

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**R. A. DOYLE ELEM., EAST PRAIRIE R-II School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	161	68.22
<b>2ND</b>	75	31.78

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	112	48.07
<b>Girl</b>	121	51.93

*Frequency Missing = 3*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	201	85.90
<b>FATHER</b>	20	8.55
<b>STEPMOTHER</b>	4	1.71
<b>STEPFATHER</b>	1	0.43
<b>GRANDMOTHER</b>	7	2.99
<b>UNRELATED</b>	1	0.43

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	21	8.97
<b>1</b>	108	46.15
<b>2</b>	103	44.02
<b>3 OR MORE</b>	2	0.85

*Frequency Missing = 2*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	58	24.68
<b>5 - 10 YRS</b>	32	13.62
<b>11 - 15 YRS</b>	10	4.26
<b>OVER 15 YRS</b>	135	57.45

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	59	25.00
<b>2 HRS</b>	96	40.68
<b>3 HRS</b>	55	23.31
<b>4 HRS</b>	20	8.47
<b>5 HRS</b>	4	1.69
<b>6 + HRS</b>	2	0.85

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	67	28.63
<b>2 PRT HSHLD-M/F</b>	121	51.71
<b>2 PRT HSHLD-STEP</b>	38	16.24
<b>OTHER</b>	8	3.42

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	221	94.44
<b>AFR. AMERICAN (N-HISPC)</b>	8	3.42
<b>HISPANIC</b>	3	1.28
<b>MULTI-RACIAL</b>	2	0.85

*Frequency Missing = 2*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.42
<b>1</b>	51	21.61
<b>2</b>	100	42.37
<b>3</b>	57	24.15
<b>4</b>	18	7.63
<b>5</b>	8	3.39
<b>7 OR MORE</b>	1	0.42

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	209	88.56
<b>YES</b>	27	11.44

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	227	96.19
<b>YES</b>	9	3.81

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	174	73.73
<b>YES</b>	62	26.27

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	223	94.49
<b>YES</b>	13	5.51

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	98	41.53
<b>30 - 39</b>	111	47.03
<b>40 - 49</b>	22	9.32
<b>50 - 59</b>	2	0.85
<b>60 OR OVER</b>	3	1.27

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	27	11.95
<b>2 YR COLL/TECH</b>	40	17.70
<b>4 YR COLLEGE</b>	145	64.16
<b>OTHER</b>	14	6.19

*Frequency Missing = 10*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	6	2.59
<b>SOME HIGH SCHOOL</b>	53	22.84
<b>HIGH SCHOOL GRAD</b>	82	35.34
<b>SOME COLLEGE</b>	47	20.26
<b>COLLEGE GRADUATE</b>	33	14.22
<b>GRADUATE SCHOOL</b>	11	4.74

*Frequency Missing = 4*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	51	22.27
<b>10,000 - 19,999</b>	55	24.02
<b>20,000 - 29,999</b>	35	15.28
<b>30,000 - 39,999</b>	19	8.30
<b>40,000 - 49,999</b>	24	10.48
<b>50,000 - 59,999</b>	23	10.04
<b>60,000 - 69,999</b>	9	3.93
<b>OVER \$70,000</b>	13	5.68

*Frequency Missing = 7*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	51	21.89
<b>HALF A &amp; B</b>	41	17.60
<b>MOSTLY B</b>	9	3.86
<b>HALF B &amp; C</b>	14	6.01
<b>MOSTLY C</b>	1	0.43
<b>HALF C &amp; D</b>	5	2.15
<b>MOSTLY D</b>	1	0.43
<b>BELOW D</b>	1	0.43
<b>GRADE NOT GIVEN</b>	110	47.21

*Frequency Missing = 3*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	102	45.13
<b>GOTTEN WORSE</b>	19	8.41
<b>STAYED THE SAME</b>	105	46.46

*Frequency Missing = 10*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	60	25.53
<b>1/2 HR OR LESS</b>	80	34.04
<b>1 HR</b>	87	37.02
<b>2 HRS</b>	8	3.40

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	13	5.51
<b>ONCE/TWICE</b>	95	40.25
<b>3-5 TIMES</b>	85	36.02
<b>5-10 TIMES</b>	27	11.44
<b>11+ TIMES</b>	16	6.78

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	53	22.46
<b>ONCE/TWICE</b>	146	61.86
<b>3-5 TIMES</b>	37	15.68

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	45	19.15
<b>ONCE/TWICE</b>	80	34.04
<b>3-5 TIMES</b>	95	40.43
<b>5-10 TIMES</b>	12	5.11
<b>11+ TIMES</b>	3	1.28

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	69	29.36
<b>ONCE/TWICE</b>	103	43.83
<b>3-5 TIMES</b>	41	17.45
<b>5-10 TIMES</b>	10	4.26
<b>11+ TIMES</b>	12	5.11

*Frequency Missing = 1*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	163	69.36
<b>ONCE/TWICE</b>	41	17.45
<b>3-5 TIMES</b>	14	5.96
<b>5-10 TIMES</b>	4	1.70
<b>11+ TIMES</b>	13	5.53

*Frequency Missing = 1*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	182	77.45
<b>ONCE/TWICE</b>	32	13.62
<b>3-5 TIMES</b>	5	2.13
<b>5-10 TIMES</b>	2	0.85
<b>11+ TIMES</b>	14	5.96

*Frequency Missing = 1*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>pvt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	37	15.81
<b>B</b>	91	38.89
<b>C</b>	59	25.21
<b>D</b>	12	5.13
<b>F</b>	6	2.56
<b>DONT KNOW</b>	29	12.39

*Frequency Missing = 2*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	8	3.42
<b>B</b>	47	20.09
<b>C</b>	84	35.90
<b>D</b>	27	11.54
<b>F</b>	6	2.56
<b>DONT KNOW</b>	62	26.50

*Frequency Missing = 2*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	12.77
<b>YES</b>	205	87.23

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	71	30.08
<b>YES</b>	165	69.92

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	59	25.11
<b>YES</b>	176	74.89

*Frequency Missing = 1*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	5.08
<b>YES</b>	224	94.92

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	2.55
<b>YES</b>	229	97.45

*Frequency Missing = 1*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	112	47.46
<b>YES</b>	124	52.54

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	136	57.87
<b>YES</b>	99	42.13

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.42
<b>RARELY</b>	3	1.27
<b>OCCASIONALLY</b>	27	11.44
<b>REGULARLY</b>	205	86.86

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	92	39.15
<b>RARELY</b>	55	23.40
<b>OCCASIONALLY</b>	62	26.38
<b>REGULARLY</b>	26	11.06

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	63	26.81
<b>RARELY</b>	49	20.85
<b>OCCASIONALLY</b>	80	34.04
<b>REGULARLY</b>	43	18.30

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	44	18.6	116	49.2	55	23.3	16	6.8	5	2.1	0
24 - My child is given a fair chance to succeed at school.	55	23.3	136	57.6	30	12.7	9	3.8	6	2.5	0
25 - There are good learning materials at my child's school.	66	28.1	135	57.4	29	12.3	3	1.3	2	0.9	1
26 - My child likes attending this school.	104	44.3	100	42.6	23	9.8	8	3.4	0	0.0	1
27 - I can talk with my child's teachers or principal whenever I need.	115	48.9	102	43.4	14	6.0	2	0.9	2	0.9	1
28 - My child's school is a good place to learn.	77	32.8	122	51.9	32	13.6	3	1.3	1	0.4	1
29 - My child uses computers effectively at school.	62	26.5	112	47.9	49	20.9	10	4.3	1	0.4	2
30 - I know how well my child is doing in class.	99	42.1	119	50.6	13	5.5	3	1.3	1	0.4	1
31 - I feel my child is safe at school.	81	34.3	123	52.1	25	10.6	5	2.1	2	0.8	0
32 - I am welcome to discuss my child's educational needs with the school.	93	39.4	118	50.0	19	8.1	4	1.7	2	0.8	0
33 - My child's school building is in good condition.	42	17.8	131	55.5	42	17.8	18	7.6	3	1.3	0
34 - The community provides enough money to for the schools to do a good job.	24	10.3	82	35.0	82	35.0	29	12.4	17	7.3	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	40	17.1	121	51.7	59	25.2	9	3.8	5	2.1	2
36 - If I could, I would send my child to a different school.	8	3.4	18	7.7	33	14.0	94	40.0	82	34.9	1
37 - In our community people tend to trust each other.	30	12.7	92	39.0	74	31.4	24	10.2	16	6.8	0
38 - The school encourages parents to be involved.	72	30.5	127	53.8	25	10.6	8	3.4	4	1.7	0
39 - The school board listens to parents concerns.	31	13.2	82	35.0	105	44.9	9	3.8	7	3.0	2
40 - It is important for students to have access to computers at school.	115	48.7	101	42.8	15	6.4	4	1.7	1	0.4	0
41 - My child has been taught in school about respect for other cultures.	46	19.6	111	47.2	63	26.8	12	5.1	3	1.3	1
42 - The school encourages my child to do well on MAP tests.	69	29.6	127	54.5	36	15.5	1	0.4	0	0.0	3
43 - Vocational education is an essential part of the district's program of studies.	34	14.7	102	44.2	87	37.7	8	3.5	0	0.0	5
44 - My child's teacher makes learning interesting.	77	32.6	116	49.2	37	15.7	3	1.3	3	1.3	0
45 - Teachers in my child's school really care about my child.	62	26.3	113	47.9	41	17.4	8	3.4	12	5.1	0
46 - If a student in my child's school has a problem, teachers will listen and help.	54	23.0	134	57.0	38	16.2	7	3.0	2	0.9	1
47 - Teachers treat my child with respect.	64	27.1	124	52.5	38	16.1	7	3.0	3	1.3	0
48 - My child knows what he/she are supposed to be learning.	67	28.4	149	63.1	18	7.6	1	0.4	1	0.4	0
49 - My child's teacher expects very good work from my child.	66	28.2	144	61.5	17	7.3	6	2.6	1	0.4	2
50 - The school has helped my child establish educational and career goals.	23	10.0	80	34.6	110	47.6	15	6.5	3	1.3	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	61	26.1	120	51.3	50	21.4	2	0.9	1	0.4	2
52 - The school has a written plan for improving student achievement	34	14.6	106	45.5	90	38.6	2	0.9	1	0.4	3
53 - What is taught at school meets the needs of my child.	45	19.1	137	58.1	39	16.5	13	5.5	2	0.8	0
54 - The school offers suggestions about how I can help my child learn at home.	63	26.7	116	49.2	40	16.9	13	5.5	4	1.7	0
55 - I am a partner with the school in my child's education.	91	39.1	106	45.5	27	11.6	7	3.0	2	0.9	3
56 - I receive information about the educational programs available to my child at school.	56	23.7	122	51.7	34	14.4	17	7.2	7	3.0	0
57 - I know what my child's teachers expect in school.	62	26.3	132	55.9	30	12.7	6	2.5	6	2.5	0
58 - The school board has high expectations for student learning.	38	16.2	120	51.3	67	28.6	7	3.0	2	0.9	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	76	32.3	125	53.2	29	12.3	4	1.7	1	0.4	1
60 - The community is proud of this school.	53	22.7	127	54.5	44	18.9	6	2.6	3	1.3	3
61 - I receive regular communications from school about how well my child is doing in school.	66	28.2	119	50.9	30	12.8	13	5.6	6	2.6	2
62 - I believe my child can do well in school.	140	59.3	89	37.7	7	3.0	0	0.0	0	0.0	0
63 - Other children are friendly to my child.	69	29.5	119	50.9	36	15.4	9	3.8	1	0.4	2
64 - My child's teachers are good teachers.	100	42.7	96	41.0	33	14.1	1	0.4	4	1.7	2
65 - There is a feeling of belonging at my child's school.	55	23.7	123	53.0	41	17.7	12	5.2	1	0.4	4
66 - My child's teachers think my child can learn.	95	40.3	121	51.3	16	6.8	3	1.3	1	0.4	0
67 - My child is treated fairly at school.	64	27.4	130	55.6	27	11.5	9	3.8	4	1.7	2
68 - There is a lot of teamwork in our community.	37	16.0	107	46.3	66	28.6	14	6.1	7	3.0	5

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