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MSIP Advanced Questionnaire
Parent Frequency Distribution Report
CROCKER ELEM., CROCKER R-II School District

In what grade is your child?		
PRt1	Frequency	Percent
K-1	50	28.09
2ND	26	14.61
3RD	26	14.61
4TH	25	14.04
5TH	23	12.92
6TH	28	15.73

Frequency Missing = 2

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	90	52.02
Girl	83	47.98

Frequency Missing = 7

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	138	78.41
FATHER	25	14.20
STEPMOTHER	6	3.41
GRANDMOTHER	4	2.27
GRANDFATHER	1	0.57
OTHER RELATIVE	1	0.57
UNRELATED	1	0.57

Frequency Missing = 4

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How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	8	4.55
1	67	38.07
2	98	55.68
3 OR MORE	3	1.70

Frequency Missing = 4

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	51	28.49
5 - 10 YRS	35	19.55
11 - 15 YRS	21	11.73
OVER 15 YRS	72	40.22

Frequency Missing = 1

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	25	14.12
2 HRS	65	36.72
3 HRS	58	32.77
4 HRS	22	12.43
5 HRS	3	1.69
6 + HRS	4	2.26

Frequency Missing = 3

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Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	32	18.08
2 PRT HSHLD-M/F	112	63.28
2 PRT HSHLD-STEP	25	14.12
OTHER	8	4.52

Frequency Missing = 3

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	167	95.43
AMERICAN INDIAN	4	2.29
HISPANIC	2	1.14
MULTI-RACIAL	2	1.14

Frequency Missing = 5

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	1	0.56
1	33	18.54
2	73	41.01
3	46	25.84
4	19	10.67
5	6	3.37

Frequency Missing = 2

Vocational Education		
prt10a	Frequency	Percent
NO	168	93.33
YES	12	6.67

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Gifted/Talented Program		
prt10b	Frequency	Percent
NO	176	97.78
YES	4	2.22

Title I Services		
prt10c	Frequency	Percent
NO	161	89.44
YES	19	10.56

Special Education		
prt10d	Frequency	Percent
NO	175	97.22
YES	5	2.78

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	30	16.85
30 - 39	103	57.87
40 - 49	36	20.22
50 - 59	6	3.37
60 OR OVER	3	1.69

Frequency Missing = 2

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What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	20	12.42
2 YR COLL/TECH	20	12.42
4 YR COLLEGE	108	67.08
OTHER	13	8.07

Frequency Missing = 19

Which best describes your level of education?		
prt13	Frequency	Percent
SOME HIGH SCHOOL	16	9.09
HIGH SCHOOL GRAD	65	36.93
SOME COLLEGE	47	26.70
COLLEGE GRADUATE	40	22.73
GRADUATE SCHOOL	8	4.55

Frequency Missing = 4

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	6	3.66
10,000 - 19,999	30	18.29
20,000 - 29,999	29	17.68
30,000 - 39,999	35	21.34
40,000 - 49,999	24	14.63
50,000 - 59,999	16	9.76
60,000 - 69,999	13	7.93
OVER \$70,000	11	6.71

Frequency Missing = 16

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Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	74	41.81
HALF A & B	47	26.55
MOSTLY B	11	6.21
HALF B & C	16	9.04
MOSTLY C	6	3.39
HALF C & D	4	2.26
MOSTLY D	4	2.26
BELOW D	2	1.13
GRADE NOT GIVEN	13	7.34

Frequency Missing = 3

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	84	49.41
GOTTEN WORSE	23	13.53
STAYED THE SAME	63	37.06

Frequency Missing = 10

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	27	15.25
1/2 HR OR LESS	56	31.64
1 HR	65	36.72
2 HRS	21	11.86
MORE THAN 2 HRS	8	4.52

Frequency Missing = 3

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Talked to your child's teacher.		
PRT18a	Frequency	Percent
ONCE/TWICE	45	25.14
3-5 TIMES	68	37.99
5-10 TIMES	34	18.99
11+ TIMES	32	17.88

Frequency Missing = 1

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	11	6.18
ONCE/TWICE	130	73.03
3-5 TIMES	29	16.29
5-10 TIMES	6	3.37
11+ TIMES	2	1.12

Frequency Missing = 2

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	14	7.82
ONCE/TWICE	102	56.98
3-5 TIMES	56	31.28
5-10 TIMES	6	3.35
11+ TIMES	1	0.56

Frequency Missing = 1

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Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	14	7.82
ONCE/TWICE	59	32.96
3-5 TIMES	43	24.02
5-10 TIMES	24	13.41
11+ TIMES	39	21.79

Frequency Missing = 1

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	99	55.62
ONCE/TWICE	42	23.60
3-5 TIMES	12	6.74
5-10 TIMES	10	5.62
11+ TIMES	15	8.43

Frequency Missing = 2

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	137	77.40
ONCE/TWICE	28	15.82
3-5 TIMES	8	4.52
5-10 TIMES	1	0.56
11+ TIMES	3	1.69

Frequency Missing = 3

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<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</p> <p>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	13	7.34
B	59	33.33
C	70	39.55
D	21	11.86
F	2	1.13
DONT KNOW	12	6.78

Frequency Missing = 3

<p>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</p>		
prt20	Frequency	Percent
A	1	0.56
B	59	33.15
C	66	37.08
D	21	11.80
DONT KNOW	31	17.42

Frequency Missing = 2

<p>I know the first name of 5 or more of my child's closest friends.</p>		
prt21a	Frequency	Percent
NO	17	9.50
YES	162	90.50

Frequency Missing = 1

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I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	52	29.05
YES	127	70.95

Frequency Missing = 1

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	47	26.40
YES	131	73.60

Frequency Missing = 2

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	8	4.49
YES	170	95.51

Frequency Missing = 2

I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	4	2.26
YES	173	97.74

Frequency Missing = 3

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My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	50	28.09
YES	128	71.91

Frequency Missing = 2

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	79	44.38
YES	99	55.62

Frequency Missing = 2

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
RARELY	1	0.56
OCCASIONALLY	14	7.87
REGULARLY	163	91.57

Frequency Missing = 2

Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	37	20.90
RARELY	49	27.68
OCCASIONALLY	65	36.72
REGULARLY	26	14.69

Frequency Missing = 3

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Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	20	11.24
RARELY	27	15.17
OCCASIONALLY	80	44.94
REGULARLY	51	28.65

Frequency Missing = 2

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	23	12.8	80	44.7	52	29.1	20	11.2	4	2.2	1
24 - My child is given a fair chance to succeed at school.	34	19.1	100	56.2	24	13.5	18	10.1	2	1.1	2
25 - There are good learning materials at my child's school.	23	12.9	99	55.6	42	23.6	14	7.9	0	0.0	2
26 - My child likes attending this school.	55	30.7	94	52.5	13	7.3	11	6.1	6	3.4	1
27 - I can talk with my child's teachers or principal whenever I need.	84	46.9	81	45.3	6	3.4	6	3.4	2	1.1	1
28 - My child's school is a good place to learn.	28	16.0	92	52.6	41	23.4	12	6.9	2	1.1	5
29 - My child uses computers effectively at school.	23	12.8	97	54.2	41	22.9	14	7.8	4	2.2	1
30 - I know how well my child is doing in class.	66	37.3	97	54.8	8	4.5	4	2.3	2	1.1	3
31 - I feel my child is safe at school.	42	23.6	98	55.1	26	14.6	9	5.1	3	1.7	2
32 - I am welcome to discuss my child's educational needs with the school.	58	32.4	91	50.8	19	10.6	9	5.0	2	1.1	1
33 - My child's school building is in good condition.	11	6.3	49	27.8	70	39.8	34	19.3	12	6.8	4
34 - The community provides enough money to for the schools to do a good job.	5	2.8	40	22.6	81	45.8	35	19.8	16	9.0	3
35 - Discipline in my child's school is handled fairly.	24	13.6	75	42.6	41	23.3	21	11.9	15	8.5	4
36 - If I could, I would send my child to a different school.	24	13.6	19	10.8	38	21.6	58	33.0	37	21.0	4
37 - In our community people tend to trust each other.	20	11.3	82	46.3	62	35.0	7	4.0	6	3.4	3
38 - The school encourages parents to be involved.	38	21.6	91	51.7	39	22.2	8	4.5	0	0.0	4
39 - The school board listens to parents concerns.	9	5.1	46	26.3	93	53.1	18	10.3	9	5.1	5
40 - It is important for students to have access to computers at school.	90	50.8	79	44.6	7	4.0	1	0.6	0	0.0	3
41 - My child has been taught in school about respect for other cultures.	31	17.6	84	47.7	49	27.8	11	6.3	1	0.6	4

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	53	30.5	92	52.9	27	15.5	2	1.1	0	0.0	6
43 - Vocational education is an essential part of the district's program of studies.	27	15.6	86	49.7	55	31.8	5	2.9	0	0.0	7
44 - My child's teacher makes learning interesting.	47	26.6	83	46.9	33	18.6	12	6.8	2	1.1	3
45 - Teachers in my child's school really care about my child.	31	17.5	90	50.8	41	23.2	14	7.9	1	0.6	3
46 - If a student in my child's school has a problem, teachers will listen and help.	25	14.2	71	40.3	64	36.4	13	7.4	3	1.7	4
47 - Teachers treat my child with respect.	31	17.6	99	56.3	34	19.3	9	5.1	3	1.7	4
48 - My child knows what he/she are supposed to be learning.	39	22.2	105	59.7	24	13.6	6	3.4	2	1.1	4
49 - My child's teacher expects very good work from my child.	46	26.0	107	60.5	21	11.9	1	0.6	2	1.1	3
50 - The school has helped my child establish educational and career goals.	11	6.3	48	27.6	93	53.4	16	9.2	6	3.4	6
51 - The guidance counselor is available to help my child if he/she has a personal problem.	19	10.9	63	36.0	72	41.1	13	7.4	8	4.6	5
52 - The school has a written plan for improving student achievement	13	7.6	57	33.1	87	50.6	13	7.6	2	1.2	8
53 - What is taught at school meets the needs of my child.	17	9.7	84	47.7	49	27.8	20	11.4	6	3.4	4
54 - The school offers suggestions about how I can help my child learn at home.	18	10.2	79	44.9	57	32.4	19	10.8	3	1.7	4
55 - I am a partner with the school in my child's education.	31	17.6	95	54.0	38	21.6	10	5.7	2	1.1	4
56 - I receive information about the educational programs available to my child at school.	19	10.8	64	36.4	57	32.4	27	15.3	9	5.1	4
57 - I know what my child's teachers expect in school.	32	18.0	98	55.1	37	20.8	11	6.2	0	0.0	2
58 - The school board has high expectations for student learning.	11	6.3	60	34.1	91	51.7	9	5.1	5	2.8	4
59 - My child has fun learning.	41	23.0	80	44.9	47	26.4	10	5.6	0	0.0	2
60 - The community is proud of this school.	16	9.2	65	37.4	69	39.7	20	11.5	4	2.3	6
61 - I receive regular communications from school about how well my child is doing in school.	40	22.5	84	47.2	30	16.9	18	10.1	6	3.4	2
62 - I believe my child can do well in school.	93	52.2	80	44.9	5	2.8	0	0.0	0	0.0	2
63 - Other children are friendly to my child.	43	24.2	114	64.0	14	7.9	6	3.4	1	0.6	2
64 - My child's teachers are good teachers.	51	28.8	82	46.3	38	21.5	6	3.4	0	0.0	3
65 - There is a feeling of belonging at my child's school.	29	16.4	90	50.8	47	26.6	11	6.2	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
66 - My child's teachers think my child can learn.	62	35.0	97	54.8	18	10.2	0	0.0	0	0.0	3
67 - My child is treated fairly at school.	38	21.6	91	51.7	38	21.6	8	4.5	1	0.6	4
68 - There is a lot of teamwork in our community.	12	6.9	52	29.9	82	47.1	19	10.9	9	5.2	6

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