

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
A. J. MARTIN ELEM., EAST PRAIRIE R-II School District*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>3RD</b>	60	23.08
<b>4TH</b>	65	25.00
<b>5TH</b>	68	26.15
<b>6TH</b>	67	25.77

*Frequency Missing = 4*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	126	51.01
<b>Girl</b>	121	48.99

*Frequency Missing = 17*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	215	82.69
<b>FATHER</b>	28	10.77
<b>STEPMOTHER</b>	8	3.08
<b>STEPFATHER</b>	1	0.38
<b>GRANDMOTHER</b>	5	1.92
<b>OTHER RELATIVE</b>	3	1.15

*Frequency Missing = 4*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	21	8.05
<b>1</b>	116	44.44
<b>2</b>	121	46.36
<b>3 OR MORE</b>	3	1.15

*Frequency Missing = 3*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	53	20.54
<b>5 - 10 YRS</b>	38	14.73
<b>11 - 15 YRS</b>	26	10.08
<b>OVER 15 YRS</b>	141	54.65

*Frequency Missing = 6*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	43	16.54
<b>2 HRS</b>	116	44.62
<b>3 HRS</b>	59	22.69
<b>4 HRS</b>	23	8.85
<b>5 HRS</b>	14	5.38
<b>6 + HRS</b>	5	1.92

*Frequency Missing = 4*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	62	23.75
<b>2 PRT HSHLD-M/F</b>	140	53.64
<b>2 PRT HSHLD-STEP</b>	53	20.31
<b>OTHER</b>	6	2.30

*Frequency Missing = 3*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	245	93.87
<b>AFR. AMERICAN (N-HISPC)</b>	9	3.45
<b>AMERICAN INDIAN</b>	2	0.77
<b>HISPANIC</b>	2	0.77
<b>MULTI-RACIAL</b>	3	1.15

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.38
<b>1</b>	47	18.08
<b>2</b>	111	42.69
<b>3</b>	57	21.92
<b>4</b>	27	10.38
<b>5</b>	17	6.54

*Frequency Missing = 4*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	247	93.56
<b>YES</b>	17	6.44

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	237	89.77
<b>YES</b>	27	10.23

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	196	74.24
<b>YES</b>	68	25.76

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*Tables Posted April 15, 2006*  
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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	245	92.80
<b>YES</b>	19	7.20

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	43	16.48
<b>30 - 39</b>	163	62.45
<b>40 - 49</b>	49	18.77
<b>50 - 59</b>	3	1.15
<b>60 OR OVER</b>	3	1.15

*Frequency Missing = 3*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	38	14.79
<b>2 YR COLL/TECH</b>	40	15.56
<b>4 YR COLLEGE</b>	163	63.42
<b>OTHER</b>	16	6.23

*Frequency Missing = 7*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	6	2.33
<b>SOME HIGH SCHOOL</b>	55	21.32
<b>HIGH SCHOOL GRAD</b>	91	35.27
<b>SOME COLLEGE</b>	63	24.42
<b>COLLEGE GRADUATE</b>	27	10.47
<b>GRADUATE SCHOOL</b>	16	6.20

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	41	15.89
<b>10,000 - 19,999</b>	67	25.97
<b>20,000 - 29,999</b>	31	12.02
<b>30,000 - 39,999</b>	35	13.57
<b>40,000 - 49,999</b>	30	11.63
<b>50,000 - 59,999</b>	24	9.30
<b>60,000 - 69,999</b>	7	2.71
<b>OVER \$70,000</b>	23	8.91

*Frequency Missing = 6*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	105	40.23
<b>HALF A &amp; B</b>	102	39.08
<b>MOSTLY B</b>	14	5.36
<b>HALF B &amp; C</b>	32	12.26
<b>MOSTLY C</b>	2	0.77
<b>HALF C &amp; D</b>	5	1.92
<b>BELOW D</b>	1	0.38

*Frequency Missing = 3*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	124	49.21
<b>GOTTEN WORSE</b>	29	11.51
<b>STAYED THE SAME</b>	99	39.29

*Frequency Missing = 12*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	11	4.20
<b>DOESNT DO IT</b>	1	0.38
<b>1/2 HR OR LESS</b>	51	19.47
<b>1 HR</b>	157	59.92
<b>2 HRS</b>	36	13.74
<b>MORE THAN 2 HRS</b>	6	2.29

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	5.36
<b>ONCE/TWICE</b>	106	40.61
<b>3-5 TIMES</b>	105	40.23
<b>5-10 TIMES</b>	20	7.66
<b>11+ TIMES</b>	16	6.13

*Frequency Missing = 3*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	52	20.00
<b>ONCE/TWICE</b>	165	63.46
<b>3-5 TIMES</b>	41	15.77
<b>5-10 TIMES</b>	2	0.77

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	5.70
<b>ONCE/TWICE</b>	110	41.83
<b>3-5 TIMES</b>	118	44.87
<b>5-10 TIMES</b>	15	5.70
<b>11+ TIMES</b>	5	1.90

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	76	29.12
<b>ONCE/TWICE</b>	121	46.36
<b>3-5 TIMES</b>	40	15.33
<b>5-10 TIMES</b>	9	3.45
<b>11+ TIMES</b>	15	5.75

*Frequency Missing = 3*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	144	54.96
<b>ONCE/TWICE</b>	67	25.57
<b>3-5 TIMES</b>	26	9.92
<b>5-10 TIMES</b>	11	4.20
<b>11+ TIMES</b>	14	5.34

*Frequency Missing = 2*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	202	77.69
<b>ONCE/TWICE</b>	29	11.15
<b>3-5 TIMES</b>	9	3.46
<b>5-10 TIMES</b>	4	1.54
<b>11+ TIMES</b>	16	6.15

*Frequency Missing = 4*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	40	15.27
<b>B</b>	113	43.13
<b>C</b>	69	26.34
<b>D</b>	12	4.58
<b>F</b>	5	1.91
<b>DONT KNOW</b>	23	8.78

*Frequency Missing = 2*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	10	3.82
<b>B</b>	56	21.37
<b>C</b>	94	35.88
<b>D</b>	22	8.40
<b>F</b>	3	1.15
<b>DONT KNOW</b>	77	29.39

*Frequency Missing = 2*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	6.11
<b>YES</b>	246	93.89

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	22.14
<b>YES</b>	204	77.86

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	83	31.68
<b>YES</b>	179	68.32

*Frequency Missing = 2*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	3.03
<b>YES</b>	256	96.97

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	2.66
<b>YES</b>	256	97.34

*Frequency Missing = 1*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	106	40.30
<b>YES</b>	157	59.70

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	125	47.89
<b>YES</b>	136	52.11

*Frequency Missing = 3*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	6	2.30
<b>OCCASIONALLY</b>	37	14.18
<b>REGULARLY</b>	218	83.52

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	36	13.90
<b>RARELY</b>	53	20.46
<b>OCCASIONALLY</b>	111	42.86
<b>REGULARLY</b>	59	22.78

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	19	7.31
<b>RARELY</b>	28	10.77
<b>OCCASIONALLY</b>	124	47.69
<b>REGULARLY</b>	89	34.23

*Frequency Missing = 4*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	45	17.2	147	56.1	55	21.0	11	4.2	4	1.5	2
24 - My child is given a fair chance to succeed at school.	69	26.4	146	55.9	37	14.2	8	3.1	1	0.4	3
25 - There are good learning materials at my child's school.	52	20.0	153	58.8	48	18.5	5	1.9	2	0.8	4
26 - My child likes attending this school.	88	33.8	144	55.4	15	5.8	10	3.8	3	1.2	4
27 - I can talk with my child's teachers or principal whenever I need.	111	42.7	126	48.5	19	7.3	1	0.4	3	1.2	4
28 - My child's school is a good place to learn.	63	24.0	158	60.3	35	13.4	4	1.5	2	0.8	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	63	24.3	156	60.2	31	12.0	9	3.5	0	0.0	5
30 - I know how well my child is doing in class.	92	35.1	154	58.8	13	5.0	3	1.1	0	0.0	2
31 - I feel my child is safe at school.	80	30.5	135	51.5	36	13.7	7	2.7	4	1.5	2
32 - I am welcome to discuss my child's educational needs with the school.	75	28.5	161	61.2	23	8.7	3	1.1	1	0.4	1
33 - My child's school building is in good condition.	67	25.6	155	59.2	35	13.4	4	1.5	1	0.4	2
34 - The community provides enough money to for the schools to do a good job.	23	8.9	95	37.0	94	36.6	33	12.8	12	4.7	7
35 - Discipline in my child's school is handled fairly.	45	17.2	152	58.0	48	18.3	10	3.8	7	2.7	2
36 - If I could, I would send my child to a different school.	14	5.4	22	8.5	33	12.7	96	37.1	94	36.3	5
37 - In our community people tend to trust each other.	24	9.2	107	40.8	83	31.7	36	13.7	12	4.6	2
38 - The school encourages parents to be involved.	70	26.9	149	57.3	28	10.8	9	3.5	4	1.5	4
39 - The school board listens to parents concerns.	37	14.2	100	38.5	92	35.4	18	6.9	13	5.0	4
40 - It is important for students to have access to computers at school.	116	44.4	120	46.0	21	8.0	3	1.1	1	0.4	3
41 - My child has been taught in school about respect for other cultures.	53	20.2	143	54.6	54	20.6	4	1.5	8	3.1	2
42 - The school encourages my child to do well on MAP tests.	101	38.7	137	52.5	20	7.7	3	1.1	0	0.0	3
43 - Vocational education is an essential part of the district's program of studies.	39	15.1	108	41.7	105	40.5	6	2.3	1	0.4	5
44 - My child's teacher makes learning interesting.	69	26.3	131	50.0	56	21.4	4	1.5	2	0.8	2
45 - Teachers in my child's school really care about my child.	63	24.4	117	45.3	52	20.2	14	5.4	12	4.7	6
46 - If a student in my child's school has a problem, teachers will listen and help.	59	22.8	127	49.0	58	22.4	8	3.1	7	2.7	5
47 - Teachers treat my child with respect.	62	23.7	149	56.9	38	14.5	8	3.1	5	1.9	2
48 - My child knows what he/she are supposed to be learning.	73	28.0	154	59.0	28	10.7	6	2.3	0	0.0	3
49 - My child's teacher expects very good work from my child.	73	28.2	159	61.4	24	9.3	2	0.8	1	0.4	5
50 - The school has helped my child establish educational and career goals.	29	11.1	114	43.5	96	36.6	19	7.3	4	1.5	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	48	18.5	142	54.6	52	20.0	15	5.8	3	1.2	4
52 - The school has a written plan for improving student achievement	27	10.5	112	43.8	104	40.6	9	3.5	4	1.6	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	52	20.0	141	54.2	49	18.8	16	6.2	2	0.8	4
54 - The school offers suggestions about how I can help my child learn at home.	38	14.6	140	53.6	59	22.6	20	7.7	4	1.5	3
55 - I am a partner with the school in my child's education.	72	27.8	130	50.2	46	17.8	9	3.5	2	0.8	5
56 - I receive information about the educational programs available to my child at school.	45	17.3	143	55.0	51	19.6	11	4.2	10	3.8	4
57 - I know what my child's teachers expect in school.	56	21.6	151	58.3	44	17.0	4	1.5	4	1.5	5
58 - The school board has high expectations for student learning.	43	16.6	125	48.3	74	28.6	12	4.6	5	1.9	5
59 - My child has fun learning.	60	23.0	154	59.0	37	14.2	7	2.7	3	1.1	3
60 - The community is proud of this school.	59	22.7	136	52.3	55	21.2	6	2.3	4	1.5	4
61 - I receive regular communications from school about how well my child is doing in school.	65	24.9	150	57.5	28	10.7	12	4.6	6	2.3	3
62 - I believe my child can do well in school.	139	53.5	112	43.1	7	2.7	2	0.8	0	0.0	4
63 - Other children are friendly to my child.	67	25.9	146	56.4	34	13.1	9	3.5	3	1.2	5
64 - My child's teachers are good teachers.	96	37.2	122	47.3	34	13.2	2	0.8	4	1.6	6
65 - There is a feeling of belonging at my child's school.	57	21.9	139	53.5	47	18.1	10	3.8	7	2.7	4
66 - My child's teachers think my child can learn.	85	32.6	143	54.8	28	10.7	5	1.9	0	0.0	3
67 - My child is treated fairly at school.	65	25.0	157	60.4	26	10.0	7	2.7	5	1.9	4
68 - There is a lot of teamwork in our community.	51	19.5	114	43.7	64	24.5	21	8.0	11	4.2	3

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