

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
CHILLICOTHE HIGH, CHILLICOTHE R-II School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>9TH</b>	127	33.87
<b>10TH</b>	104	27.73
<b>11TH</b>	87	23.20
<b>12TH</b>	57	15.20

*Frequency Missing = 7*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	161	43.05
<b>Girl</b>	213	56.95

*Frequency Missing = 8*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	299	79.10
<b>FATHER</b>	67	17.72
<b>STEPMOTHER</b>	4	1.06
<b>STEPFATHER</b>	2	0.53
<b>GRANDMOTHER</b>	1	0.26
<b>OTHER RELATIVE</b>	3	0.79
<b>UNRELATED</b>	2	0.53

*Frequency Missing = 4*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	8	2.11
<b>1</b>	102	26.91
<b>2</b>	244	64.38
<b>3 OR MORE</b>	25	6.60

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	44	11.58
<b>5 - 10 YRS</b>	66	17.37
<b>11 - 15 YRS</b>	51	13.42
<b>OVER 15 YRS</b>	219	57.63

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	155	41.01
<b>2 HRS</b>	124	32.80
<b>3 HRS</b>	59	15.61
<b>4 HRS</b>	27	7.14
<b>5 HRS</b>	9	2.38
<b>6 + HRS</b>	4	1.06

*Frequency Missing = 4*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	59	15.57
<b>2 PRT HSHLD-M/F</b>	250	65.96
<b>2 PRT HSHLD-STEP</b>	67	17.68
<b>OTHER</b>	3	0.79

*Frequency Missing = 3*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	371	97.63
<b>AFR. AMERICAN (N-HISPC)</b>	4	1.05
<b>ASIAN</b>	3	0.79
<b>HISPANIC</b>	1	0.26
<b>MULTI-RACIAL</b>	1	0.26

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	16	4.19
<b>1</b>	119	31.15
<b>2</b>	148	38.74
<b>3</b>	53	13.87
<b>4</b>	38	9.95
<b>5</b>	4	1.05
<b>6</b>	4	1.05

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	279	73.04
<b>YES</b>	103	26.96

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	366	95.81
<b>YES</b>	16	4.19

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	368	96.34
<b>YES</b>	14	3.66

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	363	95.03
<b>YES</b>	19	4.97

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	2	0.53
<b>30 - 39</b>	133	35.00
<b>40 - 49</b>	209	55.00
<b>50 - 59</b>	35	9.21
<b>60 OR OVER</b>	1	0.26

*Frequency Missing = 2*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	28	7.37
<b>2 YR COLL/TECH</b>	115	30.26
<b>4 YR COLLEGE</b>	213	56.05
<b>OTHER</b>	24	6.32

*Frequency Missing = 2*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.27
<b>SOME HIGH SCHOOL</b>	30	7.96
<b>HIGH SCHOOL GRAD</b>	140	37.14
<b>SOME COLLEGE</b>	74	19.63
<b>COLLEGE GRADUATE</b>	97	25.73
<b>GRADUATE SCHOOL</b>	35	9.28

*Frequency Missing = 5*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	11	3.05
<b>10,000 - 19,999</b>	25	6.93
<b>20,000 - 29,999</b>	36	9.97
<b>30,000 - 39,999</b>	66	18.28
<b>40,000 - 49,999</b>	67	18.56
<b>50,000 - 59,999</b>	50	13.85
<b>60,000 - 69,999</b>	35	9.70
<b>OVER \$70,000</b>	71	19.67

*Frequency Missing = 21*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	128	33.95
<b>HALF A &amp; B</b>	112	29.71
<b>MOSTLY B</b>	43	11.41
<b>HALF B &amp; C</b>	59	15.65
<b>MOSTLY C</b>	18	4.77
<b>HALF C &amp; D</b>	9	2.39
<b>MOSTLY D</b>	2	0.53
<b>BELOW D</b>	1	0.27
<b>GRADE NOT GIVEN</b>	5	1.33

*Frequency Missing = 5*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	207	55.50
<b>GOTTEN WORSE</b>	33	8.85
<b>STAYED THE SAME</b>	133	35.66

*Frequency Missing = 9*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	9	2.37
<b>DOESNT DO IT</b>	2	0.53
<b>1/2 HR OR LESS</b>	70	18.47
<b>1 HR</b>	178	46.97
<b>2 HRS</b>	76	20.05
<b>MORE THAN 2 HRS</b>	44	11.61

*Frequency Missing = 3*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	40	10.64
<b>ONCE/TWICE</b>	197	52.39
<b>3-5 TIMES</b>	92	24.47
<b>5-10 TIMES</b>	27	7.18
<b>11+ TIMES</b>	20	5.32

*Frequency Missing = 6*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	66	17.60
<b>ONCE/TWICE</b>	274	73.07
<b>3-5 TIMES</b>	28	7.47
<b>5-10 TIMES</b>	4	1.07
<b>11+ TIMES</b>	3	0.80

*Frequency Missing = 7*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	59	15.73
<b>ONCE/TWICE</b>	251	66.93
<b>3-5 TIMES</b>	51	13.60
<b>5-10 TIMES</b>	10	2.67
<b>11+ TIMES</b>	4	1.07

*Frequency Missing = 7*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	106	28.34
<b>ONCE/TWICE</b>	162	43.32
<b>3-5 TIMES</b>	62	16.58
<b>5-10 TIMES</b>	13	3.48
<b>11+ TIMES</b>	31	8.29

*Frequency Missing = 8*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	183	48.41
<b>ONCE/TWICE</b>	115	30.42
<b>3-5 TIMES</b>	35	9.26
<b>5-10 TIMES</b>	20	5.29
<b>11+ TIMES</b>	25	6.61

*Frequency Missing = 4*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	289	76.25
<b>ONCE/TWICE</b>	55	14.51
<b>3-5 TIMES</b>	19	5.01
<b>5-10 TIMES</b>	3	0.79
<b>11+ TIMES</b>	13	3.43

*Frequency Missing = 3*

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<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</p> <p>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	47	12.40
B	206	54.35
C	86	22.69
D	15	3.96
F	6	1.58
DONT KNOW	19	5.01

*Frequency Missing = 3*

<p>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</p>		
prt20	Frequency	Percent
A	8	2.13
B	84	22.40
C	179	47.73
D	40	10.67
F	7	1.87
DONT KNOW	57	15.20

*Frequency Missing = 7*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	3.44
<b>YES</b>	365	96.56

*Frequency Missing = 4*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	80	21.16
<b>YES</b>	298	78.84

*Frequency Missing = 4*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	178	46.97
<b>YES</b>	201	53.03

*Frequency Missing = 3*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	6.10
<b>YES</b>	354	93.90

*Frequency Missing = 5*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	51	13.53
<b>YES</b>	326	86.47

*Frequency Missing = 5*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	46	12.14
<b>YES</b>	333	87.86

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	85	22.43
<b>YES</b>	294	77.57

*Frequency Missing = 3*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	0.80
<b>RARELY</b>	14	3.71
<b>OCCASIONALLY</b>	87	23.08
<b>REGULARLY</b>	273	72.41

*Frequency Missing = 5*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	0.53
<b>RARELY</b>	26	6.88
<b>OCCASIONALLY</b>	128	33.86
<b>REGULARLY</b>	222	58.73

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	5	1.32
<b>RARELY</b>	15	3.96
<b>OCCASIONALLY</b>	143	37.73
<b>REGULARLY</b>	216	56.99

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	29	7.7	221	58.6	106	28.1	15	4.0	6	1.6	5
24 - My child is given a fair chance to succeed at school.	65	17.2	232	61.5	66	17.5	12	3.2	2	0.5	5
25 - There are good learning materials at my child's school.	48	12.9	237	63.7	77	20.7	9	2.4	1	0.3	10
26 - My child likes attending this school.	90	23.9	204	54.3	51	13.6	20	5.3	11	2.9	6
27 - I can talk with my child's teachers or principal whenever I need.	129	34.3	195	51.9	41	10.9	9	2.4	2	0.5	6
28 - My child's school is a good place to learn.	79	21.1	241	64.3	45	12.0	6	1.6	4	1.1	7
29 - My child uses computers effectively at school.	60	16.1	175	47.0	96	25.8	34	9.1	7	1.9	10
30 - I know how well my child is doing in class.	89	23.8	197	52.7	67	17.9	18	4.8	3	0.8	8
31 - I feel my child is safe at school.	77	20.5	208	55.3	71	18.9	14	3.7	6	1.6	6
32 - I am welcome to discuss my child's educational needs with the school.	94	25.3	219	59.0	45	12.1	9	2.4	4	1.1	11
33 - My child's school building is in good condition.	228	60.8	121	32.3	21	5.6	3	0.8	2	0.5	7
34 - The community provides enough money to for the schools to do a good job.	78	20.8	185	49.3	84	22.4	21	5.6	7	1.9	7

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	57	15.2	189	50.4	94	25.1	21	5.6	14	3.7	7
36 - If I could, I would send my child to a different school.	17	4.5	30	8.0	72	19.2	156	41.6	100	26.7	7
37 - In our community people tend to trust each other.	40	10.6	216	57.3	89	23.6	22	5.8	10	2.7	5
38 - The school encourages parents to be involved.	85	22.6	202	53.7	74	19.7	13	3.5	2	0.5	6
39 - The school board listens to parents concerns.	33	8.8	142	37.9	160	42.7	24	6.4	16	4.3	7
40 - It is important for students to have access to computers at school.	181	48.1	164	43.6	24	6.4	6	1.6	1	0.3	6
41 - My child has been taught in school about respect for other cultures.	54	14.4	198	52.9	105	28.1	15	4.0	2	0.5	8
42 - The school encourages my child to do well on MAP tests.	157	41.8	187	49.7	29	7.7	2	0.5	1	0.3	6
43 - Vocational education is an essential part of the district's program of studies.	117	31.4	192	51.5	59	15.8	4	1.1	1	0.3	9
44 - My child's teacher makes learning interesting.	28	7.4	189	50.3	137	36.4	19	5.1	3	0.8	6
45 - Teachers in my child's school really care about my child.	39	10.4	176	46.8	127	33.8	25	6.6	9	2.4	6
46 - If a student in my child's school has a problem, teachers will listen and help.	36	9.7	192	51.8	124	33.4	14	3.8	5	1.3	11
47 - Teachers treat my child with respect.	48	12.7	207	54.9	98	26.0	19	5.0	5	1.3	5
48 - My child knows what he/she are supposed to be learning.	66	17.5	246	65.3	54	14.3	10	2.7	1	0.3	5
49 - My child's teacher expects very good work from my child.	74	19.7	243	64.6	52	13.8	6	1.6	1	0.3	6
50 - The school has helped my child establish educational and career goals.	55	14.6	197	52.4	97	25.8	21	5.6	6	1.6	6
51 - The guidance counselor is available to help my child if he/she has a personal problem.	94	25.0	199	52.9	71	18.9	6	1.6	6	1.6	6
52 - The school has a written plan for improving student achievement	39	10.5	150	40.2	172	46.1	10	2.7	2	0.5	9
53 - What is taught at school meets the needs of my child.	39	10.3	225	59.7	94	24.9	14	3.7	5	1.3	5
54 - The school offers suggestions about how I can help my child learn at home.	25	6.6	148	39.4	153	40.7	39	10.4	11	2.9	6
55 - I am a partner with the school in my child's education.	63	16.9	185	49.6	94	25.2	21	5.6	10	2.7	9
56 - I receive information about the educational programs available to my child at school.	39	10.4	192	51.3	90	24.1	37	9.9	16	4.3	8
57 - I know what my child's teachers expect in school.	32	8.5	218	58.0	101	26.9	21	5.6	4	1.1	6
58 - The school board has high expectations for student learning.	48	12.8	218	58.1	90	24.0	17	4.5	2	0.5	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	32	8.6	183	49.1	117	31.4	28	7.5	13	3.5	9
60 - The community is proud of this school.	130	34.6	191	50.8	48	12.8	6	1.6	1	0.3	6
61 - I receive regular communications from school about how well my child is doing in school.	32	8.6	192	51.3	86	23.0	42	11.2	22	5.9	8
62 - I believe my child can do well in school.	185	49.2	173	46.0	15	4.0	1	0.3	2	0.5	6
63 - Other children are friendly to my child.	92	24.5	226	60.3	39	10.4	9	2.4	9	2.4	7
64 - My child's teachers are good teachers.	55	14.7	203	54.4	105	28.2	6	1.6	4	1.1	9
65 - There is a feeling of belonging at my child's school.	53	14.2	209	56.0	87	23.3	16	4.3	8	2.1	9
66 - My child's teachers think my child can learn.	84	22.7	228	61.6	51	13.8	5	1.4	2	0.5	12
67 - My child is treated fairly at school.	54	14.4	230	61.5	68	18.2	14	3.7	8	2.1	8
68 - There is a lot of teamwork in our community.	70	18.7	191	50.9	94	25.1	14	3.7	6	1.6	7

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