

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**COUCH ELEM., COUCH R-I School District**

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	21	19.81
<b>2ND</b>	6	5.66
<b>3RD</b>	16	15.09
<b>4TH</b>	14	13.21
<b>5TH</b>	19	17.92
<b>6TH</b>	30	28.30

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	54	51.92
<b>Girl</b>	50	48.08

*Frequency Missing = 2*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	75	70.75
<b>FATHER</b>	17	16.04
<b>STEPMOTHER</b>	1	0.94
<b>STEPFATHER</b>	1	0.94
<b>GRANDMOTHER</b>	9	8.49
<b>GRANDFATHER</b>	3	2.83

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	21	19.81
<b>1</b>	47	44.34
<b>2</b>	38	35.85

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	29	27.36
<b>5 - 10 YRS</b>	30	28.30
<b>11 - 15 YRS</b>	22	20.75
<b>OVER 15 YRS</b>	25	23.58

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	30	28.30
<b>2 HRS</b>	49	46.23
<b>3 HRS</b>	19	17.92
<b>4 HRS</b>	7	6.60
<b>5 HRS</b>	1	0.94

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	20	18.87
<b>2 PRT HSHLD-M/F</b>	62	58.49
<b>2 PRT HSHLD-STEP</b>	16	15.09
<b>OTHER</b>	8	7.55

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	100	94.34
<b>AMERICAN INDIAN</b>	5	4.72
<b>MULTI-RACIAL</b>	1	0.94

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	17	16.04
<b>2</b>	42	39.62
<b>3</b>	29	27.36
<b>4</b>	12	11.32
<b>5</b>	6	5.66

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	99	93.40
<b>YES</b>	7	6.60

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	97	91.51
<b>YES</b>	9	8.49

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	93	87.74
<b>YES</b>	13	12.26

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	93	87.74
<b>YES</b>	13	12.26

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	8	7.55
<b>30 - 39</b>	52	49.06
<b>40 - 49</b>	32	30.19
<b>50 - 59</b>	7	6.60
<b>60 OR OVER</b>	7	6.60

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	11	11.11
<b>2 YR COLL/TECH</b>	27	27.27
<b>4 YR COLLEGE</b>	51	51.52
<b>OTHER</b>	10	10.10

*Frequency Missing = 7*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.95
<b>SOME HIGH SCHOOL</b>	13	12.38
<b>HIGH SCHOOL GRAD</b>	32	30.48
<b>SOME COLLEGE</b>	30	28.57
<b>COLLEGE GRADUATE</b>	24	22.86
<b>GRADUATE SCHOOL</b>	5	4.76

*Frequency Missing = 1*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	15	14.85
<b>10,000 - 19,999</b>	16	15.84
<b>20,000 - 29,999</b>	16	15.84
<b>30,000 - 39,999</b>	13	12.87
<b>40,000 - 49,999</b>	18	17.82
<b>50,000 - 59,999</b>	10	9.90
<b>60,000 - 69,999</b>	3	2.97
<b>OVER \$70,000</b>	10	9.90

*Frequency Missing = 5*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	44	42.31
<b>HALF A &amp; B</b>	26	25.00
<b>MOSTLY B</b>	10	9.62
<b>HALF B &amp; C</b>	14	13.46
<b>MOSTLY C</b>	1	0.96
<b>HALF C &amp; D</b>	3	2.88
<b>BELOW D</b>	2	1.92
<b>GRADE NOT GIVEN</b>	4	3.85

*Frequency Missing = 2*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	50	52.63
<b>GOTTEN WORSE</b>	8	8.42
<b>STAYED THE SAME</b>	37	38.95

*Frequency Missing = 11*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	6	5.71
<b>DOESNT DO IT</b>	1	0.95
<b>1/2 HR OR LESS</b>	49	46.67
<b>1 HR</b>	39	37.14
<b>2 HRS</b>	8	7.62
<b>MORE THAN 2 HRS</b>	2	1.90

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	7.62
<b>ONCE/TWICE</b>	25	23.81
<b>3-5 TIMES</b>	35	33.33
<b>5-10 TIMES</b>	13	12.38
<b>11+ TIMES</b>	24	22.86

*Frequency Missing = 1*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	18	17.31
<b>ONCE/TWICE</b>	78	75.00
<b>3-5 TIMES</b>	7	6.73
<b>5-10 TIMES</b>	1	0.96

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	8.57
<b>ONCE/TWICE</b>	63	60.00
<b>3-5 TIMES</b>	29	27.62
<b>5-10 TIMES</b>	1	0.95
<b>11+ TIMES</b>	3	2.86

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	17	16.35
<b>ONCE/TWICE</b>	26	25.00
<b>3-5 TIMES</b>	26	25.00
<b>5-10 TIMES</b>	13	12.50
<b>11+ TIMES</b>	22	21.15

*Frequency Missing = 2*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	36	34.62
<b>ONCE/TWICE</b>	32	30.77
<b>3-5 TIMES</b>	21	20.19
<b>5-10 TIMES</b>	4	3.85
<b>11+ TIMES</b>	11	10.58

*Frequency Missing = 2*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	69	66.35
<b>ONCE/TWICE</b>	22	21.15
<b>3-5 TIMES</b>	7	6.73
<b>5-10 TIMES</b>	1	0.96
<b>11+ TIMES</b>	5	4.81

*Frequency Missing = 2*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	28	26.92
<b>B</b>	44	42.31
<b>C</b>	17	16.35
<b>D</b>	6	5.77
<b>F</b>	3	2.88
<b>DONT KNOW</b>	6	5.77

*Frequency Missing = 2*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	3	2.91
<b>B</b>	16	15.53
<b>C</b>	47	45.63
<b>D</b>	11	10.68
<b>F</b>	3	2.91
<b>DONT KNOW</b>	23	22.33

*Frequency Missing = 3*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	1.90
<b>YES</b>	103	98.10

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	21.90
<b>YES</b>	82	78.10

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	18.27
<b>YES</b>	85	81.73

*Frequency Missing = 2*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	4.81
<b>YES</b>	99	95.19

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1	0.96
<b>YES</b>	103	99.04

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	33.33
<b>YES</b>	70	66.67

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	38.10
<b>YES</b>	65	61.90

*Frequency Missing = 1*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	0.95
<b>OCCASIONALLY</b>	9	8.57
<b>REGULARLY</b>	95	90.48

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	14	13.33
<b>RARELY</b>	30	28.57
<b>OCCASIONALLY</b>	30	28.57
<b>REGULARLY</b>	31	29.52

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	8	7.62
<b>RARELY</b>	25	23.81
<b>OCCASIONALLY</b>	36	34.29
<b>REGULARLY</b>	36	34.29

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	23	22.1	51	49.0	20	19.2	4	3.8	6	5.8	2
24 - My child is given a fair chance to succeed at school.	35	33.7	57	54.8	9	8.7	1	1.0	2	1.9	2
25 - There are good learning materials at my child's school.	19	18.3	63	60.6	16	15.4	2	1.9	4	3.8	2
26 - My child likes attending this school.	39	37.5	48	46.2	9	8.7	3	2.9	5	4.8	2
27 - I can talk with my child's teachers or principal whenever I need.	54	51.9	42	40.4	6	5.8	1	1.0	1	1.0	2
28 - My child's school is a good place to learn.	40	38.5	51	49.0	8	7.7	0	0.0	5	4.8	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	29	27.9	43	41.3	25	24.0	3	2.9	4	3.8	2
30 - I know how well my child is doing in class.	39	37.9	59	57.3	2	1.9	3	2.9	0	0.0	3
31 - I feel my child is safe at school.	45	43.3	47	45.2	7	6.7	1	1.0	4	3.8	2
32 - I am welcome to discuss my child's educational needs with the school.	42	40.4	50	48.1	6	5.8	2	1.9	4	3.8	2
33 - My child's school building is in good condition.	15	14.4	53	51.0	24	23.1	10	9.6	2	1.9	2
34 - The community provides enough money to for the schools to do a good job.	5	4.8	53	51.0	29	27.9	15	14.4	2	1.9	2
35 - Discipline in my child's school is handled fairly.	22	21.2	63	60.6	7	6.7	7	6.7	5	4.8	2
36 - If I could, I would send my child to a different school.	9	8.7	4	3.8	15	14.4	34	32.7	42	40.4	2
37 - In our community people tend to trust each other.	21	20.2	63	60.6	13	12.5	3	2.9	4	3.8	2
38 - The school encourages parents to be involved.	37	35.6	47	45.2	12	11.5	3	2.9	5	4.8	2
39 - The school board listens to parents concerns.	14	13.5	44	42.3	26	25.0	11	10.6	9	8.7	2
40 - It is important for students to have access to computers at school.	45	43.7	50	48.5	6	5.8	2	1.9	0	0.0	3
41 - My child has been taught in school about respect for other cultures.	19	18.3	57	54.8	19	18.3	4	3.8	5	4.8	2
42 - The school encourages my child to do well on MAP tests.	62	59.6	37	35.6	4	3.8	0	0.0	1	1.0	2
43 - Vocational education is an essential part of the district's program of studies.	17	16.3	56	53.8	29	27.9	2	1.9	0	0.0	2
44 - My child's teacher makes learning interesting.	32	30.8	61	58.7	7	6.7	1	1.0	3	2.9	2
45 - Teachers in my child's school really care about my child.	35	33.7	45	43.3	11	10.6	7	6.7	6	5.8	2
46 - If a student in my child's school has a problem, teachers will listen and help.	29	28.2	54	52.4	14	13.6	2	1.9	4	3.9	3
47 - Teachers treat my child with respect.	31	29.8	56	53.8	10	9.6	5	4.8	2	1.9	2
48 - My child knows what he/she are supposed to be learning.	28	26.9	63	60.6	11	10.6	2	1.9	0	0.0	2
49 - My child's teacher expects very good work from my child.	35	34.0	58	56.3	9	8.7	0	0.0	1	1.0	3
50 - The school has helped my child establish educational and career goals.	16	15.4	39	37.5	40	38.5	4	3.8	5	4.8	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	29	27.9	53	51.0	20	19.2	1	1.0	1	1.0	2
52 - The school has a written plan for improving student achievement	16	15.4	43	41.3	43	41.3	2	1.9	0	0.0	2

*Data Collected in Spring, 2004*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	21	20.2	57	54.8	19	18.3	6	5.8	1	1.0	2
54 - The school offers suggestions about how I can help my child learn at home.	19	18.4	57	55.3	18	17.5	5	4.9	4	3.9	3
55 - I am a partner with the school in my child's education.	35	33.7	55	52.9	12	11.5	1	1.0	1	1.0	2
56 - I receive information about the educational programs available to my child at school.	16	15.5	50	48.5	23	22.3	13	12.6	1	1.0	3
57 - I know what my child's teachers expect in school.	26	24.5	63	59.4	15	14.2	1	0.9	1	0.9	0
58 - The school board has high expectations for student learning.	20	18.9	47	44.3	29	27.4	5	4.7	5	4.7	0
59 - My child has fun learning.	29	27.4	58	54.7	14	13.2	4	3.8	1	0.9	0
60 - The community is proud of this school.	39	37.1	50	47.6	11	10.5	3	2.9	2	1.9	1
61 - I receive regular communications from school about how well my child is doing in school.	29	28.2	54	52.4	7	6.8	9	8.7	4	3.9	3
62 - I believe my child can do well in school.	66	63.5	36	34.6	2	1.9	0	0.0	0	0.0	2
63 - Other children are friendly to my child.	37	35.2	48	45.7	10	9.5	5	4.8	5	4.8	1
64 - My child's teachers are good teachers.	39	37.9	50	48.5	11	10.7	1	1.0	2	1.9	3
65 - There is a feeling of belonging at my child's school.	34	32.4	49	46.7	12	11.4	5	4.8	5	4.8	1
66 - My child's teachers think my child can learn.	49	46.2	50	47.2	7	6.6	0	0.0	0	0.0	0
67 - My child is treated fairly at school.	33	31.1	56	52.8	10	9.4	2	1.9	5	4.7	0
68 - There is a lot of teamwork in our community.	28	26.7	43	41.0	24	22.9	6	5.7	4	3.8	1

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Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*