

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
MORGAN CO. ELEM., MORGAN CO. R-II School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	75	25.68
<b>2ND</b>	35	11.99
<b>3RD</b>	47	16.10
<b>4TH</b>	61	20.89
<b>5TH</b>	74	25.34

*Frequency Missing = 8*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	141	50.18
<b>Girl</b>	140	49.82

*Frequency Missing = 19*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	236	80.27
<b>FATHER</b>	35	11.90
<b>STEPMOTHER</b>	6	2.04
<b>STEPFATHER</b>	6	2.04
<b>GRANDMOTHER</b>	8	2.72
<b>GRANDFATHER</b>	1	0.34
<b>OTHER RELATIVE</b>	2	0.68

*Frequency Missing = 6*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	15	5.03
<b>1</b>	117	39.26
<b>2</b>	162	54.36
<b>3 OR MORE</b>	4	1.34

*Frequency Missing = 2*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	99	33.22
<b>5 - 10 YRS</b>	64	21.48
<b>11 - 15 YRS</b>	28	9.40
<b>OVER 15 YRS</b>	107	35.91

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	84	28.47
<b>2 HRS</b>	111	37.63
<b>3 HRS</b>	65	22.03
<b>4 HRS</b>	27	9.15
<b>5 HRS</b>	7	2.37
<b>6 + HRS</b>	1	0.34

*Frequency Missing = 5*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	37	12.63
<b>2 PRT HSHLD-M/F</b>	202	68.94
<b>2 PRT HSHLD-STEP</b>	42	14.33
<b>OTHER</b>	12	4.10

*Frequency Missing = 7*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	291	98.31
<b>ASIAN</b>	1	0.34
<b>AMERICAN INDIAN</b>	3	1.01
<b>HISPANIC</b>	1	0.34

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.34
<b>1</b>	45	15.25
<b>2</b>	109	36.95
<b>3</b>	100	33.90
<b>4</b>	27	9.15
<b>5</b>	10	3.39
<b>7 OR MORE</b>	3	1.02

*Frequency Missing = 5*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	279	93.00
<b>YES</b>	21	7.00

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	279	93.00
<b>YES</b>	21	7.00

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	245	81.67
<b>YES</b>	55	18.33

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	283	94.33
<b>YES</b>	17	5.67

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	46	15.54
<b>30 - 39</b>	167	56.42
<b>40 - 49</b>	70	23.65
<b>50 - 59</b>	10	3.38
<b>60 OR OVER</b>	3	1.01

*Frequency Missing = 4*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	38	13.67
<b>2 YR COLL/TECH</b>	50	17.99
<b>4 YR COLLEGE</b>	159	57.19
<b>OTHER</b>	31	11.15

*Frequency Missing = 22*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	7	2.41
<b>SOME HIGH SCHOOL</b>	41	14.14
<b>HIGH SCHOOL GRAD</b>	103	35.52
<b>SOME COLLEGE</b>	81	27.93
<b>COLLEGE GRADUATE</b>	37	12.76
<b>GRADUATE SCHOOL</b>	21	7.24

*Frequency Missing = 10*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	30	10.71
<b>10,000 - 19,999</b>	51	18.21
<b>20,000 - 29,999</b>	51	18.21
<b>30,000 - 39,999</b>	53	18.93
<b>40,000 - 49,999</b>	40	14.29
<b>50,000 - 59,999</b>	22	7.86
<b>60,000 - 69,999</b>	17	6.07
<b>OVER \$70,000</b>	16	5.71

*Frequency Missing = 20*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	107	36.90
<b>HALF A &amp; B</b>	60	20.69
<b>MOSTLY B</b>	17	5.86
<b>HALF B &amp; C</b>	22	7.59
<b>MOSTLY C</b>	4	1.38
<b>HALF C &amp; D</b>	5	1.72
<b>GRADE NOT GIVEN</b>	75	25.86

*Frequency Missing = 10*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	110	40.29
<b>GOTTEN WORSE</b>	45	16.48
<b>STAYED THE SAME</b>	118	43.22

*Frequency Missing = 27*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	39	13.22
<b>DOESNT DO IT</b>	1	0.34
<b>1/2 HR OR LESS</b>	126	42.71
<b>1 HR</b>	106	35.93
<b>2 HRS</b>	18	6.10
<b>MORE THAN 2 HRS</b>	5	1.69

*Frequency Missing = 5*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	2.04
<b>ONCE/TWICE</b>	67	22.79
<b>3-5 TIMES</b>	119	40.48
<b>5-10 TIMES</b>	59	20.07
<b>11+ TIMES</b>	43	14.63

*Frequency Missing = 6*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	37	12.71
<b>ONCE/TWICE</b>	149	51.20
<b>3-5 TIMES</b>	89	30.58
<b>5-10 TIMES</b>	13	4.47
<b>11+ TIMES</b>	3	1.03

*Frequency Missing = 9*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	4.81
<b>ONCE/TWICE</b>	135	46.39
<b>3-5 TIMES</b>	122	41.92
<b>5-10 TIMES</b>	19	6.53
<b>11+ TIMES</b>	1	0.34

*Frequency Missing = 9*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	55	18.84
<b>ONCE/TWICE</b>	93	31.85
<b>3-5 TIMES</b>	64	21.92
<b>5-10 TIMES</b>	32	10.96
<b>11+ TIMES</b>	48	16.44

*Frequency Missing = 8*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	201	69.31
<b>ONCE/TWICE</b>	49	16.90
<b>3-5 TIMES</b>	20	6.90
<b>5-10 TIMES</b>	5	1.72
<b>11+ TIMES</b>	15	5.17

*Frequency Missing = 10*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	219	75.00
<b>ONCE/TWICE</b>	36	12.33
<b>3-5 TIMES</b>	15	5.14
<b>5-10 TIMES</b>	4	1.37
<b>11+ TIMES</b>	18	6.16

*Frequency Missing = 8*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	30	10.31
B	125	42.96
C	88	30.24
D	28	9.62
DONT KNOW	20	6.87

*Frequency Missing = 9*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	1	0.35
B	52	18.06
C	107	37.15
D	52	18.06
F	9	3.13
DONT KNOW	67	23.26

*Frequency Missing = 12*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	27	9.25
YES	265	90.75

*Frequency Missing = 8*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	124	42.32
<b>YES</b>	169	57.68

*Frequency Missing = 7*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	53	18.47
<b>YES</b>	234	81.53

*Frequency Missing = 13*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	6.16
<b>YES</b>	274	93.84

*Frequency Missing = 8*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	2.06
<b>YES</b>	285	97.94

*Frequency Missing = 9*

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	113	38.70
<b>YES</b>	179	61.30

*Frequency Missing = 8*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	160	54.79
<b>YES</b>	132	45.21

*Frequency Missing = 8*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	4	1.37
<b>RARELY</b>	2	0.68
<b>OCCASIONALLY</b>	37	12.63
<b>REGULARLY</b>	250	85.32

*Frequency Missing = 7*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	76	26.21
<b>RARELY</b>	64	22.07
<b>OCCASIONALLY</b>	93	32.07
<b>REGULARLY</b>	57	19.66

*Frequency Missing = 10*

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<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	51	17.59
<b>RARELY</b>	52	17.93
<b>OCCASIONALLY</b>	121	41.72
<b>REGULARLY</b>	66	22.76

*Frequency Missing = 10*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	32	10.8	178	60.3	56	19.0	21	7.1	8	2.7	5
24 - My child is given a fair chance to succeed at school.	48	16.3	190	64.4	42	14.2	11	3.7	4	1.4	5
25 - There are good learning materials at my child's school.	43	14.5	190	64.0	45	15.2	17	5.7	2	0.7	3
26 - My child likes attending this school.	86	29.2	164	55.6	30	10.2	9	3.1	6	2.0	5
27 - I can talk with my child's teachers or principal whenever I need.	119	40.3	138	46.8	24	8.1	10	3.4	4	1.4	5
28 - My child's school is a good place to learn.	60	20.3	167	56.4	57	19.3	11	3.7	1	0.3	4
29 - My child uses computers effectively at school.	54	18.4	162	55.1	61	20.7	14	4.8	3	1.0	6
30 - I know how well my child is doing in class.	122	41.1	153	51.5	11	3.7	9	3.0	2	0.7	3
31 - I feel my child is safe at school.	57	19.5	145	49.5	68	23.2	16	5.5	7	2.4	7
32 - I am welcome to discuss my child's educational needs with the school.	84	28.5	169	57.3	28	9.5	10	3.4	4	1.4	5
33 - My child's school building is in good condition.	45	15.2	175	59.1	46	15.5	23	7.8	7	2.4	4
34 - The community provides enough money to for the schools to do a good job.	30	10.4	107	37.0	74	25.6	55	19.0	23	8.0	11
35 - Discipline in my child's school is handled fairly.	28	9.5	132	44.9	85	28.9	33	11.2	16	5.4	6
36 - If I could, I would send my child to a different school.	23	7.9	28	9.6	60	20.5	123	42.1	58	19.9	8
37 - In our community people tend to trust each other.	23	7.8	118	40.3	114	38.9	27	9.2	11	3.8	7
38 - The school encourages parents to be involved.	75	25.5	171	58.2	36	12.2	7	2.4	5	1.7	6
39 - The school board listens to parents concerns.	19	6.5	71	24.1	148	50.3	40	13.6	16	5.4	6
40 - It is important for students to have access to computers at school.	144	49.3	122	41.8	16	5.5	8	2.7	2	0.7	8
41 - My child has been taught in school about respect for other cultures.	43	14.7	163	55.8	74	25.3	11	3.8	1	0.3	8

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	102	35.2	158	54.5	27	9.3	3	1.0	0	0.0	10
43 - Vocational education is an essential part of the district's program of studies.	25	9.0	115	41.4	119	42.8	18	6.5	1	0.4	22
44 - My child's teacher makes learning interesting.	88	29.8	154	52.2	41	13.9	9	3.1	3	1.0	5
45 - Teachers in my child's school really care about my child.	72	24.6	150	51.2	55	18.8	14	4.8	2	0.7	7
46 - If a student in my child's school has a problem, teachers will listen and help.	46	15.8	153	52.4	72	24.7	18	6.2	3	1.0	8
47 - Teachers treat my child with respect.	64	21.8	152	51.9	57	19.5	19	6.5	1	0.3	7
48 - My child knows what he/she are supposed to be learning.	68	23.1	193	65.6	20	6.8	10	3.4	3	1.0	6
49 - My child's teacher expects very good work from my child.	84	28.6	171	58.2	31	10.5	5	1.7	3	1.0	6
50 - The school has helped my child establish educational and career goals.	28	9.6	99	33.8	131	44.7	28	9.6	7	2.4	7
51 - The guidance counselor is available to help my child if he/she has a personal problem.	65	22.1	143	48.6	70	23.8	7	2.4	9	3.1	6
52 - The school has a written plan for improving student achievement	29	10.1	84	29.3	163	56.8	8	2.8	3	1.0	13
53 - What is taught at school meets the needs of my child.	32	11.0	165	56.9	63	21.7	24	8.3	6	2.1	10
54 - The school offers suggestions about how I can help my child learn at home.	42	14.3	176	60.1	52	17.7	15	5.1	8	2.7	7
55 - I am a partner with the school in my child's education.	73	25.3	165	57.3	42	14.6	4	1.4	4	1.4	12
56 - I receive information about the educational programs available to my child at school.	37	12.8	154	53.3	58	20.1	33	11.4	7	2.4	11
57 - I know what my child's teachers expect in school.	54	18.3	184	62.4	38	12.9	16	5.4	3	1.0	5
58 - The school board has high expectations for student learning.	27	9.2	132	45.1	112	38.2	15	5.1	7	2.4	7
59 - My child has fun learning.	65	22.0	176	59.5	38	12.8	16	5.4	1	0.3	4
60 - The community is proud of this school.	37	12.6	153	52.2	77	26.3	19	6.5	7	2.4	7
61 - I receive regular communications from school about how well my child is doing in school.	70	23.8	168	57.1	32	10.9	16	5.4	8	2.7	6
62 - I believe my child can do well in school.	148	49.8	144	48.5	4	1.3	0	0.0	1	0.3	3
63 - Other children are friendly to my child.	71	24.1	162	54.9	39	13.2	19	6.4	4	1.4	5
64 - My child's teachers are good teachers.	97	32.8	150	50.7	36	12.2	7	2.4	6	2.0	4
65 - There is a feeling of belonging at my child's school.	53	18.1	151	51.5	52	17.7	29	9.9	8	2.7	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
66 - My child's teachers think my child can learn.	106	35.9	164	55.6	23	7.8	0	0.0	2	0.7	5
67 - My child is treated fairly at school.	66	22.4	163	55.4	43	14.6	18	6.1	4	1.4	6
68 - There is a lot of teamwork in our community.	27	9.2	121	41.3	96	32.8	39	13.3	10	3.4	7

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