

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
WESTVIEW ELEM., WESTVIEW C-6 School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	23	21.70
<b>2ND</b>	14	13.21
<b>3RD</b>	13	12.26
<b>4TH</b>	10	9.43
<b>5TH</b>	18	16.98
<b>6TH</b>	15	14.15
<b>7TH</b>	6	5.66
<b>8TH</b>	7	6.60

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	43	43.43
<b>Girl</b>	56	56.57

*Frequency Missing = 8*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	82	79.61
<b>FATHER</b>	9	8.74
<b>STEPMOTHER</b>	4	3.88
<b>STEPFATHER</b>	2	1.94
<b>GRANDMOTHER</b>	3	2.91
<b>OTHER RELATIVE</b>	3	2.91

*Frequency Missing = 4*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	13	12.15
<b>1</b>	35	32.71
<b>2</b>	58	54.21
<b>3 OR MORE</b>	1	0.93

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	40	37.38
<b>5 - 10 YRS</b>	22	20.56
<b>11 - 15 YRS</b>	10	9.35
<b>OVER 15 YRS</b>	35	32.71

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	29	27.10
<b>2 HRS</b>	51	47.66
<b>3 HRS</b>	18	16.82
<b>4 HRS</b>	4	3.74
<b>5 HRS</b>	2	1.87
<b>6 + HRS</b>	3	2.80

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	9	8.57
<b>2 PRT HSHLD-M/F</b>	63	60.00
<b>2 PRT HSHLD-STEP</b>	22	20.95
<b>OTHER</b>	11	10.48

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	97	90.65
<b>AMERICAN INDIAN</b>	5	4.67
<b>HISPANIC</b>	4	3.74
<b>MULTI-RACIAL</b>	1	0.93

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	16	15.53
<b>2</b>	31	30.10
<b>3</b>	36	34.95
<b>4</b>	19	18.45
<b>5</b>	1	0.97

*Frequency Missing = 4*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	95	88.79
<b>YES</b>	12	11.21

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	102	95.33
<b>YES</b>	5	4.67

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	103	96.26
<b>YES</b>	4	3.74

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	100	93.46
<b>YES</b>	7	6.54

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	14	14.00
<b>30 - 39</b>	57	57.00
<b>40 - 49</b>	23	23.00
<b>50 - 59</b>	4	4.00
<b>60 OR OVER</b>	2	2.00

*Frequency Missing = 7*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	17	17.53
<b>2 YR COLL/TECH</b>	23	23.71
<b>4 YR COLLEGE</b>	50	51.55
<b>OTHER</b>	7	7.22

*Frequency Missing = 10*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	17	16.35
<b>HIGH SCHOOL GRAD</b>	41	39.42
<b>SOME COLLEGE</b>	35	33.65
<b>COLLEGE GRADUATE</b>	9	8.65
<b>GRADUATE SCHOOL</b>	2	1.92

*Frequency Missing = 3*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	10	10.31
<b>10,000 - 19,999</b>	12	12.37
<b>20,000 - 29,999</b>	25	25.77
<b>30,000 - 39,999</b>	18	18.56
<b>40,000 - 49,999</b>	16	16.49
<b>50,000 - 59,999</b>	6	6.19
<b>60,000 - 69,999</b>	6	6.19
<b>OVER \$70,000</b>	4	4.12

*Frequency Missing = 10*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	26	24.53
<b>HALF A &amp; B</b>	29	27.36
<b>MOSTLY B</b>	3	2.83
<b>HALF B &amp; C</b>	14	13.21
<b>MOSTLY C</b>	4	3.77
<b>HALF C &amp; D</b>	9	8.49
<b>GRADE NOT GIVEN</b>	21	19.81

*Frequency Missing = 1*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	61	58.10
<b>GOTTEN WORSE</b>	2	1.90
<b>STAYED THE SAME</b>	42	40.00

*Frequency Missing = 2*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	20	18.69
<b>DOESNT DO IT</b>	2	1.87
<b>1/2 HR OR LESS</b>	43	40.19
<b>1 HR</b>	33	30.84
<b>2 HRS</b>	7	6.54
<b>MORE THAN 2 HRS</b>	2	1.87

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	4.72
<b>ONCE/TWICE</b>	32	30.19
<b>3-5 TIMES</b>	48	45.28
<b>5-10 TIMES</b>	13	12.26
<b>11+ TIMES</b>	8	7.55

*Frequency Missing = 1*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	9.43
<b>ONCE/TWICE</b>	77	72.64
<b>3-5 TIMES</b>	13	12.26
<b>5-10 TIMES</b>	2	1.89
<b>11+ TIMES</b>	4	3.77

*Frequency Missing = 1*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	13.46
<b>ONCE/TWICE</b>	68	65.38
<b>3-5 TIMES</b>	16	15.38
<b>5-10 TIMES</b>	2	1.92
<b>11+ TIMES</b>	4	3.85

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	9.52
<b>ONCE/TWICE</b>	40	38.10
<b>3-5 TIMES</b>	32	30.48
<b>5-10 TIMES</b>	18	17.14
<b>11+ TIMES</b>	5	4.76

*Frequency Missing = 2*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	91	85.85
<b>ONCE/TWICE</b>	11	10.38
<b>3-5 TIMES</b>	1	0.94
<b>5-10 TIMES</b>	1	0.94
<b>11+ TIMES</b>	2	1.89

*Frequency Missing = 1*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	87	82.08
<b>ONCE/TWICE</b>	14	13.21
<b>3-5 TIMES</b>	2	1.89
<b>11+ TIMES</b>	3	2.83

*Frequency Missing = 1*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	21	19.63
<b>B</b>	42	39.25
<b>C</b>	28	26.17
<b>D</b>	7	6.54
<b>F</b>	2	1.87
<b>DONT KNOW</b>	7	6.54

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	5	4.67
<b>B</b>	20	18.69
<b>C</b>	39	36.45
<b>D</b>	20	18.69
<b>F</b>	3	2.80
<b>DONT KNOW</b>	20	18.69

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	4.67
<b>YES</b>	102	95.33

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	39.25
<b>YES</b>	65	60.75

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	24.30
<b>YES</b>	81	75.70

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	3.85
<b>YES</b>	100	96.15

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	2.86
<b>YES</b>	102	97.14

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	28.57
<b>YES</b>	75	71.43

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	51.40
<b>YES</b>	52	48.60

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	5	4.67
<b>OCCASIONALLY</b>	9	8.41
<b>REGULARLY</b>	93	86.92

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	17	15.89
<b>RARELY</b>	31	28.97
<b>OCCASIONALLY</b>	34	31.78
<b>REGULARLY</b>	25	23.36

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	19	17.76
<b>RARELY</b>	20	18.69
<b>OCCASIONALLY</b>	45	42.06
<b>REGULARLY</b>	23	21.50

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	33	30.8	44	41.1	23	21.5	4	3.7	3	2.8	0
24 - My child is given a fair chance to succeed at school.	34	31.8	53	49.5	17	15.9	2	1.9	1	0.9	0
25 - There are good learning materials at my child's school.	36	33.6	52	48.6	15	14.0	4	3.7	0	0.0	0
26 - My child likes attending this school.	48	44.9	34	31.8	13	12.1	11	10.3	1	0.9	0
27 - I can talk with my child's teachers or principal whenever I need.	49	45.8	38	35.5	14	13.1	5	4.7	1	0.9	0
28 - My child's school is a good place to learn.	45	42.1	44	41.1	15	14.0	2	1.9	1	0.9	0
29 - My child uses computers effectively at school.	30	28.0	46	43.0	27	25.2	4	3.7	0	0.0	0
30 - I know how well my child is doing in class.	45	42.5	51	48.1	8	7.5	2	1.9	0	0.0	1
31 - I feel my child is safe at school.	50	47.2	49	46.2	5	4.7	1	0.9	1	0.9	1
32 - I am welcome to discuss my child's educational needs with the school.	46	43.0	50	46.7	10	9.3	0	0.0	1	0.9	0
33 - My child's school building is in good condition.	40	37.4	47	43.9	17	15.9	2	1.9	1	0.9	0
34 - The community provides enough money to for the schools to do a good job.	21	20.2	30	28.8	40	38.5	11	10.6	2	1.9	3
35 - Discipline in my child's school is handled fairly.	22	20.6	41	38.3	22	20.6	17	15.9	5	4.7	0
36 - If I could, I would send my child to a different school.	7	6.5	12	11.2	17	15.9	26	24.3	45	42.1	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
37 - In our community people tend to trust each other.	21	19.6	34	31.8	41	38.3	11	10.3	0	0.0	0
38 - The school encourages parents to be involved.	29	27.1	42	39.3	20	18.7	7	6.5	9	8.4	0
39 - The school board listens to parents concerns.	17	16.0	18	17.0	57	53.8	10	9.4	4	3.8	1
40 - It is important for students to have access to computers at school.	60	56.6	43	40.6	3	2.8	0	0.0	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	33	31.4	45	42.9	20	19.0	5	4.8	2	1.9	2
42 - The school encourages my child to do well on MAP tests.	63	59.4	38	35.8	5	4.7	0	0.0	0	0.0	1
43 - Vocational education is an essential part of the district's program of studies.	16	15.2	32	30.5	45	42.9	7	6.7	5	4.8	2
44 - My child's teacher makes learning interesting.	47	44.3	39	36.8	12	11.3	6	5.7	2	1.9	1
45 - Teachers in my child's school really care about my child.	38	35.8	38	35.8	14	13.2	9	8.5	7	6.6	1
46 - If a student in my child's school has a problem, teachers will listen and help.	34	32.1	34	32.1	25	23.6	10	9.4	3	2.8	1
47 - Teachers treat my child with respect.	39	36.4	35	32.7	27	25.2	4	3.7	2	1.9	0
48 - My child knows what he/she are supposed to be learning.	40	37.4	53	49.5	12	11.2	2	1.9	0	0.0	0
49 - My child's teacher expects very good work from my child.	40	37.4	55	51.4	11	10.3	1	0.9	0	0.0	0
50 - The school has helped my child establish educational and career goals.	22	20.6	30	28.0	44	41.1	7	6.5	4	3.7	0
51 - The guidance counselor is available to help my child if he/she has a personal problem.	24	22.9	38	36.2	33	31.4	4	3.8	6	5.7	2
52 - The school has a written plan for improving student achievement	24	22.6	27	25.5	51	48.1	3	2.8	1	0.9	1
53 - What is taught at school meets the needs of my child.	33	30.8	47	43.9	20	18.7	5	4.7	2	1.9	0
54 - The school offers suggestions about how I can help my child learn at home.	34	31.8	42	39.3	21	19.6	8	7.5	2	1.9	0
55 - I am a partner with the school in my child's education.	31	29.0	46	43.0	26	24.3	3	2.8	1	0.9	0
56 - I receive information about the educational programs available to my child at school.	32	30.2	41	38.7	20	18.9	9	8.5	4	3.8	1
57 - I know what my child's teachers expect in school.	31	29.2	51	48.1	23	21.7	0	0.0	1	0.9	1
58 - The school board has high expectations for student learning.	24	22.9	36	34.3	33	31.4	10	9.5	2	1.9	2
59 - My child has fun learning.	35	32.7	46	43.0	20	18.7	4	3.7	2	1.9	0
60 - The community is proud of this school.	36	34.6	32	30.8	31	29.8	4	3.8	1	1.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
61 - I receive regular communications from school about how well my child is doing in school.	39	36.8	41	38.7	17	16.0	7	6.6	2	1.9	1
62 - I believe my child can do well in school.	62	57.9	41	38.3	4	3.7	0	0.0	0	0.0	0
63 - Other children are friendly to my child.	32	30.2	49	46.2	17	16.0	5	4.7	3	2.8	1
64 - My child's teachers are good teachers.	48	45.3	38	35.8	16	15.1	3	2.8	1	0.9	1
65 - There is a feeling of belonging at my child's school.	38	35.5	41	38.3	23	21.5	4	3.7	1	0.9	0
66 - My child's teachers think my child can learn.	49	45.8	47	43.9	10	9.3	0	0.0	1	0.9	0
67 - My child is treated fairly at school.	35	32.7	39	36.4	26	24.3	5	4.7	2	1.9	0
68 - There is a lot of teamwork in our community.	22	20.6	32	29.9	40	37.4	10	9.3	3	2.8	0
69 - I would be interested in a 9th grade program at this school.	40	39.2	11	10.8	18	17.6	6	5.9	27	26.5	5
70 - I would be able to serve on school committees.	6	5.9	26	25.5	37	36.3	18	17.6	15	14.7	5
71 - I believe that serving on school committees is important, but I just can't find the time.	22	21.4	36	35.0	26	25.2	10	9.7	9	8.7	4
72 - I would be willing to raise taxes to maintain current educational programs.	6	5.9	27	26.5	34	33.3	11	10.8	24	23.5	5
73 - I think the district has elevated its standards over the past 10 years.	26	25.7	44	43.6	30	29.7	1	1.0	0	0.0	6
74 - I believe that my child receives a nutritious meal at school.	38	37.6	35	34.7	14	13.9	8	7.9	6	5.9	6
75 - I feel that a high school education is important.	89	88.1	10	9.9	1	1.0	0	0.0	1	1.0	6

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