

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
EAST PRAIRIE HIGH, EAST PRAIRIE R-II School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>9TH</b>	57	30.16
<b>10TH</b>	37	19.58
<b>11TH</b>	48	25.40
<b>12TH</b>	47	24.87

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	89	47.59
<b>Girl</b>	98	52.41

*Frequency Missing = 2*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	143	77.30
<b>FATHER</b>	24	12.97
<b>STEPMOTHER</b>	2	1.08
<b>STEPFATHER</b>	2	1.08
<b>GRANDMOTHER</b>	7	3.78
<b>GRANDFATHER</b>	1	0.54
<b>OTHER RELATIVE</b>	4	2.16
<b>UNRELATED</b>	2	1.08

*Frequency Missing = 4*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	18	9.52
<b>1</b>	84	44.44
<b>2</b>	81	42.86
<b>3 OR MORE</b>	6	3.17

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	18	9.52
<b>5 - 10 YRS</b>	28	14.81
<b>11 - 15 YRS</b>	22	11.64
<b>OVER 15 YRS</b>	121	64.02

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	42	22.34
<b>2 HRS</b>	58	30.85
<b>3 HRS</b>	47	25.00
<b>4 HRS</b>	22	11.70
<b>5 HRS</b>	12	6.38
<b>6 + HRS</b>	7	3.72

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	47	24.87
<b>2 PRT HSHLD-M/F</b>	102	53.97
<b>2 PRT HSHLD-STEP</b>	25	13.23
<b>OTHER</b>	15	7.94

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	177	94.15
<b>AFR. AMERICAN (N-HISPC)</b>	5	2.66
<b>AMERICAN INDIAN</b>	2	1.06
<b>HISPANIC</b>	3	1.60
<b>MULTI-RACIAL</b>	1	0.53

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	15	8.02
<b>1</b>	76	40.64
<b>2</b>	62	33.16
<b>3</b>	27	14.44
<b>4</b>	4	2.14
<b>5</b>	3	1.60

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	150	79.37
<b>YES</b>	39	20.63

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	179	94.71
<b>YES</b>	10	5.29

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	180	95.24
<b>YES</b>	9	4.76

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	172	91.01
<b>YES</b>	17	8.99

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	4	2.15
<b>30 - 39</b>	72	38.71
<b>40 - 49</b>	83	44.62
<b>50 - 59</b>	17	9.14
<b>60 OR OVER</b>	10	5.38

*Frequency Missing = 3*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	38	20.65
<b>2 YR COLL/TECH</b>	30	16.30
<b>4 YR COLLEGE</b>	95	51.63
<b>OTHER</b>	21	11.41

*Frequency Missing = 5*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	6	3.21
<b>SOME HIGH SCHOOL</b>	46	24.60
<b>HIGH SCHOOL GRAD</b>	78	41.71
<b>SOME COLLEGE</b>	35	18.72
<b>COLLEGE GRADUATE</b>	17	9.09
<b>GRADUATE SCHOOL</b>	5	2.67

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	20	11.56
<b>10,000 - 19,999</b>	51	29.48
<b>20,000 - 29,999</b>	26	15.03
<b>30,000 - 39,999</b>	29	16.76
<b>40,000 - 49,999</b>	20	11.56
<b>50,000 - 59,999</b>	11	6.36
<b>60,000 - 69,999</b>	3	1.73
<b>OVER \$70,000</b>	13	7.51

*Frequency Missing = 16*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	66	34.92
<b>HALF A &amp; B</b>	61	32.28
<b>MOSTLY B</b>	21	11.11
<b>HALF B &amp; C</b>	23	12.17
<b>MOSTLY C</b>	10	5.29
<b>HALF C &amp; D</b>	4	2.12
<b>MOSTLY D</b>	3	1.59
<b>BELOW D</b>	1	0.53

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	78	42.16
<b>GOTTEN WORSE</b>	31	16.76
<b>STAYED THE SAME</b>	76	41.08

*Frequency Missing = 4*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	17	9.04
<b>DOESNT DO IT</b>	2	1.06
<b>1/2 HR OR LESS</b>	47	25.00
<b>1 HR</b>	72	38.30
<b>2 HRS</b>	41	21.81
<b>MORE THAN 2 HRS</b>	9	4.79

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	53	28.19
<b>ONCE/TWICE</b>	84	44.68
<b>3-5 TIMES</b>	32	17.02
<b>5-10 TIMES</b>	8	4.26
<b>11+ TIMES</b>	11	5.85

*Frequency Missing = 1*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	78	41.94
<b>ONCE/TWICE</b>	89	47.85
<b>3-5 TIMES</b>	16	8.60
<b>5-10 TIMES</b>	3	1.61

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	71	37.97
<b>ONCE/TWICE</b>	72	38.50
<b>3-5 TIMES</b>	36	19.25
<b>5-10 TIMES</b>	4	2.14
<b>11+ TIMES</b>	4	2.14

*Frequency Missing = 2*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	69	37.30
<b>ONCE/TWICE</b>	71	38.38
<b>3-5 TIMES</b>	25	13.51
<b>5-10 TIMES</b>	11	5.95
<b>11+ TIMES</b>	9	4.86

*Frequency Missing = 4*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	104	55.32
<b>ONCE/TWICE</b>	47	25.00
<b>3-5 TIMES</b>	12	6.38
<b>5-10 TIMES</b>	7	3.72
<b>11+ TIMES</b>	18	9.57

*Frequency Missing = 1*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	152	81.28
<b>ONCE/TWICE</b>	23	12.30
<b>3-5 TIMES</b>	1	0.53
<b>5-10 TIMES</b>	2	1.07
<b>11+ TIMES</b>	9	4.81

*Frequency Missing = 2*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	22	11.70
<b>B</b>	73	38.83
<b>C</b>	55	29.26
<b>D</b>	14	7.45
<b>F</b>	7	3.72
<b>DONT KNOW</b>	17	9.04

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	12	6.38
<b>B</b>	53	28.19
<b>C</b>	63	33.51
<b>D</b>	11	5.85
<b>F</b>	7	3.72
<b>DONT KNOW</b>	42	22.34

*Frequency Missing = 1*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	5.35
<b>YES</b>	177	94.65

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	22.46
<b>YES</b>	145	77.54

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	99	52.94
<b>YES</b>	88	47.06

*Frequency Missing = 2*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	6.49
<b>YES</b>	173	93.51

*Frequency Missing = 4*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	11.83
<b>YES</b>	164	88.17

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	61	32.97
<b>YES</b>	124	67.03

*Frequency Missing = 4*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	83	44.62
<b>YES</b>	103	55.38

*Frequency Missing = 3*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	1.60
<b>RARELY</b>	11	5.85
<b>OCCASIONALLY</b>	45	23.94
<b>REGULARLY</b>	129	68.62

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	5	2.66
<b>RARELY</b>	12	6.38
<b>OCCASIONALLY</b>	63	33.51
<b>REGULARLY</b>	108	57.45

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	4	2.14
<b>RARELY</b>	8	4.28
<b>OCCASIONALLY</b>	62	33.16
<b>REGULARLY</b>	113	60.43

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	24	13.0	97	52.4	48	25.9	13	7.0	3	1.6	4
24 - My child is given a fair chance to succeed at school.	34	18.2	101	54.0	33	17.6	17	9.1	2	1.1	2
25 - There are good learning materials at my child's school.	20	10.7	106	56.7	48	25.7	8	4.3	5	2.7	2
26 - My child likes attending this school.	43	23.1	90	48.4	25	13.4	17	9.1	11	5.9	3
27 - I can talk with my child's teachers or principal whenever I need.	65	34.9	88	47.3	26	14.0	5	2.7	2	1.1	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
28 - My child's school is a good place to learn.	31	16.7	105	56.5	42	22.6	4	2.2	4	2.2	3
29 - My child uses computers effectively at school.	41	22.2	104	56.2	32	17.3	4	2.2	4	2.2	4
30 - I know how well my child is doing in class.	47	25.4	115	62.2	17	9.2	3	1.6	3	1.6	4
31 - I feel my child is safe at school.	40	21.4	98	52.4	37	19.8	8	4.3	4	2.1	2
32 - I am welcome to discuss my child's educational needs with the school.	51	27.4	106	57.0	25	13.4	4	2.2	0	0.0	3
33 - My child's school building is in good condition.	21	11.4	104	56.5	41	22.3	13	7.1	5	2.7	5
34 - The community provides enough money to for the schools to do a good job.	13	7.0	59	31.7	66	35.5	36	19.4	12	6.5	3
35 - Discipline in my child's school is handled fairly.	17	9.1	79	42.2	54	28.9	25	13.4	12	6.4	2
36 - If I could, I would send my child to a different school.	14	7.6	20	10.8	41	22.2	65	35.1	45	24.3	4
37 - In our community people tend to trust each other.	10	5.4	57	30.8	61	33.0	37	20.0	20	10.8	4
38 - The school encourages parents to be involved.	30	16.0	95	50.8	43	23.0	13	7.0	6	3.2	2
39 - The school board listens to parents concerns.	16	8.6	63	33.7	76	40.6	19	10.2	13	7.0	2
40 - It is important for students to have access to computers at school.	79	42.5	85	45.7	17	9.1	4	2.2	1	0.5	3
41 - My child has been taught in school about respect for other cultures.	34	18.3	98	52.7	41	22.0	13	7.0	0	0.0	3
42 - The school encourages my child to do well on MAP tests.	68	36.6	97	52.2	18	9.7	1	0.5	2	1.1	3
43 - Vocational education is an essential part of the district's program of studies.	27	14.5	101	54.3	46	24.7	9	4.8	3	1.6	3
44 - My child's teacher makes learning interesting.	16	8.6	82	43.9	70	37.4	14	7.5	5	2.7	2
45 - Teachers in my child's school really care about my child.	22	11.9	66	35.7	64	34.6	25	13.5	8	4.3	4
46 - If a student in my child's school has a problem, teachers will listen and help.	21	11.3	76	40.9	71	38.2	10	5.4	8	4.3	3
47 - Teachers treat my child with respect.	28	15.0	92	49.2	49	26.2	13	7.0	5	2.7	2
48 - My child knows what he/she are supposed to be learning.	33	17.8	122	65.9	27	14.6	3	1.6	0	0.0	4
49 - My child's teacher expects very good work from my child.	41	22.0	119	64.0	20	10.8	3	1.6	3	1.6	3
50 - The school has helped my child establish educational and career goals.	25	13.5	76	41.1	55	29.7	22	11.9	7	3.8	4
51 - The guidance counselor is available to help my child if he/she has a personal problem.	43	23.1	86	46.2	40	21.5	9	4.8	8	4.3	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
52 - The school has a written plan for improving student achievement	21	11.3	66	35.5	86	46.2	9	4.8	4	2.2	3
53 - What is taught at school meets the needs of my child.	14	7.5	96	51.3	54	28.9	16	8.6	7	3.7	2
54 - The school offers suggestions about how I can help my child learn at home.	15	8.1	67	36.2	64	34.6	29	15.7	10	5.4	4
55 - I am a partner with the school in my child's education.	29	15.6	87	46.8	56	30.1	9	4.8	5	2.7	3
56 - I receive information about the educational programs available to my child at school.	19	10.2	71	38.2	60	32.3	29	15.6	7	3.8	3
57 - I know what my child's teachers expect in school.	24	12.8	117	62.6	37	19.8	6	3.2	3	1.6	2
58 - The school board has high expectations for student learning.	23	12.2	90	47.9	59	31.4	12	6.4	4	2.1	1
59 - My child has fun learning.	14	7.4	84	44.7	66	35.1	17	9.0	7	3.7	1
60 - The community is proud of this school.	24	13.1	97	53.0	49	26.8	9	4.9	4	2.2	6
61 - I receive regular communications from school about how well my child is doing in school.	29	15.4	96	51.1	34	18.1	21	11.2	8	4.3	1
62 - I believe my child can do well in school.	91	48.4	88	46.8	8	4.3	1	0.5	0	0.0	1
63 - Other children are friendly to my child.	41	21.9	95	50.8	40	21.4	6	3.2	5	2.7	2
64 - My child's teachers are good teachers.	35	18.7	100	53.5	44	23.5	5	2.7	3	1.6	2
65 - There is a feeling of belonging at my child's school.	26	13.9	83	44.4	59	31.6	14	7.5	5	2.7	2
66 - My child's teachers think my child can learn.	49	26.1	104	55.3	30	16.0	3	1.6	2	1.1	1
67 - My child is treated fairly at school.	34	18.1	91	48.4	44	23.4	14	7.4	5	2.7	1
68 - There is a lot of teamwork in our community.	17	9.0	74	39.4	63	33.5	23	12.2	11	5.9	1

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