95.83
<b>YES</b>	7	4.17

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	159	94.64
<b>YES</b>	9	5.36

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	159	94.64
<b>YES</b>	9	5.36

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	2	1.19
<b>30 - 39</b>	83	49.40
<b>40 - 49</b>	69	41.07
<b>50 - 59</b>	13	7.74
<b>60 OR OVER</b>	1	0.60

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	13	7.93
<b>2 YR COLL/TECH</b>	44	26.83
<b>4 YR COLLEGE</b>	101	61.59
<b>OTHER</b>	6	3.66

*Frequency Missing = 4*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	1.22
<b>SOME HIGH SCHOOL</b>	12	7.32
<b>HIGH SCHOOL GRAD</b>	59	35.98
<b>SOME COLLEGE</b>	39	23.78
<b>COLLEGE GRADUATE</b>	39	23.78
<b>GRADUATE SCHOOL</b>	13	7.93

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	8	4.94
<b>10,000 - 19,999</b>	26	16.05
<b>20,000 - 29,999</b>	21	12.96
<b>30,000 - 39,999</b>	23	14.20
<b>40,000 - 49,999</b>	28	17.28
<b>50,000 - 59,999</b>	20	12.35
<b>60,000 - 69,999</b>	10	6.17
<b>OVER \$70,000</b>	26	16.05

*Frequency Missing = 6*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	76	45.78
<b>HALF A &amp; B</b>	56	33.73
<b>MOSTLY B</b>	15	9.04
<b>HALF B &amp; C</b>	13	7.83
<b>MOSTLY C</b>	2	1.20
<b>HALF C &amp; D</b>	2	1.20
<b>MOSTLY D</b>	1	0.60
<b>GRADE NOT GIVEN</b>	1	0.60

*Frequency Missing = 2*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	80	49.08
<b>GOTTEN WORSE</b>	22	13.50
<b>STAYED THE SAME</b>	61	37.42

*Frequency Missing = 5*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	6	3.68
<b>1/2 HR OR LESS</b>	45	27.61
<b>1 HR</b>	76	46.63
<b>2 HRS</b>	29	17.79
<b>MORE THAN 2 HRS</b>	7	4.29

*Frequency Missing = 5*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	2.41
<b>ONCE/TWICE</b>	77	46.39
<b>3-5 TIMES</b>	46	27.71
<b>5-10 TIMES</b>	22	13.25
<b>11+ TIMES</b>	17	10.24

*Frequency Missing = 2*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	8.48
<b>ONCE/TWICE</b>	120	72.73
<b>3-5 TIMES</b>	21	12.73
<b>5-10 TIMES</b>	6	3.64
<b>11+ TIMES</b>	4	2.42

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	3.03
<b>ONCE/TWICE</b>	109	66.06
<b>3-5 TIMES</b>	39	23.64
<b>5-10 TIMES</b>	5	3.03
<b>11+ TIMES</b>	7	4.24

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	33	20.12
<b>ONCE/TWICE</b>	59	35.98
<b>3-5 TIMES</b>	41	25.00
<b>5-10 TIMES</b>	10	6.10
<b>11+ TIMES</b>	21	12.80

*Frequency Missing = 4*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	88	53.33
<b>ONCE/TWICE</b>	47	28.48
<b>3-5 TIMES</b>	12	7.27
<b>5-10 TIMES</b>	6	3.64
<b>11+ TIMES</b>	12	7.27

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	119	72.12
<b>ONCE/TWICE</b>	37	22.42
<b>3-5 TIMES</b>	1	0.61
<b>5-10 TIMES</b>	1	0.61
<b>11+ TIMES</b>	7	4.24

*Frequency Missing = 3*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	26	15.76
<b>B</b>	87	52.73
<b>C</b>	37	22.42
<b>D</b>	8	4.85
<b>F</b>	2	1.21
<b>DONT KNOW</b>	5	3.03

*Frequency Missing = 3*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	3	1.82
<b>B</b>	41	24.85
<b>C</b>	65	39.39
<b>D</b>	24	14.55
<b>F</b>	1	0.61
<b>DONT KNOW</b>	31	18.79

*Frequency Missing = 3*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	3.03
<b>YES</b>	160	96.97

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	16.97
<b>YES</b>	137	83.03

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	54	32.73
<b>YES</b>	111	67.27

*Frequency Missing = 3*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	2.42
<b>YES</b>	161	97.58

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	1.21
<b>YES</b>	163	98.79

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	13.94
<b>YES</b>	142	86.06

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	23.03
<b>YES</b>	127	76.97

*Frequency Missing = 3*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.61
<b>OCCASIONALLY</b>	34	20.61
<b>REGULARLY</b>	130	78.79

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	8	4.85
<b>RARELY</b>	29	17.58
<b>OCCASIONALLY</b>	78	47.27
<b>REGULARLY</b>	50	30.30

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	1.82
<b>RARELY</b>	22	13.33
<b>OCCASIONALLY</b>	83	50.30
<b>REGULARLY</b>	57	34.55

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	16	9.6	110	66.3	27	16.3	12	7.2	1	0.6	2
24 - My child is given a fair chance to succeed at school.	35	21.2	108	65.5	15	9.1	6	3.6	1	0.6	3
25 - There are good learning materials at my child's school.	22	13.3	116	69.9	22	13.3	6	3.6	0	0.0	2
26 - My child likes attending this school.	37	22.3	99	59.6	23	13.9	5	3.0	2	1.2	2
27 - I can talk with my child's teachers or principal whenever I need.	75	45.2	84	50.6	5	3.0	2	1.2	0	0.0	2
28 - My child's school is a good place to learn.	35	21.0	109	65.3	20	12.0	3	1.8	0	0.0	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	35	21.0	97	58.1	27	16.2	6	3.6	2	1.2	1
30 - I know how well my child is doing in class.	53	31.7	106	63.5	4	2.4	4	2.4	0	0.0	1
31 - I feel my child is safe at school.	48	28.7	101	60.5	13	7.8	2	1.2	3	1.8	1
32 - I am welcome to discuss my child's educational needs with the school.	52	31.3	106	63.9	5	3.0	3	1.8	0	0.0	2
33 - My child's school building is in good condition.	54	32.3	93	55.7	16	9.6	3	1.8	1	0.6	1
34 - The community provides enough money to for the schools to do a good job.	32	19.4	84	50.9	37	22.4	10	6.1	2	1.2	3
35 - Discipline in my child's school is handled fairly.	32	19.3	78	47.0	29	17.5	16	9.6	11	6.6	2
36 - If I could, I would send my child to a different school.	7	4.2	13	7.8	21	12.7	72	43.4	53	31.9	2
37 - In our community people tend to trust each other.	18	10.8	88	52.7	38	22.8	15	9.0	8	4.8	1
38 - The school encourages parents to be involved.	47	28.3	101	60.8	16	9.6	2	1.2	0	0.0	2
39 - The school board listens to parents concerns.	14	8.4	63	37.7	75	44.9	12	7.2	3	1.8	1
40 - It is important for students to have access to computers at school.	58	34.7	94	56.3	13	7.8	2	1.2	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	28	16.8	108	64.7	27	16.2	2	1.2	2	1.2	1
42 - The school encourages my child to do well on MAP tests.	65	38.9	95	56.9	6	3.6	1	0.6	0	0.0	1
43 - Vocational education is an essential part of the district's program of studies.	46	27.5	90	53.9	29	17.4	0	0.0	2	1.2	1
44 - My child's teacher makes learning interesting.	19	11.4	87	52.1	52	31.1	8	4.8	1	0.6	1
45 - Teachers in my child's school really care about my child.	23	13.8	91	54.5	35	21.0	11	6.6	7	4.2	1
46 - If a student in my child's school has a problem, teachers will listen and help.	27	16.2	81	48.5	44	26.3	9	5.4	6	3.6	1
47 - Teachers treat my child with respect.	30	18.0	95	56.9	28	16.8	12	7.2	2	1.2	1
48 - My child knows what he/she are supposed to be learning.	34	20.5	109	65.7	18	10.8	4	2.4	1	0.6	2
49 - My child's teacher expects very good work from my child.	36	21.6	116	69.5	14	8.4	1	0.6	0	0.0	1
50 - The school has helped my child establish educational and career goals.	16	9.6	70	42.2	67	40.4	6	3.6	7	4.2	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	41	24.6	94	56.3	25	15.0	6	3.6	1	0.6	1
52 - The school has a written plan for improving student achievement	28	16.9	75	45.2	59	35.5	3	1.8	1	0.6	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	19	11.4	107	64.1	32	19.2	8	4.8	1	0.6	1
54 - The school offers suggestions about how I can help my child learn at home.	23	13.9	94	56.6	39	23.5	7	4.2	3	1.8	2
55 - I am a partner with the school in my child's education.	45	27.1	98	59.0	20	12.0	3	1.8	0	0.0	2
56 - I receive information about the educational programs available to my child at school.	28	16.9	86	51.8	39	23.5	11	6.6	2	1.2	2
57 - I know what my child's teachers expect in school.	31	18.6	112	67.1	18	10.8	6	3.6	0	0.0	1
58 - The school board has high expectations for student learning.	32	19.3	86	51.8	43	25.9	2	1.2	3	1.8	2
59 - My child has fun learning.	23	13.9	87	52.4	43	25.9	10	6.0	3	1.8	2
60 - The community is proud of this school.	51	30.5	89	53.3	23	13.8	3	1.8	1	0.6	1
61 - I receive regular communications from school about how well my child is doing in school.	43	25.6	88	52.4	24	14.3	11	6.5	2	1.2	0
62 - I believe my child can do well in school.	73	44.0	90	54.2	3	1.8	0	0.0	0	0.0	2
63 - Other children are friendly to my child.	34	20.4	99	59.3	20	12.0	11	6.6	3	1.8	1
64 - My child's teachers are good teachers.	34	20.2	105	62.5	23	13.7	6	3.6	0	0.0	0
65 - There is a feeling of belonging at my child's school.	32	19.4	99	60.0	18	10.9	11	6.7	5	3.0	3
66 - My child's teachers think my child can learn.	52	31.1	101	60.5	14	8.4	0	0.0	0	0.0	1
67 - My child is treated fairly at school.	37	22.2	90	53.9	28	16.8	9	5.4	3	1.8	1
68 - There is a lot of teamwork in our community.	27	16.1	76	45.2	45	26.8	12	7.1	8	4.8	0

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