

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**FREDERICKTOWN INTERMEDIATE, FREDERICKTOWN R-I School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>3RD</b>	86	33.99
<b>4TH</b>	77	30.43
<b>5TH</b>	90	35.57

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	114	47.70
<b>Girl</b>	125	52.30

*Frequency Missing = 15*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	228	90.48
<b>FATHER</b>	17	6.75
<b>GRANDMOTHER</b>	6	2.38
<b>OTHER RELATIVE</b>	1	0.40

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	9	3.56
<b>1</b>	100	39.53
<b>2</b>	138	54.55
<b>3 OR MORE</b>	6	2.37

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	70	28.00
<b>5 - 10 YRS</b>	50	20.00
<b>11 - 15 YRS</b>	30	12.00
<b>OVER 15 YRS</b>	100	40.00

*Frequency Missing = 4*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	61	24.40
<b>2 HRS</b>	104	41.60
<b>3 HRS</b>	52	20.80
<b>4 HRS</b>	26	10.40
<b>5 HRS</b>	6	2.40
<b>6 + HRS</b>	1	0.40

*Frequency Missing = 4*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	46	18.33
<b>2 PRT HSHLD-M/F</b>	157	62.55
<b>2 PRT HSHLD-STEP</b>	42	16.73
<b>OTHER</b>	6	2.39

*Frequency Missing = 3*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	244	96.83
<b>AMERICAN INDIAN</b>	1	0.40
<b>HISPANIC</b>	5	1.98
<b>MULTI-RACIAL</b>	2	0.79

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.40
<b>1</b>	51	20.40
<b>2</b>	110	44.00
<b>3</b>	63	25.20
<b>4</b>	14	5.60
<b>5</b>	9	3.60
<b>6</b>	2	0.80

*Frequency Missing = 4*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	241	94.88
<b>YES</b>	13	5.12

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	236	92.91
<b>YES</b>	18	7.09

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	215	84.65
<b>YES</b>	39	15.35

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	249	98.03
<b>YES</b>	5	1.97

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	44	17.60
<b>30 - 39</b>	141	56.40
<b>40 - 49</b>	55	22.00
<b>50 - 59</b>	7	2.80
<b>60 OR OVER</b>	3	1.20

*Frequency Missing = 4*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	21	8.64
<b>2 YR COLL/TECH</b>	61	25.10
<b>4 YR COLLEGE</b>	141	58.02
<b>OTHER</b>	20	8.23

*Frequency Missing = 11*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	3	1.21
<b>SOME HIGH SCHOOL</b>	32	12.90
<b>HIGH SCHOOL GRAD</b>	73	29.44
<b>SOME COLLEGE</b>	77	31.05
<b>COLLEGE GRADUATE</b>	49	19.76
<b>GRADUATE SCHOOL</b>	14	5.65

*Frequency Missing = 6*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	27	11.49
<b>10,000 - 19,999</b>	39	16.60
<b>20,000 - 29,999</b>	34	14.47
<b>30,000 - 39,999</b>	45	19.15
<b>40,000 - 49,999</b>	35	14.89
<b>50,000 - 59,999</b>	29	12.34
<b>60,000 - 69,999</b>	14	5.96
<b>OVER \$70,000</b>	12	5.11

*Frequency Missing = 19*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	110	43.82
<b>HALF A &amp; B</b>	84	33.47
<b>MOSTLY B</b>	25	9.96
<b>HALF B &amp; C</b>	20	7.97
<b>MOSTLY C</b>	8	3.19
<b>HALF C &amp; D</b>	4	1.59

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	108	45.38
<b>GOTTEN WORSE</b>	25	10.50
<b>STAYED THE SAME</b>	105	44.12

*Frequency Missing = 16*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	10	4.02
<b>1/2 HR OR LESS</b>	125	50.20
<b>1 HR</b>	96	38.55
<b>2 HRS</b>	14	5.62
<b>MORE THAN 2 HRS</b>	4	1.61

*Frequency Missing = 5*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	2.79
<b>ONCE/TWICE</b>	110	43.82
<b>3-5 TIMES</b>	88	35.06
<b>5-10 TIMES</b>	22	8.76
<b>11+ TIMES</b>	24	9.56

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	5.98
<b>ONCE/TWICE</b>	179	71.31
<b>3-5 TIMES</b>	49	19.52
<b>5-10 TIMES</b>	6	2.39
<b>11+ TIMES</b>	2	0.80

*Frequency Missing = 3*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	35	13.89
<b>ONCE/TWICE</b>	133	52.78
<b>3-5 TIMES</b>	77	30.56
<b>5-10 TIMES</b>	5	1.98
<b>11+ TIMES</b>	2	0.79

*Frequency Missing = 2*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	56	22.31
<b>ONCE/TWICE</b>	105	41.83
<b>3-5 TIMES</b>	56	22.31
<b>5-10 TIMES</b>	15	5.98
<b>11+ TIMES</b>	19	7.57

*Frequency Missing = 3*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	129	51.81
<b>ONCE/TWICE</b>	77	30.92
<b>3-5 TIMES</b>	29	11.65
<b>5-10 TIMES</b>	4	1.61
<b>11+ TIMES</b>	10	4.02

*Frequency Missing = 5*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	176	70.12
<b>ONCE/TWICE</b>	50	19.92
<b>3-5 TIMES</b>	14	5.58
<b>5-10 TIMES</b>	3	1.20
<b>11+ TIMES</b>	8	3.19

*Frequency Missing = 3*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	45	17.93
<b>B</b>	94	37.45
<b>C</b>	67	26.69
<b>D</b>	20	7.97
<b>F</b>	4	1.59
<b>DONT KNOW</b>	21	8.37

*Frequency Missing = 3*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	8	3.20
<b>B</b>	62	24.80
<b>C</b>	100	40.00
<b>D</b>	24	9.60
<b>F</b>	1	0.40
<b>DONT KNOW</b>	55	22.00

*Frequency Missing = 4*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	5.16
<b>YES</b>	239	94.84

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	71	28.17
<b>YES</b>	181	71.83

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	19.05
<b>YES</b>	204	80.95

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	6.32
<b>YES</b>	237	93.68

*Frequency Missing = 1*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	1.19
<b>YES</b>	249	98.81

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	87	34.52
<b>YES</b>	165	65.48

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	110	44.00
<b>YES</b>	140	56.00

*Frequency Missing = 4*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	4	1.59
<b>OCCASIONALLY</b>	24	9.56
<b>REGULARLY</b>	223	88.84

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	33	13.15
<b>RARELY</b>	76	30.28
<b>OCCASIONALLY</b>	87	34.66
<b>REGULARLY</b>	55	21.91

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	20	8.00
<b>RARELY</b>	38	15.20
<b>OCCASIONALLY</b>	121	48.40
<b>REGULARLY</b>	71	28.40

*Frequency Missing = 4*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	40	16.1	141	56.9	50	20.2	10	4.0	7	2.8	6
24 - My child is given a fair chance to succeed at school.	55	21.9	146	58.2	36	14.3	11	4.4	3	1.2	3
25 - There are good learning materials at my child's school.	51	20.2	151	59.7	45	17.8	2	0.8	4	1.6	1
26 - My child likes attending this school.	79	31.6	134	53.6	23	9.2	12	4.8	2	0.8	4
27 - I can talk with my child's teachers or principal whenever I need.	84	33.3	137	54.4	23	9.1	6	2.4	2	0.8	2
28 - My child's school is a good place to learn.	61	24.4	147	58.8	36	14.4	5	2.0	1	0.4	4

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	47	18.7	150	59.5	49	19.4	1	0.4	5	2.0	2
30 - I know how well my child is doing in class.	84	33.1	145	57.1	19	7.5	3	1.2	3	1.2	0
31 - I feel my child is safe at school.	59	23.6	134	53.6	43	17.2	11	4.4	3	1.2	4
32 - I am welcome to discuss my child's educational needs with the school.	73	29.1	145	57.8	27	10.8	5	2.0	1	0.4	3
33 - My child's school building is in good condition.	67	26.8	142	56.8	26	10.4	11	4.4	4	1.6	4
34 - The community provides enough money to for the schools to do a good job.	24	9.6	70	28.1	77	30.9	45	18.1	33	13.3	5
35 - Discipline in my child's school is handled fairly.	31	12.4	125	50.2	59	23.7	28	11.2	6	2.4	5
36 - If I could, I would send my child to a different school.	8	3.2	22	8.9	55	22.2	94	37.9	69	27.8	6
37 - In our community people tend to trust each other.	23	9.2	117	46.6	77	30.7	27	10.8	7	2.8	3
38 - The school encourages parents to be involved.	60	24.1	150	60.2	26	10.4	9	3.6	4	1.6	5
39 - The school board listens to parents concerns.	25	10.2	90	36.6	97	39.4	27	11.0	7	2.8	8
40 - It is important for students to have access to computers at school.	97	38.6	124	49.4	24	9.6	2	0.8	4	1.6	3
41 - My child has been taught in school about respect for other cultures.	53	21.4	127	51.2	55	22.2	10	4.0	3	1.2	6
42 - The school encourages my child to do well on MAP tests.	70	28.0	155	62.0	23	9.2	1	0.4	1	0.4	4
43 - Vocational education is an essential part of the district's program of studies.	36	14.6	112	45.3	94	38.1	5	2.0	0	0.0	7
44 - My child's teacher makes learning interesting.	79	31.6	122	48.8	39	15.6	9	3.6	1	0.4	4
45 - Teachers in my child's school really care about my child.	61	24.4	115	46.0	52	20.8	15	6.0	7	2.8	4
46 - If a student in my child's school has a problem, teachers will listen and help.	48	19.4	126	50.8	58	23.4	13	5.2	3	1.2	6
47 - Teachers treat my child with respect.	59	23.5	136	54.2	44	17.5	7	2.8	5	2.0	3
48 - My child knows what he/she are supposed to be learning.	55	21.9	160	63.7	28	11.2	8	3.2	0	0.0	3
49 - My child's teacher expects very good work from my child.	64	25.4	160	63.5	26	10.3	2	0.8	0	0.0	2
50 - The school has helped my child establish educational and career goals.	34	13.7	88	35.5	111	44.8	15	6.0	0	0.0	6
51 - The guidance counselor is available to help my child if he/she has a personal problem.	52	20.9	127	51.0	62	24.9	7	2.8	1	0.4	5
52 - The school has a written plan for improving student achievement	27	10.9	88	35.6	124	50.2	7	2.8	1	0.4	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	39	15.5	145	57.5	50	19.8	16	6.3	2	0.8	2
54 - The school offers suggestions about how I can help my child learn at home.	36	14.3	150	59.5	54	21.4	11	4.4	1	0.4	2
55 - I am a partner with the school in my child's education.	61	24.5	127	51.0	52	20.9	7	2.8	2	0.8	5
56 - I receive information about the educational programs available to my child at school.	42	16.9	123	49.4	58	23.3	18	7.2	8	3.2	5
57 - I know what my child's teachers expect in school.	47	18.7	151	60.2	42	16.7	7	2.8	4	1.6	3
58 - The school board has high expectations for student learning.	38	15.3	112	45.2	82	33.1	12	4.8	4	1.6	6
59 - My child has fun learning.	60	23.8	145	57.5	38	15.1	7	2.8	2	0.8	2
60 - The community is proud of this school.	49	19.5	132	52.6	54	21.5	11	4.4	5	2.0	3
61 - I receive regular communications from school about how well my child is doing in school.	68	27.4	138	55.6	30	12.1	9	3.6	3	1.2	6
62 - I believe my child can do well in school.	123	49.0	122	48.6	6	2.4	0	0.0	0	0.0	3
63 - Other children are friendly to my child.	59	23.5	134	53.4	45	17.9	10	4.0	3	1.2	3
64 - My child's teachers are good teachers.	87	35.1	126	50.8	29	11.7	5	2.0	1	0.4	6
65 - There is a feeling of belonging at my child's school.	48	19.2	127	50.8	59	23.6	9	3.6	7	2.8	4
66 - My child's teachers think my child can learn.	74	29.5	155	61.8	21	8.4	1	0.4	0	0.0	3
67 - My child is treated fairly at school.	56	22.2	143	56.7	38	15.1	12	4.8	3	1.2	2
68 - There is a lot of teamwork in our community.	35	13.9	112	44.4	76	30.2	23	9.1	6	2.4	2

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