

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**MONTGOMERY CITY ELEM., MONTGOMERY CO. R-II School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	16	28.57
<b>2ND</b>	15	26.79
<b>3RD</b>	1	1.79
<b>4TH</b>	5	8.93
<b>5TH</b>	19	33.93

*Frequency Missing = 4*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	23	40.35
<b>Girl</b>	34	59.65

*Frequency Missing = 3*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	48	82.76
<b>FATHER</b>	7	12.07
<b>STEPMOTHER</b>	3	5.17

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	6	10.17
<b>1</b>	19	32.20
<b>2</b>	32	54.24
<b>3 OR MORE</b>	2	3.39

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	11	18.97
<b>5 - 10 YRS</b>	14	24.14
<b>11 - 15 YRS</b>	7	12.07
<b>OVER 15 YRS</b>	26	44.83

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	13	22.41
<b>2 HRS</b>	23	39.66
<b>3 HRS</b>	13	22.41
<b>4 HRS</b>	6	10.34
<b>5 HRS</b>	1	1.72
<b>6 + HRS</b>	2	3.45

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	12	20.34
<b>2 PRT HSHLD-M/F</b>	39	66.10
<b>2 PRT HSHLD-STEP</b>	5	8.47
<b>OTHER</b>	3	5.08

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	55	96.49
<b>AFR. AMERICAN (N-HISPC)</b>	1	1.75
<b>MULTI-RACIAL</b>	1	1.75

*Frequency Missing = 3*

*Data Collected in Fall, 2002*  
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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	17	28.81
<b>2</b>	21	35.59
<b>3</b>	11	18.64
<b>4</b>	9	15.25
<b>5</b>	1	1.69

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	96.67
<b>YES</b>	2	3.33

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	91.67
<b>YES</b>	5	8.33

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	54	90.00
<b>YES</b>	6	10.00

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	91.67
<b>YES</b>	5	8.33

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	9	15.25
<b>30 - 39</b>	34	57.63
<b>40 - 49</b>	16	27.12

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	6	10.91
<b>2 YR COLL/TECH</b>	13	23.64
<b>4 YR COLLEGE</b>	30	54.55
<b>OTHER</b>	6	10.91

*Frequency Missing = 5*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	1.69
<b>SOME HIGH SCHOOL</b>	8	13.56
<b>HIGH SCHOOL GRAD</b>	24	40.68
<b>SOME COLLEGE</b>	11	18.64
<b>COLLEGE GRADUATE</b>	11	18.64
<b>GRADUATE SCHOOL</b>	4	6.78

*Frequency Missing = 1*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	2	3.77
<b>10,000 - 19,999</b>	9	16.98
<b>20,000 - 29,999</b>	7	13.21
<b>30,000 - 39,999</b>	5	9.43
<b>40,000 - 49,999</b>	8	15.09
<b>50,000 - 59,999</b>	9	16.98
<b>60,000 - 69,999</b>	5	9.43
<b>OVER \$70,000</b>	8	15.09

*Frequency Missing = 7*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	13	22.81
<b>HALF A &amp; B</b>	9	15.79
<b>MOSTLY B</b>	2	3.51
<b>HALF B &amp; C</b>	6	10.53
<b>MOSTLY C</b>	3	5.26
<b>BELOW D</b>	1	1.75
<b>GRADE NOT GIVEN</b>	23	40.35

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	17	30.91
<b>GOTTEN WORSE</b>	16	29.09
<b>STAYED THE SAME</b>	22	40.00

*Frequency Missing = 5*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	2	3.45
<b>1/2 HR OR LESS</b>	25	43.10
<b>1 HR</b>	24	41.38
<b>2 HRS</b>	5	8.62
<b>MORE THAN 2 HRS</b>	2	3.45

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	3.39
<b>ONCE/TWICE</b>	23	38.98
<b>3-5 TIMES</b>	24	40.68
<b>5-10 TIMES</b>	6	10.17
<b>11+ TIMES</b>	4	6.78

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	17.24
<b>ONCE/TWICE</b>	41	70.69
<b>3-5 TIMES</b>	7	12.07

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	45	75.00
<b>3-5 TIMES</b>	14	23.33
<b>11+ TIMES</b>	1	1.67

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	26.32
<b>ONCE/TWICE</b>	28	49.12
<b>3-5 TIMES</b>	8	14.04
<b>5-10 TIMES</b>	2	3.51
<b>11+ TIMES</b>	4	7.02

*Frequency Missing = 3*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	33	55.93
<b>ONCE/TWICE</b>	20	33.90
<b>3-5 TIMES</b>	3	5.08
<b>5-10 TIMES</b>	3	5.08

*Frequency Missing = 1*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	44	75.86
<b>ONCE/TWICE</b>	8	13.79
<b>3-5 TIMES</b>	3	5.17
<b>5-10 TIMES</b>	1	1.72
<b>11+ TIMES</b>	2	3.45

*Frequency Missing = 2*

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
prt19	Frequency	Percent
<b>B</b>	18	31.03
<b>C</b>	27	46.55
<b>D</b>	6	10.34
<b>F</b>	2	3.45
<b>DONT KNOW</b>	5	8.62

*Frequency Missing = 2*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
prt20	Frequency	Percent
<b>B</b>	15	25.42
<b>C</b>	29	49.15
<b>D</b>	4	6.78
<b>DONT KNOW</b>	11	18.64

*Frequency Missing = 1*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
prt21a	Frequency	Percent
<b>NO</b>	3	5.08
<b>YES</b>	56	94.92

*Frequency Missing = 1*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	28.33
<b>YES</b>	43	71.67

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	35.59
<b>YES</b>	38	64.41

*Frequency Missing = 1*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	8.62
<b>YES</b>	53	91.38

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	3.39
<b>YES</b>	57	96.61

*Frequency Missing = 1*

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	31.03
<b>YES</b>	40	68.97

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	44.07
<b>YES</b>	33	55.93

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	1.67
<b>OCCASIONALLY</b>	5	8.33
<b>REGULARLY</b>	54	90.00

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	20	33.90
<b>RARELY</b>	20	33.90
<b>OCCASIONALLY</b>	13	22.03
<b>REGULARLY</b>	6	10.17

*Frequency Missing = 1*

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<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	12	20.69
<b>RARELY</b>	14	24.14
<b>OCCASIONALLY</b>	22	37.93
<b>REGULARLY</b>	10	17.24

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	3	5.0	37	61.7	11	18.3	6	10.0	3	5.0	0
24 - My child is given a fair chance to succeed at school.	7	11.9	39	66.1	8	13.6	3	5.1	2	3.4	1
25 - There are good learning materials at my child's school.	5	8.6	44	75.9	7	12.1	1	1.7	1	1.7	2
26 - My child likes attending this school.	18	30.5	25	42.4	9	15.3	6	10.2	1	1.7	1
27 - I can talk with my child's teachers or principal whenever I need.	21	35.6	30	50.8	5	8.5	2	3.4	1	1.7	1
28 - My child's school is a good place to learn.	7	12.1	40	69.0	9	15.5	1	1.7	1	1.7	2
29 - My child uses computers effectively at school.	7	11.9	36	61.0	13	22.0	2	3.4	1	1.7	1
30 - I know how well my child is doing in class.	22	37.3	29	49.2	5	8.5	2	3.4	1	1.7	1
31 - I feel my child is safe at school.	8	13.6	37	62.7	10	16.9	3	5.1	1	1.7	1
32 - I am welcome to discuss my child's educational needs with the school.	14	23.7	38	64.4	5	8.5	1	1.7	1	1.7	1
33 - My child's school building is in good condition.	4	6.8	28	47.5	15	25.4	11	18.6	1	1.7	1
34 - The community provides enough money to for the schools to do a good job.	2	3.4	18	30.5	19	32.2	18	30.5	2	3.4	1
35 - Discipline in my child's school is handled fairly.	2	3.4	25	42.4	28	47.5	3	5.1	1	1.7	1
36 - If I could, I would send my child to a different school.	4	6.8	12	20.3	16	27.1	20	33.9	7	11.9	1
37 - In our community people tend to trust each other.	4	6.8	26	44.1	20	33.9	7	11.9	2	3.4	1
38 - The school encourages parents to be involved.	6	10.2	39	66.1	10	16.9	3	5.1	1	1.7	1
39 - The school board listens to parents concerns.	2	3.3	16	26.7	31	51.7	7	11.7	4	6.7	0
40 - It is important for students to have access to computers at school.	24	40.7	28	47.5	5	8.5	1	1.7	1	1.7	1
41 - My child has been taught in school about respect for other cultures.	6	10.0	32	53.3	19	31.7	2	3.3	1	1.7	0
42 - The school encourages my child to do well on MAP tests.	16	27.1	31	52.5	11	18.6	0	0.0	1	1.7	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
43 - Vocational education is an essential part of the district's program of studies.	7	11.9	24	40.7	27	45.8	0	0.0	1	1.7	1
44 - My child's teacher makes learning interesting.	19	32.8	27	46.6	7	12.1	3	5.2	2	3.4	2
45 - Teachers in my child's school really care about my child.	12	20.7	32	55.2	10	17.2	2	3.4	2	3.4	2
46 - If a student in my child's school has a problem, teachers will listen and help.	8	13.6	35	59.3	12	20.3	2	3.4	2	3.4	1
47 - Teachers treat my child with respect.	12	20.3	35	59.3	9	15.3	2	3.4	1	1.7	1
48 - My child knows what he/she are supposed to be learning.	14	23.7	36	61.0	6	10.2	2	3.4	1	1.7	1
49 - My child's teacher expects very good work from my child.	18	30.5	33	55.9	6	10.2	1	1.7	1	1.7	1
50 - The school has helped my child establish educational and career goals.	4	6.8	19	32.2	30	50.8	4	6.8	2	3.4	1
51 - The guidance counselor is available to help my child if he/she has a personal problem.	5	8.3	33	55.0	19	31.7	2	3.3	1	1.7	0
52 - The school has a written plan for improving student achievement	5	8.5	23	39.0	28	47.5	2	3.4	1	1.7	1
53 - What is taught at school meets the needs of my child.	4	6.7	30	50.0	14	23.3	10	16.7	2	3.3	0
54 - The school offers suggestions about how I can help my child learn at home.	6	10.2	28	47.5	15	25.4	9	15.3	1	1.7	1
55 - I am a partner with the school in my child's education.	10	17.5	35	61.4	10	17.5	1	1.8	1	1.8	3
56 - I receive information about the educational programs available to my child at school.	5	8.3	25	41.7	19	31.7	8	13.3	3	5.0	0
57 - I know what my child's teachers expect in school.	14	23.3	30	50.0	12	20.0	3	5.0	1	1.7	0
58 - The school board has high expectations for student learning.	3	5.1	33	55.9	21	35.6	0	0.0	2	3.4	1
59 - My child has fun learning.	16	27.1	27	45.8	9	15.3	6	10.2	1	1.7	1
60 - The community is proud of this school.	3	5.1	30	50.8	20	33.9	5	8.5	1	1.7	1
61 - I receive regular communications from school about how well my child is doing in school.	7	11.9	34	57.6	10	16.9	7	11.9	1	1.7	1
62 - I believe my child can do well in school.	26	43.3	28	46.7	5	8.3	0	0.0	1	1.7	0
63 - Other children are friendly to my child.	17	28.8	28	47.5	9	15.3	3	5.1	2	3.4	1
64 - My child's teachers are good teachers.	23	39.0	25	42.4	10	16.9	0	0.0	1	1.7	1
65 - There is a feeling of belonging at my child's school.	11	19.0	29	50.0	11	19.0	6	10.3	1	1.7	2
66 - My child's teachers think my child can learn.	23	39.0	27	45.8	8	13.6	0	0.0	1	1.7	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
67 - My child is treated fairly at school.	13	21.7	33	55.0	11	18.3	2	3.3	1	1.7	0
68 - There is a lot of teamwork in our community.	4	6.7	24	40.0	24	40.0	5	8.3	3	5.0	0

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