

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FREDERICKTOWN HIGH, FREDERICKTOWN R-I School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>9TH</b>	35	35.35
<b>10TH</b>	25	25.25
<b>11TH</b>	21	21.21
<b>12TH</b>	18	18.18

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	42	43.30
<b>Girl</b>	55	56.70

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	84	83.17
<b>FATHER</b>	9	8.91
<b>STEPMOTHER</b>	2	1.98
<b>STEPFATHER</b>	2	1.98
<b>GRANDMOTHER</b>	2	1.98
<b>OTHER RELATIVE</b>	2	1.98

*Frequency Missing = 1*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	10	9.90
<b>1</b>	33	32.67
<b>2</b>	55	54.46
<b>3 OR MORE</b>	3	2.97

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	12	11.88
<b>5 - 10 YRS</b>	16	15.84
<b>11 - 15 YRS</b>	9	8.91
<b>OVER 15 YRS</b>	64	63.37

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	23	22.77
<b>2 HRS</b>	43	42.57
<b>3 HRS</b>	27	26.73
<b>4 HRS</b>	4	3.96
<b>5 HRS</b>	1	0.99
<b>6 + HRS</b>	3	2.97

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	16	15.69
<b>2 PRT HSHLD-M/F</b>	62	60.78
<b>2 PRT HSHLD-STEP</b>	18	17.65
<b>OTHER</b>	6	5.88

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	98	97.03
<b>ASIAN</b>	1	0.99
<b>AMERICAN INDIAN</b>	1	0.99
<b>MULTI-RACIAL</b>	1	0.99

*Frequency Missing = 1*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	2.97
<b>1</b>	38	37.62
<b>2</b>	33	32.67
<b>3</b>	18	17.82
<b>4</b>	4	3.96
<b>5</b>	4	3.96
<b>6</b>	1	0.99

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	82	80.39
<b>YES</b>	20	19.61

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	100	98.04
<b>YES</b>	2	1.96

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	100	98.04
<b>YES</b>	2	1.96

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	92	90.20
<b>YES</b>	10	9.80

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	1	0.99
<b>30 - 39</b>	39	38.61
<b>40 - 49</b>	52	51.49
<b>50 - 59</b>	5	4.95
<b>60 OR OVER</b>	4	3.96

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	11	10.89
<b>2 YR COLL/TECH</b>	39	38.61
<b>4 YR COLLEGE</b>	40	39.60
<b>OTHER</b>	11	10.89

*Frequency Missing = 1*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	3	3.00
<b>SOME HIGH SCHOOL</b>	14	14.00
<b>HIGH SCHOOL GRAD</b>	33	33.00
<b>SOME COLLEGE</b>	36	36.00
<b>COLLEGE GRADUATE</b>	10	10.00
<b>GRADUATE SCHOOL</b>	4	4.00

*Frequency Missing = 2*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	9	9.28
<b>10,000 - 19,999</b>	13	13.40
<b>20,000 - 29,999</b>	16	16.49
<b>30,000 - 39,999</b>	18	18.56
<b>40,000 - 49,999</b>	15	15.46
<b>50,000 - 59,999</b>	11	11.34
<b>60,000 - 69,999</b>	5	5.15
<b>OVER \$70,000</b>	10	10.31

*Frequency Missing = 5*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	31	31.00
<b>HALF A &amp; B</b>	27	27.00
<b>MOSTLY B</b>	12	12.00
<b>HALF B &amp; C</b>	21	21.00
<b>MOSTLY C</b>	4	4.00
<b>HALF C &amp; D</b>	5	5.00

*Frequency Missing = 2*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	27	27.84
<b>GOTTEN WORSE</b>	16	16.49
<b>STAYED THE SAME</b>	54	55.67

*Frequency Missing = 5*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	12	12.00
<b>DOESNT DO IT</b>	1	1.00
<b>1/2 HR OR LESS</b>	14	14.00
<b>1 HR</b>	48	48.00
<b>2 HRS</b>	20	20.00
<b>MORE THAN 2 HRS</b>	5	5.00

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	35	34.31
<b>ONCE/TWICE</b>	44	43.14
<b>3-5 TIMES</b>	15	14.71
<b>5-10 TIMES</b>	2	1.96
<b>11+ TIMES</b>	6	5.88

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	34	33.66
<b>ONCE/TWICE</b>	53	52.48
<b>3-5 TIMES</b>	10	9.90
<b>5-10 TIMES</b>	1	0.99
<b>11+ TIMES</b>	3	2.97

*Frequency Missing = 1*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	44	43.56
<b>ONCE/TWICE</b>	40	39.60
<b>3-5 TIMES</b>	13	12.87
<b>5-10 TIMES</b>	2	1.98
<b>11+ TIMES</b>	2	1.98

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	38	37.25
<b>ONCE/TWICE</b>	40	39.22
<b>3-5 TIMES</b>	11	10.78
<b>5-10 TIMES</b>	6	5.88
<b>11+ TIMES</b>	7	6.86

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	54	54.00
<b>ONCE/TWICE</b>	22	22.00
<b>3-5 TIMES</b>	7	7.00
<b>5-10 TIMES</b>	6	6.00
<b>11+ TIMES</b>	11	11.00

*Frequency Missing = 2*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	84	83.17
<b>ONCE/TWICE</b>	5	4.95
<b>3-5 TIMES</b>	3	2.97
<b>5-10 TIMES</b>	2	1.98
<b>11+ TIMES</b>	7	6.93

*Frequency Missing = 1*

<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	7	6.86
<b>B</b>	42	41.18
<b>C</b>	34	33.33
<b>D</b>	12	11.76
<b>F</b>	1	0.98
<b>DONT KNOW</b>	6	5.88

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>B</b>	25	24.51
<b>C</b>	40	39.22
<b>D</b>	16	15.69
<b>F</b>	2	1.96
<b>DONT KNOW</b>	19	18.63

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	3.92
<b>YES</b>	98	96.08

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	18.63
<b>YES</b>	83	81.37

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	44.55
<b>YES</b>	56	55.45

*Frequency Missing = 1*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	3.92
<b>YES</b>	98	96.08

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	10.78
<b>YES</b>	91	89.22

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	31.37
<b>YES</b>	70	68.63

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	47.06
<b>YES</b>	54	52.94

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.98
<b>RARELY</b>	2	1.96
<b>OCCASIONALLY</b>	11	10.78
<b>REGULARLY</b>	88	86.27

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.98
<b>RARELY</b>	3	2.94
<b>OCCASIONALLY</b>	35	34.31
<b>REGULARLY</b>	63	61.76

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<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	2.97
<b>OCCASIONALLY</b>	29	28.71
<b>REGULARLY</b>	69	68.32

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	8	7.9	47	46.5	30	29.7	14	13.9	2	2.0	1
24 - My child is given a fair chance to succeed at school.	13	12.9	63	62.4	22	21.8	1	1.0	2	2.0	1
25 - There are good learning materials at my child's school.	8	7.9	51	50.5	36	35.6	6	5.9	0	0.0	1
26 - My child likes attending this school.	24	23.8	55	54.5	17	16.8	4	4.0	1	1.0	1
27 - I can talk with my child's teachers or principal whenever I need.	30	29.4	51	50.0	18	17.6	1	1.0	2	2.0	0
28 - My child's school is a good place to learn.	15	14.7	57	55.9	23	22.5	7	6.9	0	0.0	0
29 - My child uses computers effectively at school.	17	16.8	58	57.4	22	21.8	3	3.0	1	1.0	1
30 - I know how well my child is doing in class.	17	16.8	62	61.4	16	15.8	5	5.0	1	1.0	1
31 - I feel my child is safe at school.	18	17.6	58	56.9	18	17.6	8	7.8	0	0.0	0
32 - I am welcome to discuss my child's educational needs with the school.	21	20.6	59	57.8	18	17.6	3	2.9	1	1.0	0
33 - My child's school building is in good condition.	15	14.7	66	64.7	14	13.7	6	5.9	1	1.0	0
34 - The community provides enough money to for the schools to do a good job.	8	7.8	28	27.5	32	31.4	26	25.5	8	7.8	0
35 - Discipline in my child's school is handled fairly.	8	7.8	39	38.2	31	30.4	15	14.7	9	8.8	0
36 - If I could, I would send my child to a different school.	2	2.0	15	15.0	21	21.0	35	35.0	27	27.0	2
37 - In our community people tend to trust each other.	10	9.9	51	50.5	29	28.7	9	8.9	2	2.0	1
38 - The school encourages parents to be involved.	20	19.6	54	52.9	20	19.6	5	4.9	3	2.9	0
39 - The school board listens to parents concerns.	9	8.8	35	34.3	40	39.2	13	12.7	5	4.9	0
40 - It is important for students to have access to computers at school.	54	53.5	40	39.6	6	5.9	1	1.0	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	17	16.7	37	36.3	40	39.2	6	5.9	2	2.0	0
42 - The school encourages my child to do well on MAP tests.	25	24.8	62	61.4	13	12.9	1	1.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
43 - Vocational education is an essential part of the district's program of studies.	21	20.6	49	48.0	27	26.5	4	3.9	1	1.0	0
44 - My child's teacher makes learning interesting.	8	8.1	36	36.4	48	48.5	6	6.1	1	1.0	3
45 - Teachers in my child's school really care about my child.	8	7.9	35	34.7	42	41.6	10	9.9	6	5.9	1
46 - If a student in my child's school has a problem, teachers will listen and help.	7	6.9	42	41.6	36	35.6	12	11.9	4	4.0	1
47 - Teachers treat my child with respect.	10	9.9	46	45.5	36	35.6	8	7.9	1	1.0	1
48 - My child knows what he/she are supposed to be learning.	14	13.7	70	68.6	14	13.7	4	3.9	0	0.0	0
49 - My child's teacher expects very good work from my child.	16	16.0	60	60.0	20	20.0	4	4.0	0	0.0	2
50 - The school has helped my child establish educational and career goals.	9	8.9	31	30.7	47	46.5	13	12.9	1	1.0	1
51 - The guidance counselor is available to help my child if he/she has a personal problem.	13	13.0	53	53.0	28	28.0	6	6.0	0	0.0	2
52 - The school has a written plan for improving student achievement	11	11.2	30	30.6	50	51.0	6	6.1	1	1.0	4
53 - What is taught at school meets the needs of my child.	9	9.2	45	45.9	28	28.6	16	16.3	0	0.0	4
54 - The school offers suggestions about how I can help my child learn at home.	4	4.0	32	32.0	44	44.0	13	13.0	7	7.0	2
55 - I am a partner with the school in my child's education.	16	16.0	49	49.0	25	25.0	7	7.0	3	3.0	2
56 - I receive information about the educational programs available to my child at school.	8	7.9	43	42.6	23	22.8	20	19.8	7	6.9	1
57 - I know what my child's teachers expect in school.	11	10.8	45	44.1	37	36.3	7	6.9	2	2.0	0
58 - The school board has high expectations for student learning.	11	10.8	43	42.2	39	38.2	8	7.8	1	1.0	0
59 - My child has fun learning.	10	9.8	47	46.1	33	32.4	10	9.8	2	2.0	0
60 - The community is proud of this school.	15	14.7	48	47.1	31	30.4	8	7.8	0	0.0	0
61 - I receive regular communications from school about how well my child is doing in school.	7	6.9	45	44.1	25	24.5	18	17.6	7	6.9	0
62 - I believe my child can do well in school.	39	38.2	59	57.8	3	2.9	1	1.0	0	0.0	0
63 - Other children are friendly to my child.	20	19.6	57	55.9	24	23.5	1	1.0	0	0.0	0
64 - My child's teachers are good teachers.	16	15.8	46	45.5	31	30.7	6	5.9	2	2.0	1
65 - There is a feeling of belonging at my child's school.	8	7.8	54	52.9	30	29.4	10	9.8	0	0.0	0
66 - My child's teachers think my child can learn.	18	17.6	65	63.7	16	15.7	3	2.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
67 - My child is treated fairly at school.	9	8.8	58	56.9	25	24.5	8	7.8	2	2.0	0
68 - There is a lot of teamwork in our community.	8	7.8	40	39.2	33	32.4	18	17.6	3	2.9	0

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